### NATIONAL ACADEMIES OF SCIENCES, ENGINEERING, AND MEDICINE (NASEM) METHODS WORKSHOP ON ASSESSING FOOD AND DIETARY SUPPLEMENT INTAKES

# Best practices for measuring dietary intake: CHILDREN AGE 6-11 YEARS

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"Ascertain <u>absolute intake</u> of foods to obtain a <u>accurate & precise</u> understanding of <u>individual nutritional status</u> and needs."



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individuals within a
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MD, PhD Chronic disease epidemiologist

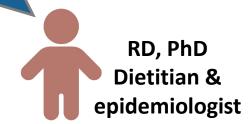
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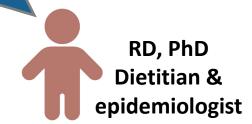
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#### Nutritional epidemiology roadmap

Define the question

#### **Instrument can assess:**

- Short- or long-term intake
- Objective or self-reported

Data collection:
Dietary
assessment

- Automated process
- Requires a nutrient composition database (e.g., USDA)

Nutrient extraction

#### Focus on:

- Specific foods or nutrients
- Diet scores / indices
- Naturally-occurring diet patterns
- Change in intake over time

Data analysis

Results & interpretation

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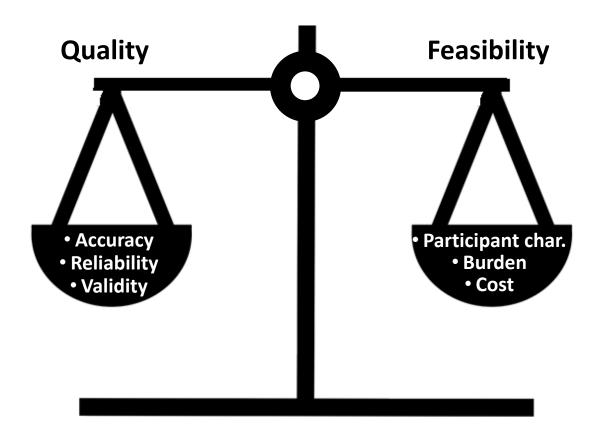
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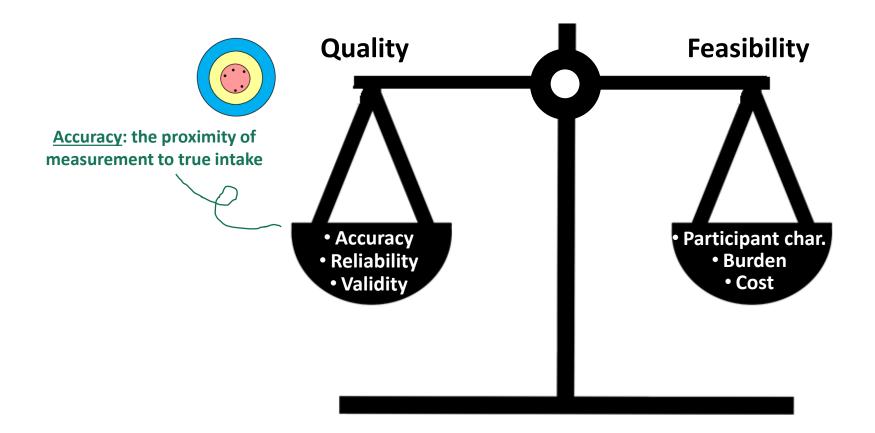
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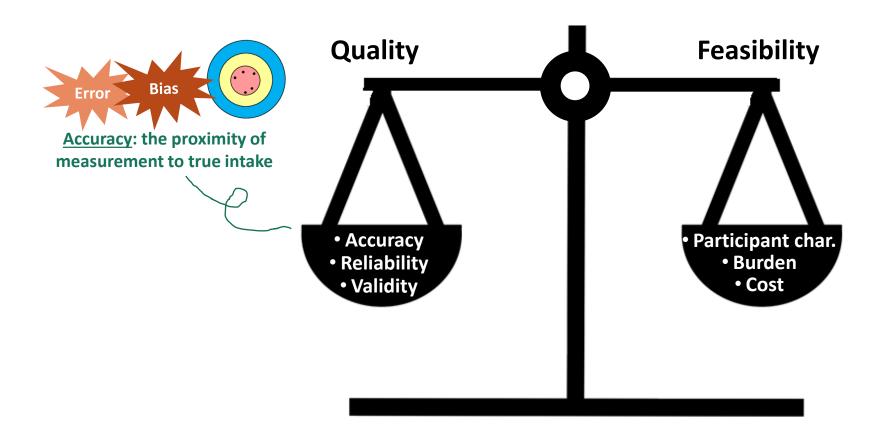
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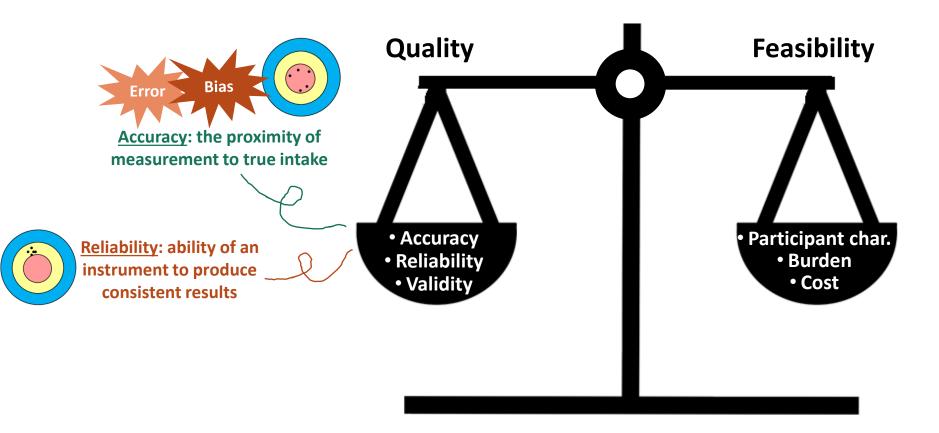
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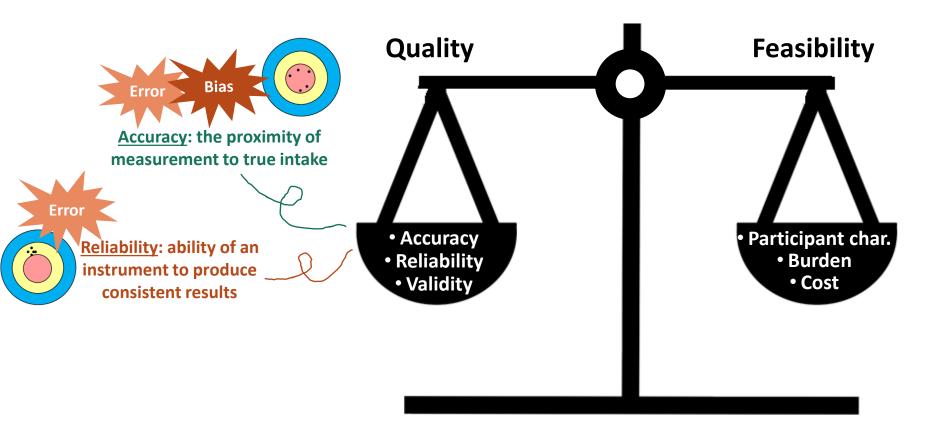
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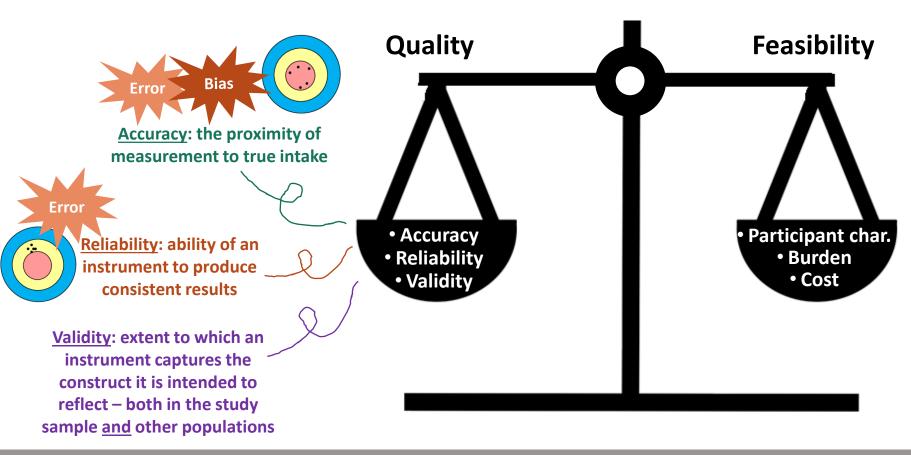


