

**Arletha Lizana, PhD,
MPH, MBA**

Associate Vice
President, Health
Innovation &
Strategy
Morehouse School of
Medicine



Anthony J. Mingo, Sr.

Division Director
Fairfax County Health
Department

Nayla Bonilla
Selam Demeke
Yalda Jimenez



Sharlene Newman, PhD

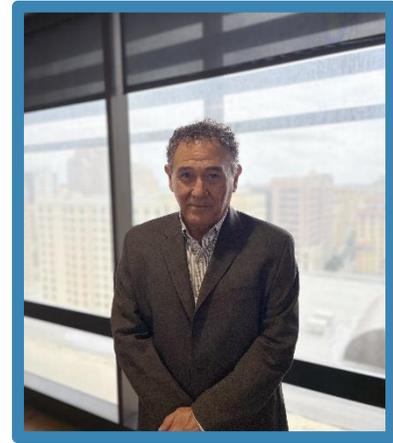
Executive Director
Alabama Life Research
Institute

Jamarrian Wilson



**Jason Rosenfeld,
DrPH, MPH**

Assistant Professor,
Center for Medical
Humanities & Ethics
University of Texas
Health Science Center
at San Antonio



Leonard Trevino
Project Director
Health Confianza



Morehouse School of Medicine
Youth & Young Adult
Community Health Worker Initiatives

OMH/NASEM Roundtable

Arletha W. Lizana, PhD, MPH, MBA

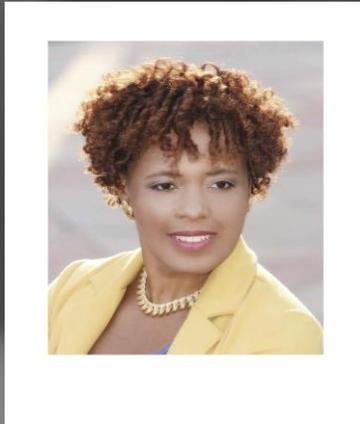
April 20, 2023



Acknowledgement of Federal Grant Support

This program is supported by the Office of Minority Health of the U.S. Department of Health and Human Services (HHS) as part of a financial assistance award totaling \$40 Million with 100 percent funded by the Office of Minority Health/HHS. The contents are those of the author(s) and do not necessarily represent the official views of, nor an endorsement, by Office of Minority Health/HHS, or the U.S. Government.

Arletha Lizana,
PhD, MPH, MBA
Associate Professor
AVP



The vision for the Innovation Learning Laboratory for Population Health is to build a state-of-the-art, community-centered learning laboratory to design and implement demonstration projects (including translational studies) that generate innovative technology-driven healthcare models

In the Innovation Lab, we...

1. Identify, design, develop, demonstrate and disseminate innovative models of health care improvement
2. Study and foster population health through patient, community, consumer & provider engagement
3. Preparing 21st century healthcare leaders/workers- including training for students, community, faculty and providers

*The business model includes cost-saving and revenue generating activities

MSM Community Health Worker Landscape

- MSM has trained Community Health Workers/ promotores/ lay navigators for more than 25 years.
- To date, MSM has trained more than 1500 CHWs to work in a variety of settings (community, clinics, academia, etc.) and in many healthcare areas, e.g., diabetes, cancer control, reducing Emergency Room visits from “frequent flyers”, and increasing the number of children and adults with insurance.
- Two major American Rescue plan grants
 - HRSA Community-Based Workforce to Build COVID-19 Vaccine Confidence \$9.6M
 - HRSA Community Health Workers Training program grant- CHW Apprenticeship program \$3M
- Office of Minority Health National Covid-19 Resiliency Network \$14.6M

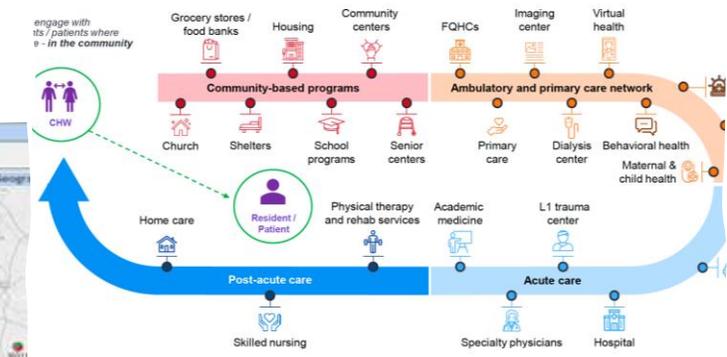
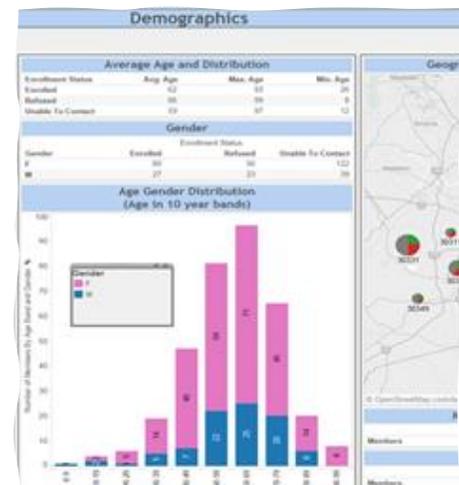


MSM CHW Landscape

- MSM Community Health Worker Institute
- Workforce Development
 - Rapid training & Deployment model
 - Hybrid CHW Registered Apprenticeship model
- Curriculum development & adaptations
- Train employers to effectively incorporate CHWs into business operations
- Assist organizations with data for CHW engagement via data/Care Coordination Dashboards
- Data training for CHWs: technology and how to read & utilize data (CHW App, CHW Data Dashboards & CHW website portal)



are delivery models of the future focused on equitable whole person care will require community health workers to help residents and caregivers navigate to new points



MSM Youth & Young Adult CHW Initiatives

Background



- Patient-Centered Medical Home & Neighborhood 2015-2016
- 2016- Idea to Train youth- 1st cohort collaboration with ARCHI (Atlanta Regional Collaborative on Health Improvement)
- Emphasis on Youth Health Literacy
 - Adults who experience health disparities in their youth are more likely to have increased morbidity and mortality
 - Youth with poor health literacy and health behavior efficacy are more likely to continue negative health behaviors in adulthood.
- Approach
 - Structural Community Youth-led Interventions
 - Social Ecological Theory
 - Community-based Participatory Research /Academic community partnerships
 - Optimal Adolescent health

Youth & Young Adult CHW Initiatives



- High School & Youth Adult CHW program
- Subject Matter Adaptations
 - Opioid Reduction
 - Mental Health Worker
- Cultural Adaptations
 - Native American
 - Alaskan Indian
 - Haitian American
- Training of Trainer Workshops
- Other
 - FAMSTRONG
 - Black Girls HealthTech

Today's Highlights

1. High School & Youth Adult CHW program & Curriculum
2. Young Adult Mental Health Workers training program & Curriculum
3. FAMSTRONG





Year-long training program that seeks to increase the number of trained HSYACHWs to engage family, peers and community in strategies for better health and wellness.

