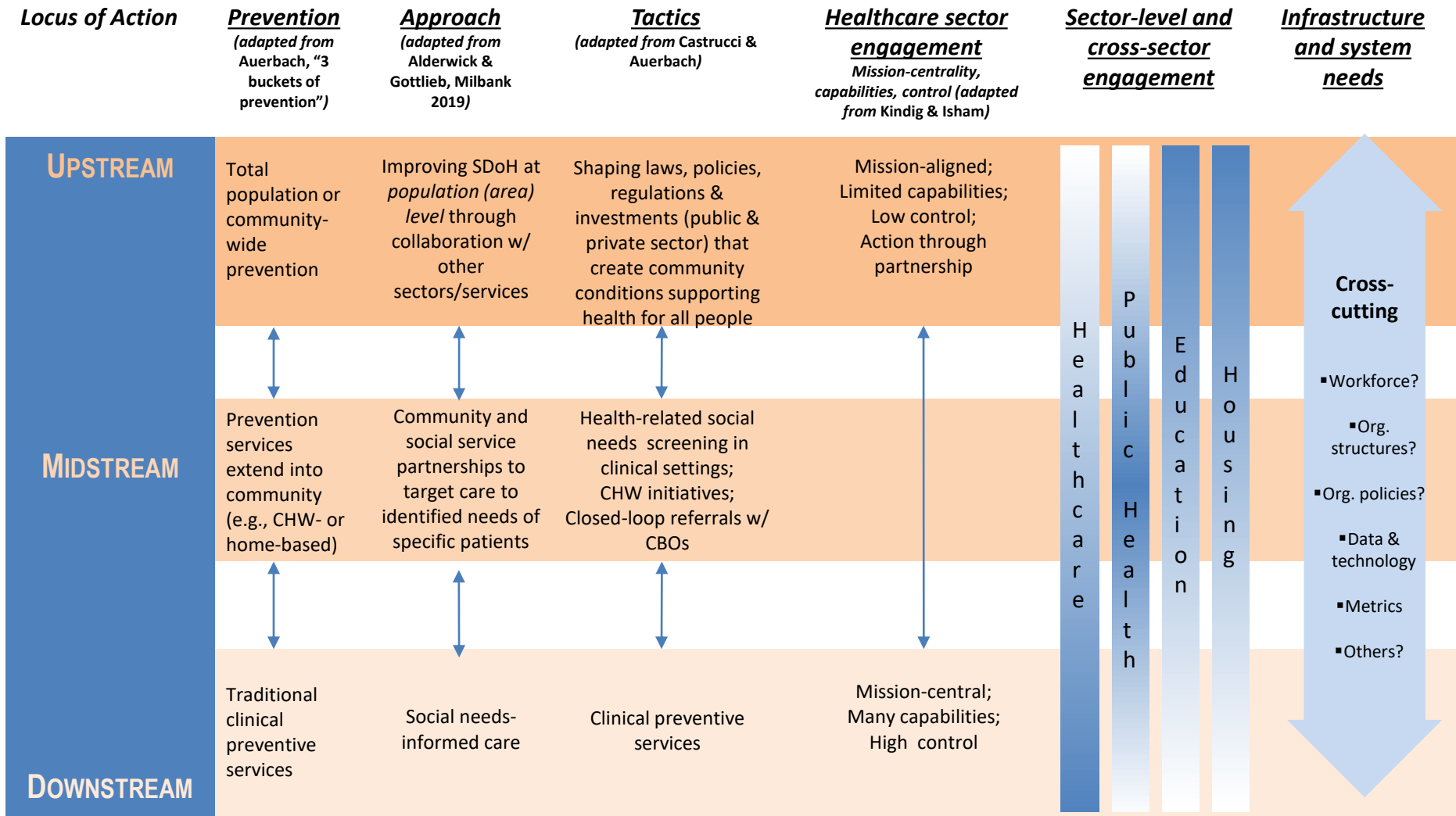


Up/mid/downstream paradigms in advancing population health & health equity



WORKSHEET FOR THE PRACTICAL EXERCISE

Toward Co-Creating Shared Language to Understand and Advance Population Health and Health Equity

- (1) Identify a rapporteur and a note-taker; annotate the large format version of the diagram, to report group feedback and leave behind for NASEM staff; Keep the handout for your reference, and to continue the conversation after today.
- (2) Reflect on the presentations and discussion of the day, and the tensions and promise of upstream approaches to advance population health. Considering the Cross Cutting Needs: Workforce, Organizational Structures & Policies, Data & Technology, Metrics and any other considerations, review the diagram and answer the following questions.
- (3) For comments from the web, email abaciu@nas.edu.

What information does the diagram seem designed to convey?	How does this diagram help describe the role of my organization & work?
What are its possible uses?	How can I use this in my organization, my work?
What changes are needed to make it more useful for specific audiences?	How can I adapt this to describe in my organization, my work?

References:

Castrucci, B, and J Auerbach. 2019. [Meeting Individual Social Needs Falls Short of Addressing Social Determinants of Health](#). Health Affairs Blog.

Kindig, DA, and G Isham. 2014. [Population Health Improvement: A Community Health Business Model That Engages Partners in All Sectors](#). Frontiers of Health Services Management.

Auerbach, J. 2016. [The 3 Buckets of Prevention](#). Journal of Public Health Management and Practice.

Alderwick, H, and LM Gottlieb. 2019. [Meanings and Misunderstandings: A Social Determinants of Health Lexicon for Health Care Systems](#). Milbank Quarterly.