



# THE BASICS OF HEALTH DISPARITIES

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Health Disparities in the Medical Record and Disability  
Determinations: A Workshop | *NASEM* | April 4, 2024

# OBJECTIVES

- Define key terms and concepts.
- Understand the connections between them.
- Discuss the process of achieving health equity, with examples of successful disparity reduction programs.

# DEFINING KEY TERMS

- Respectful, specific, actionable, scientifically and conceptually sound
- For more details
  - Braveman P, et al. What Is Health Equity? And What Difference Does a Definition Make? Princeton, NJ: Robert Wood Johnson Foundation, 2017.
  - Krieger, Nancy. Epidemiology and the people's health: theory and context. Oxford University Press, 2011.
  - Berkman, L. F., Kawachi, I., & Glymour, M. M. (Eds.). (2014). Social epidemiology. Oxford University Press.

# HEALTH DISPARITIES

- The **avoidable, systematic** health differences that adversely affect socially (including economically) disadvantaged groups.

| “Disparities are not fair or necessary, and solutions are within reach”.<sup>1</sup>

- Of concern even if their causes are not fully understood, because they affect groups already at underlying disadvantage and may expand disadvantage with respect to their health.
- Health disparities are how we measure progress toward the human rights principle of *Health Equity*.

<sup>1</sup> Susan Haverkamp, PhD, a clinical psychologist and director of the Health Promotion and Healthcare Parity Program at the Nisonger Center for Excellence in Developmental Disabilities at The Ohio State University.

# HEALTH EQUITY

- A state of *fair* and *just opportunities* to be as healthy as possible.
- Both a process and an outcome.
- Often measured as reductions in disparities, in both absolute and relative terms<sup>1</sup>, by improving the health of disadvantaged groups.
- Requires both removing obstacles and increasing opportunities to maximize health, commonly through addressing *social determinants of health*.

<sup>1</sup>Harper, S., N. B. King, S. C. Meersman, M. E. Reichman, N. Breen and J. Lynch (2010). Implicit value judgments in the measurement of health inequalities. The Milbank quarterly 88(1): 4-29.

# SOCIAL DETERMINANTS OF HEALTH

- Nonmedical\* factors which influence health.
  - Employment, income, housing, transportation, childcare, education, legal/political system.
  - Quality of the places where people live, work, learn, and play.
- Shaped by social policies.<sup>1</sup>

\* Sometimes includes access to medical care

<sup>1</sup> Krieger N. A glossary for social epidemiology. J Epidemiol Community Health. 2001 Oct;55(10):693-700. doi: 10.1136/jech.55.10.693. PMID: 11553651.

# DISADVANTAGED GROUPS

- Those who have been *excluded* from accessing the social and material resources available to other groups in society (i.e., SDoH), often due to *discrimination* or *marginalization* (see also, racism, sexism, ableism, etc.).
- Groups include – but are not limited to – people of color<sup>1</sup>, people living in poverty<sup>2</sup>, LGBTQ+ individuals<sup>3</sup>, women<sup>4</sup>, gender nonconforming individuals<sup>5</sup>, and people with physical and mental disabilities<sup>6</sup>.
- Group status is not mutually exclusive<sup>7</sup>

“There are no single-issue struggles, because we do not live single-issue lives.”

<sup>1</sup> Williams DR, Mohammed SA, Racism and health I: Pathways and scientific evidence. American Behavioral Scientist 2013; 57:1152.; <sup>2</sup> Reeves R, Rodrigue E, Kneebone E. Five evils: Multidimensional poverty and race in America. The Brookings Institution, April 2016.; <sup>3</sup> Meyer, IH, Northridge, ME, eds. The Health of Sexual Minorities. New York: Springer Nature 2007.; <sup>4</sup> Moss NE. Gender equity and socioeconomic inequality: a framework for the patterning of women's health. Social Science & Medicine 2002;54:649-661.; <sup>5</sup> Collier, K. L., Van Beusekom, G., Bos, H. M., & Sandfort, T. G. (2013). Sexual orientation and gender identity/expression related peer victimization in adolescence: A systematic review of associated psychosocial and health outcomes. Journal of sex research, 50(3-4), 299-317.; <sup>6</sup> U.S. Department of Health & Human Services, Healthy People 2020. Disability and Health.; <sup>7</sup> Crenshaw KW. 1991. Mapping the margins: intersectionality, identity politics, and violence against women of color. Stanford Law Rev. 43:1241-99. <sup>8</sup> Audre Lorde.

