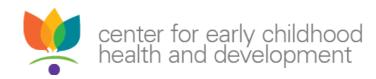
Family-Centered Early Childhood Education as a Lever to Improve Population Health and Promote Health Equity

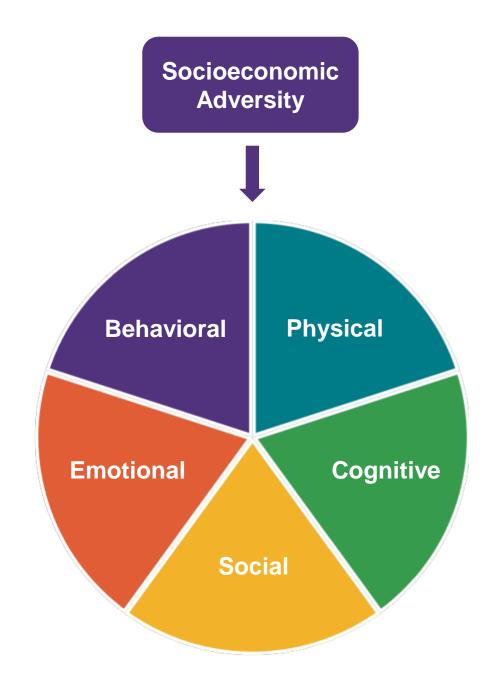


Laurie Miller Brotman, PhD Department of Population Health September 14, 2017





Poverty, adverse childhood experiences (ACES) and racism affect all aspects of child development



Self-Regulation

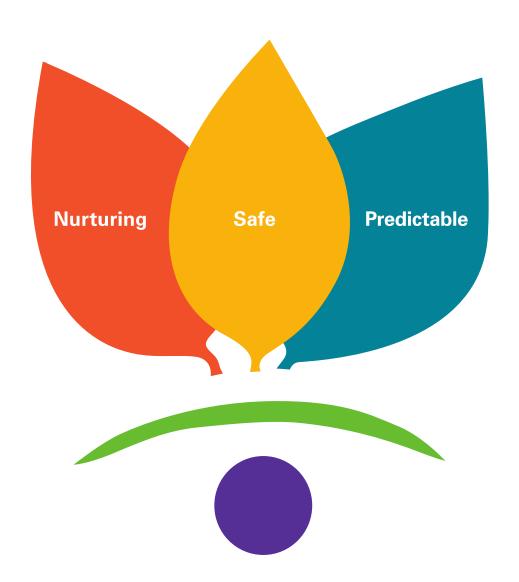


ParentCorps • • • • • •

Goal: To promote population health and reduce socioeconomic disparities through a family-centered intervention that would be broadly available, engaging and effective for low-income, culturally-diverse families.

- Universal enhancement to pre-k (to maximize reach and acceptability)
- Embedded in schools and facilitated by school staff (to foster cost efficiencies and sustainability)
- Timed with the transition to school (when child self-regulation is developing and parents are open and motivated)
- Multiple components (to support home and classroom environments and family engagement)
- Group-based parenting program that places "culture at the center" (to build social capital and create a parent "corps")

ParentCorps is an enhancement for Pre-K programs that supports leaders, teachers and parents to create safe, nurturing and predictable environments for children.



ParentCorps' Three Components

SCHOOLS

Professional Learning for:

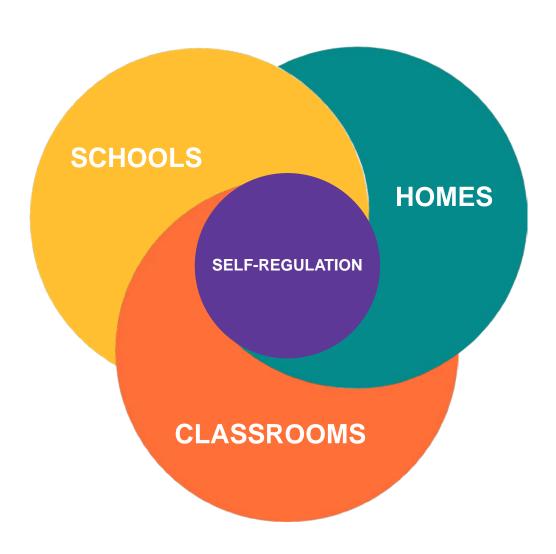
- Leaders
- Pre-K Teachers
- Mental Health Professionals
- Family Support Staff

