

Children and Youth in Disasters: Research Findings from Hurricane Katrina

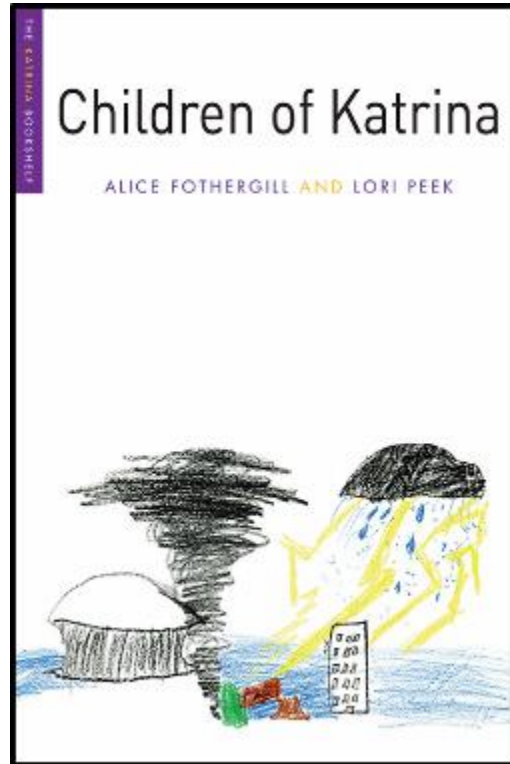
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Children of Katrina



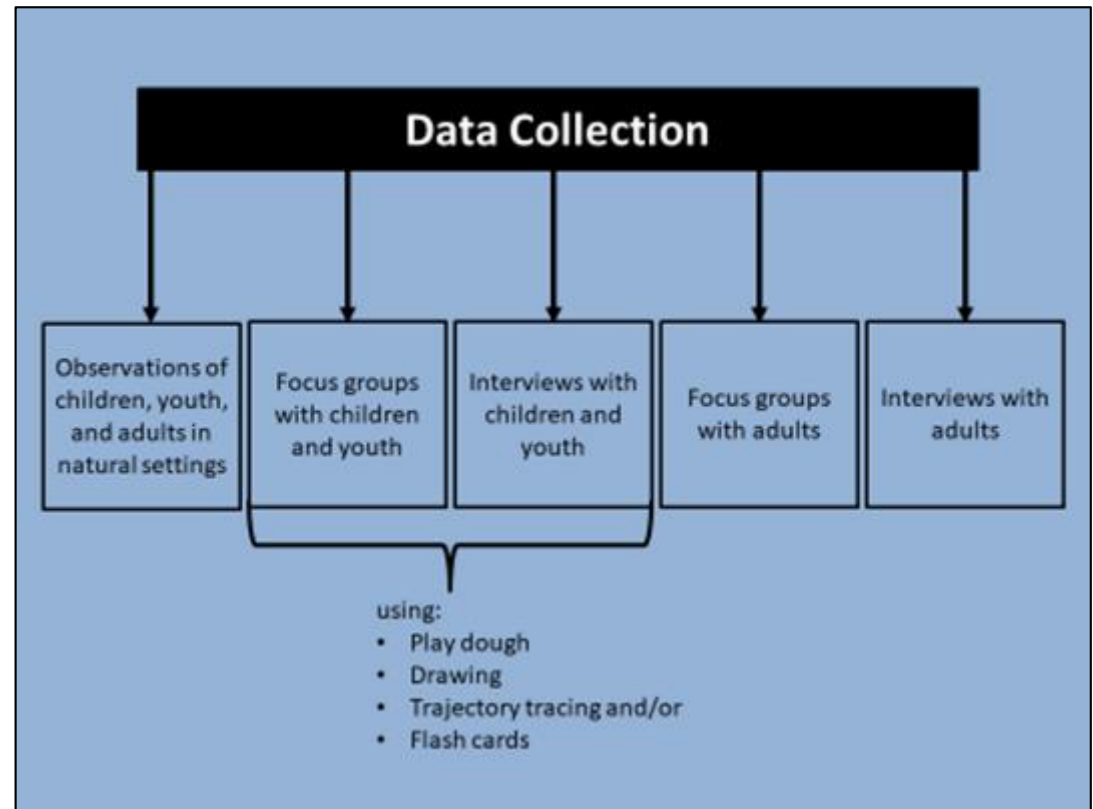
Research collaboration with Professor Lori Peek