# DISCRIMINATION

- The process by which individuals or groups are treated unfairly because of their perceived or actual group identity, to reinforce positions of power and privilege (see also *bias* or *-isms*)
- Arises from socially-derived beliefs about groups and their members
- Conscious or unconscious
- Intra-personal, interpersonal, structural<sup>1</sup>

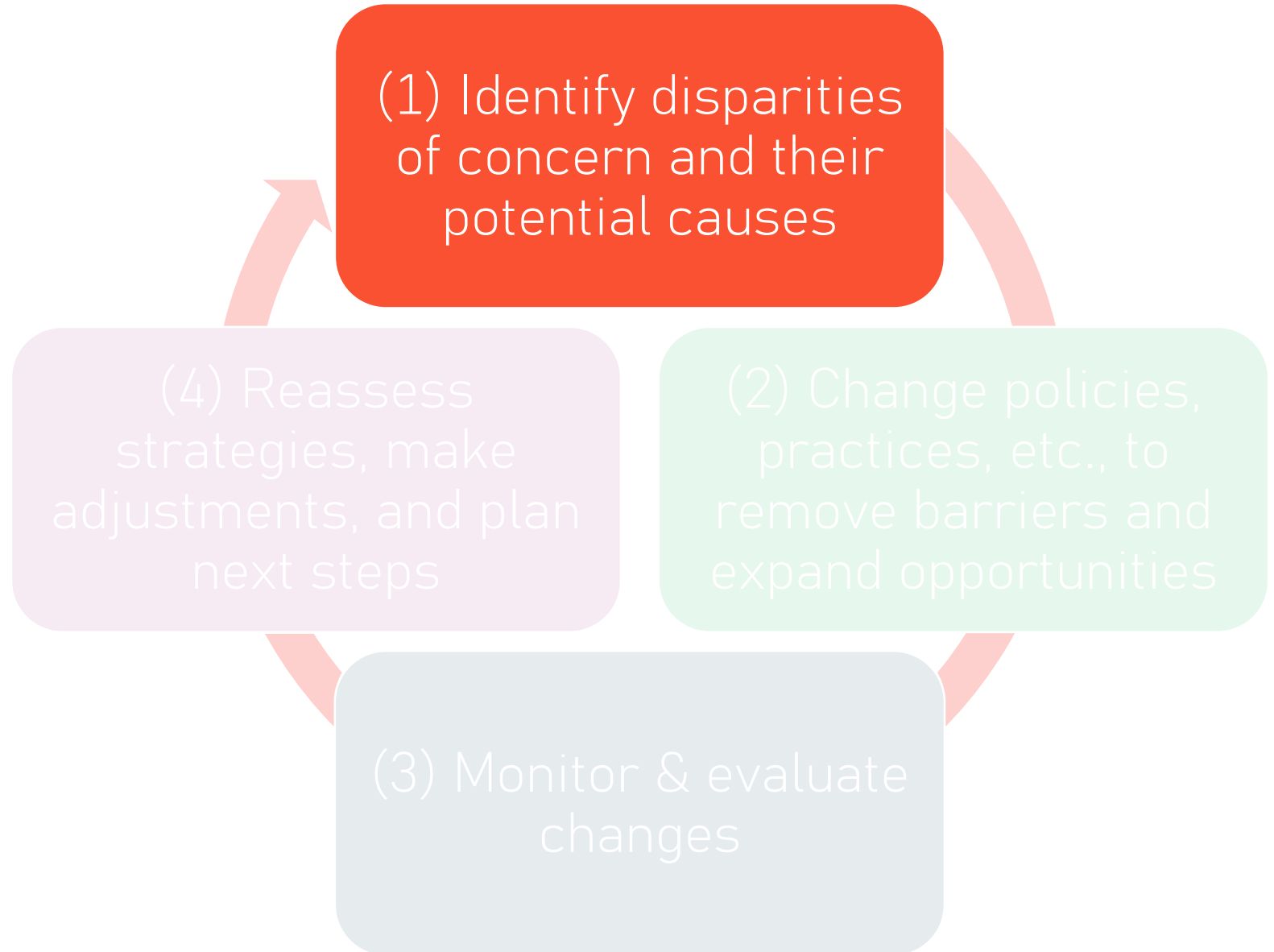
<sup>1</sup> Jones, C. P. (2000). Levels of racism: a theoretic framework and a gardener's tale. American journal of public health, 90(8), 1212.