Program objectives:

- Increase the number of trained student community health workers to assist with community health programs in underserved communities.
- Provide a health careers pipeline program and mentorship for underserved students.
- Support and promote the community health worker field.
- Promote health education and health literacy in schools and community.
- Assist trained HSYACHWs with the design and implementation of school-based and community-based health initiatives.
- Provide health monitoring and health literacy activities to students' family members and community members.

TOTAL TRAINED

Total **HSYACHWs** trained at MSM: **196**

- Program began in 2016
- Cohort 9 begins August 2023
- 43 student-led health initiatives created
- 391 family/community members monitored monthly
- Rural Pilot in Columbus GA

Total **HSYACHWs** trained nationally: **276**

- 3 HSYACHW purchases in progress – VA, ME, NC, AL)
- 20 HSYACHW external purchases (NY, MD, OH, TX, IL, AL)



472 HSYA CHWs trained to date

CURRICULUM SALES

- Curriculum development 2017
- Pilot testing 2018-2019
- Curriculum sales began - 2020
- 60% increase in sales - 2021-2022
- Social Media Campaign launched – Nov. 2021-ongoing
- Case studies & User story development

Adaptations

- Opioid adaptation completed & piloted
- 3 cultural/Mental Health adaptations/pilots in progress
- 3 in queue (Hawaiian, Spanish & French language)



CommonSpirit 

NORTH
Alabama
AHEC 

Member of the
STATEWIDE PROGRAM

Improving the Quality of Life for Alabamians



 **MOREHOUSE**
SCHOOL OF MEDICINE | Center for
Maternal Health Equity

Health & Medicine
POLICY RESEARCH GROUP



UNIVERSITY OF ILLINOIS URBANA-CHAMPAIGN

 College of Liberal Arts & Sciences
Department of African American Studies



MaineHealth

HealthWorks

 **MOREHOUSE**
SCHOOL OF MEDICINE



Youth Mental Health Crisis

- Heartbreaking Youth Mental Health Stats (NIH - National Institute of Mental Health)
 - 31% increase in ER admissions for MH crises among adolescents
 - 51% of youth surveyed in 2020 reported “very frequent” thoughts of suicide & self harm
 - Suicide now the 2nd leading cause of death among adolescents & young adults in the U.S.
 - Young adults aged 18-25 years had the highest prevalence of AMI (any mental illness)(33.7%) compared to adults aged 26-49 years (28.1%) and aged 50 and older (15.0%).
 - The percentage of young adults aged 18-25 years with AMI who received mental health services (44.6%) was lower than adults with AMI aged 26-49 years (48.1%) and aged 50 and older (47.4%).
 - Young adults aged 18-25 years had the highest prevalence of SMI (serious mental illness)(11.4%) compared to adults aged 26-49 years (7.1%) and aged 50 and older (2.5%).
 - The percentage of young adults aged 18-25 years with SMI who received mental health treatment (57.9%) was lower than adults with SMI aged 26-49 years (67.0%) and aged 50 and older (71.0%).
- Mental Health Services Access Challenges
 - Mental health needs of Black Americans and communities of color is largely underserved
 - Barriers to accessing mental health care: stigma, shame, lack of culturally congruent services
 - Workforce challenges: 2% of Psychiatrists and 4% of Psychologists in the U.S. are Black
- Moving Towards Solutions
 - Right Message, Right Messenger, Right Time
 - Engaging residents, businesses, institutions & trusted community leaders
 - Empowering young adults to lead



Surgeon general warns of emerging youth mental health crisis in rare public advisory

The **Young Adult Mental Health Worker Training Program** is a 6-month virtual program designed to align three focal components to address mental health and wellbeing among youth: mental health literacy training, community-based mental health intervention (i.e., communication campaign + service linkage), and year-round engagement through mental health screening and reinforcing lessons.

Program Objectives:

- Increase the number of trained young adult mental health workers to assist with mental health education in underserved communities.
- Provide mental health monitoring and mental health literacy activities to family members and community members.
- To increase mental health resources and improve health equity to local communities
- To promote mental health education and mental health literacy in schools and communities.
- To introduce a new cadre of emerging adults to the field of mental health and turn them into workers able to take an active role in the health and mental wellness of their community.



43 Trained, 105 in process





FAMSTRONG

Overview

The FAMSTRONG program is a mental health family and community strengthening program designed to offer "small" bites of health information in a casual atmosphere. FAMSTRONG seeks to find fun ways to engage partners, communities, families, and individuals in tangible population health improvement. FAMSTRONG is an example of a community-focused strategy involving health innovation, technology transfer, and community engagement.

FAMSTRONG is a mental health-focused program institutions and organizations can use as a mental health community engagement tool. This is a five-week program that covers the following topics:

- Week 1: Introduction and Welcome to FAMSTRONG
- Week 2: Our Emotions
- Week 3: Our Bodies
- Week 4: Self-Care
- Week 5: Mental Health Care Plan

Intended Audience

Schools, Institutions, and Community-Based Organizations



Prevention Research: Building Healthier Communities Together



FAMSTRONG

The FAMSTRONG program includes a Family Mental Health Fun box with a gift card, mental health comics for each topic, and other fun items and activities included. The FAMSTRONG program also has a complementary app to track points through various competitions during the program. Supplemental videos related to each topic are also embedded in the app.