Research Methods

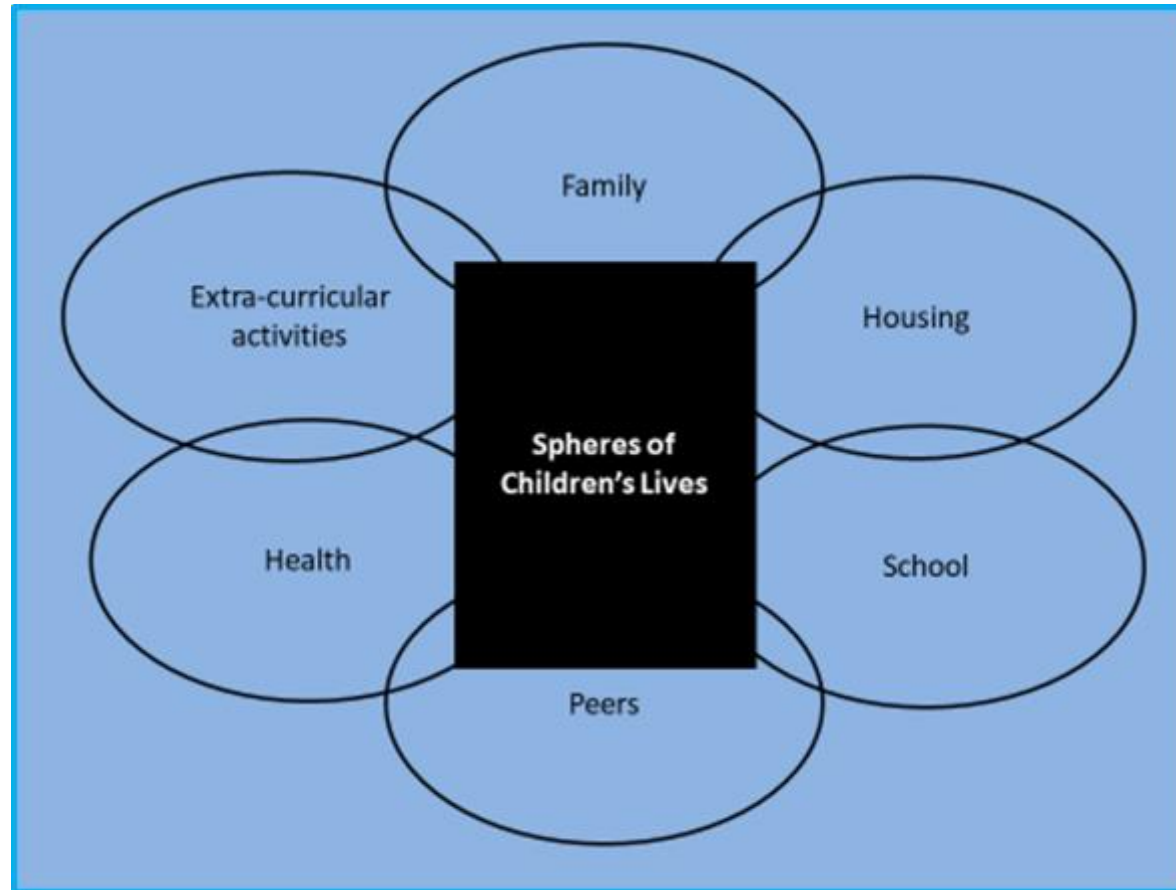
- Seven Year Study 2005-2012
- Multiple Methods