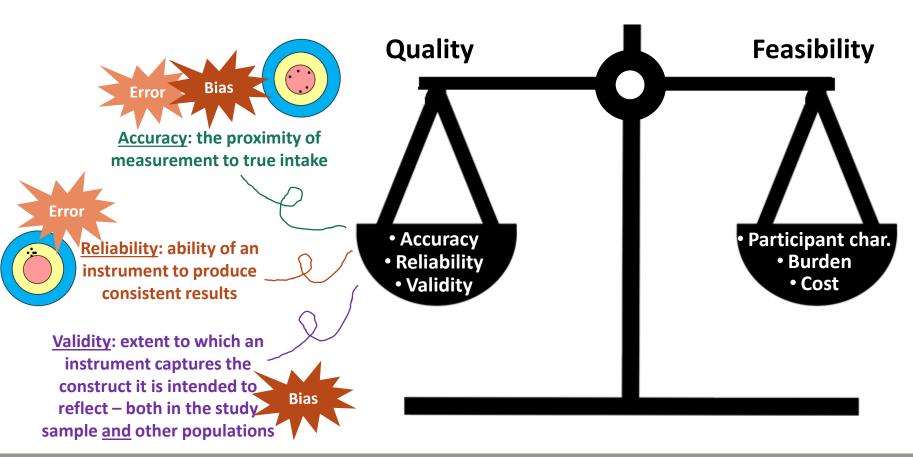


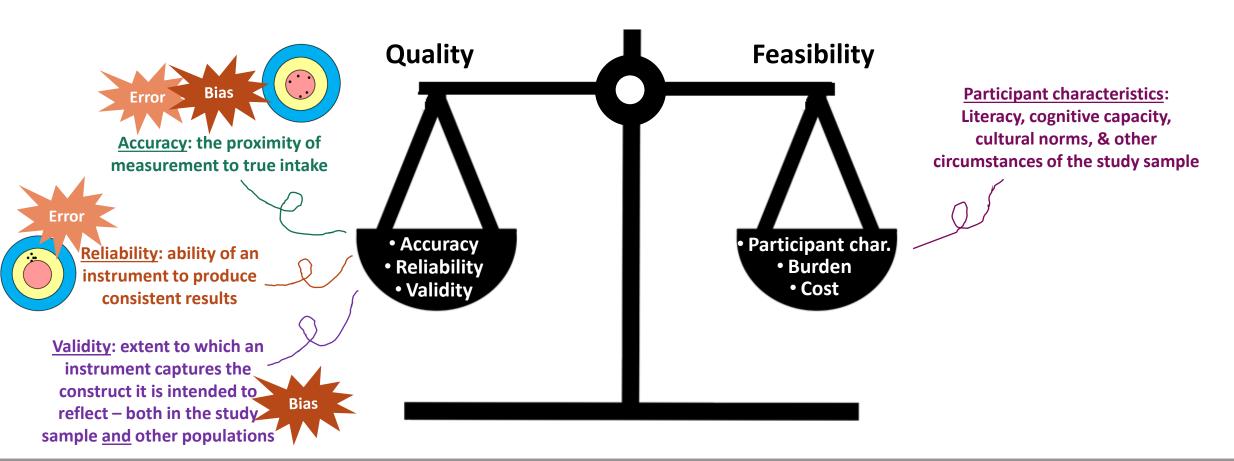


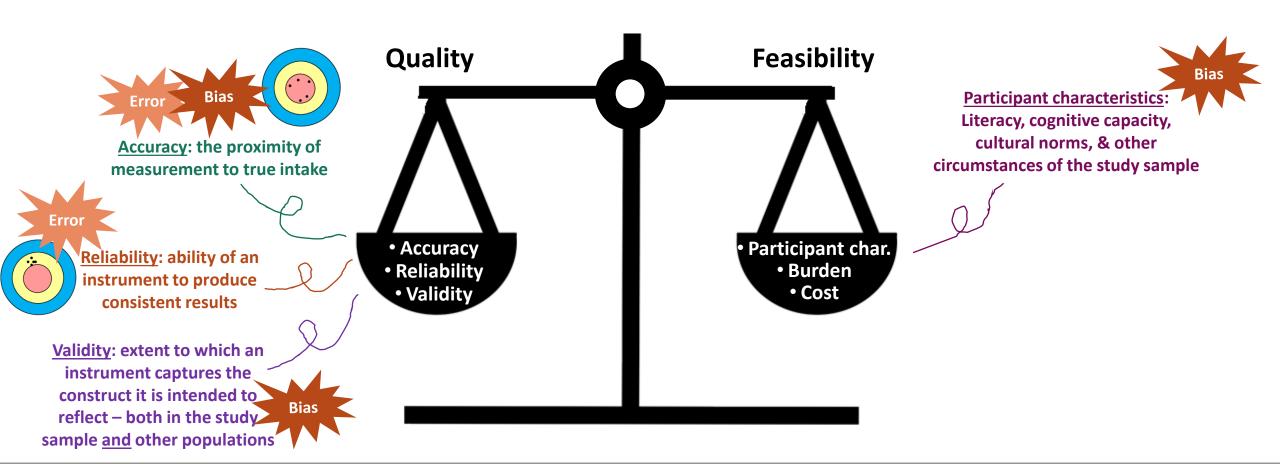


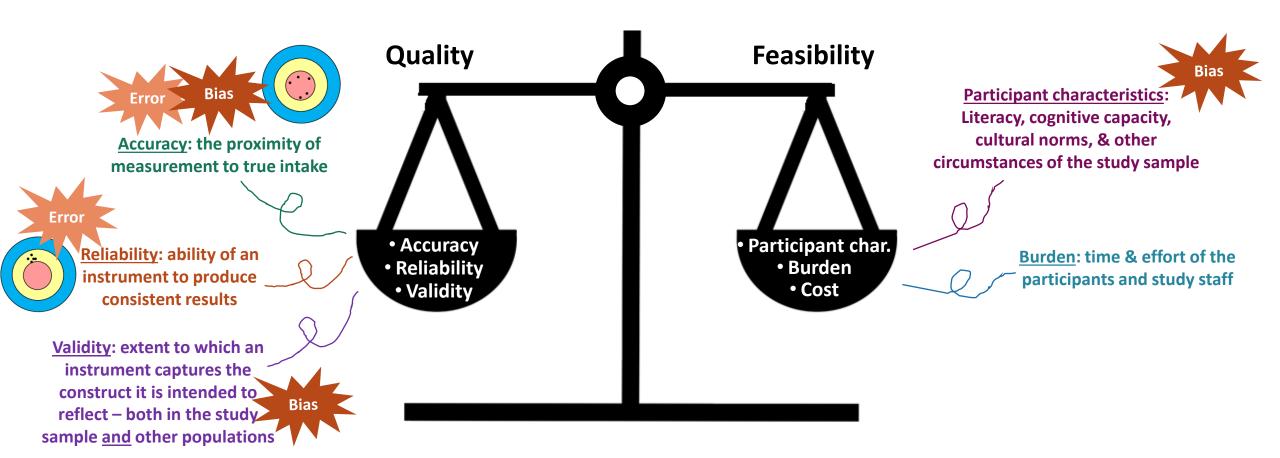


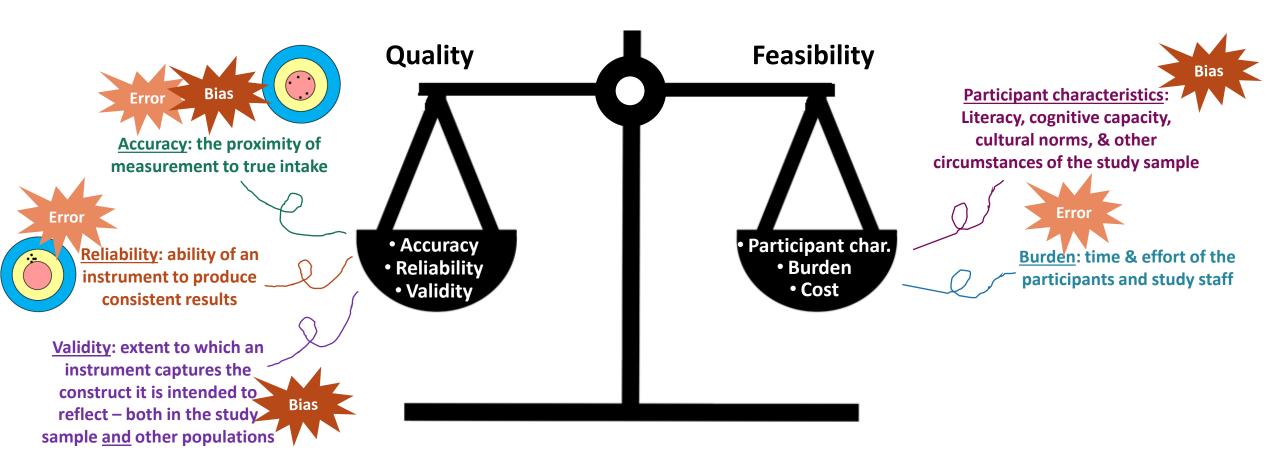


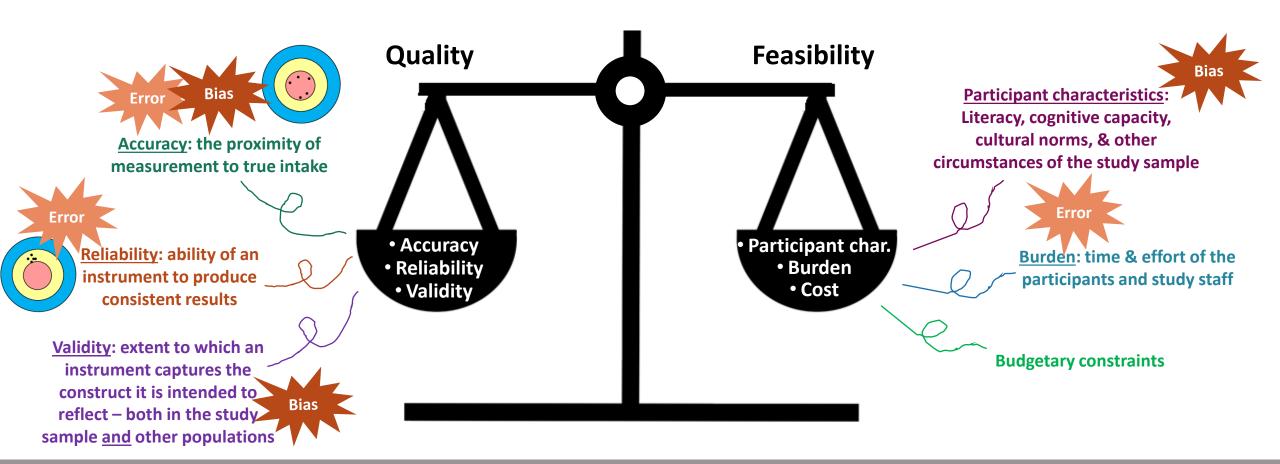


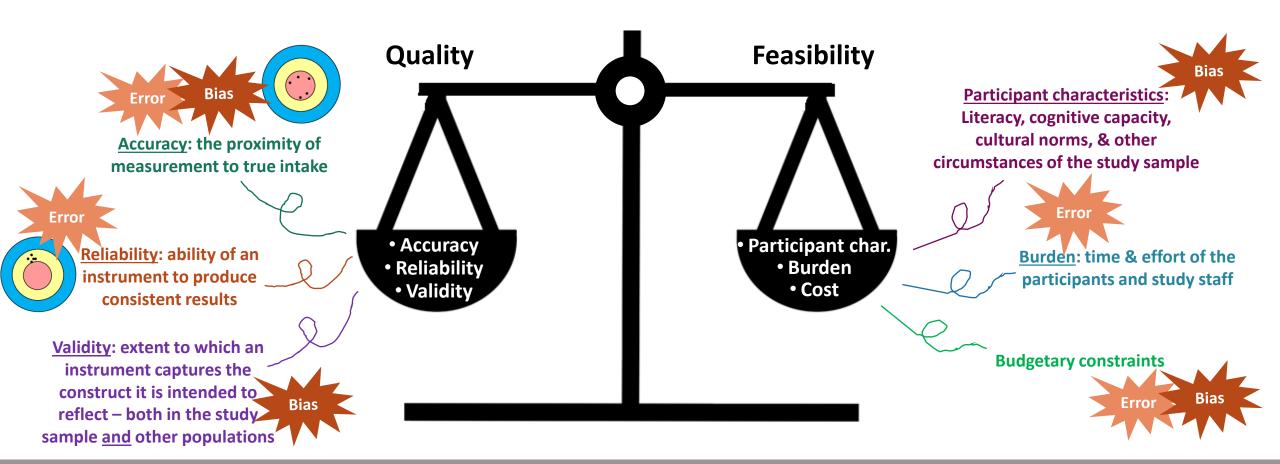












	FFQ	24-h recall	Weighed diet record	Meal observations	Biomarkers	Anthropometry
Methods						;
Data collected			·			
Strengths						
Limitations						

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Strengths	<ul> <li>Relevance to chronic disease</li> <li>Cost-effective; suitable for large studies</li> <li>Ideal data for deriving dietary patterns</li> </ul>					