Learning Objectives

- Strengthen surveillance of mental health within families
- Improve access to, utilization of, and engagement with mental health wellness tools
- Reduce stigma associated with mental health challenges in families and communities



300 Boxes distributed

*Note: our HSYA CHWs participate in this program with their families

IMPACT- Youth & Young Adult CHW Initiatives

Transforming communities through education and care

OUTCOMES

- 18 Media features & awards
- 500+ youth & Young adults trained
- Thousands of Community members engaged
- Workforce development/registered DOL CHW apprenticeship program
- 52 + Internal & External collaborations & partnerships
- 6 Manuscripts accepted for publication in professional journals/4 currently under review/5 in process
- Completed 28 professional presentations
- Secured pilot funding
- Global partnerships in process



[Dr. Arletha Williams-Livingston helps to develop community health workers - Atlanta Business Chronicle - bizjournals.com](#)

Williams-Livingston is a finalist for the Community Outreach award in the 2019 Health Care Heroes Awards sponsored by Atlanta Business Chronicle.
www.bizjournals.com

Q & A



Arletha Lizana, PhD, MPH, MBA
Morehouse School of Medicine
Associate Professor, Department of Family Medicine
Associate Vice President, Health Innovation and Strategy
Principal Investigator, Innovation Learning Laboratory for Population Health
Principal Investigator, HRSA HealthWorks
NCRN, CHW Mobilization Strategic Lead
404)756-1221
alizana@msm.edu

Leading the creation and advancement of health equity



An Initiative of the Fairfax County Health Department

STRONGER²
HEALTH COMMUNITY
* PARTNERSHIP • EMPOWERMENT *

FAIRFAX COUNTY HEALTH DEPARTMENT



“We need to note the amazing strength, resilience, and power of young people today. Young adults play a critical role in creating a better future for all of us,” said Admiral Rachel L. Levine, M.D.

Public Health Youth Ambassador Program (PHYAP)

The Stronger Partnership, Stronger Community, Using Health Literacy to Increase Resilience Stronger² (stronger2.org) Project as well as the initiatives' Public Health Youth Ambassador Program. This project initiative is supported by the Office of the Secretary of the U.S. Department of Health and Human Services (HHS) as part of a financial assistance award totaling \$3,875,000 with 100% funded by the Office of the Secretary/OASH/HHS. The contents are those of the author(s) and do not necessarily represent the official views of, nor an endorsement, by Office of the Secretary/OASH/HHS, or the U.S. Government. For more information, please visit www.hhs.gov/ash



A Case for Change



When it comes employment, wages, poverty, working poor rates, and having the access to “high opportunity” employment, people of color in the Fairfax County fair far worse in the Fairfax labor market vs their White counterparts.

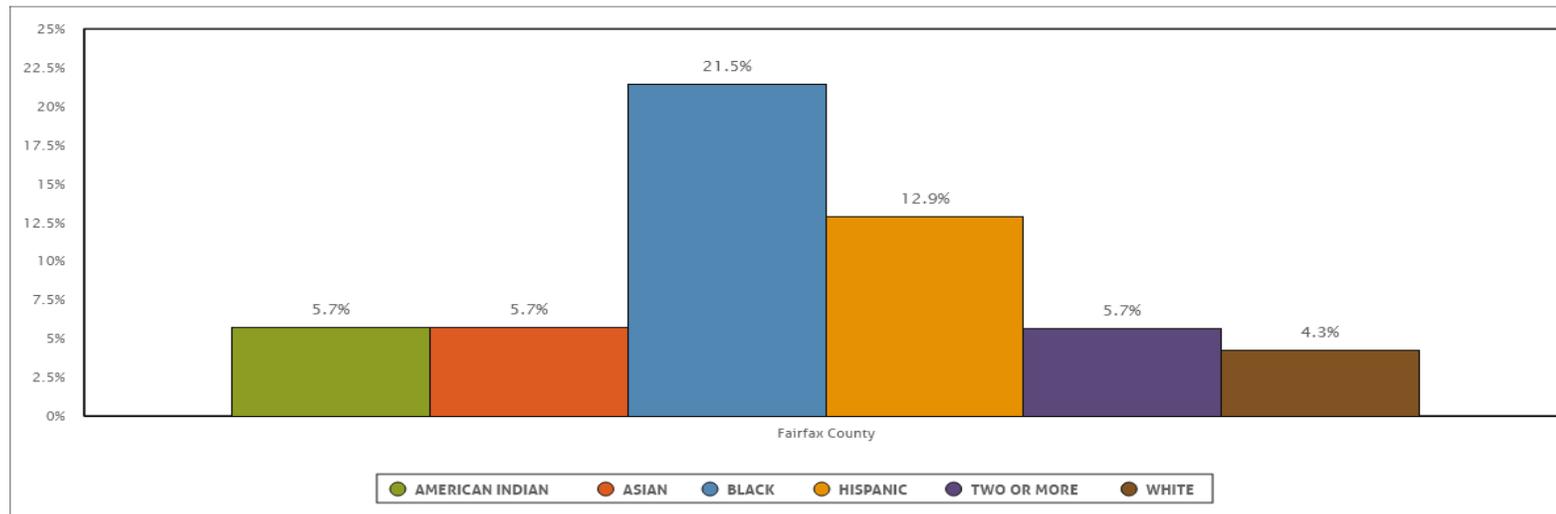
Black and Brown students in Northern Virginia have the least access to educational opportunities and resources at any given level compared to their counterparts.

“In public health, we seek to improve foundational, non-medical factors that will influence health outcomes. The knowledge and experience students gain in this program is paid forward in their communities, as program graduates have new skills to serve and invest in their neighborhood – creating more opportunities for the generations that will follow theirs,” said Anthony Mingo, Sr., Director, Community Health Development Division with the Fairfax County Health Department.



CHILD POVERTY (0-17) BY RACE/ETHNICITY (PERCENT) - 2016-2020

A Case for Change



Voices for Virginia's Children from datacenter.kidscount.org

Connections by Race/Ethnicity within FCPS			
	Black	Hispanic	White
Regularly participate in extracurricular activity past year	59.8%	44.8%	75.8%
Leader in group or organization in the past year	57.6%	51.2%	67.0%
Connect to adult in neighborhood that they could talk to about something important 2015-2021	31.2%	31.1%	47.7%
Spend hour or more going to work during school day 2015-2021	18.6%	22.1%	15.8%





PHYAP Disparities Strategy:

Increase Opportunities that African American / African / Hispanic students have access to:

- Creating a “Highway” for health partitioners that can come back and serve their communities
- Tracking to College and/or University
- Tracking to Job and Career
 - Job readiness (resume & mock interviewing)
 - Access to health-related employment opportunities



Morehouse School of Medicine CHW Curriculum

MSM has created an interactive training that consists of **161 hours total hours consisting of 91 hours of curriculum classroom instruction with core competencies/skills, followed by 70 hours of field instruction** and additional hours of continuing education are included to enhance students' skills and abilities. The curriculum consists **20 modules covering community health worker core competencies**, focusing on supporting students' attainment of critical thinking, decision-making and communication skills.

Each module consists of a welcome video, pre-learning quiz, readings, activities and assignments and a post learning quiz. Students will create videos, presentations and interact with other students and community members.



