



>Vision

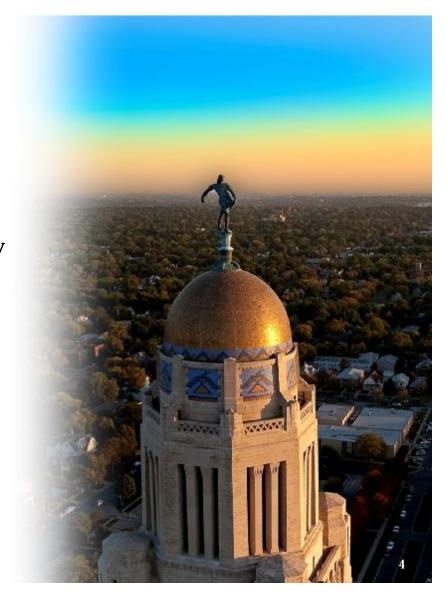
Lincoln is a thriving community for people to live, work, and play, where there is equitable opportunity for all residents to have the income, education, and resources they need to be successful.



- 1. Lincoln does many things exceptionally well and these successes should be nurtured.
- 2. A growing proportion of Lincoln's population faces real need.
- 3. Lincoln's children are particularly vulnerable.

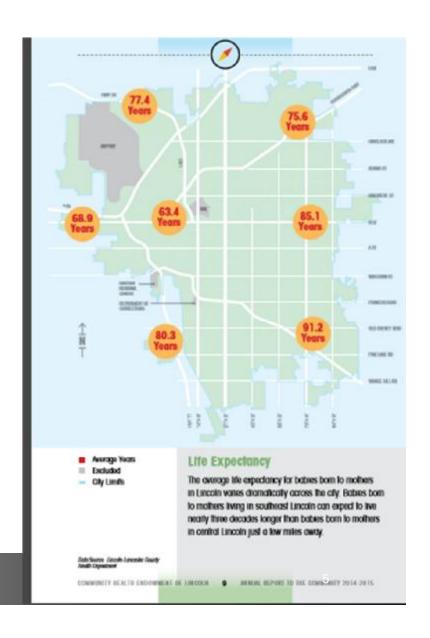
The starting point for Prosper Lincoln

Prosper Lincoln is the community's response to those findings with the overall vision of addressing Youth Success, Economic Prosperity, and Quality of Life. Eight key sectors have been involved in the development of the Community Agenda: nonprofits, networks, cultural centers; business; neighborhoods and general public; public sector; faith community; anchor institutions (universities, hospitals); K-12 education; and philanthropy and donors.

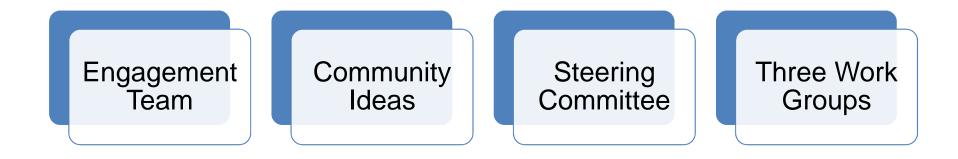


Place Matters: Simultaneous Efforts

- In 2014, the Community Healthy Endowment undertook a mapping project to better understand the role of place in the health status and behaviors in our community.
- 20+ year gap in life expectancy depending on where one lives
- Created funding priorities—Early Childhood among them



Community members, teams, committees, and workgroups were engaged to develop plans.



The plan was developed over 12 months, through an intensive community-engaged process

GOAL:

In partnership with residents and leaders across all sectors, the community will cocreate a vision and an actionable long-term sustainable plan that Lifts Lincoln Higher.

