



NCSBN

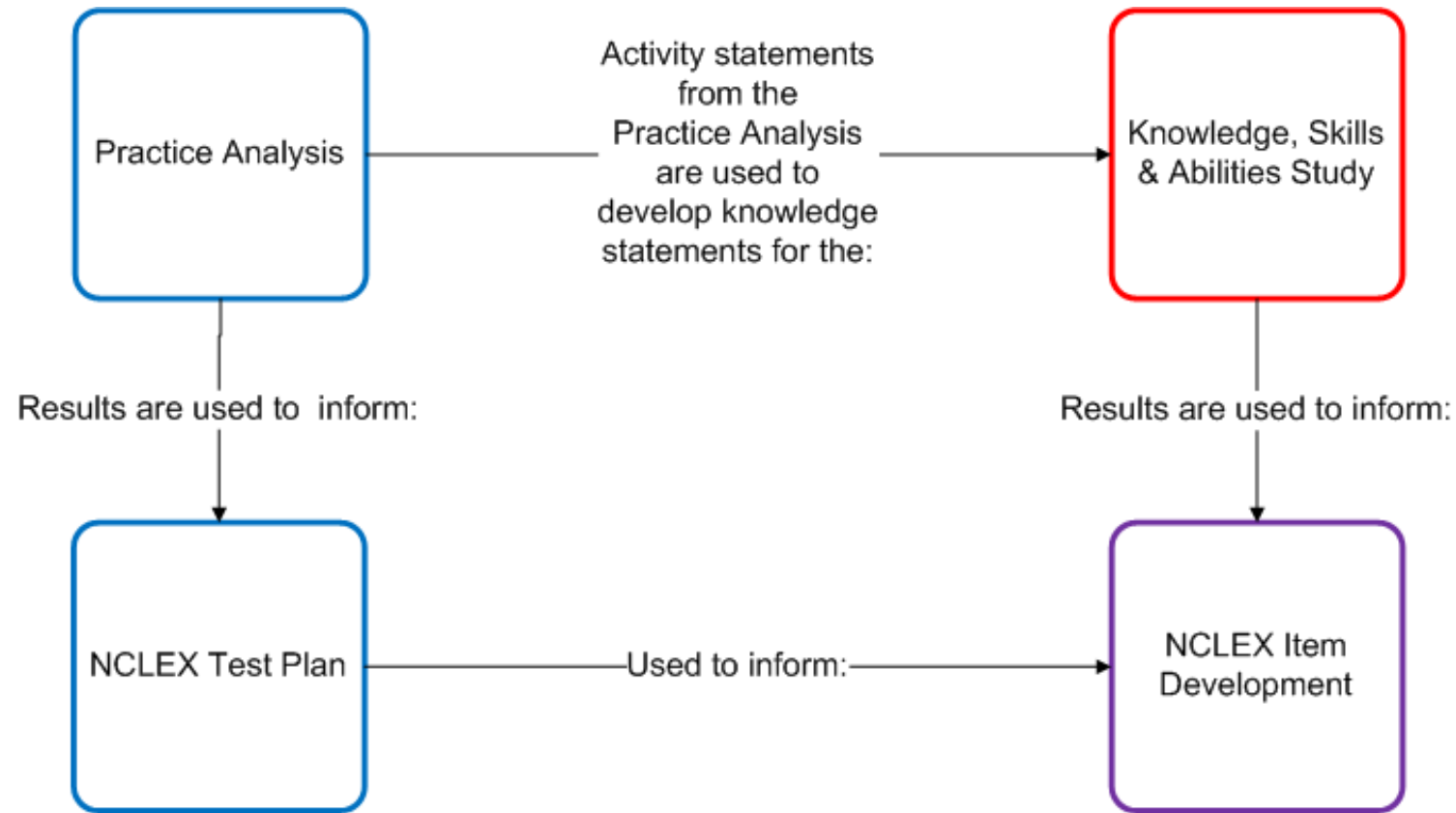
Leading Regulatory Excellence

Next Generation NCLEX: Theory and Evidence

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Relationship Between Practice Analysis & Knowledge, Skills and Ability (KSA) Study