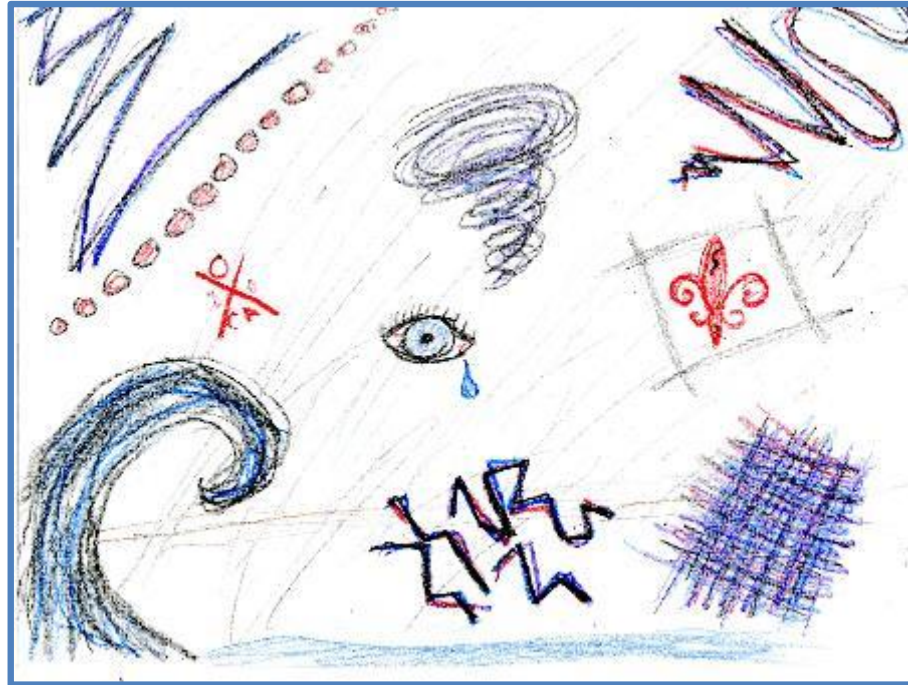
Research Methods



Spheres of Children's Lives



Three Post-Disaster Trajectories



Declining Trajectory

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- Children and youth experienced **simultaneous and ongoing disruptions** in their families, schooling, housing, health and health care, friendships, and other key areas of their lives.

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Finding Equilibrium Trajectory

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Finding Equilibrium Trajectory

- After an initial period of disruption and minor decline, these children were able to **regain or attain stability** with mobilization of resources and social support.

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Fluctuating Trajectory

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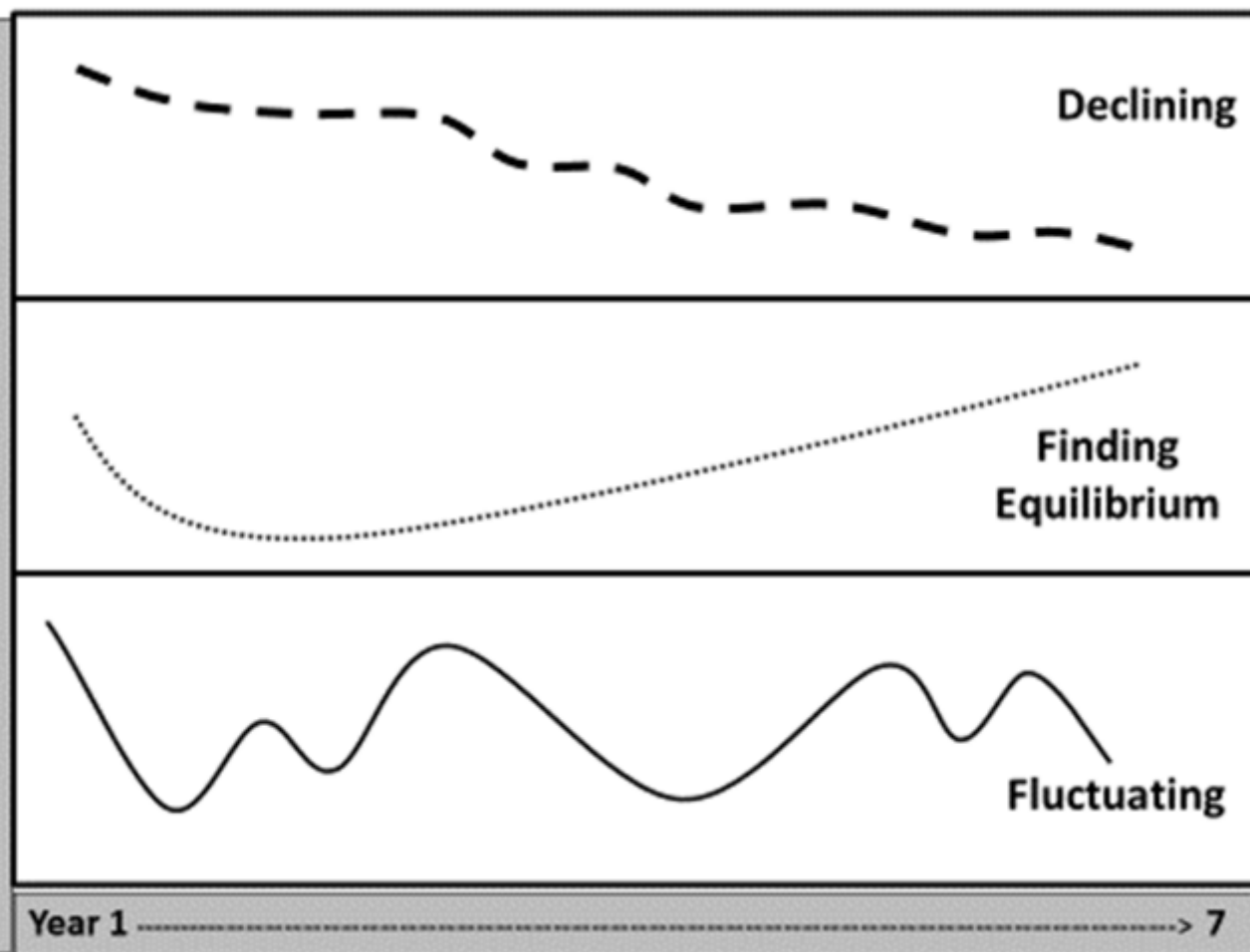
Finding Equilibrium Trajectory

- After an initial period of disruption and minor decline, these children were able to regain or attain stability with mobilization of resources and social support.

