



NATIONAL CENTER
FOR SCHOOL CRISIS
AND BEREAVEMENT

Children and Youth in Disasters Exploring the Gaps in Evidence

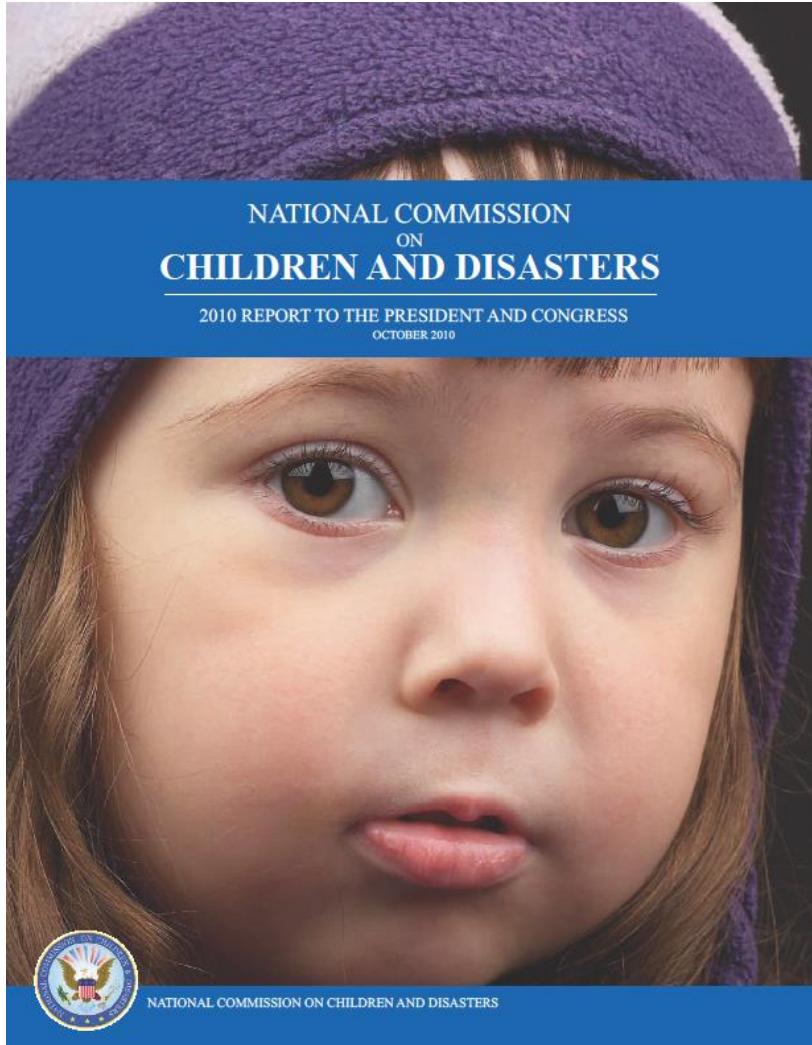


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National Commission on
Children and Disasters



HHS should enhance the research agenda for children's disaster mental and behavioral health, including psychological first aid, cognitive-behavioral interventions, social support interventions, bereavement counseling and support, and programs intended to enhance children's resilience in the aftermath of a disaster

Three highlighted gaps

- Research beyond prevalence of trauma and other mental health symptoms and impact of trauma approaches – include full spectrum of outcomes (e.g., bereavement, nonclinical distress, adjustment, coping and resilience) and interventions – Grolnick, Schonfeld et al., 2018
- Efficacy of prevention initiatives involving children and disasters – even formal initiatives on how to prepare for disasters typically lack evaluation, including those promoted for broad use in schools
- Intervention for caregivers of children after disaster