

Panel III – Exploring Gaps in Evidence

Lori Peek, Ph.D.

Director, Natural Hazards Center
Professor, Department of Sociology
Principal Investigator, CONVERGE

University of Colorado Boulder

<https://hazards.colorado.edu/>

<https://converge.colorado.edu/>



University of Colorado
Boulder



I. Child / Youth / Family Needs

II. Support for Service Providers

I. Child / Youth / Family Needs

Where systems are falling short, why they are falling short, and what we might do about it.



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Recognizing Vulnerability and Capacity: Federal Initiatives Focused on Children and Youth Across the Disaster Lifecycle

Lori Peek and Simone Domingue

5.1 Prologue

Ryan¹ found out just before his sixteenth birthday that he had been selected to serve as one of the Federal Emergency Management Agency (FEMA) Youth Preparedness Council (YPC) representatives for his region of the United States. Although he had always been a high-achieving stu-

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L. Peek (✉) • S. Domingue
Department of Sociology, University of Colorado Boulder, Boulder, CO, USA
Natural Hazards Center, University of Colorado Boulder, Boulder, CO, USA
e-mail: lori.peek@colorado.edu; simone.domingue@colorado.edu

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S. Haeffele, V. H. Storr (eds.), *Government Responses to Crisis*, Mercatus Studies
in Political and Social Economy, https://doi.org/10.1007/978-3-030-39309-0_5

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A Summary of Federal Programs and Guidance Documents focused on Children and Disasters

Federal Programs and Guidance Documents focused on Children and Disasters

Program/ Document/ Resource Name	Federal Agency	Program Description	Target Age/ Audience

Federal Programs and Guidance Documents focused on Children and Disasters

Program/ Document Name	Federal Agency	Program Description	Target Age/ Audience
 FEMA	 National Institutes of Health	 U.S. DEPARTMENT OF HEALTH & HUMAN SERVICES, USA	 CENTERS FOR DISEASE CONTROL AND PREVENTION
 US Army Corps of Engineers®	 UNITED STATES ENVIRONMENTAL PROTECTION AGENCY	 DEPARTMENT OF EDUCATION UNITED STATES OF AMERICA	 DEPARTMENT OF JUSTICE FEDERAL BUREAU OF INVESTIGATION
 NOAA	 NATIONAL WEATHER SERVICE	 USGS <i>science for a changing world</i>	 

Good News!

- Since 2005, children have increasingly been recognized as a vulnerable group and a resource
- A wide range of federal agencies now offer child and disaster-focused educational programs and/or guidance documents for parents, schools, childcare centers, and service providers

Gaps...

- Wide variability in the *participatory nature* of the programs
- Most programs focus on *personal or household preparedness*
- Most programs are focused on emergency planning and response
- Children as a monolithic group

Opportunities!

- More active engagement of children and youth
- Move toward collective empowerment models and co-production of public services
- Engage children and youth in *mitigation and recovery*
- Recognize diversity and use an *intersectional lens*

II. Support for Service Providers

Where supports are falling short, why they are falling short, and what we might do about it.

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Where supports are falling short, why they are falling short, and what we might do about it.



Jamie Vickery
Mason Mathews
Luther Green
Lori Peek, PI

Aren Koenig
Anita Drever

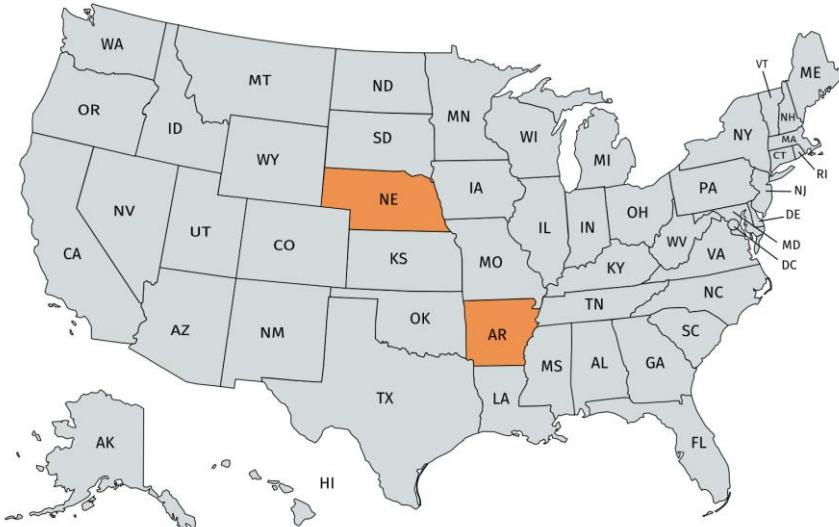
Building Voluntary Organizations Active in Disaster (VOADs) Capacities to Protect Children in Emergencies



