

# **Embedding Social-emotional Learning into State Policies**

Council of Chief State School Officers



# Competencies of Social-emotional Learning

- ⌘ Self-awareness
- ⌘ Self-management
- ⌘ Responsible decision-making
- ⌘ Relationship building; and
- ⌘ Social awareness

# Sustaining the Competencies through K-12

- ⌘ Strong research and practices on socio-emotional learning in ECE
- ⌘ Dearth of research of SEL for elementary/secondary education
- ⌘ How to sustain supports and work on SEL beyond ECE?



# Every Student Succeeds Act (ESSA)

- ⌘ SEL integrated in “Well-rounded education”
- ⌘ How do states define well-rounded education in their plans?
- ⌘ How is social emotional learning represented in the plans?
- ⌘ How is it being implemented and operationalized?
- ⌘ How is social emotional learning connected to early childhood mental health, school climate, and school discipline?

# How do states define well-rounded education in their plans?

- ⌘ States define SEL skills to reflect children's needs to understand and manage emotions, set goals, and build positive relationships.
- ⌘ IL sample: PreK-12 SEL standards and integration into Multi-tiered support systems (MTSS)



# How is social emotional learning represented in the plans?

- ⌘ Provide professional development on social-emotional competencies
- ⌘ MA includes sustained professional development and guidance to LEAs and schools

# How is it being implemented and operationalized?

- ⌘ State education agencies have programs to support the behavioral needs of students, such as PBIS, MTSS, wrap-around services.
- ⌘ Opportunities to update these programs to reflect best practices on SEL
- ⌘ DE will work with low-performing schools in high need communities early mental health support with wrap-around services

# How is social emotional learning connected to early childhood mental health, school climate, and school discipline?

- ⌘ State accountability systems may include indicators of school quality such as school climate, or school discipline (e.g., suspensions)
- ⌘ Promoting alignment of early childhood mental health consultation with PBIS or MTSS for K-12
- ⌘ IA will introduce and use the Safe and Supportive Schools Condition for Learning Index which includes, among others, emotional safety conditions