Beliefs About People and Nursing Underlying the NCLEX-RN Test Plan

Retrieved from https://www.ncsbn.org/2019_RN_TestPlan-English.pdf

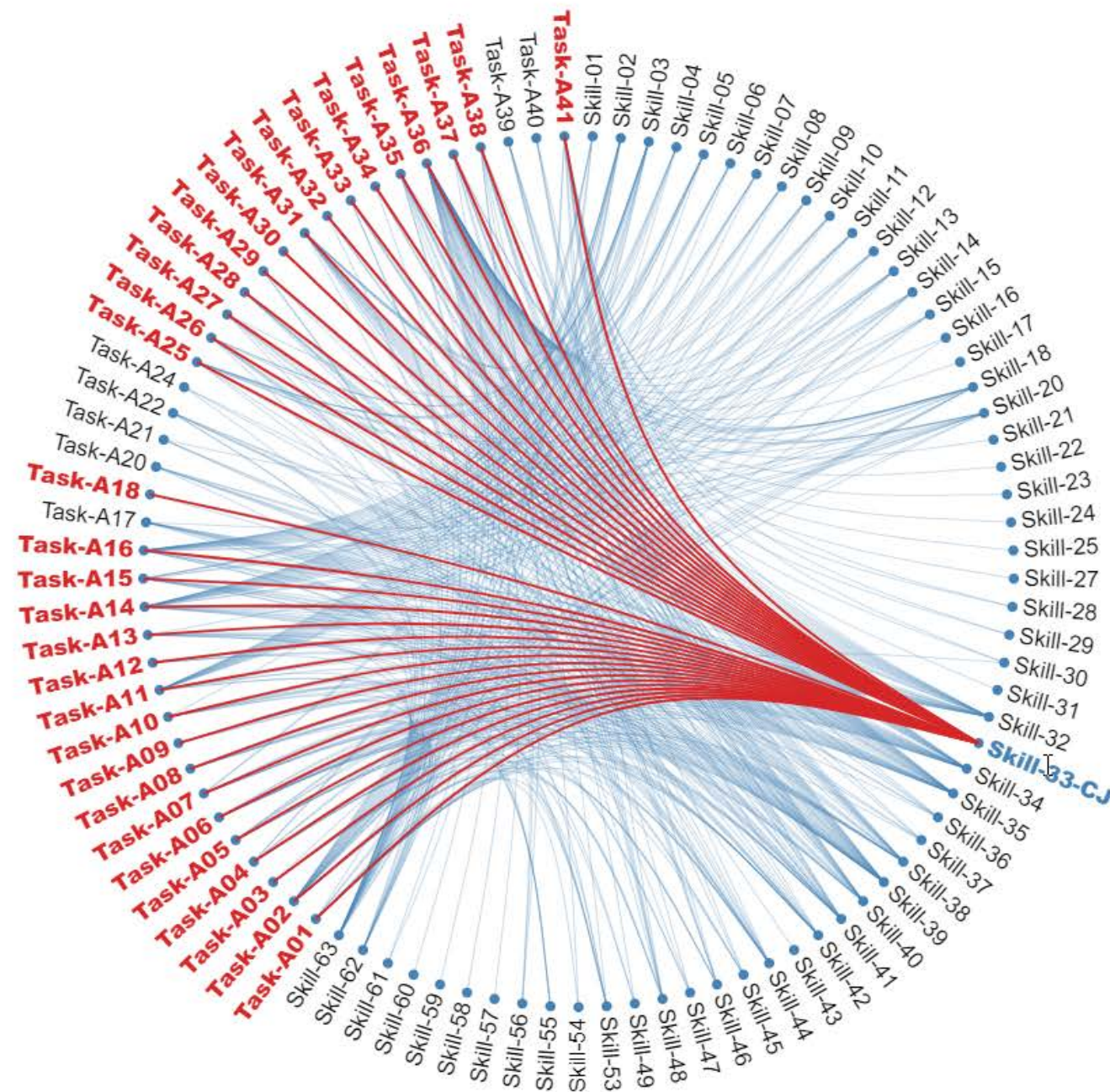
- People are finite beings with varying capacities to function in society. They are unique individuals who have defined systems of daily living reflecting their values, motives and lifestyles. People have the right to make decisions regarding their health care needs and to participate in meeting those needs. The profession of nursing makes a unique contribution in helping clients achieve an optimal level of health in a variety of settings.
- Nursing is both an art and a science, founded on a professional body of knowledge that integrates concepts from the liberal arts and the biological, physical, psychological and social sciences. It is a learned profession based on knowledge of the human condition across the life span and the relationships of an individual with others and within the environment.
- The RN applies principles of ethics, client safety, health promotion and the nursing process to develop and implement an explicit plan of care that reflects unique cultural and spiritual client preferences

