

Data, Measures &  
Research:  
Youth-Led Evaluation,  
Research & Planning:

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Similar to experiential education, popular education, and community organizing, *Youth-led Research & Evaluation*

- ◆ create *ladders of responsibility* and
- ◆ support that draw youth into *progressively higher levels of organizational and community leadership*,

laying the foundation for *indigenous community leadership*.



# Youth-Led Research, Evaluation & Planning Outcomes



Outcomes & Benefit	To Youth Participants	To Organizations	To Communities
Identity formation	Enhance <b>critical consciousness</b> of social factors shaping their lives and how they can address them	Build an culture of belonging that is <b>respectful and celebratory</b> of multiple & intersectional identifies	<b>Proactive &amp; creative approach to community building</b> thru intergenerational partnerships & youth leadership
Skill & knowledge as agents of change	Strong <b>research, analytical, and writing skills</b> applicable to academic performance and advancement and community organizing	Institutional capacity to support youth-led evaluation and planning within organizations	Understanding of local challenges and assess strategies to address youth and community needs
Leadership development	<b>Civic leadership experience</b> , communication, organizing, and advocacy capacities	A <b>ladder of leadership development</b> to draw a pool of new and future staff and leaders	Build social capital through a new generation

J. London, K. Zimmerman, N. Erbstein (2003). Youth-Le Research & Evaluation: Tools for Youth, Organizational, and Community Development. New Directions For Evaluation, Wiley, Summer (98).