



JOHNS HOPKINS

BLOOMBERG SCHOOL
of PUBLIC HEALTH

Improving Individual and Population-level Prediction and Prevention at the State and Local Level

Innovative Data Science Approaches to Assess Suicide Risk in Individuals, Populations & Communities: Current Practices, Opportunities, and Risks

Holly C. Wilcox, PhD



JOHNS HOPKINS

BLOOMBERG SCHOOL
of PUBLIC HEALTH

Innovative Data Science Approaches to Assess Suicide Risk in Schools

The material in this video is subject to the copyright of the owners of the material and is being provided for educational purposes under rules of fair use for registered students in this course only. No additional copies of the copyrighted work may be made or distributed.

American Academy
of Pediatrics



DEDICATED TO THE HEALTH OF ALL CHILDREN®

AAP-AACAP-CHA Declaration of a National Emergency in Child and Adolescent Mental Health

Pediatric Mental Health Crisis Reaches Critical Tipping Point



American Academy of Pediatrics

PROTECTING YOUTH MENTAL HEALTH

The U.S. Surgeon General's Advisory

2021



School-based Suicide Prevention: Promising Approaches and Opportunities for ...



Copy link



Watch on  YouTube

GoGuardian

- Leading provider of K-12 safety and learning software, supporting 50% of students in North America.
- Overall, 14,000 schools and district organizations use a GoGuardian product, encompassing 23M+ students.



GoGuardian Beacon

GoGuardian Beacon identifies online activity on school-issued accounts that indicates suicide risk, self harm or possible harm to others

- Real-time alerts that notify designated responders in the school or district
- Schools develop response protocol for during and after school hours
- Optional 24/7/365 service



GoGuardian Beacon®

The student safety solution for K-12

Identify students who are at risk of suicide or possible harm to others through threats, violence, and bullying.¹

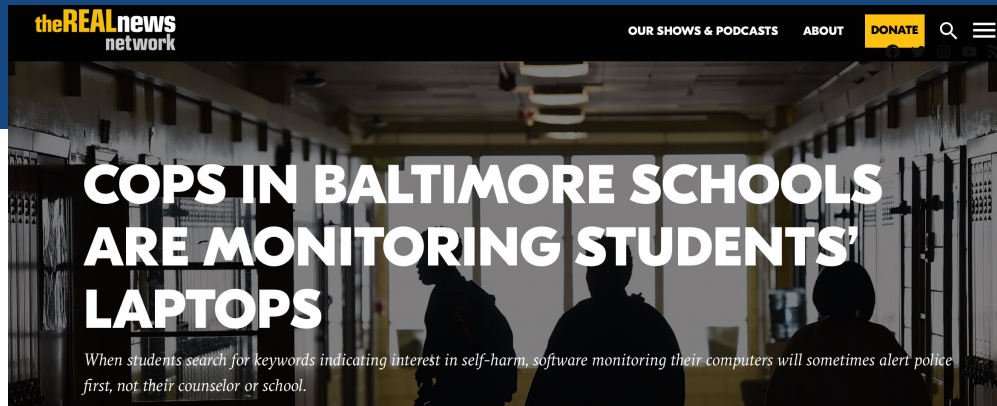
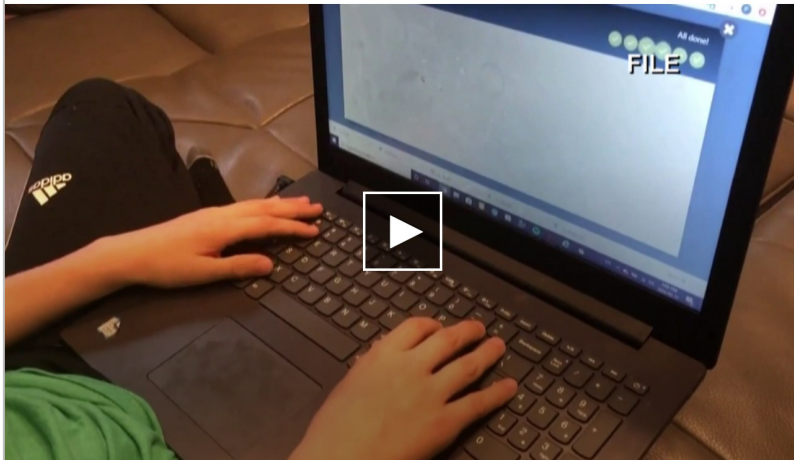
[Get more info](#)