Building Voluntary Organizations Active in Disaster (VOADs) Capacities to Protect Children in Emergencies

Project Goals:

1. **Assess** child-specific knowledge, skills, and attitudes in two state VOAD's
2. **Increase** VOADs and emergency management (EM) knowledge and awareness of children's needs in disasters
3. **Advance** the prioritization of children's needs and ability to meet those needs in VOAD and EM organizations
4. **Assess** the project interventions



Methodological Approach

Baseline Surveys
Nov - Dec 2018

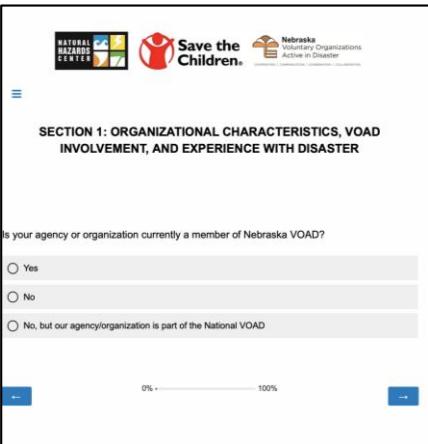
Mar 2018

SECTION 1: ORGANIZATIONAL CHARACTERISTICS, VOAD INVOLVEMENT, AND EXPERIENCE WITH DISASTER

Is your agency or organization currently a member of Nebraska VOAD?

Yes
 No
 No, but our agency/organization is part of the National VOAD

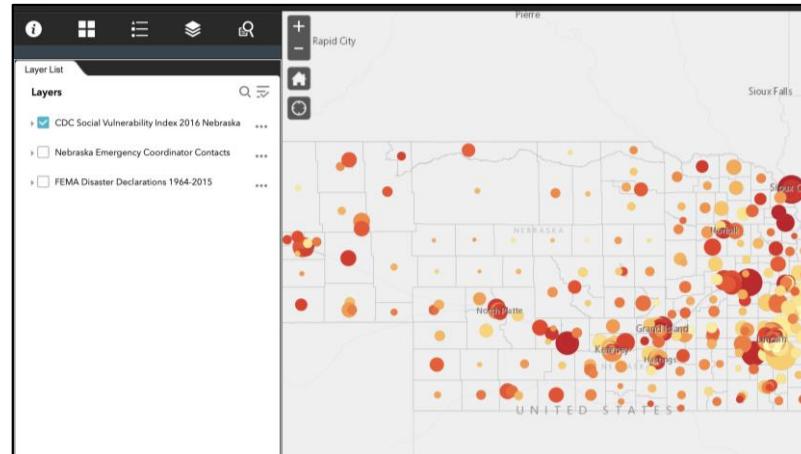
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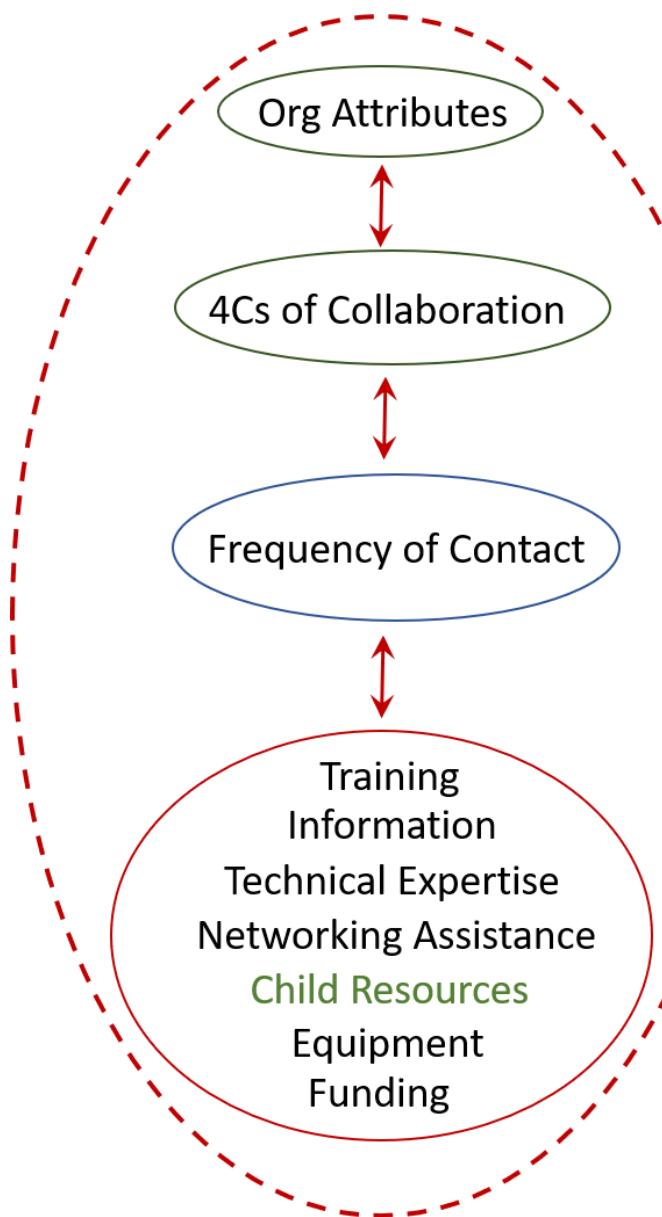
Participatory Asset Mapping Activities
Dec 2018