Limitations	<ul> <li>Specific to cultural habits of sample</li> <li>Difficult to quantify absolute intake</li> <li>Recall bias</li> </ul>					

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- Reliable & valid for specific populations
- Low accuracy

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- Short-term intake
- Reliable, fairly accurate, & valid

Medium burden

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	Low burden	Medium burden	High burden			

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Data collected	<ul> <li>Usual intake from past 3 mo. to past 1 year</li> <li>Freq. of consumption</li> <li>Portion sizes (some)</li> </ul>	• Intake over the past 24 hours	<ul> <li>Actual intake recorded during a short-term period (2 days to 2 weeks)</li> </ul>	<ul> <li>Precise information about amounts and types of foods consumed</li> </ul>	Biomarker concentration	<ul> <li>Weight, height, circumferences, skinfolds</li> <li>Fat mass, fat-free mass</li> </ul>
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	<ul> <li>Long-term intake</li> <li>Reliable &amp; valid for specific populations</li> <li>Low accuracy</li> </ul> Low burden	<ul> <li>Short-term intake</li> <li>Reliable, fairly accurate &amp; valid</li> <li>Medium burden</li> </ul>	<ul> <li>Short-term intake</li> <li>Accurate, reliable, &amp; valid</li> <li>High burden</li> </ul>	<ul> <li>Short-term intake</li> <li>Accurate &amp; reliable</li> <li>Validity may depend</li> <li>High (staff) burden</li> </ul>	<ul> <li>Short or long-term intake</li> <li>Reliable &amp; valid for some nutrients</li> </ul> Low/med burden	<ul> <li>Long-term energy intake</li> <li>Crude but reliable &amp; valid for energy intake</li> <li>Low/med burden</li> </ul>