[Watch the demo](#)

Interesting contrast

CCSD's GoGuardian software saves 12-year-old boy's life

by Tiffany Lane | Saturday, December 19th 2020



EDUCATION

Baltimore City student laptops are monitored for mentions of suicide. Sometimes, the police are called.

By LIZ BOWIE

BALTIMORE SUN | OCT 12, 2021

Future Opportunities

- ▶ Study the use of GoGuardian Beacon as a tool for suicide prevention in school-based settings.
- ▶ Do different suicide alert response protocols lead to different outcomes?
- ▶ Which students benefit and under what circumstances.



JOHNS HOPKINS
BLOOMBERG SCHOOL
of PUBLIC HEALTH

Innovative Data Science Approaches to Assess Suicide Risk in Healthcare Settings

The material in this video is subject to the copyright of the owners of the material and is being provided for educational purposes under rules of fair use for registered students in this course only. No additional copies of the copyrighted work may be made or distributed.

Maryland's Statewide Suicide Data Warehouse (MSDW)

- ▶ Individual risk factors for suicide often lack precision, need for a shift in focus to machine learning-based risk algorithms (Franklin et al., 2017)
- ▶ Data linkage is underutilized and can provide greater diversity of predictors
- ▶ Data linkage can facilitate the study of policies and programs [988 implementation]
- ▶ 2012-2021 HIE linkage of data on ~6 million MD residents, hospital data, >40 outpatient facilities

