

in Child Care

What is the end game?



Affordable Child Care

Accessible Child Care





Safety and Environment



Nutrition Breastfeeding



Active Play/Screen Time



Inclusion—Disabilities and Special Needs and Behavioral Health



Policy Development and Analysis

Advocacy



Research and Community
Informed Practices

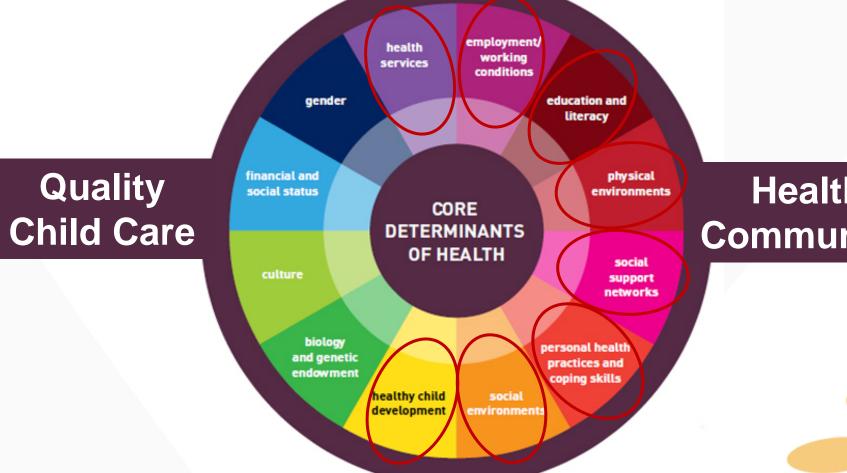
Family and Community
Engagement

Workforce Capacity Building Activities



Quality Child Care, Healthy Communities





Healthy Communities

www.forces.gc.ca/en/about-reports-pubs-health/surg-gen-mental-health-strategy-ch-2.page

Current State-Level ECE Priorities



Minnesota

- Bigger issue is shortage in *licensed* child care
- Child Care Assistance Program (CCAP) funding cuts effecting affordability of child care and limiting market for child care providers
- Pre-k in public schools vs pre-k in any QRIS approved site through scholarship
- In areas where schools are available, universal pre-k can limit market for child care providers if parents given a choice

Maryland

- Increasing the Child Care
 Subsidy Program (CCSP) budget
 to cover the needs of those
 who are eligible for the
 program
- Increasing budget for Child Care Resource Center to help with CCDBG implementation to help support providers
- Universal Pre-K
- Reducing/Eliminating expulsion Pre-K-2

CCDBG, Affordability, Access and Quality



CHILD CARE DEVELOPMENT BLOCK GRANT (CCDBG)

The Act that authorizes the CCDF Fund

CHILD CARE DEVELOPMENT FUND (CCDF)

The Child Care and Development Fund: provides funds to support child care subsidies AND to improve child care quality; CCDF regulations dictate the rules that must be complied with in order to receive funds

Only 1 in 10 children who are eligible for federal child care subsidies receive them.



- 1.5 million children obtained free or low-cost child care through the Child Care Development Fund.
- 12.7 million children met federal eligibility requirements but did not receive funding.

Child Trends

Per-month calculation based on a U.S. Government Accountability Office analysis of 2011-12 data.

Child Care Health Standards



- Nearly <u>15 million children</u> of working parents are in some type of child care.
 On average, they spend <u>36 hours a week</u> in care.
- In the reports We Can Do Better 2013
 (Centers) and Leaving Children to Chance
 (2012), revealed states have minimal promotion of health activities.
- At time of reports, most states had requirements for basic health and safety, but only 16 states met each of the 10 health and 10 safety practices recommended by pediatric experts.
- Current Online Database shows we're not out of the woods yet...





Quality Improvement Activity Funding



FY 2016- 7%

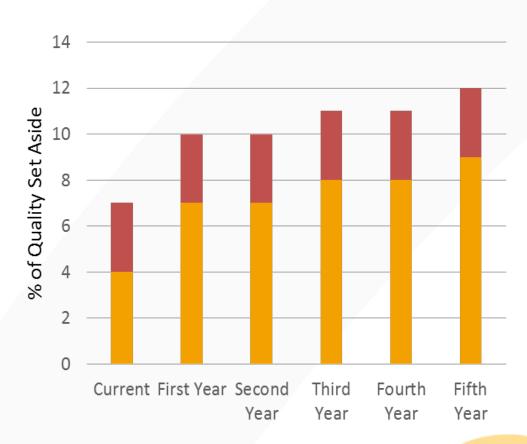
FY 2017- 7%

FY 2018-8%

FY 2019-8%

FY 2020-9%

FY 2021-9%



Funds for Infant/ Toddler Spending: At least 3% annually thru FY 2021

What can states do? CCDF and Healthy, Active Living



Financial incentives to support quality, health and safety standards and monitoring and workforce development

Training required for health and safety for all providers: an opportunity to require training around health, nutrition, physical activity and obesity prevention in preservice trainings

Requirements around Early Learning Guidelines: an opportunity to include a focus on developmentally appropriate practices that incorporate healthy, active living activities Incorporation of healthy, active living into QRIS systems: linking activities to quality ratings rewards centers that implement best practices, increases incorporation of these activities

Consumer Education: websites will have information on quality, which may include on health, nutrition and physical activity standards in QRIS; information on best practices is more accessible to families

What we're doing? Building Demand



Healthy Child Care, Healthy Communities Project

- Alabama: used our recommended state plan language to make public comment recommendations on their initial state plan
- Messaging focus groups and toolkits—getting providers accepting of change
- Staff health and wellness and Colorado
- GIS Mapping—using an equity lens to examine current use of existing resources to drive projects, bring stakeholders together to solve problems, at times—cross-sector solutions
 - Alabama and Farm to ECE
 - New York and Breastfeeding Friendly Communities
 - Indiana: access to safe spaces to play in community revitalization neighborhood grantees

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Elements of Healthy Child Care



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Equity Rooted Change Levers

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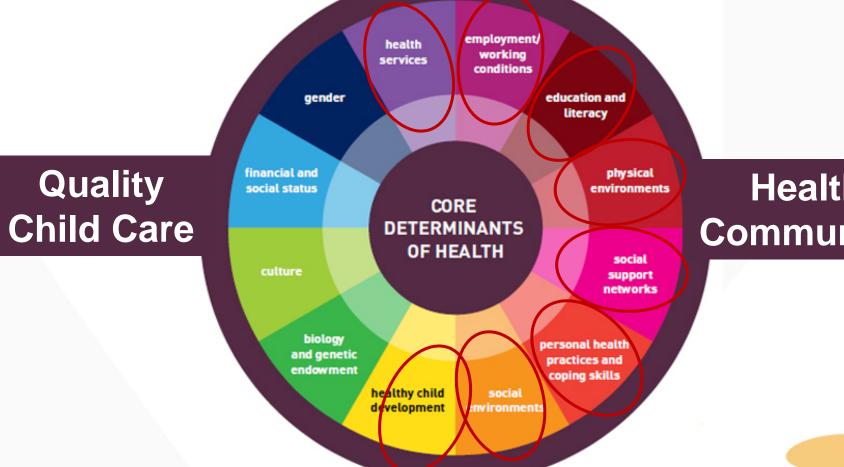
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