#### Best balance between quality & feasibility: 24-h recall

- Interviewer-administered 24-h recall covering 2 weekdays and 1 weekend day
  - Caregiver proxy, especially for children ≤10 y



- Interviewer should provide a relaxed and comfortable environment to promote optimal recall
- Supplement recall with food records or cafeteria food lists to inform the interviewer (Trolle et al. Eur J Clin Nutr 2011 65; S84-S86)

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#### Highest feasibility, especially for large studies: FFQ

- Caregiver proxy
- FFQ should be tailored to the age and cultural norms of the study population
  - Options for U.S. youth, validated for older children:



- ✓ Youth Adolescent FFQ (validated for 9-18 y)
- In mixed race samples, this instrument may have reduced validity



**Analytical recommendations** 

#### **Analytical recommendations**

- Total energy intake (TEI) adjustment to improve accuracy, reliability, and validity of estimates (i.e., mitigate error and some amount of bias)
  - Also <u>controls for confounding</u> and <u>simulates a dietary intervention</u> (strengthens causal inference)

#### **Best**

Table 11-2. Correlations (Spearman r) between intakes of specific nutrients

• Total er mitigate

	Protein	Total fat	Saturated fat	Polyunsat- urated fat	Total carbohydrate	Crude fiber	Vitamin A	Sucrose	Vitamin B <sub>6</sub>	Vitamin C	Cholesterol	Alcohol	<b>11</b> y
Protein	_	_	_	_	_			_		_			
Total fat	0.44 $-0.13$ $-0.14$	_	_	_	_	_	_	_	_	_	_	_	
Saturated fat	$0.42 \\ -0.10 \\ -0.10$	0.93 0.74 0.74	_	_	_	_	_	_	_	_	_	_	
Polyunsaturated fat	0.28 $-0.08$ $-0.11$	0.73 0.56 0.56	0.52 0.02 0.02	_		_	_	_	_			_	es (i.e.,
Total carbohydrate	0.39 -0.34 -0.23	0.56 $-0.48$ $-0.52$	0.47 -0.43 -0.57	0.41 $-0.15$ $-0.14$	_	_	_		_		_	-	al
Crude fiber Vitamin A	0.36 0.32 0.24 0.45 0.40 0.37	0.01 -0.44 -0.45 0.08 -0.33 -0.32	-0.06 -0.51 -0.51 0.03 -0.38 -0.36	0.12 -0.07 -0.08 0.10 -0.08 -0.08	0.45 0.35 0.45 0.66 0.13 0.19	0.60 0.64 0.61	_ 	_ _	_	_			
Sucrose	0.21 -0.54 -0.45	0.53 $-0.18$ $-0.21$	0.46 $-0.19$ $-0.25$	0.37 $-0.13$ $-0.11$	0.18 0.60 0.56	0.18 $-0.17$ $-0.05$	0.14 $-0.20$ $-0.12$		_	_	_	_	
Vitamin B <sub>6</sub>	0.56 0.44 0.41	0.15 $-0.49$ $-0.48$	0.14 $-0.39$ $-0.38$	0.12 $-0.22$ $-0.22$	0.65 0.26 0.33	0.65 0.61 0.59	0.57 0.53 0.59	0.22 -0.23 -0.16	_	_		_	
Vitamin C	0.34 0.32 0.26	0.002 $-0.47$ $-0.45$	-0.05 $-0.46$ $-0.44$	-0.00 $-0.14$ $-0.15$	0.61 0.17 0.34	0.61 0.62 0.59	0.13 0.60 0.58	0.13 $-0.12$ $-0.04$	0.55 0.53 0.51	_	_	_	
Cholesterol	0.60 0.58 0.50	0.51 0.16 0.19	0.55 0.22 0.26	0.26 $-0.02$ $-0.04$	0.05 -0.36 -0.32	0.05 -0.00 -0.07		0.18 $-0.34$ $-0.30$		0.11	1 —		
Alcohol	-0.03 $-0.16$ $-0.13$	0.04 $-0.12$ $-0.12$	0.12 0.06 0.05	-0.01 -0.13 -0.13	-0.15 $-0.50$ $-0.54$	-0.14 $-0.19$ $-0.18$	-0.10	-0.06 $-0.14$ $-0.21$	-0.16	-0.1	4 -0.15	_	
Energy	0.59	0.86	0.81	0.59	0.82	0.24	0.25	0.71				0.15	