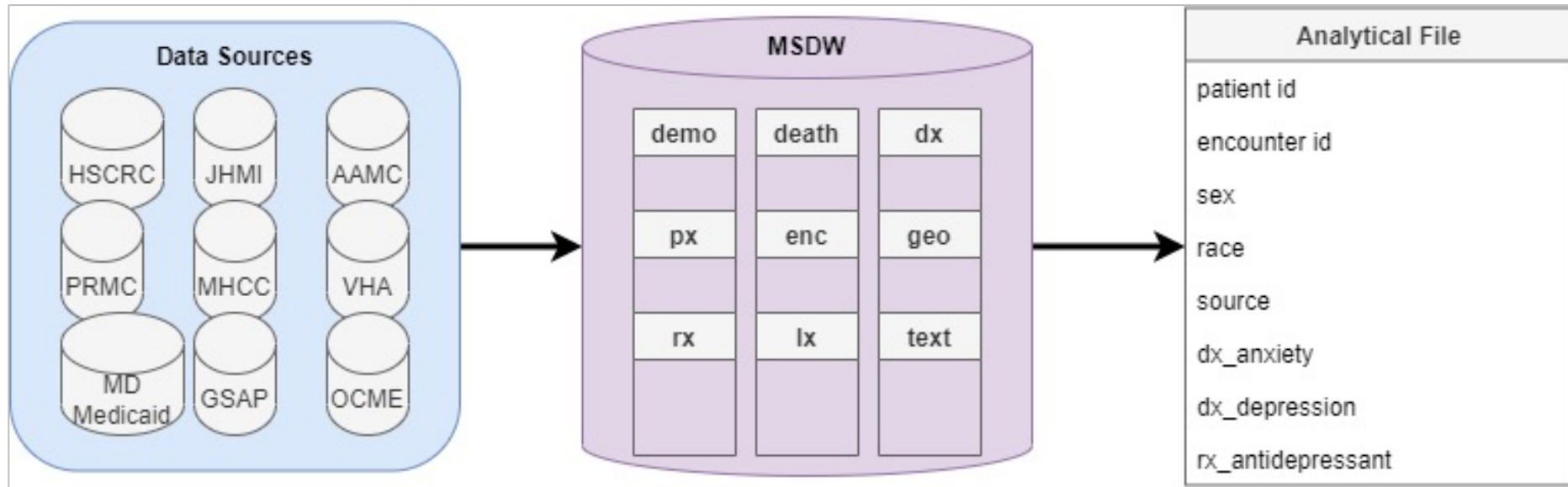
Sources of Data

Source	Type of data
CRISP	HIE, patient linkages, geoid
OCME	decedent information, MOD
HSCRC	hospital discharge records (similar to claims)
JHMI	electronic health records (EHR)
AAMC	EHR
PRMC	EHR
VHA	EHR
MHCC	medical claims, commercial
Medicaid/Medicare	medical claims, CMS
GSAP	Census-derived geographical data

MSDW - Variables

Table	Data Source	Examples
death	OCME	manner of death, forensic findings, toxicology, place of death, time of death
demographic	HSCRC, EHR and claims	age, sex, race, ethnicity, marital status
encounters	HSCRC, EHR and claims	health utilization, insurance provider, other service markers (e.g. psychiatric admission)
diagnoses	HSCRC, EHR and claims	ICD-10-CM coded diagnoses, dates observed, medical Hx
procedures	HSCRC, EHR and claims	CPT-4, HCPCS, ICD-10-PCS coded procedures, dates observed
medications	EHR and claims	NDC, RxNorm coded medication orders, fills, prescribed dose, frequency, days supply, route and form
labs	EHR	LOINC coded values for routine or specific laboratory findings, toxicology, vaccinations
surveys	EHR	ASQ, PHQ-9, CSSRS, SAFE-T, GAD-7
text	EHR	progress notes, discharge notes
geography	GSAP	FIPS coded locations, ACS features, ADI and components

MSDW Processing Summary



MSDW - Descriptive Characteristics

variable	level	Total	Accident	Natural	Suicide	Undetermined
Total		114105	20061	76188	5227	12585
Sex	Female	44649 (39.1%)	7597 (37.9%)	32349 (42.5%)	1124 (21.3%)	3580 (28.4%)
	Male	69456 (60.9%)	12464 (62.1%)	43839 (57.5%)	4148 (78.7%)	9005 (71.6%)
Age	0-17	2378 (2.1%)	431 (2.1%)	1289 (1.7%)	163 (3.1%)	495 (3.9%)
	18-34	10551 (9.2%)	3297 (16.4%)	2137 (2.8%)	1350 (25.6%)	3767 (29.9%)
	35-44	8746 (7.7%)	1913 (9.5%)	3478 (4.6%)	779 (14.8%)	2576 (20.5%)
	45-54	15325 (13.4%)	2529 (12.6%)	8777 (11.5%)	1016 (19.3%)	3003 (23.9%)
	55-64	22348 (19.6%)	2860 (14.3%)	16315 (21.4%)	935 (17.7%)	2238 (17.8%)
	65+	54558 (47.8%)	8988 (44.8%)	44043 (57.8%)	1029 (19.5%)	499 (4%)
Race	African American	40294 (35.3%)	5158 (25.7%)	29945 (39.3%)	859 (16.3%)	4332 (34.4%)
	Asian	1422 (1.2%)	277 (1.4%)	914 (1.2%)	150 (2.8%)	81 (0.6%)
	Hispanic_latino	2503 (2.2%)	814 (4.1%)	1251 (1.6%)	153 (2.9%)	285 (2.3%)
	Native American	69 (0.1%)	17 (0.1%)	45 (0.1%)	3 (0.1%)	4 (0%)
	other	1397 (1.2%)	229 (1.1%)	1010 (1.3%)	71 (1.3%)	87 (0.7%)
	White	67863 (59.5%)	13434 (67%)	42656 (56%)	4022 (76.3%)	7752 (61.6%)
Geography	MD	102299 (89.7%)	17607 (87.8%)	68726 (90.2%)	4976 (94.4%)	10990 (87.3%)
	Other State	11927 (10.5%)	2463 (12.3%)	7513 (9.9%)	315 (6%)	1636 (13%)