Cultural Awareness/Cultural Influences on Health

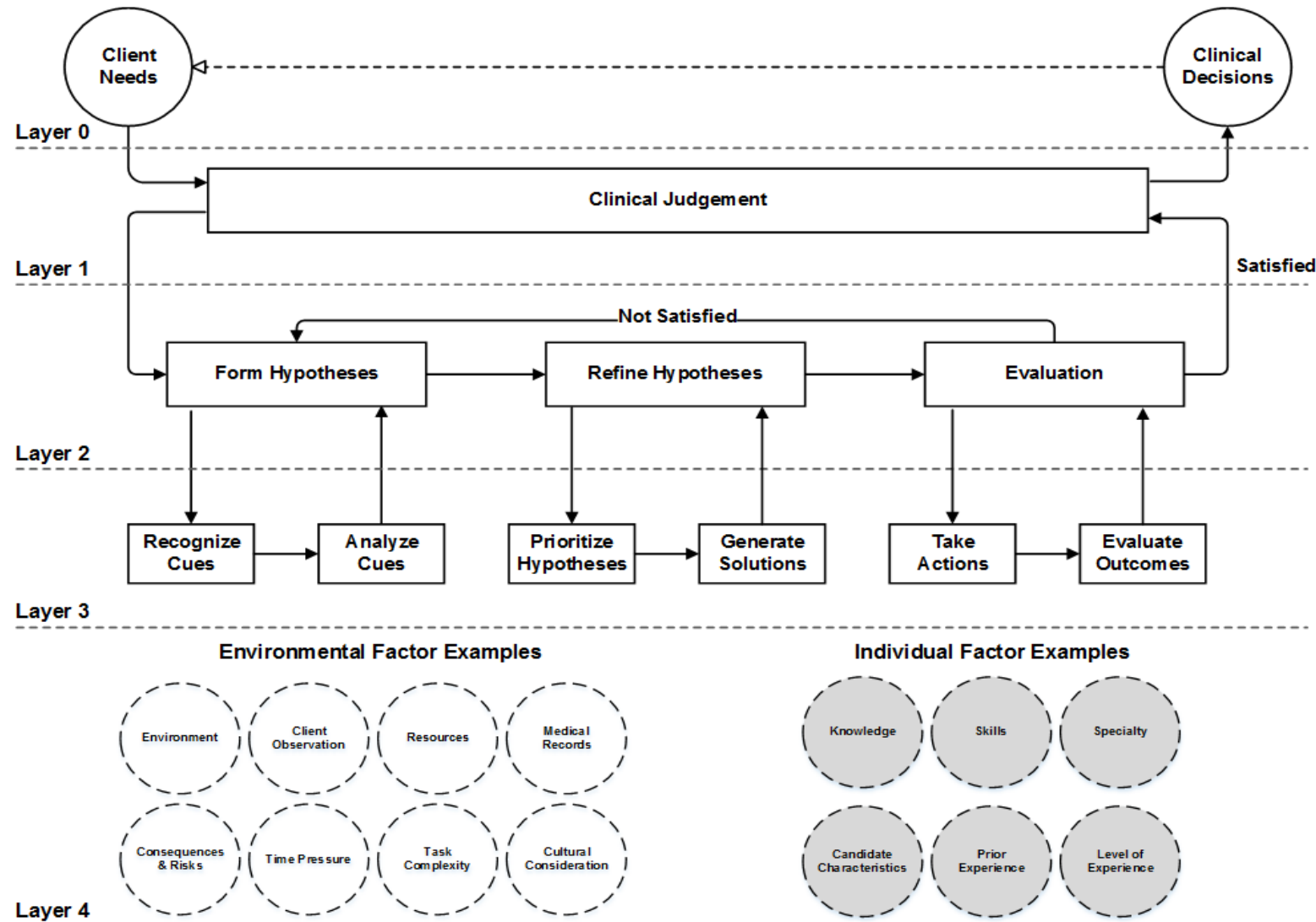
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- Assess the importance of client culture/ethnicity when planning/providing/evaluating care
- Recognize cultural issues that may impact the client's understanding/acceptance of psychiatric diagnosis
- Incorporate client cultural practices and beliefs when planning and providing care
- Respect cultural background/practices of the client
- Evaluate and document how client language needs were met

Task-Skill Linkage: Management of Care



NCSBN Clinical Judgement Model



Development of NCSBN Clinical Judgement Model

- Dickison, P., Luo, X., Kim, D., Woo, A., Muntean, W., & Bergstrom, B. (2016). Assessing higher-order cognitive constructs by using an information-processing framework. *Journal of Applied Testing Technology*, 17(1), 1-19. Retrieved from www.jattjournal.com/index.php/atp/article/view/89187/67797.
- Dickison, P., Haerling, K., and Lasater, K. (2019). Integrating the National Council of State Boards of Nursing clinical judgement model into nursing. *Journal of Nursing Education*, 58(2), 72-78. Retrieved from <https://doi.org/10.3928/01484834-20190122-03>.
- Muntean, W. (2012). *Nursing clinical decision-making: A literature review*. Retrieved at https://www.ncsbn.org/Nursing_Clinical_Decision_Making_A_Literature_Review.htm.
- Betts, J., Muntean, W., Kim, D., Jorion, N., Dickison, P. (2019). Building a Method for Writing Clinical Judgment Items for Entry-Level Nursing Exams. *Journal of Applied Testing Technology*, Vol 20(S2), 21-36, 2019 (in press).

Thank You