# DISPARITIES AMONG PEOPLE WITH DISABILITIES

- 11.7% of the school population → 25% of all *suspensions*, 23% of expulsions; 27% of those *arrested at school*.<sup>1</sup>
  - Black students comprise 19% of students with disabilities but 36% of students with disabilities who are suspended.<sup>2</sup>
- 2x more likely to be *unemployed* (7.3% vs. 3.5%).<sup>3</sup>
- More likely to be *incarcerated* – population with any disability in prison=32%; jail = 40%.<sup>4</sup>

<sup>1</sup> Government Accountability Office, 2018, 2020; <sup>2</sup> Nowicki, J. (2018). Discipline disparities for Black students, boys, and students with disabilities. GAO-18-258). GAO.; <sup>3</sup> Disability Labor Force Statistics. Office of Disability Policy. <https://www.dol.gov/agencies/odep/research-evaluation/statistics>. (Accessed 3/29/24).; <sup>4</sup> Bronson, J., Maruschak, L. M., & Berzofsky, M. (2015). Disabilities among prison and jail inmates, 2011–12. US Department of Justice Bureau of Justice Statistics.

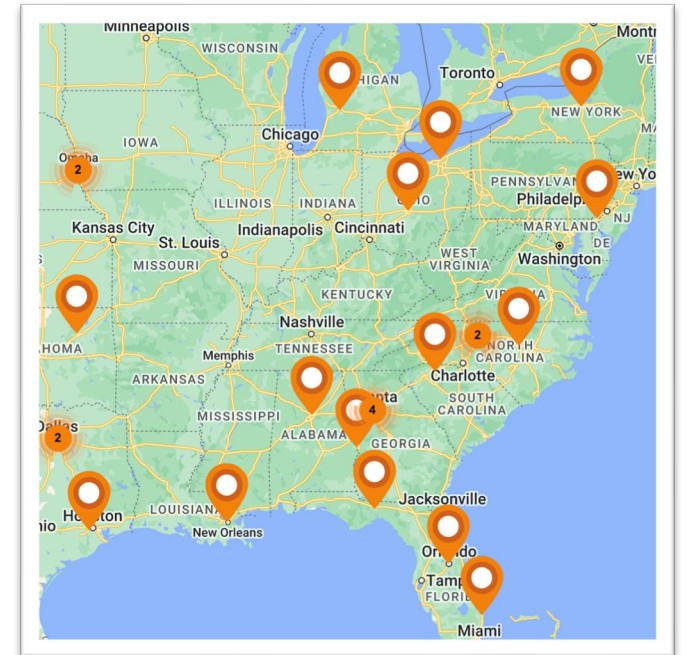
# THE HEALTH EQUITY PROCESS



**WHAT DO SUCCESSFUL DISPARITY  
REDUCTION EFFORTS LOOK LIKE?**

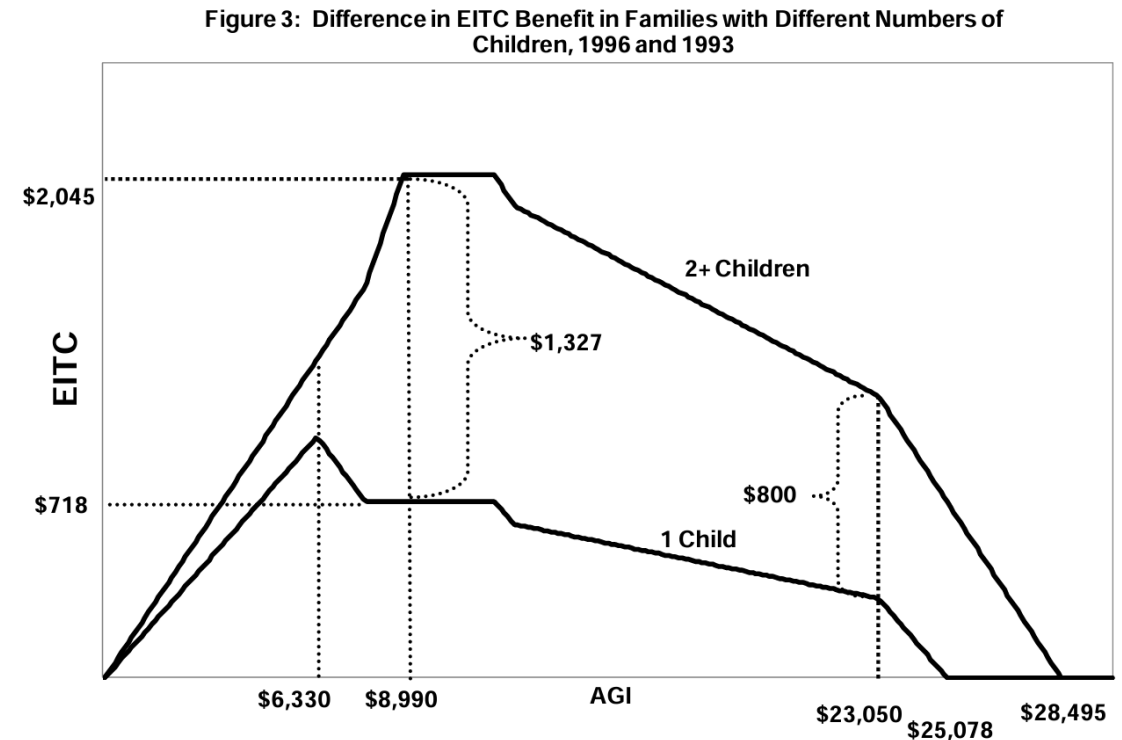
# TRANSFORMING THE VILLAGES OF EAST LAKE, ATLANTA, GA

- Partnership between local business leaders, East Lake residents, the Atlanta Housing Authority, Atlanta Public Schools, and the YMCA.
- Comprehensive transformation, including high-quality mixed-income housing, “cradle-to-college” educational pipeline, wellness resources.