PHASE 1

PHASE 2

PHASE 3

► PHASE 4

RESEARCH & DESIGN (January – May 2015)

ENGAGEMENT:

- Community interviews
- Engage consultants
- Recruit teams and committees
- Data collection, analysis and synthesis
- Create web presence
- Engagement team meetings
- · Promote kickoff breakfast

OUTCOME:

Design a 12 month action process to reach overall goal

COMMUNITY ENGAGEMENT

(June – August 2015)

ENGAGEMENT:

- Community kick-off meeting (May 2015)
- Collect idea cards and web feedback
- Synthesize ideas

OUTCOME:

Co-design framework for a multisector stakeholder process **ACTION PLAN DEVELOPMENT** (September 2015 – January 2016)

ENGAGEMENT:

- Steering team meetings
- Workgroup team meetings
- Engagement team meetings
- Joint meetings
- Plan development and refinement
- Community updates
- Create updated web presence to reflect agenda
- Promote breakfast

OUTCOME:

Community-informed action plan emerging from a shared vision

START-UP

(February – September 2016)

ENGAGEMENT:

- Lead individuals (Developers and Ambassador) hired
- Oversight Committees meet and organize
- Board of Counselors meets

OUTCOME:

Human resources in place to support the work Strategic Plan developed

Ongoing community learning and dialogue

Ongoing dialogue and community ownership

Creating plan to move forward

Implementation

PHASE 5

IMPLEMENTATION

(September 2016 – August 2020)

ENGAGEMENT:

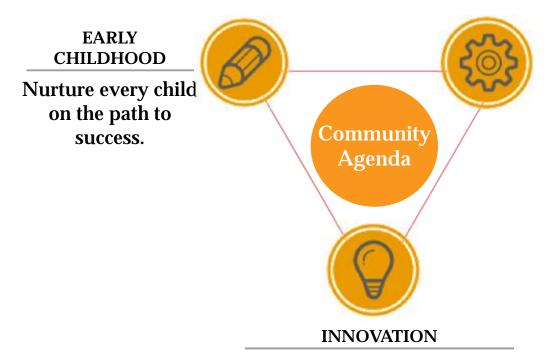
- •Oversight Teams provide day-to-day strategic oversight
- •Board of Counselors ensures community connectivity
- •Task Forces/Partnerships develop specific initiatives

OUTCOME:

Lincoln reaches Prosper Lincoln goals

Make change!





EMPLOYMENT SKILLS

Ensure access to training and support for skilled in-demand jobs.

Create a world class ecosystem for innovation where Lincoln is the epicenter

Opportunities in Early Childhood

High quality early childhood development and learning impacts children both in the short term and long term.

The foundation for later learning, behavior and health depend on the quality of healthy early learning and care.

Interventions and support are most effective in the first three years.

Challenges!

- Approximately 65 percent of our most vulnerable children ages 3-5 are not enrolled in preschool programs.
- The percent of children in poverty in Lincoln increased 78% since 2008. Over 12,100 children, one in five, are living in poverty.
- The program capacity of high quality early care and education programs is insufficient to meet demand.

Strategic Plan

Educate Advocate Transform

Goal and Measure

Nurture every child on the path to success.

All children are kindergarten ready!



COMMUNITY EARLY CHILDHOOD SYSTEM OF CARE

SELF-ASSESSMENT FOR LINCOLN

FEBRUARY 9, 2017 MARCH 6, 2017

6955 OLD CHENEY ROAD
12-3 P.M.

RSVP by January 30 https://www.surveymonkey.com/r/PSJVWKZ

Lunch will be provided.

Contact: Michelle Suarez michelle.suarez@prosperlincoln.org









We examined four areas: schools, family resources, health and early childhood mental health.

We compared provider responses with parent responses to develop priorities for action.



Three Work Groups

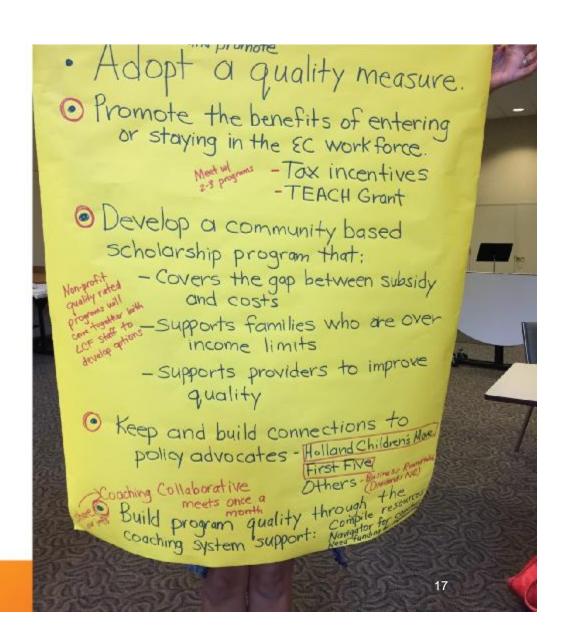
Access to Quality Early Care and Education

