

Panel III – Exploring Gaps in Evidence

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I. Child / Youth / Family Needs

II. Support for Service Providers

I. Child / Youth / Family Needs

Where systems are falling short, why they are falling short, and what we might do about it.



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Recognizing Vulnerability and Capacity: Federal Initiatives Focused on Children and Youth Across the Disaster Lifecycle

Lori Peek and Simone Domingue

5.1 Prologue

Ryan¹ found out just before his sixteenth birthday that he had been selected to serve as one of the Federal Emergency Management Agency (FEMA) Youth Preparedness Council (YPC) representatives for his region of the United States. Although he had always been a high-achieving stu-

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S. Haeffele, V. H. Storr (eds.), *Government Responses to Crisis*, Mercatus Studies in Political and Social Economy, https://doi.org/10.1007/978-3-030-39309-0_5

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A Summary of Federal Programs and Guidance Documents focused on Children and Disasters

Federal Programs and Guidance Documents focused on Children and Disasters

**Program /
Document /
Resource Name**

Federal Agency

**Program
Description**

**Target Age /
Audience**

Federal Programs and Guidance Documents focused on Children and Disasters

Program / Document Name	Federal Agency	Program Description	Target Age / Audience
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FEMA



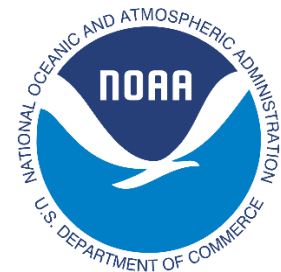
National Institutes
of Health



CENTERS FOR DISEASE
CONTROL AND PREVENTION



US Army Corps
of Engineers®



Good News!

- Since 2005, children have increasingly been recognized as a vulnerable group and a resource
- A wide range of federal agencies now offer child and disaster-focused educational programs and/or guidance documents for parents, schools, childcare centers, and service providers

Gaps...

- Wide variability in the *participatory nature* of the programs
- Most programs focus on *personal or household preparedness*
- Most programs are focused on emergency planning and response
- Children as a monolithic group

Opportunities!

- More *active engagement* of children and youth
- Move toward collective empowerment models and co-production of public services
- Engage children and youth in *mitigation and recovery*
- *Recognize diversity and use an intersectional lens*

II. Support for Service Providers

Where supports are falling short, why they are falling short, and what we might do about it.

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Where supports are falling short, why they are falling short, and what we might do about it.



Jamie Vickery
Mason Mathews
Luther Green
Lori Peek, PI

Aren Koenig
Anita Drever

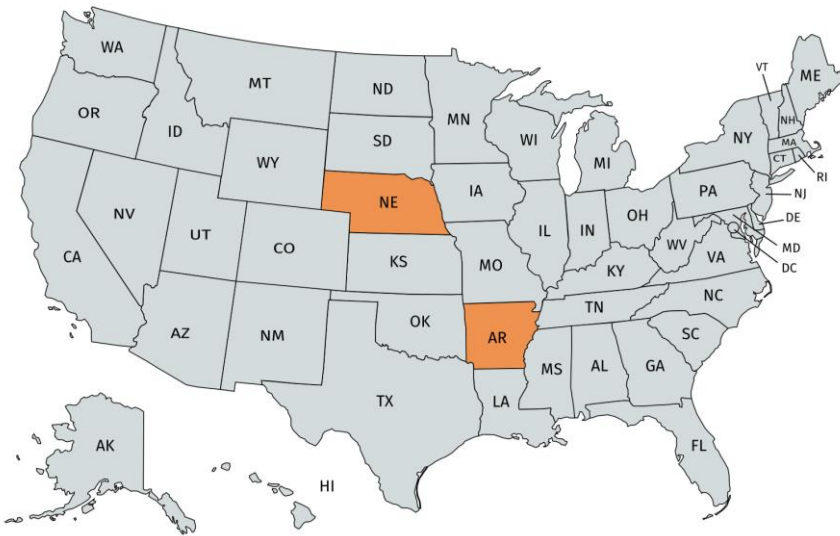
Building Voluntary Organizations Active in Disaster (VOADs) Capacities to Protect Children in Emergencies