Morehouse School of Medicine Curriculum Practicum: *70 hours field Instruction required*

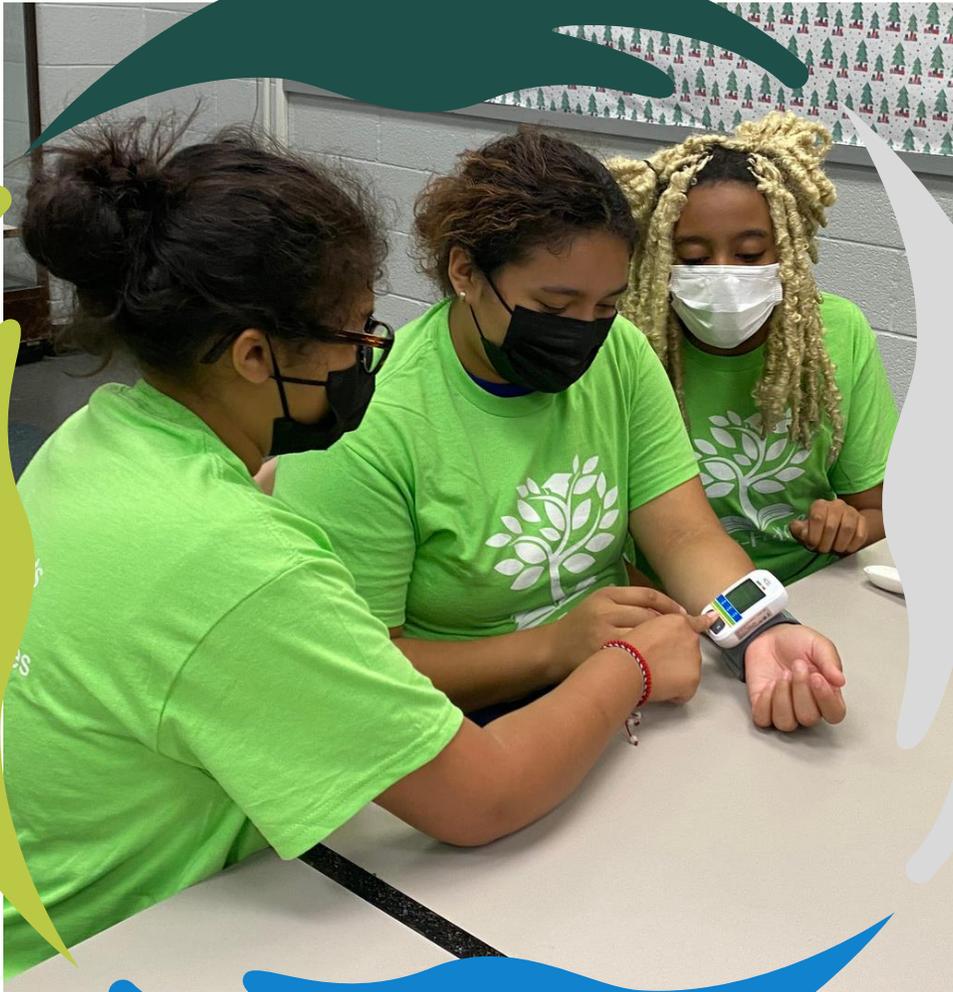
Practicum Partnership Opportunities:

- Fairfax County Health Department
- INOVA Cares Clinic for Families
- HealthWorks (FQHC)
- Neighborhood Health (FQHC)
- Dr. Rimola – Medical School Student Round Table Discussions
- Mason and Partners MAP Clinic



Program Requirements

- Rising 10th–12th grade students
- Must live in Fairfax County
- Must have 2.5 GPA or higher / Completion of Essay and Application
- Ethnicity: African American, Hispanic/LatinX, African



Student Engagement

Students participated in a panel discussion with Dr. Sergio Rimola of Inova Health System as well as students from Georgetown School of Medicine to learn about their journey in pursuing a medical career.

Dr. Rimola and Medical Students.mp4

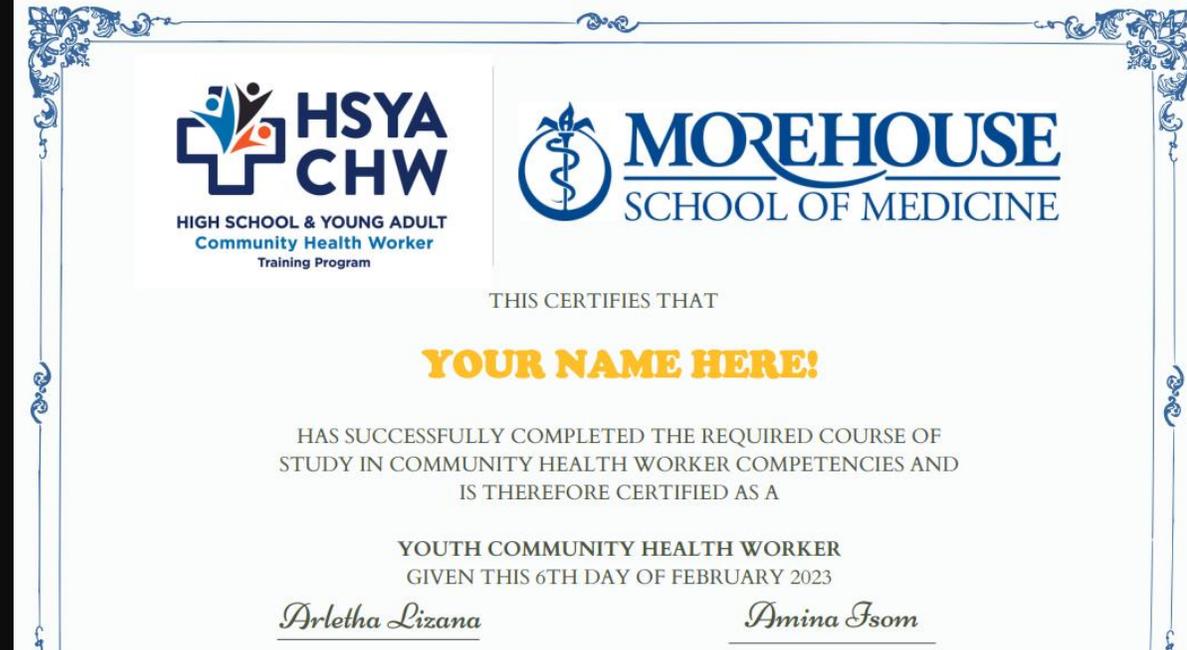
HEALTHCARE WORKFORCE

- USA census data: Latinos account for 19% of the population.
- Association of The American Medical Colleges data: 6% of physicians identified as Latino. 5% Black. 56% White. 17% Asian. 16% Other.
- Current data shows Latino Physician: patient ratio will continue to worsen through 2050
- Latinos make up only 3.2% of academic medical faculty.
- Latinos are more underrepresented today than in 1990 across all ranks & specialties
- Cultural/language concordant care improves patient outcomes