GIS Mapping
Feb 2019 – Jun 2019

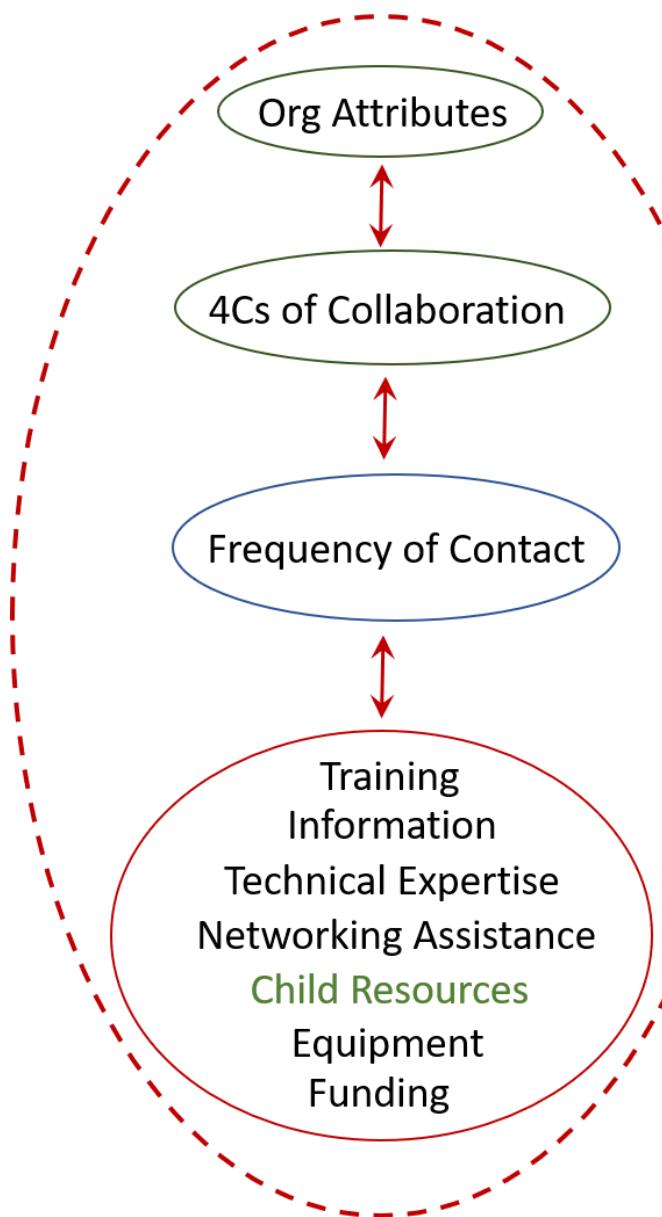


SNA Research Questions



1. What explains deeper levels of integration across the “4Cs” of **Communication, Cooperation, Coordination, and Collaboration**?
2. To what degree are non-member child-serving organizations currently engaged with VOAD member organizations?
3. How do child-specific resource exchanges between VOAD member organizations compare to their other resource exchanges?

