

Lessons Learned from the COVID-19 Pandemic to Improve Diagnosis

**A VIRTUAL WORKSHOP
January 14, 2022**

Workshop Series on Achieving Diagnostic Excellence

- Sepsis (August 27, 2020)
- Acute Cardiovascular Events (April 23, 2021)
- Cancers (October 6, 2021)
- Diagnostic Lessons Learned from the COVID Pandemic (January 14, 2022)
- Diagnosis for Older Adults

<https://www.nationalacademies.org/our-work/advancing-diagnostic-excellence-a-workshop-series>

Some Lessons Learned

- Diagnosis is a noun and a verb
- Improvement opportunities prior to specialized care
- Multiple factors contribute to disparities in diagnosis
- Pursuit of improvement is often siloed
- Engage and listen to patients and their caregivers
- Screening and symptom pathways for cancer diagnosis

Workshop Overview

- ❖ The workshop will examine changes to diagnostic paradigms in response to the COVID-19 pandemic and consider lessons learned and opportunities for improving diagnosis within the U.S. health care system.
- ❖ Topics for invited presentations and discussions include:
 - The vision for excellence in diagnosis,
 - Challenges and opportunities in diagnosis,
 - Disparities in diagnosis and strategies to promote equity,
 - Diagnostic pathways, and
 - Novel tools for diagnosis.

Planning Committee Members

Derek C. Angus (Co-Chair), University of Pittsburgh

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Agenda

- **Welcome and Opening Remarks**
- **Keynote** Role of the COVID-19 Pandemic in Changing Diagnostic Paradigms
- **Session 1** The Impact of the COVID-19 Pandemic on Diagnostic Pathways, Perceptions about Diagnosis, and Settings of Care
- **Session 2** Exacerbation of Inequities During the COVID-19 Pandemic

Please use the discussion box below the Webinar livestream to submit questions.

Agenda

- **Session 3** Diagnosis and Public Health Responsibility
- **Session 4** Novel Diagnostic Strategies and Tools During the COVID-19 Pandemic
- **Session 5** A Vision for the Future of Diagnosis Excellence
- **Workshop Wrap Up**

Please use the discussion box below the webinar livestream to submit questions.