HOMES

Parenting Program

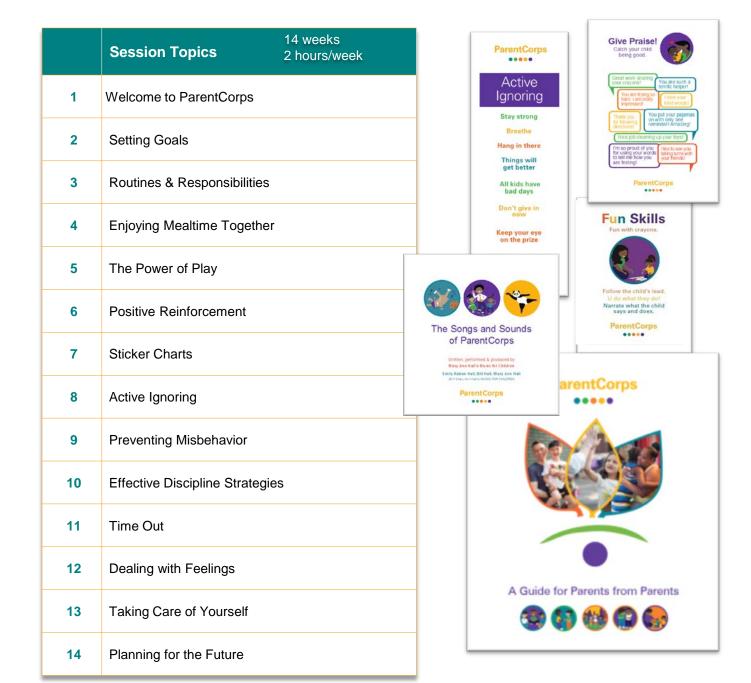
CLASSROOMS

 Program for Pre-K Students "Friends School"





Parenting Program





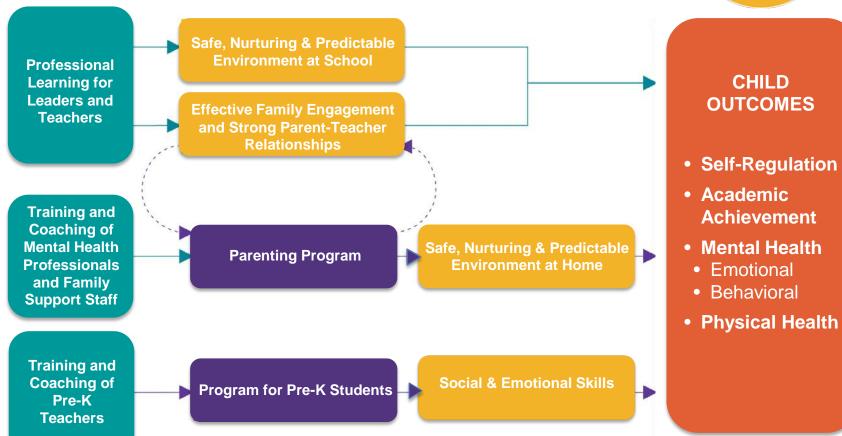
Program for Pre-K Students

	Lessons	14 weeks 2 hours/week
1	Introduction	
2	Making Friends, Sharing, Please & Thank You	
3	Paying Attention & Following	
4	Taking Good Care of our Bodies (eating, activity)	
5	Saying Sorry & Excuse Me	
6	Being a Good Helper & Asking for Help	
7	Feeling Happy & Sad	
8	Feeling Mad	
9	Feeling Scared	
10	Problem Solving	
11	I am Special	
12	Celebrating Our Differences	
13	Paying Attention to Our Thoughts, Feelings & Body	
14	Review of Friends School	



Theory of Change





Evidence of Impact

2 Randomized Controlled Trials in NYC High-Poverty Schools with Pre-K



Positive Parenting Practices (Safe, Nurturing, & Predictable) **Parent Involvement in Learning**



Positive Classroom Environments (Safe, Nurturing, & Predictable) **Strong Family Engagement**



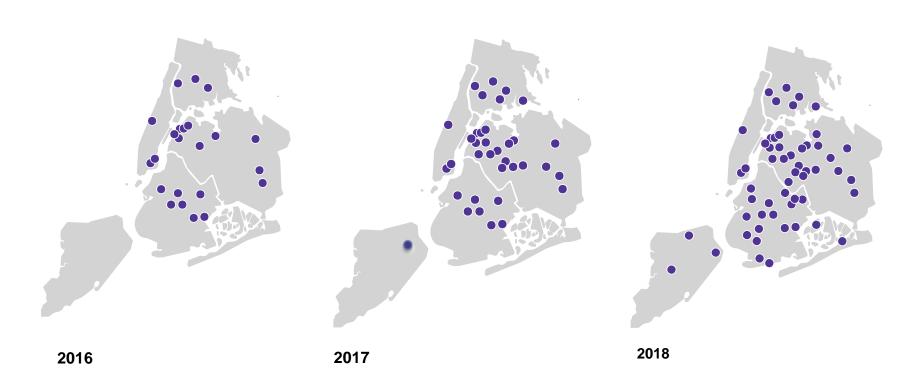
School Readiness (Self-Regulation & Pre-Academic Skills)