Building Voluntary Organizations Active in Disaster (VOADs) Capacities to Protect Children in Emergencies

Project Goals:

1. **Assess** child-specific knowledge, skills, and attitudes in two state VOAD's
2. **Increase** VOADs and emergency management (EM) knowledge and awareness of children's needs in disasters
3. **Advance** the prioritization of children's needs and ability to meet those needs in VOAD and EM organizations
4. **Assess** the project interventions



Methodological Approach

Baseline Surveys

Nov - Dec 2018



GIS Mapping

Feb 2019 – Jun 2019



Participatory Asset Mapping Activities

Dec 2018

NATURAL HAZARDS STATE **Save the Children** **Nebraska**
Voluntary Organizations Active in Disaster

SECTION 1: ORGANIZATIONAL CHARACTERISTICS, VOAD INVOLVEMENT, AND EXPERIENCE WITH DISASTER

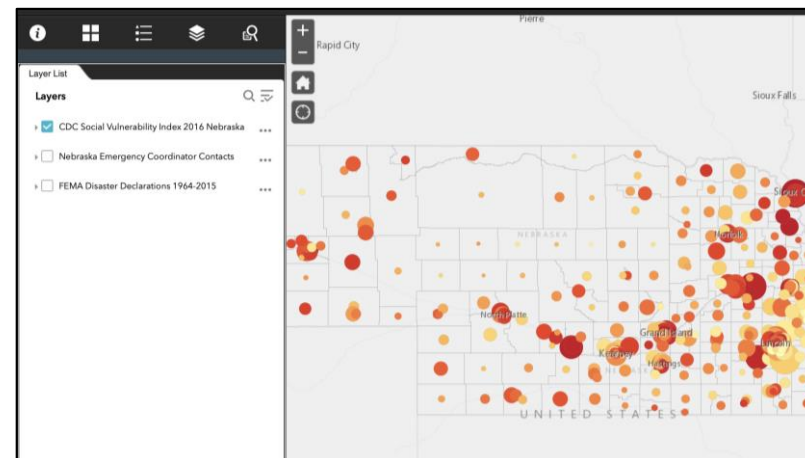
Is your agency or organization currently a member of Nebraska VOAD?

☐ Yes

☐ No

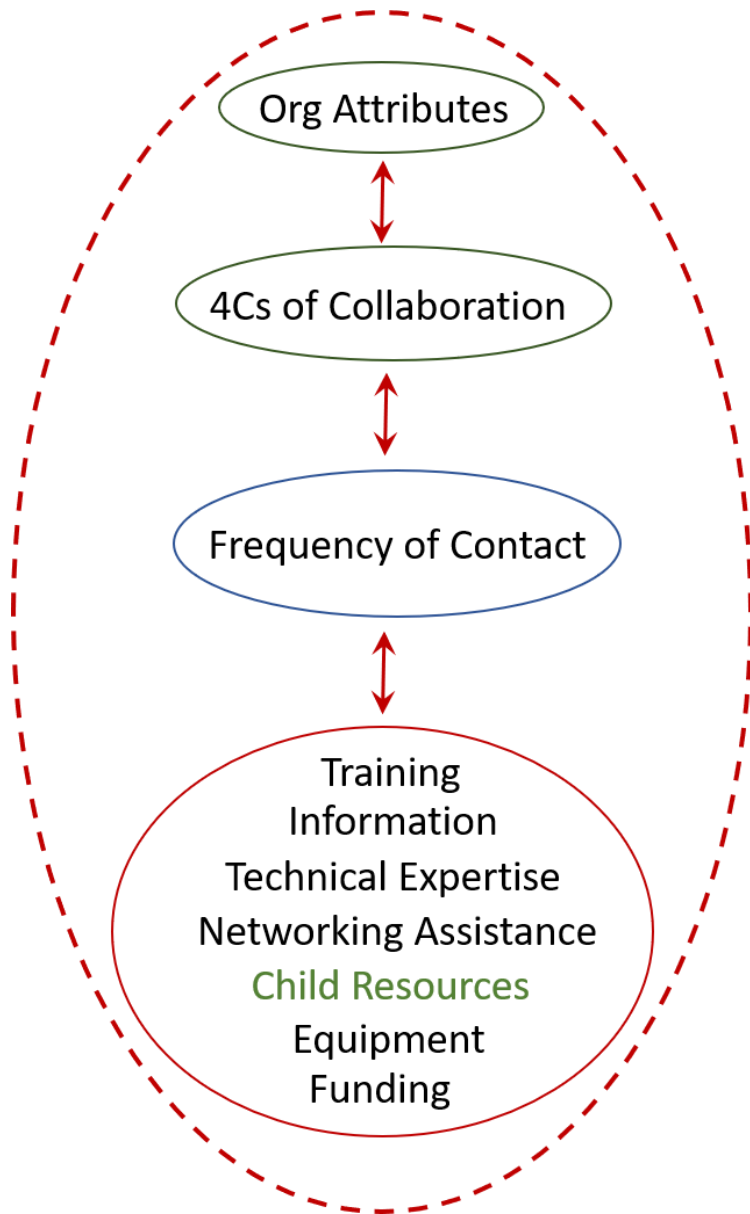
☐ No, but our agency/organization is part of the National VOAD

