

A WORKSHOP

Optimizing Care Systems

for People with Intellectual and Developmental Disabilities

December 8, 10, and 14, 2021

1PM–4PM EDT



*The National
Academies of* | SCIENCES
ENGINEERING
MEDICINE

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KU Center on Developmental Disabilities

**Systems are Complex.
Systemic Collaboration is
Essential.**

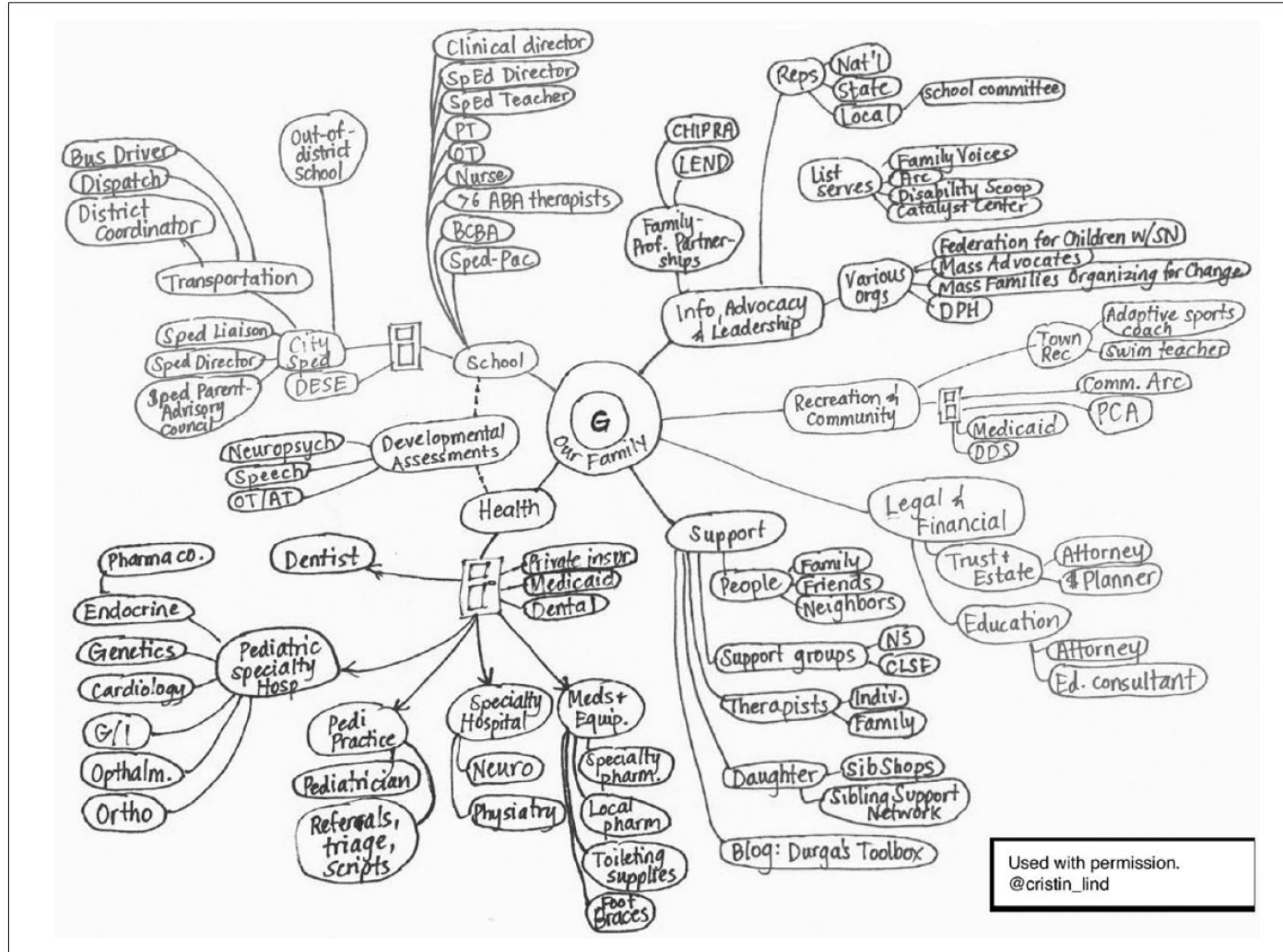


Figure 1. "Care mapping."

Source: <https://cristinlind.com/care-mapping/>; reprinted with permission.