10:36 / 46:46



- *The ceremony's keynote address was provided by Dr. Tonya Adkins, CEO of HealthWorks of Northern Virginia, who shared, "Studies have shown that patients feel more comfortable with people who look like them. It's important for patients to see people like us, and that we advocate for minority populations. Who better equipped than us?" said Dr. Adkins.*



Student Presentations:

Justice High School

*1. Nayla Bonilla &
Yalda Jimenez*

2. Selam Demeke



• *Nayla Bonilla is an accomplished 11th-grade student at Justice HS, currently working on a school-based project with Yalda Jimenez. They aim to organize a health fair at Justice HS to increase healthcare access. Nayla is a proud Ecuadorian-Bolivian American with a strong passion for serving her community and building meaningful connections with others. Her dream is to pursue a career in medicine, driven by her love for helping others.*



Nayla Bonilla



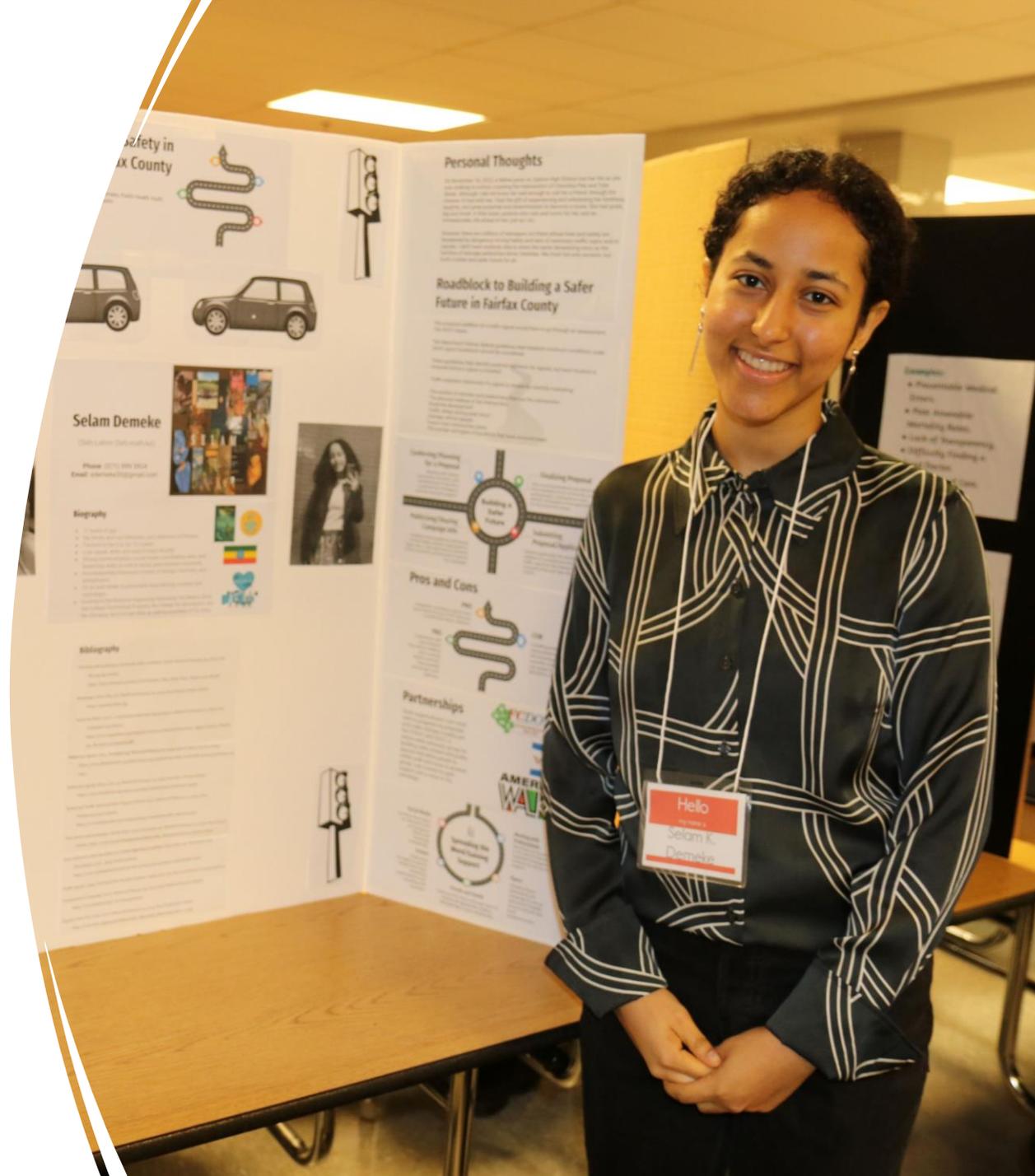
Yalda Jimenez

• *Yalda Jimenez, an 11th-grade student at Justice HS, is also working alongside Nayla Bonilla on the Healthcare Access project. Yalda was born in the U.S., but her upbringing in a mostly Bolivian culture shaped her desire to help people. She aspires to become a nurse in the future, so she can give back to her medically underserved community. Yalda's dedication to helping others is truly inspiring.*



Selam Demeke

Selam Demeke is a remarkable Justice HS student hailing from Ethiopia, aged 17. Fluent in reading, writing, and speaking Amharic, she is an avid reader with exceptional communication, social media coordination, and leadership skills. Her open-mindedness and empathy are qualities that truly set her apart. Selam's interests are diverse, ranging from biology and chemistry to astrophysics. She actively participates in various school programs such as the Rhizome Organizing Fellowship, the Medica Zone, the College Partnership Program, the College for All program, and the Ethiopian and Eritrean Club, and is the president of her class. Moreover, she is passionately engaged in the PHYA project, working to improve road safety in Fairfax County.



