# Advancing Diagnostic Excellence for Older Adults

# Frame Diagnostic Excellence & Shared Decision-Making for Older Adults

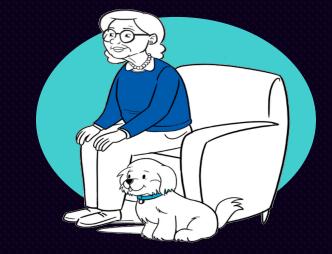
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### Mrs. B, 78 y.o.

• DM, depression, upper GI bleeds, hypertension, recent blood clot, heart failure with reduced ejection fraction, sleep apnea, osteoarthritis.



- Widowed, doesn't drive, takes 2 buses to get to daughter's house to babysit; can't afford taxi, Uber, & some medications
- Main concerns: fatigue, dyspnea, urinary frequency, pain



### Considerations in diagnosis & shared decisionmaking with older adults

- •80+% of older adults have multiple chronic conditions; variable life circumstances
- With multiple conditions & life circumstances:
  - Uncertainty
    - Symptoms, exam, lab (cornerstones of diagnosis) don't always align with individual diseases
    - Evidence-based treatments of isolated diseases often of uncertain benefit, potential harm and burden
  - Competition/conflict addressing one condition worsens another
  - Heterogeneity
    - Unique combinations of life circumstances & conditions
    - Variable outcome priorities in face of tradeoffs



### Usual definition of high quality diagnosis

Process of identifying disease, condition, or injury from its signs and symptoms (history, physical exam, tests, imaging, biopsies)

#### Explicit & implicit assumptions:

- ✓ discrete isolatable condition that can be managed in isolation.
- ✓ discrete set of symptoms, test results for each condition
- ✓ diagnosis leads to beneficial treatment with little or no harm to coexisting conditions or to overall health and functioning



# Diagnostic excellence for older adults involves identifying:

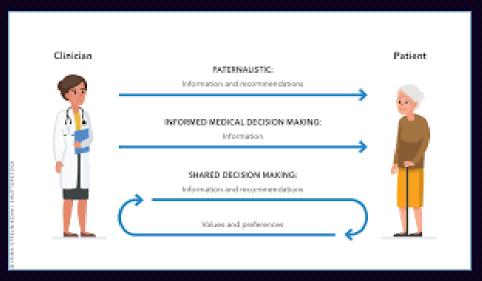


✓ specific health priorities (health outcome goals most desired given healthcare willing & able to receive)

medical, psychological, environmental, socioeconomic,&
 other life factors impeding these health outcome goals



### Shared decision making\*



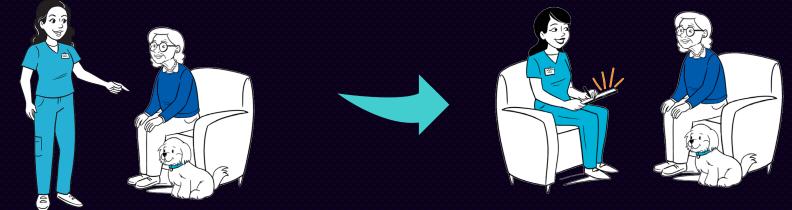
- Clinician(s) shares information about options, including severity and probability of potential harms and benefits of each option
- Patients shares their preferences regarding these harms, benefits, & potential outcomes
- Through interactive process, clinician(s) & patient reach mutual decision

\* Implies disease specific testing & treatment



## Shared decision making for older adults move...

From: siloed disease-specific To: patient priorities-aligned

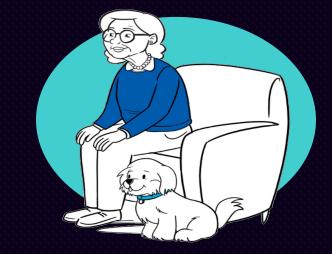


- Patient's health outcome goals and care preferences identified
- Clinician(s), patient and care partners work together to select diagnostic / therapeutic care consistent with these outcome goals and care preferences



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#### Mrs. B

Health outcome goals: Babysit active 3 y.o. grandson 2-3 times week

**Healthcare preferences:** 

Willing and able to do: Exercise, PT, tests & imaging; most medications tolerated & helpful

Burdensome (unwanted) care: medications that cause fatigue, cardiac devices

Most bothersome: Fatigue

One thing (Top Priority): To be less tired so that she can babysit grandson



# What does diagnostic excellence look like for Ms. B?

### Start by identifying:

Conditions, treatments, life context factors contributing to most bothersome problem impeding goals

-e.g., sleep apnea, heart failure, depression, medications, lack of transportation, others





# What does diagnostic excellence look like for Ms. B?



#### Based on this information, consider:

Which current or potential interventions likely to improve bothersome problem (fatigue) & help goals? (e.g. endurance exercise, PT, antidepressant, stop or \beta-blocker; device that improves heart function, counseling, easier transportation options, etc.)



Shared decision making to select best options



# Diagnosis & Shared Decision-making with Older Adults: Take home message

#### -Diagnostic excellence in older adults:

- -Identify patient's health outcome goals & care preferences
- -Determine conditions, treatments, life factors impeding these goals

#### -Shared decision-making for older adults

- -Patient & care partners articulate goals desired & care willing and able to receive to achieve them
- -Health professionals (along with patient/care partners) identify & act on factors impeding these goals