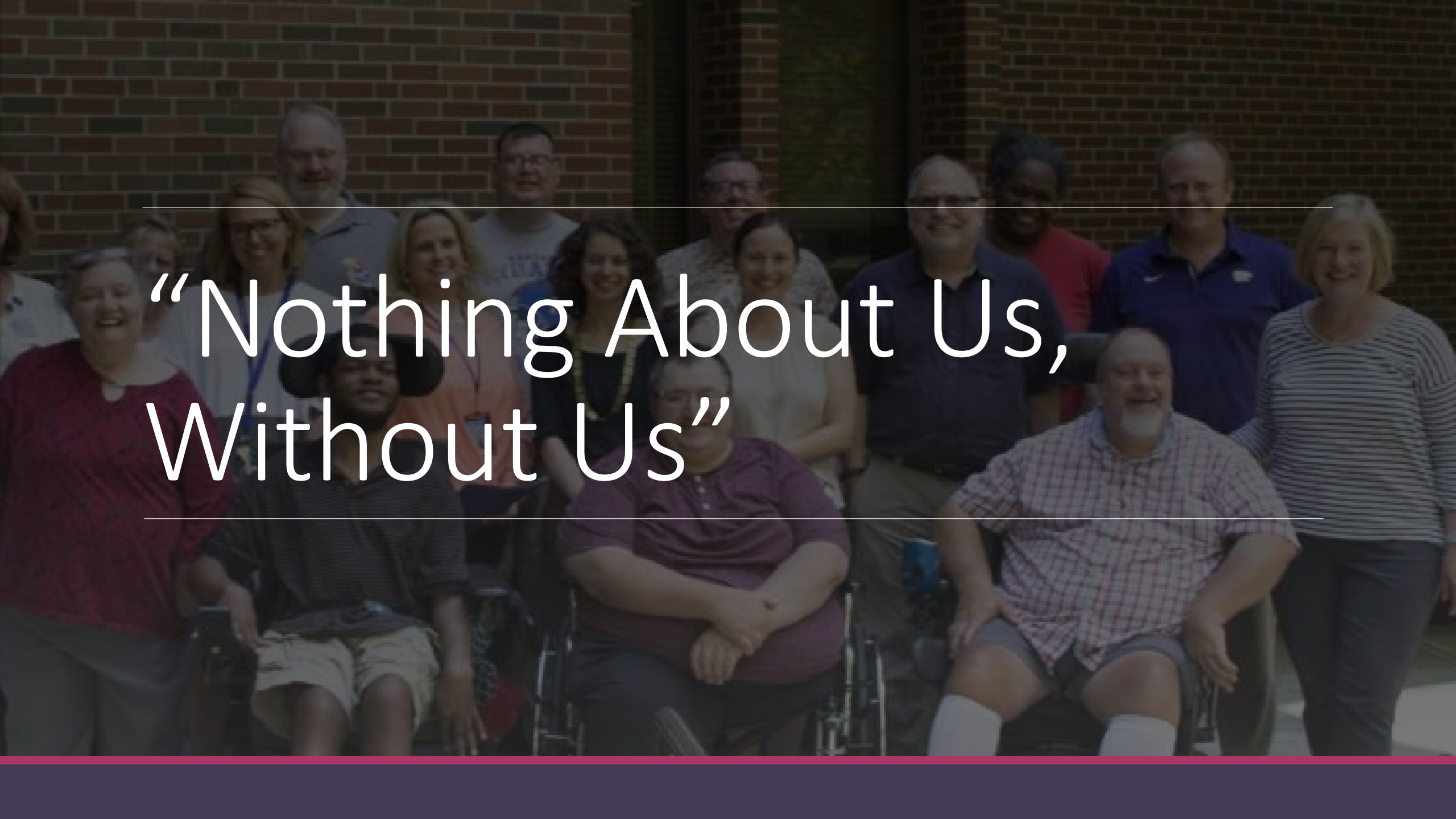
Note. Care mapping is a tool Cristin Lind created to "stay organized and communicate with my son's care team, including teachers, friends, and family (available at <https://cristinlind.com/care-mapping/>)." This drawing highlights the multiple service providers and programs (circles) that a child with disabilities and their families may interact with, suggesting the complexity of building systems of supports, which are often managed by families.

Within complex systems, people with disabilities have the right to self-determine their own lives, with effective supports.



Developmental Disabilities Assistance and Bill of Rights Act of 2000

“Disability is a natural part of the human experience that does not diminish the right of individuals with developmental disabilities to live independently, to exert control and choice over their own lives, and to fully participate in and contribute to their communities through full integration and inclusion in the economic, political, social, cultural, and educational mainstream of United States society.”

A group of approximately 15 people of various ages and ethnicities are posed for a group photo in front of a brick building. Several individuals in the front row are seated in wheelchairs. The group is smiling and appears to be a community or organizational gathering. The image has a semi-transparent dark overlay with white text.

“Nothing About Us,
Without Us”

**People with Disabilities Have the
Right to Lead Workforce Solutions**