Pre-K through 2nd Grade:

Academic Achievement (Test Scores & Ratings) Mental Health (Behavioral & Emotional) **Physical Health** (Obesity & Health Behaviors)

Taking ParentCorps to Scale in NYC



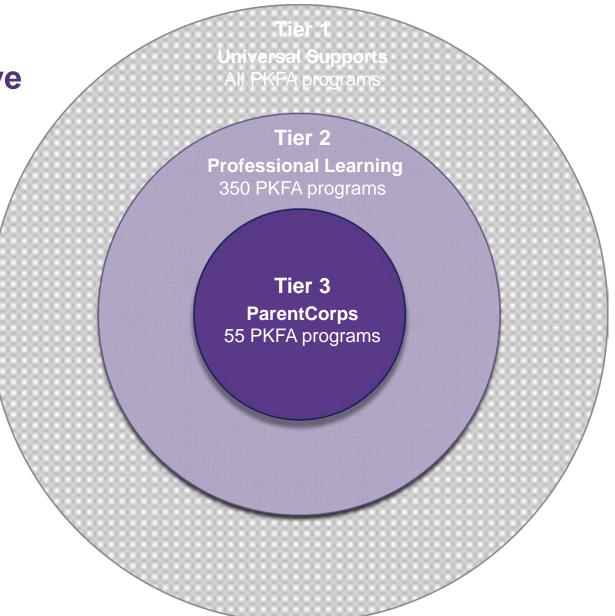


"Above all, we will give a fair shot to those who deserve it most—our children—all of them. We will offer every child from every borough of this city, truly universal, full-day Pre-K."

—Mayor Bill de Blasio

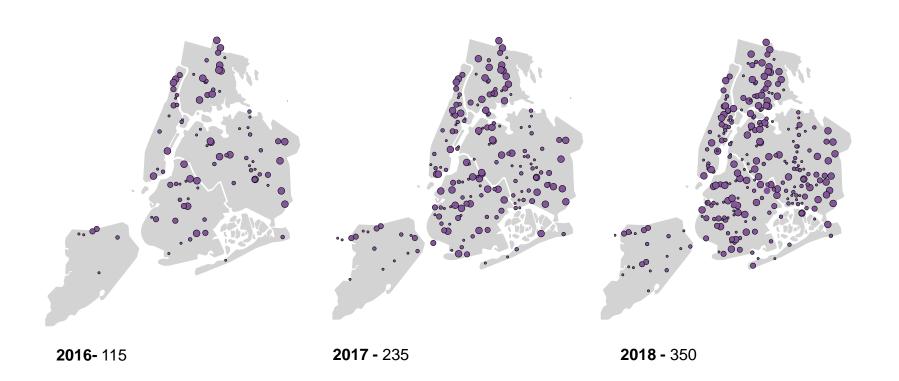
NYC Pre-K Thrive





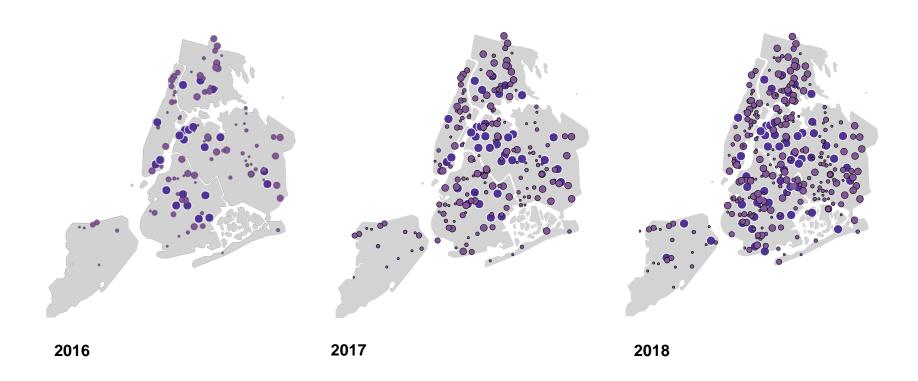
Tier 2

- Professional Learning for 350 PKFA programs
- ParentCorps Evidence-based Practices for Family Engagement & Social Emotional Learning



3-Year Implementation and Evaluation Plan

- 3 Tiers of Supports in 1870+ PKFA programs serving 70,000 children annually
- 3 RCTs: Hybrid Implementation-Effectiveness Studies



Opportunities

Challenges

Future Directions

Funders for ParentCorps NYC

ParentCorps

New York State Office of Mental Health New York City Department of Education

New York University Langone Health
Bezos Family Foundation
Einhorn Family Charitable Trust
Overdeck Family Foundation
Schusterman Foundation
Stranahan Foundation

Institute of Education Sciences