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**Analytical recommendations** 

#### Performance of 24-h recall in children 10-13 y [Raffoul et al. J Nutr 2019; 149:1019-1026]

Be

**TABLE 4** Mean amounts of true and reported energy and nutrient intake for the lunch meal among school-age children  $(n = 100)^1$ 

Overestimation of nutrients: calo	ries, protein, and sodium	Mean amount	
Nutrient	True (SE)	Reported (SE)	Difference between true and reported (SE) <sup>2</sup>
Calories, kcal	542 (10)	755 (46)	- 212 (44.8)*
Protein, g	20.3 (0.5)	27.1 (1.8)	— 6.8 (1.7)*
Potassium, mg	762 (23)	798 (56)	<b>—</b> 36.1 (56.0)
Sodium, mg	696 (12)	1239 (73)	<del>- 543 (73.9)*</del>

**TABLE 5** Mean amounts truly consumed and reported by food and beverage among school-age children  $(n = 82)^1$ 

Underestimation of co	pokies, juice, and possibly milk		Mean amount, g			
	Number of children who truly			Difference between true and		
Food or beverage <sup>2</sup>	consumed the item	True (SE)	Reported (SE)	reported (SE) <sup>3</sup>		
Pizza	100	99.0 (1.7)	104 (10.7)	- 5.0 (10.5)		
Dip	90	9.8 (1.2)	7.7 (2.0)	2.0 (2.2)		
Cookie	98	37.2 (1.2)	17.3 (2.5)	19.7 (2.6)*		
Yogurt	84	41.9 (4.2)	51.8 (8.8)	<b>–</b> 9.9 (8.5)		
Water	20	236 (38.5)	280 (50.3)	<u> </u>		
Milk	35	250 (0.8)	183 (53.6)	67.3 (53.8)		
Juice	40	182 (7.4)	56.7 (14.7)	126 (14.7)*		

#### **Analytical recommendations**

- Total energy intake (TEI) adjustment to improve accuracy, reliability, and validity of estimates (i.e., mitigate error and some amount of bias)
  - Also <u>controls for confounding</u> and <u>simulates a dietary intervention</u> (strengthens causal inference)
- For recall-based instruments, children underestimate intake of yummy foods and overestimate macronutrient and total energy intake<sub>(Raffoul et al. J Nutr 2019; 1019-1026)</sub>
  - Removing error to improve accuracy:
    - Regression-based corrections for non-differential error
  - Correcting bias to improve reliability & validity:
    - Predictive algorithms to identify new thresholds of excessive/adequate/inadequate intake
- Be aware of how error or bias may be affecting your findings depending on the instrument used for dietary assessment, and interpret results accordingly

#### **Analytical recommendations**

- Total energy intake (TEI) adjustment to improve accuracy, reliability, and validity of estimates (i.e., mitigate error and some amount of bias)
  - Also <u>controls for confounding</u> and <u>simulates a dietary intervention</u> (strengthens causal inference)
- For recall-based instruments, children underestimate intake of yummy foods and overestimate macronutrient and total energy intake<sub>(Raffoul et al. J Nutr 2019; 1019-1026)</sub>
  - > Removing error to improve accuracy:
    - Regression-based corrections for non-differential error
  - Correcting bias to improve reliability & validity:
    - Predictive algorithms to identify new thresholds of excessive/adequate/inadequate intake
- Be aware of how error or bias may be affecting your findings depending on the instrument used for dietary assessment, and interpret results accordingly

### Thank you!



Sefton – a precocious 4 y-old; not quite 6-11 y