National Patient Safety Goal (NPSG) on Suicide Prevention in Healthcare Settings



Compliance with NPSG
15.01.01

Suicide Prevention
Recommendations

- Suicide – emergency department
- Suicide – inpatient
- Suicide — offsite within 72 hours (these are defined in the Sentinel Event Policy)

EP 1: Environmental Risk Assessment

+

EP 2: Validated/ Evidence Based Screening Tools

+

EP 3 & 4: Validated/ Evidence Based Suicide Risk Assessment Tools

+

EP 6: Safety Planning Upon Discharge

+



Suicide Prevention

.....

Epic

1

Identification

Screening

Risk stratification

Risk assessment

2

Brief Intervention

Safety planning

Lethal means
reduction

3

Follow Up

Referral to
treatment

Caring Contacts

SAFETY PLANNING

- ▶ Stanley-Brown Safety Planning Model
- ▶ Share plans across care settings
- ▶ Share Safety Plans in MyChart
- ▶ May 2021 with SU's back to November 2020

The screenshot displays the 'Stanley-Brown Safety Plan' interface within the Epic MyChart system. The patient profile for Alicia Torres (Female, 20 y.o., 12/1/2000, MRN: 29177) is visible on the left. The plan was created on 11/5/2021 by Terry Freund, MD. The plan includes three main sections: Step 1 (Warning signs), Step 2 (Internal coping strategies), and Step 3 (People and social settings that provide distraction). Each section contains a list of items that can be expanded or collapsed.

11/5/2021 visit with Terry Freund, MD for Hospital Encounter

Stanley-Brown Safety Plan

Stanley-Brown Safety Plan

Online Training for Clinicians [#]

Creation Date: 11/5/2021 Created By: FREUND, TERRY [222]

Last Update Date: 11/5/2021 Last Updated By: FREUND, TERRY [222]

Step 1: Warning signs (thoughts, images, mood, behavior) that a suicidal crisis may be developing:

Warning Signs

- 1 Feeling overwhelmed, like everything is going wrong and it's never going to get better
- 2 Unable to sleep because of spiraling thoughts
- 3 Thinking of death as a way out of my problems
- 4

Step 2: Internal coping strategies – Things I can do to take my mind off my problems or distract myself:

Activities

- 1 Reading a book to take my mind off of my problems
- 2 Going for a walk and listening to music
- 3

Step 3: People and social settings that provide distraction:

Name	Contact Information
1 Hang out with Alex	608-555-1234
2 Talk with my mom on the phone	608-555-9876
3	

Places

- 1 Beach
- 2 Arboretum



JOHNS HOPKINS

BLOOMBERG SCHOOL
of PUBLIC HEALTH

Scalability of community approach implemented by crisis services/hotlines

The material in this video is subject to the copyright of the owners of the material and is being provided for educational purposes under rules of fair use for registered students in this course only. No additional copies of the copyrighted work may be made or distributed.



Suicide Risk Screening Tool

Ask **Suicide-Screening** Questions

Ask the patient:

1. In the past few weeks, have you wished you were dead? ☐ Yes ☐ No
2. In the past few weeks, have you felt that you or your family would be better off if you were dead? ☐ Yes ☐ No
3. In the past week, have you been having thoughts about killing yourself? ☐ Yes ☐ No
4. Have you ever tried to kill yourself? ☐ Yes ☐ No

If yes, how? _____

When? _____

If the patient answers **Yes** to any of the above, ask the following acuity question:

5. Are you having thoughts of killing yourself right now? ☐ Yes ☐ No

If yes, please describe: _____

SAMHSA U79SM061751



Dear (patient's first name), we hope you are doing well. We are thinking about you and are wishing you the best. If you need any help, please contact your regular psychologist or psychiatrist. You may also contact the crisis hotline at (insert Maryland Crisis Hotline telephone number). Sincerely, Mary Cwik, Ph.D. Sent on behalf of your treatment team at Johns Hopkins Hospital.

