

The National Academies of
SCIENCES • ENGINEERING • MEDICINE

Roundtable on Health Literacy
Developing Health Literacy Skills in Youth
Workshop Agenda
Keck Center Room 100

Workshop Objectives

- To explicate the necessity of developing health literacy skills in youth
- To examine the research on developmentally appropriate health literacy milestones and transitions and measuring health literacy in youth
- To explore how youth learn about health and opportunities to develop health literacy skills through places, people, and partnerships

Tuesday, November 19, 2019

8:15–8:45 AM **Registration open**

8:45–9:00 AM **Welcome and workshop overview**
Lawrence G. Smith, Roundtable on Health Literacy

9:00–10:00 AM **Session 1: Setting the stage**

9:00–9:30 AM **Health literacy in youth: milestones and development**
H. Shonna Yin, New York University School of Medicine

9:30–10:00 AM **Moderated discussion**
Moderator: Lawrence G. Smith

10:00–10:10 AM **Break**

10:10–12:00 PM **Session 2: Places**

10:10–10:15 AM **Where youth confront health literacy challenges and develop skills**
Moderator: Marin Allen, National Institutes of Health (Ret.)

10:15–10:35 AM **Health literacy in schools**
Lloyd Kolbe, Indiana University School of Public Health—Bloomington

10:35–10:55 AM **Health care organizations**
Laura Noonan, Atrium Health, Levine Children’s Hospital

10:55–11:15 AM **Health literacy and youth online**
Jennifer Manganello, University at Albany School of Public Health

11:15–12:00 PM **Discussion**

12:00–1:00 PM **BREAK**

1:00–2:50 PM		Session 3: People
1:00–1:05 PM	Research & lessons from addressing specific populations' health literacy needs <i>Moderator: Marina Arvanitis, Northwestern University Feinberg School of Medicine</i>	
1:05–1:25 PM	Health literacy for youth with special health care needs <i>Deena B. Chisolm, The Ohio State University College of Medicine</i>	
1:25–1:45 PM	Communicating with a high-risk young adult population: W.E.I.G.H.T. Study <i>Gail Nunlee-Bland, Howard University College of Medicine</i>	
1:45–2:05	Health literacy in young adults aging out of foster care <i>Steven Hoffman, Brigham Young University School of Social Work</i>	
2:05–2:50 PM	Discussion	
2:50–3:00 PM		Break
3:00–4:45 PM		Session 4: Partnerships and Community
3:00–3:05 PM	Working with youth and their communities to address their health literacy needs <i>Moderator: Elaine Auld, SOPHE</i>	
3:05–3:25 PM	Developing youth participatory research <i>Hannah Lane, Duke University School of Medicine</i>	
3:25–3:45 PM	Working with parents, students, & community organizations to implement health literacy in a school <i>Rory Parnell, August Martin High School</i>	
3:45–4:05	Finding community and developing self-advocacy skills <i>Sneha Dave, Health Advocacy Summit</i>	
4:05–4:45 PM	Discussion	
4:45–5:45 PM		Session 5: Reflections on the day
4:45–4:50 PM	Highlights of the workshop focused on research, collaboration, and policy opportunities <i>Moderator: Terri Ann Parnell, Health Literacy Partners</i>	
4:50–5:15 PM	Prepared remarks <i>Trina Anglin, Health Research Services Administration Maternal & Child Health Bureau (ret.)</i> <i>Vanessa Simonds, Montana State University Department of Health & Human Development</i> <i>Earnestine Willis, Medical College of Wisconsin Department of Pediatrics</i>	
5:15–5:45 PM	Discussion	
5:45 PM		Adjourn