SNA Research Questions

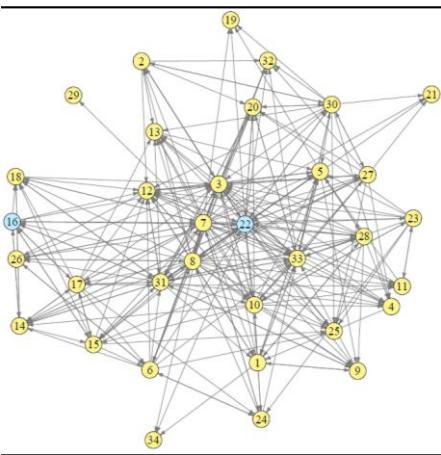


1. What explains deeper levels of integration across the “4Cs” of **Communication, Cooperation, Coordination, and Collaboration**?
2. To what degree are non-member child-serving organizations currently engaged with VOAD member organizations?
3. **How do child-specific resource exchanges between VOAD member organizations compare to their other resource exchanges?**

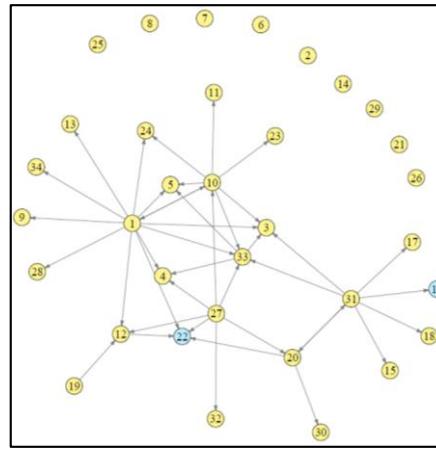
Resource Exchange Networks Size, Cohesion, and Compactness:

Which networks are the most connected?

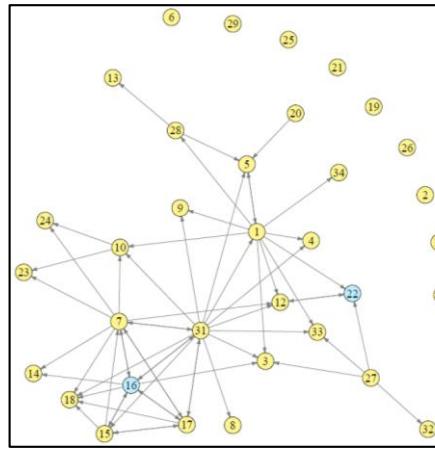
They Seek Information



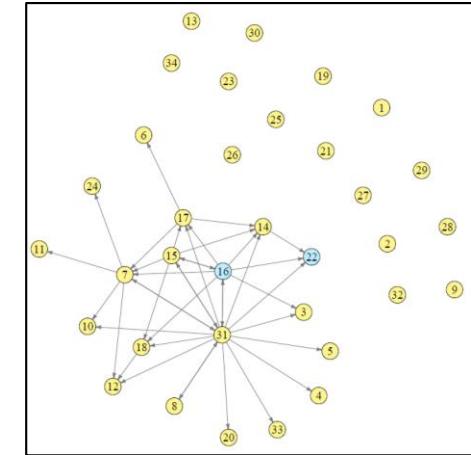
They Seek Equipment



They Seek Training



They Seek Child Resources



	Density	Average Degree	Components
Information	0.26	17.41	1
Equipment	0.04	2.41	10
Training	0.05	3.59	10
Child Resources	0.04	2.35	16

They Seek Information is the **most** cohesive and connected of these networks.

They Seek Child Resources is the **least** cohesive and connected of these networks.

Takeaways:

- (1) Some VOAD's are seeking no child-specific resources.
- (2) When they do seek the resources, there is only one main "node" available to them.
- (3) Increase the child expert nodes, increase the resources, increase the resource seeking capabilities.

Lori Peek, Ph.D.

lori.peek@colorado.edu

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*In loving memory of Ms.
Rose Cropper, New
Orleans Public School
Teacher and Life-Long
Advocate for Children
1954-2020*

**Thank you in advance
for being an advocate!**