- 78% reported the text messages had a positive impact on their mental health
- 67% said the texts reduced their SI 74% said the texts helped prevent them from engaging in SB

Ryan et al., Psychiatric Services 2022

Feeling Overwhelmed?

**You're Not Alone. 211 Maryland Can Help.
Sign Up For Inspiring Messages Of Support From
MDMINDHEALTH / MDSALUDMENTAL.**

SIGN UP NOW

REGÍSTRATE AHORA

Text MDMindHealth to 898-211. Para Español, texto MDSaludMental a 898-211. Message frequency may vary. Message and data rates may apply.
Text STOP to unsubscribe. [Privacy Policy and Terms of Service](#).

#escapingsadness

How It Works



Text

Text **MDMindHealth** to 898-211

Para Español, texto
MDSaludMental a 898-211

*Message frequency may vary.
Message and data rates may apply.
Text STOP to unsubscribe. [Privacy
Policy and Terms of Service.](#)*



Get Support

We'll send supportive text messages. You're in the drivers seat. Talk to a live professional or opt out at any time.



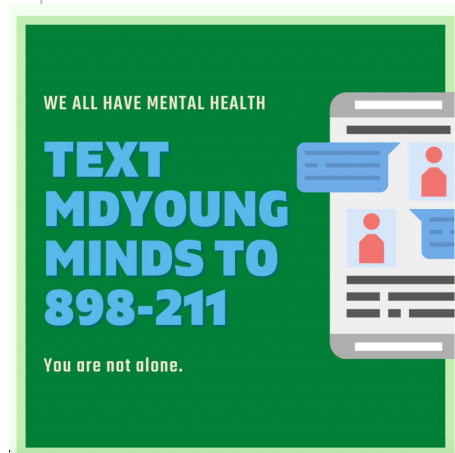
Join The Community

Join our community to find others who can relate and get continued support.



MD Young Minds

- ▶ Text messages sent through the program provide supportive youth-focused mental health messages, but also remind recipients that immediate access to mental health services are available. If in distress, individuals can call 211, chat through the 211 website (pressone.211md.org), or text 898-211. All actions will link the individual to a call specialist available 24/7.
- ▶ Examples of texts
 - ▶ Having a regular mindfulness practice may help someone who struggles with thoughts of suicide to notice when they need help. How do you practice mindfulness? Watch this video for more information:
<https://nowmattersnow.org/skill/mindfulness>
 - ▶ Mental Health 101: Depression is more than just being sad. It's a feeling of sadness, hopelessness, or worthlessness that lasts longer than 2 weeks along with a change in being able to enjoy things that you used to. Find out more:
<https://go.usa.gov/xFWnV>



MENTAL HEALTH INFORMATION

GET INVOLVED

RESEARCH

FUNDING

NEWS & EVENTS

ABOUT US

Health Topics

Statistics

Brochures and Fact Sheets

Help for Mental Illnesses

Clinical Trials

Home > Mental Health Information > Brochures and Fact Sheets

Do I have depression?

How do I get help for depression?

Share the Infographic on Social Media

Teen Depression: More Than Just Moodiness

Being a teenager can be tough, but it shouldn't feel hopeless. If you have been feeling sad most of the time for a few weeks or longer and you're not able to concentrate or do the things you used to enjoy, talk to a trusted adult about [depression](#).

Do I have depression?

- Do you often feel sad, anxious, worthless, or even "empty"?
- Have you lost interest in activities you used to enjoy?
- Do you get easily frustrated, irritable, or angry?
- Do you find yourself withdrawing from friends and family?
- Are your grades dropping?
- Have your eating or sleeping habits changed?



Share
Page



Thank you!

Contact:
hwilcox1@jh.edu



5/18/22



Responsible Reporting on Suicide for Journalists

Live: May 18, 2022



<https://www.coursera.org/learn/responsible-reporting-on-suicide-for-journalists/home/welcome>