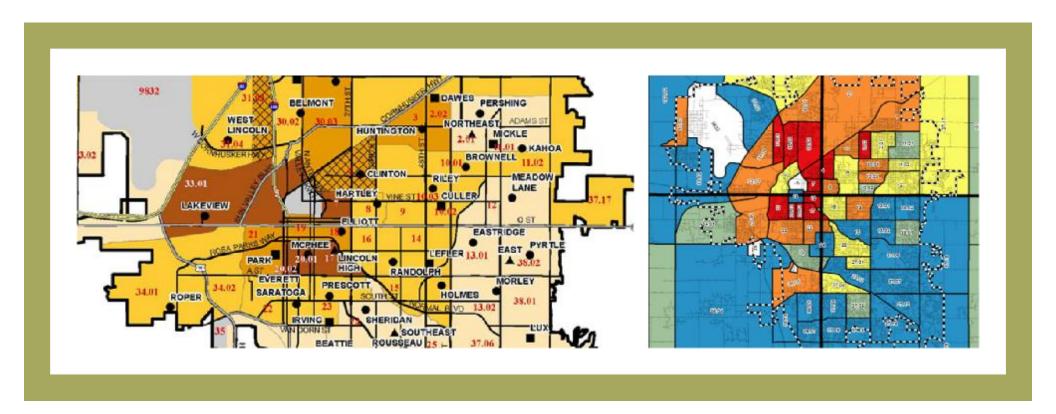
Comprehensive Health Including Early Childhood Mental Health

Communication and Messaging

Access to Quality Early Care and Education







Data Informed Work

Comprehensive Health Including Early Childhood Mental Health





Join us to collectively achieve a shared community vision for children's health in Lincoln

What are the essential elements of a community where young children (0 – 8 yrs.) and their families are safe, healthy and kindergarten ready?

Thursday, November 2nd

Registration 7:30 am

Visioning Session 8:00 am - 11:00 am

Nebraska Innovation Campus Conference Center Banquet Hall

2021 Transformation Drive, Lincoln, NE

RSVP to rhelweq@childrensomaha.org

This event is hosted by Children's Center for the Child & Community

If you are interested in joining us but are unable to attend this event, there are three smaller and shorter sessions planned for October 18, 20 & 23. You may inquire about these sessions at rhelweg@childrensomaha.org.

The Prosper Lincoln Early Childhood Comprehensive Health Working Group members are: Bryan Health, Community Health Endowment, Child Guidance Center, Children's Hospital & Medical Center, Community Action Partnership, NE Department of Health and Human Services, Foster Care Review Office, Friendship Home, Lincoln/Lancaster County Health Department, Lincoln Public Schools/CLC, Lutheran Family Services Health 360, MilkWorks, Nebraska Children and Families Foundation, Partnership for a Healthy Lincoln, People's Health Contrar, Region V Systems, University of Nebraska-Lincoln

Communication and Messaging





Parent Education Example

STRENGTHENING FAMILIES

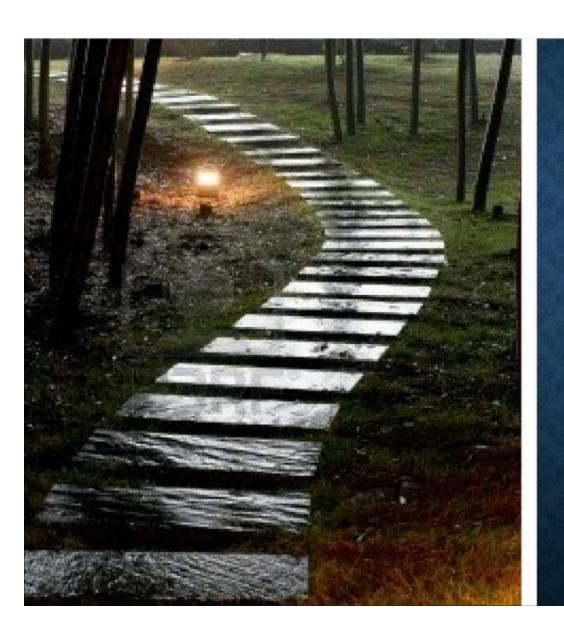
Everett Elementary School
May 11, 2017
Session 5

PRESENTATION PLAN

- 1. Explore a topic related to children with a focus on early childhood (ages 0-8)
- 2. Learn about books that you can share with your children.
- 3. Practice an activity that you can do with your children at home to help them learn.