0% 100%



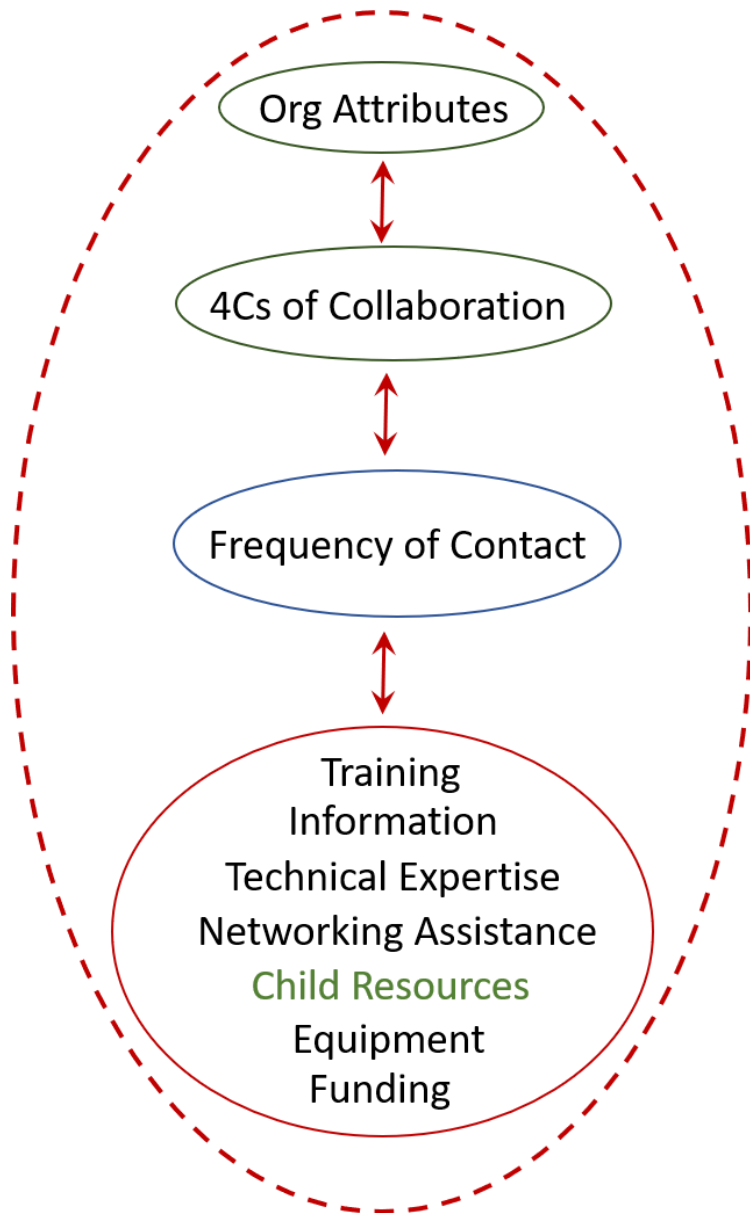
Mar 2018

SNA Research Questions



1. What explains deeper levels of integration across the “4Cs” of **C**ommunication, **C**ooperation, **C**oordination, and **C**ollaboration?
2. To what degree are non-member child-serving organizations currently engaged with VOAD member organizations?
3. How do child-specific resource exchanges between VOAD member organizations compare to their other resource exchanges?