An Initiative of the Fairfax County Health Department

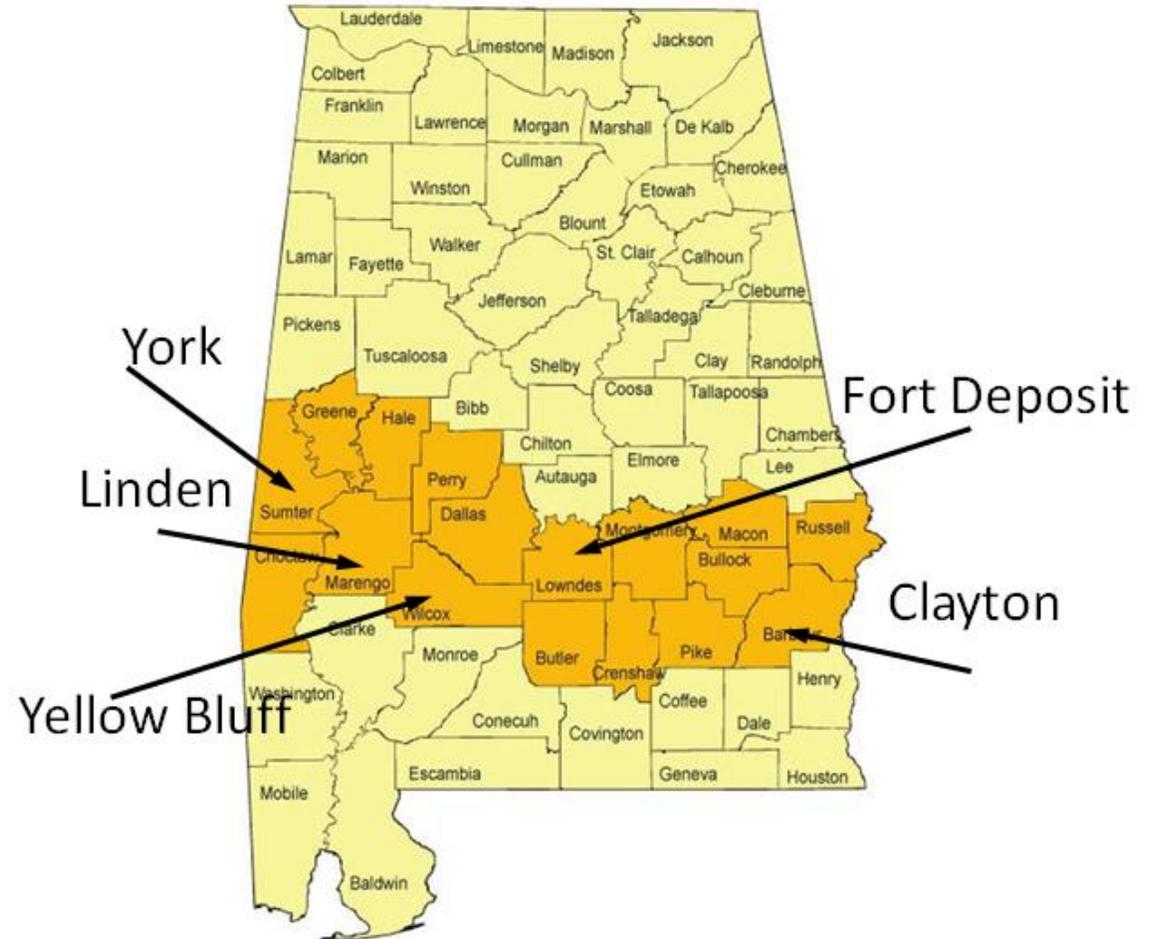


IDEA

Discussion

Sharlene D. Newman, Ph.D. (PI)
Jamarrian Wilson (youth council)

Advancing Health Literacy in the Alabama Black Belt



Who is the community

Town	Population	% African American	Per capita income	Social Vulnerability Index
Fort Deposit (Lowdnes)	1,859	85.5%	\$19,618	0.8283
York (Sumter)	2,239	88.4%	\$14,872	0.9537
Lindon (Marengo)	1,880	35.4%	\$22,793	0.703
Clayton (Barbour)	2,847	64.2%	\$10,782	0.9175
Yellow Bluff (Wilcox)	178	97%	\$11,188	0.9208



Mistrust of healthcare

- ***Community Health events***
 - Conversations always touched on mistrust
 - ***Clinician-Patient Communication:*** 55.7% reported their clinician did **not** ask their opinion; 37.3% said they didn't listen to them
 - How to be an advocate for your own health
 - ***Organizational Health Literacy*** is a social determinant of health
 - Health department evaluations; signage, no welcoming greeting by receptionists, no shared decision-making or teach-back procedures used
-

Youth Councils



- Borrowed from the smoking cessation campaigns of the 80s and used youth to carry message
 - Students have been empowered
 - Defining what it means to be healthy
 - Health advocacy
 - Ownership of their communities/environment
-



Youth perspective

- The council allowed me to:
 - Learn more about the community and people
 - Learn more about the health needs (e.g, nutrition)
 - Think more about my own and other's mental health
 - Encourage my family to exercise more
-

Youth Councils



- Example activity





Conclusions

- Effectiveness of programming
 - In process of evaluating youth perspectives
 - The communities are energized
 - Dancing with older population, walking groups
 - Developing new programming and writing more grants to fund them
 - One of our youth got a scholarship to attend our HBCU partner institution
 - Hopefully we are empowering the youth to create the change they want to see
-



Acknowledgements

Mayors:

- Jacquelyn Boone (Fort Deposit)
- Gwendolyn Rogers (Linden)
- Kathy Thomas (Clayton)
- Willie Lake (York)
- Michael Gordon (Yellow Bluff)

Staff:

- The staff in all of the towns
- Youth council members
- Residents of these 5 amazing communities

- *This project is supported by the Office of Minority Health of the U.S. Department of Health and Human Services (HHS) as part of a financial assistance award totaling \$2.9M with 100 percent funded by HHS. The contents are those of the author(s) and do not necessarily represent the official views of, nor an endorsement, by HHS, or the U.S. Government. For more information, please visit <https://www.minorityhealth.hhs.gov/>.*
-

Health Confianza Youth Ambassadors: Sustaining Successful Approaches



Jason Rosenfeld, DrPH, MPH
Director of Implementation-Health Confianza
Assistant Professor of Medicine-Research
Director for Global Health Education
Center for Medical Humanities & Ethics
Joe R. & Teresa Lozano Long School of Medicine
University of Texas Health Science Center at San Antonio