Fluctuating Trajectory

- These children had a **mixed pattern** of post-Katrina stable moments followed by unstable periods in one or more spheres of their lives.

Hurricane Katrina - 2005



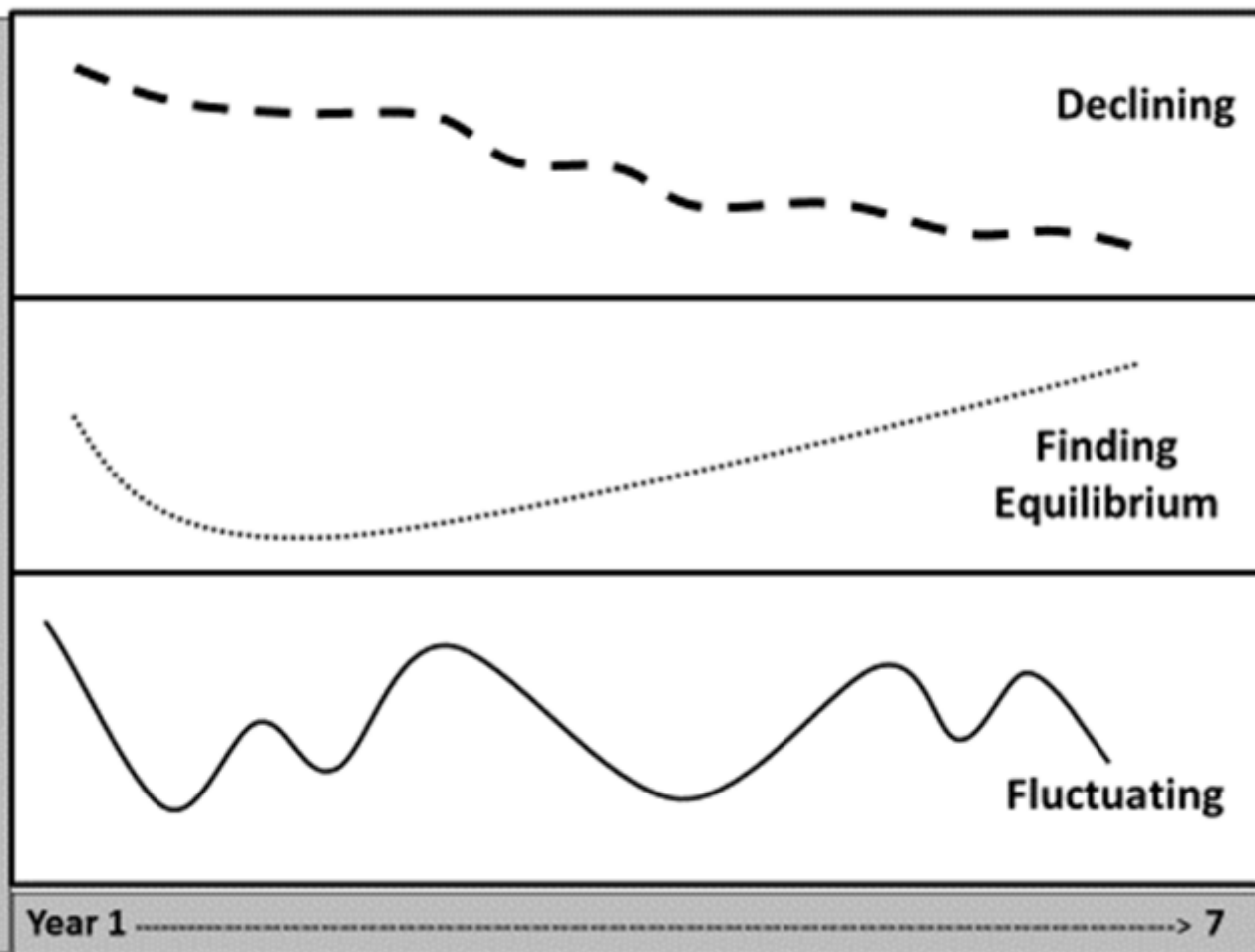
Daniel and Alexandria

“Since Katrina, we been having it hard, even since before Katrina, going from pillar to post, from shelter to shelter, stuff like that.”