SNA Research Questions



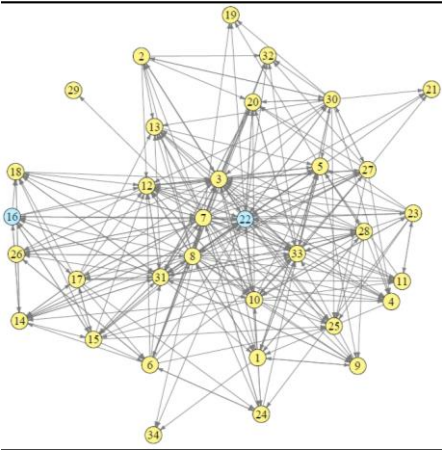
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2. To what degree are non-member child-serving organizations currently engaged with VOAD member organizations?
3. **How do child-specific resource exchanges between VOAD member organizations compare to their other resource exchanges?**



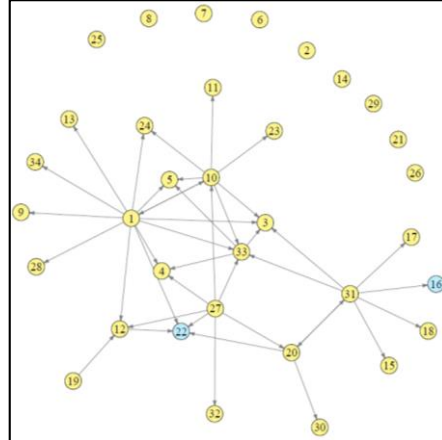
Resource Exchange Networks Size, Cohesion, and Compactness:

Which networks are the most connected?

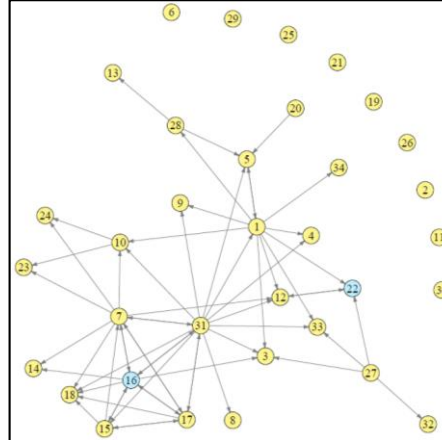
They Seek Information



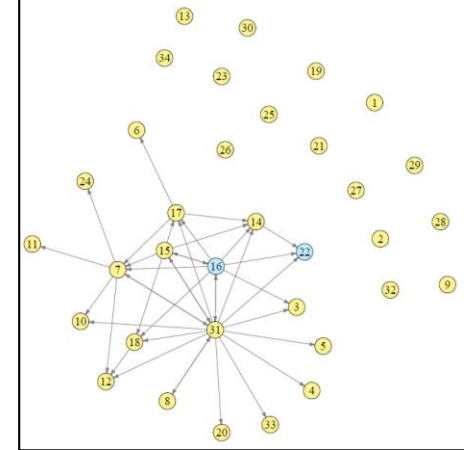
They Seek Equipment



They Seek Training



They Seek Child Resources



Density Average Degree Components

Information	0.26	17.41	1
Equipment	0.04	2.41	10
Training	0.05	3.59	10
Child Resources	0.04	2.35	16

They Seek Information is the ***most*** cohesive and connected of these networks.

They Seek Child Resources is the ***least*** cohesive and connected of these networks.

Takeaways:

(1) Some VOAD's are seeking no child-specific resources. (2) When they do seek the resources, there is only one main "node" available to them. (3) Increase the child expert nodes, increase the resources, increase the resource seeking capabilities.

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*In loving memory of Ms.
Rose Cropper, New
Orleans Public School
Teacher and Life-Long
Advocate for Children
1954-2020*

**Thank you in advance
for being an advocate!**