PROTECTIVE FACTORS ARE LIKE INSULATION IN A HOUSE





BRAIN DEVELOPMENT

• During the first 3 years of life, the human brain...puts in place the majority of systems and structures that will be responsible for all future emotional, behavioral, social and physiological functioning during the rest of life. Dr. Bruce Perry

PARENTS ARE THE MOST IMPORTANT PEOPLE IN A YOUNG CHILD'S LIFE



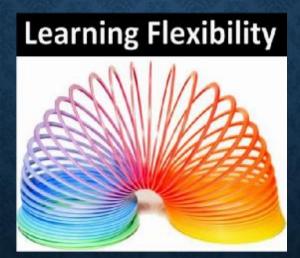
EXECUTIVE FUNCTION

Working Memory

Mental Flexibility

Self-control



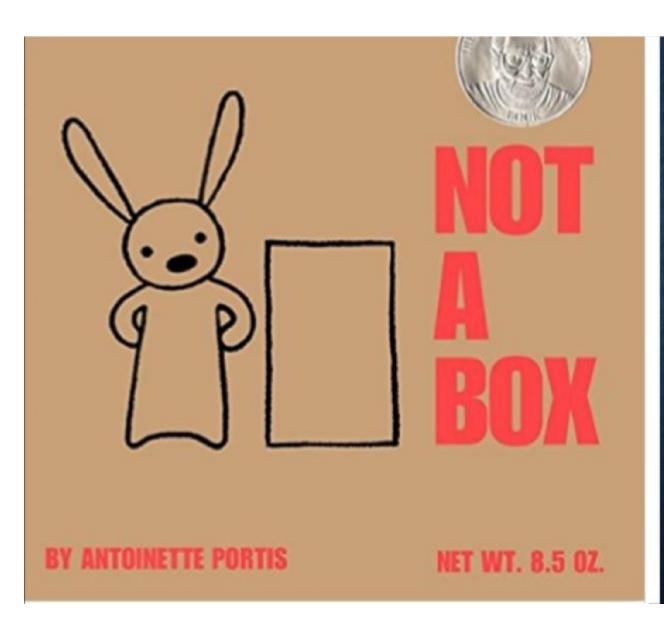






PRETEND PLAY

- A child's
 greatest self
 control occurs
 in play. vgotsky
- Play is the highest form of research. Einstein



BOOK AND PLAY ACTIVITY

• A box is just a box .
... unless it's not a
box. From
mountain to rocket
ship, a small rabbit
shows that a box
will go as far as the
imagination
allows.

TRY IT!

- Think about what you will make with the box.
- Gather your materials and make your box creation.
- Ask someone to guess what you created with your box.
- Write or dictate a short story about what you made.

CONVERSATIONS WITH YOUR CHILD

How does the bunny use his imagination?

How did you use yours?

What are some other ways you could use a single box?

How will you play with your new creation?







Get help talk with someone Strong Keep moving forward Our children Patient family - husband Recreation w family God-faith Walk Reading Deep breathing Dreams-hopes Count Yourself Work Community Music

Metrics

#	Early Childhood Strategies	Metrics
1.1	Create Lincoln Early Childhood Business Roundtable	Coalition consensus
1.2	Identify and connect a comprehensive Early Childhood Network	Coalition consensus
1.3	Increase accessible/affordable high quality 0-8 programs	Low-income children enrolled in Step Up to Quality programs
2.1	Educate the general public	Reach
2.2	Promote as a community asset	Media coverage
3.1	Support families	New parent materials distributed
3.2	Support Read Aloud 15 Minutes	Minutes read
3.3	All environments geared to children	Environments created and promoted