  - Lower rates of childhood asthma and obesity
  - 90% reduction in violent crime
  - 59% → 5% on welfare
  - 13% → 100% employed or in job training



# EXPANDING THE EARNED INCOME TAX CREDIT TO IMPROVE MATERNAL HEALTH EQUITY

- 1993 expansions gave higher benefits to families with two or more children.
- Contributed to improvements in maternal health overall, mental health, and biological markers of risk for chronic disease.<sup>1</sup>



<sup>1</sup> Evans, W. N., & Garthwaite, C. L. (2014). Giving mom a break: The impact of higher EITC payments on maternal health. *American Economic Journal: Economic Policy*, 6(2), 258-290.

# DISABILITY EQUITY

- Americans with Disabilities Act of 1990
  - Expanded access and protections from discrimination<sup>1</sup>



Source: Tom Olin (DisabilityMuseum.org)

- The Urban Institute's Disability Equity Policy Initiative (DEPI) aims to equip *policymakers and practitioners* with the *rigorous, timely, and actionable research* they need to advance *economic mobility, housing stability, community connections*, and a *more accessible and equitable public safety net*.<sup>2</sup>



<sup>1</sup> Sharing the Dream: Is the ADA Accommodating All? U.S. Commission on Civil Rights. [https://www.usccr.gov/files/pubs/ada/ch2.htm#\\_ftn5](https://www.usccr.gov/files/pubs/ada/ch2.htm#_ftn5) (Accessed 3/29/24)

<sup>2</sup> <https://www.urban.org/research-area/disability-equity-policy> (Accessed 3/29/24)