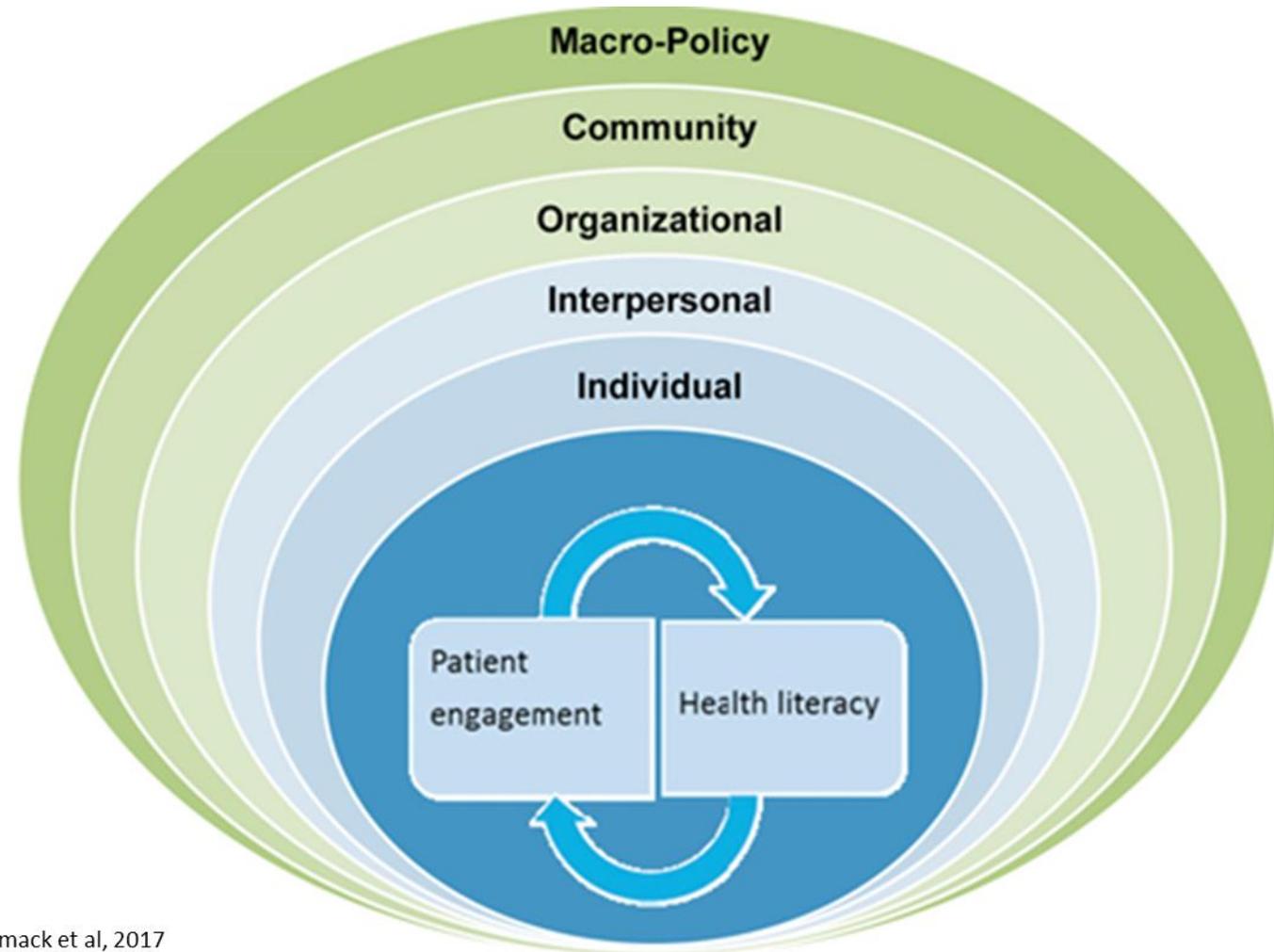
Acknowledgements

This presentation and project is supported by the Office of Minority Health (OMH) of the U.S. Department of Health and Human Services (HHS) as part of a financial assistance award totaling \$3,999,933.00 with 100% funded by OMH/OASH/HHS. The contents are those of the author(s) and do not necessarily represent the official views of, nor an endorsement, by OMH/OASH/HHS, or the U.S. Government.