Cumulative Vulnerability

Hurricane Katrina - 2005

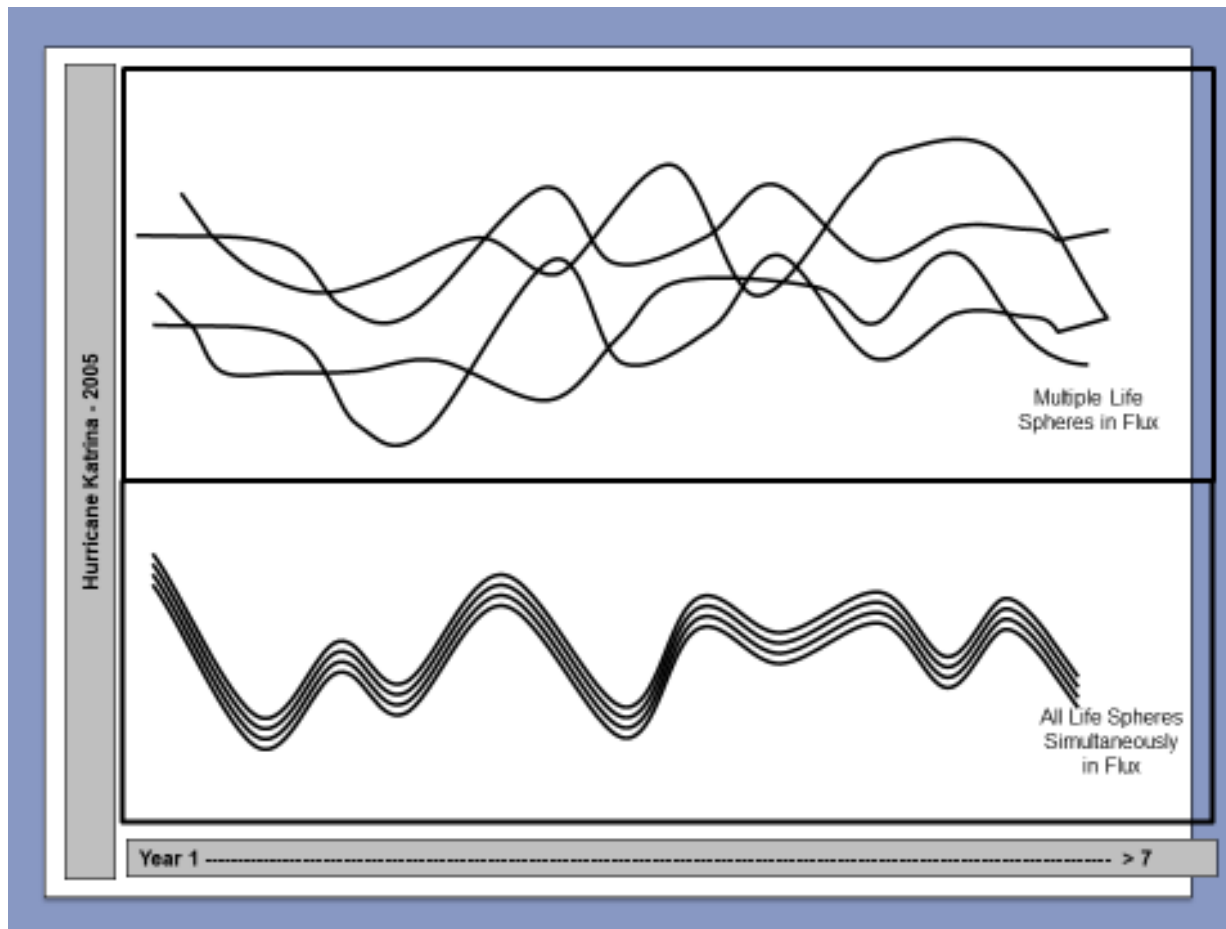


Cierra

For Cierra, the sound of Katrina is the sound of “people screaming”



Resource Mobilization



Clinton and Brandi



Adult Anchors and Social Engagement

Children's Capacities

- Children and Youth Voices
- Problem-Solving
- Opportunities to contribute

*It is “crucial to understand...
what children do for themselves and
others to reduce disaster impacts”*
-- Bill Anderson 2005



Recovery Needs



Thank you!

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*All photos in the presentation taken by Alice Fothergill and Lori Peek
All drawings were created by the study participants*