**HEALTH
CONFIANZA**

Strategic Design



*McCormack et al, 2017



COMMUNITY



VACCINE CLINICS
127 TOTAL
3,637 VACCINES



OUTREACH EVENTS
40 TOTAL
3,351 REACHED



COMMUNITY AMBASSADOR TRAININGS
24 TOTAL
101 ATTENDEES



STUDENT AMBASSADOR TRAININGS
18 TOTAL
113 ATTENDEES



COMMUNITY CONVO
11 TOTAL
452 ATTENDEES



HEALTH CLUBS
8 TOTAL
51 MEETINGS
79 MEMBERS



HEALTH PROVIDERS



MEDICAL LECTURES
3 TOTAL
389 ATTENDEES



PARTNER MEETINGS
163 TOTAL
120+ ORGANIZATIONS



CHW TRAININGS
17 TOTAL
171 ATTENDEES



HEALTH PROVIDER TRAININGS
60 TOTAL
938 ATTENDEES



HEALTH PROVIDER STUDENT TRAININGS
3 TOTAL
68 ATTENDEES



PLEDGE PROGRAM INTERVENTIONS
10 ORGANIZATIONS
50 TRAINEES



ORGANIZATIONS

271 COMMUNITY
EVENTS
7,733 IMPACTS



259 INSTITUTIONAL
EVENTS
1,616+ REACHED



530 TOTAL EVENTS
9,349+ TOTAL IMPACTS

San Antonio ISD Sequential Engagement Strategy



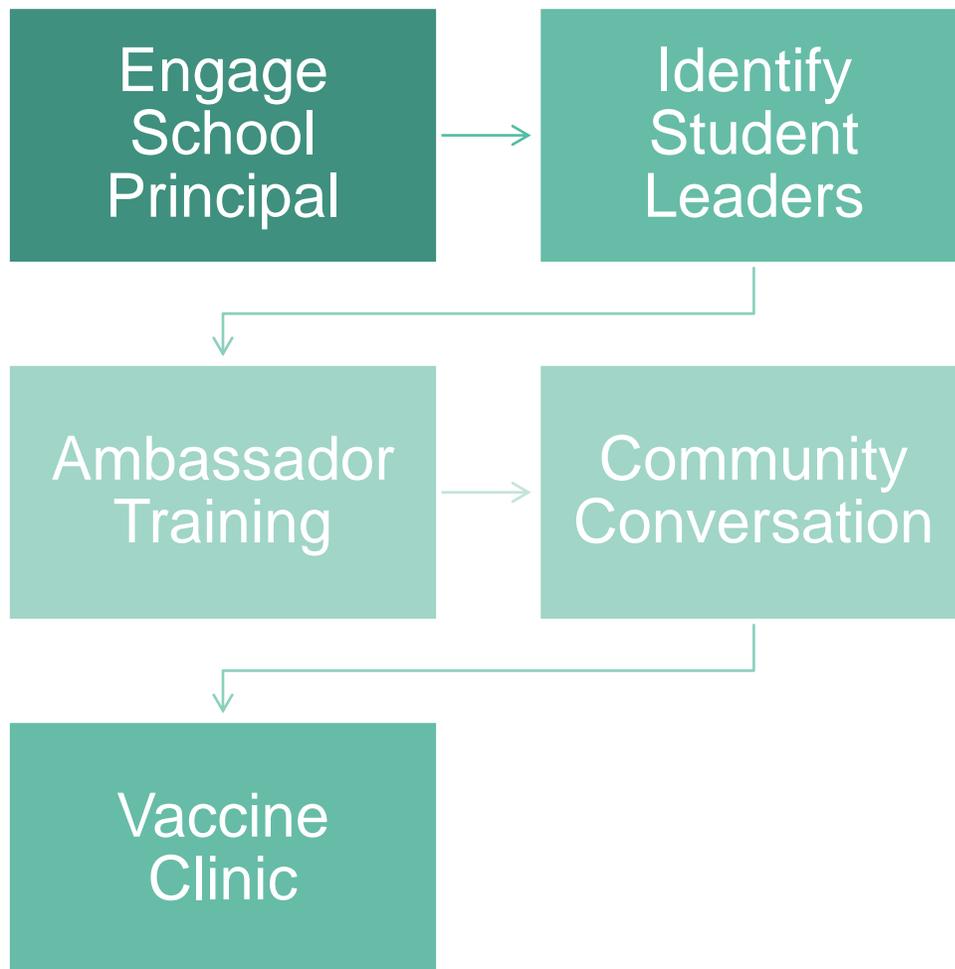
COMMUNITY



HEALTH PROVIDERS



ORGANIZATIONS





COMMUNITY



HEALTH PROVIDERS



ORGANIZATIONS

Ambassadors

**STUDENT
AMBASSADOR
TRAININGS**
18 TOTAL SESSIONS
113 STUDENTS



**COMMUNITY
AMBASSADOR
TRAININGS**

23 TOTAL
101 ATTENDEES





COMMUNITY



HEALTH
PROVIDERS



ORGANIZATIONS

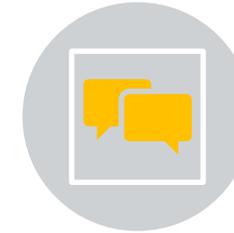
Six Communication Skills



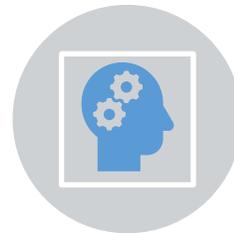
SETTING THE
TONE



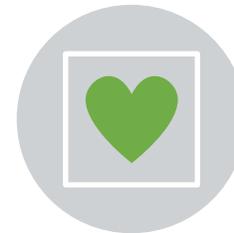
ACTIVE
LISTENING



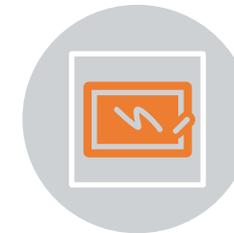
USE PLAIN
LANGUAGE



ACKNOWLEDGE
DIFFERENT
PERSPECTIVES



BRIDGE
RESPECTFULLY



USE TEACH-BACK
TO CHECK FOR
UNDERSTANDING



COMMUNITY



HEALTH PROVIDERS



ORGANIZATIONS

Community Health Clubs





COMMUNITY

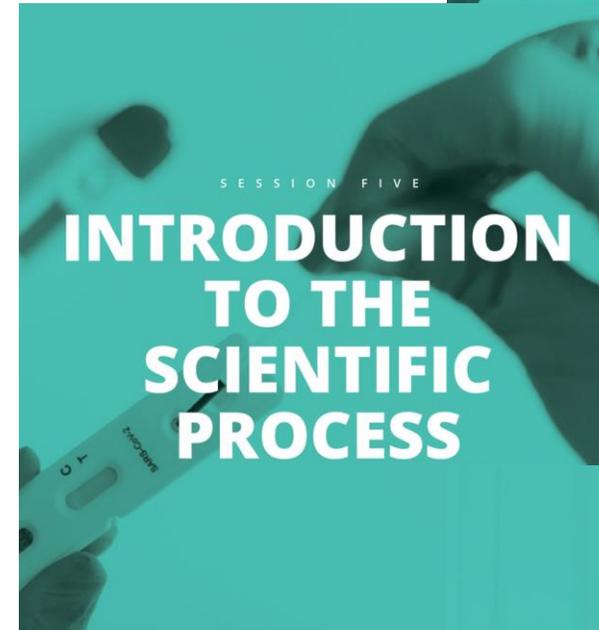


HEALTH PROVIDERS



ORGANIZATIONS

Community: Clubs



SESSION EIGHT

**COVID-19
MYTHBUSTING &
MISINFORMATION
INOCULATION**



Lessons Learned

- Seek to understand first...LISTEN!
- More time on skill building
- Expand Ambassador follow up & support
- Pathway from Ambassadors to Clubs
- Have fun!!!

Future & Sustainability



HEALTH
CONFIANZA



The **South Texas CHW Workforce Preparedness Collaborative** provides financial and professional support to certify new CHWs and provide continuing education for existing CHWs living and working in the **highlighted 38 South Texas counties**.



For more information, please contact:
Dr. Jason Rosenfeld (rosenfeldj@uthscsa.edu) and Shyanne Martin (martins5@uthscsa.edu).



Why should you consider CHW as a career?

- To help your community improve their health and wellbeing
- To promote health equity by working with communities with the greatest health risks
- To get a job as a frontline worker in healthcare field

Who can apply:

- Anyone who:
- Has completed high school, a GED, or equivalent
- Is a U.S. citizen or permanent resident

When:

- Now Enrolling. Apply Today!
- Virtual and hybrid options available
- Training sessions range from 8 to 16 weeks
- Flexible training hours, including evenings

What:

- A training program approved by the Texas Department of State Health Services, in addition to training in public health competencies.
- 160-hours across classroom instruction, self-study, and practical learning experiences (including an internship)
- Training provided by Northwest Vista College or the AHEC Promotores of South Texas Training Program
- Training available in English and Spanish

HOW TO APPLY:
shorturl.at/afhes



HEALTH CONFIANZA

HEALTH
EQUITY
IN ACTION

SAN ANTONIO SUMMIT

Contact information

Health Confianza

c/o Center for Medical Humanities & Ethics

7703 Floyd Curl Dr MC 7730

San Antonio, TX 78229

Confianza@uthscsa.edu

210-567-0821

Follow us on Social Media:

Instagram

Facebook

Twitter



@HealthConfianza

Save the Date!

Health Confianza Summit & Summer Block Party

Friday, June 9th

UTSA Downtown Campus, San Antonio

For updates, visit HealthConfianza.org

Thank you!