

Innovative Approaches And Collaborations To Create Transformative Change

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Developing, Testing, and Scaling a Stroke Literacy Intervention.

Problem

- Low recognition of symptoms and failure to call 911 driving low acute stroke treatment (Stroke Literacy)
- Significant Disparities in stroke recognition
- Black-White Disparities in stroke incidence increasing with decreasing age. HR ~4 (35-45)

NINDS/NIH Funded
Cross-sectoral collaboration

Unintended Consequence
Elementary School Children Exposed To
HHS pursue careers in STEM and Health
Sciences

+Hypothesis

Children can be Stroke Literate
Age 9-12
Validated SLAT

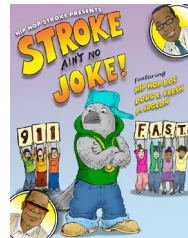
Culturally Tailored Music Based Multimedia
Stroke Literacy Intervention Standards Based
Curriculum
Hip Hop Stroke & Credible Messengers

Pilot Studies
MM/HEM



+Hypothesis

School districts can adopt and implement
(mediated by Trained STEM College
Students Health MCs) HHS in their local
schools. > 20 US Cities & 5 Countries



+Hypothesis

Stroke Designated NY Hospitals can adopt and
implement (in partnership with NYSDOH Stroke
Designation Program) HHS in their local
catchment area schools. 42 Hospitals

RCT

Child Mediated Health
Communication

+Hypothesis

Stroke Literate Children can make
their Parents (Age 25-45)
and Grandparents Stroke Literate

+Exploratory Hypothesis

Stroke Literate **Children** and their **Parents**
can recognize stroke and appropriately call
911

Quasi-Experimental design
School District, Organic Media Uptake



(horizontal scaling)

+Hypothesis

Community Stroke Literacy can reduce
prehospital delays and increase stroke
treatment

Policy Change (vertical scaling)

Hybrid Type 3 Implementation
Effectiveness Design



Developing, Testing, and Scaling a CHW-based SDOH mitigating stroke intervention.

Problem

- Stroke risk is 50% higher among those with ≥ 3 SDOH compared with those without any SDOH

Hypothesis

CHWs can be trained to mitigate SDOH:

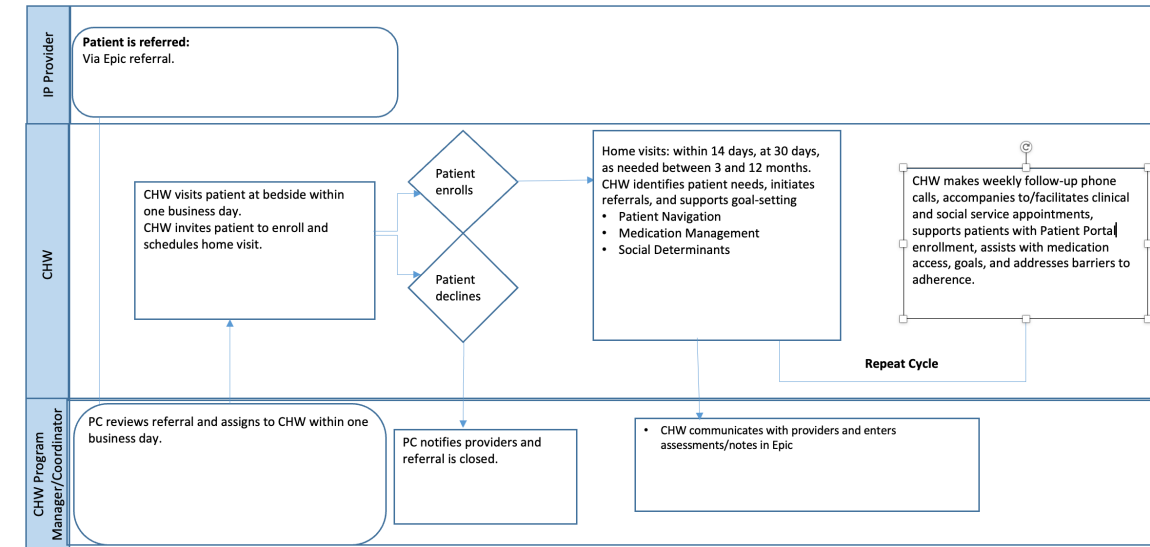
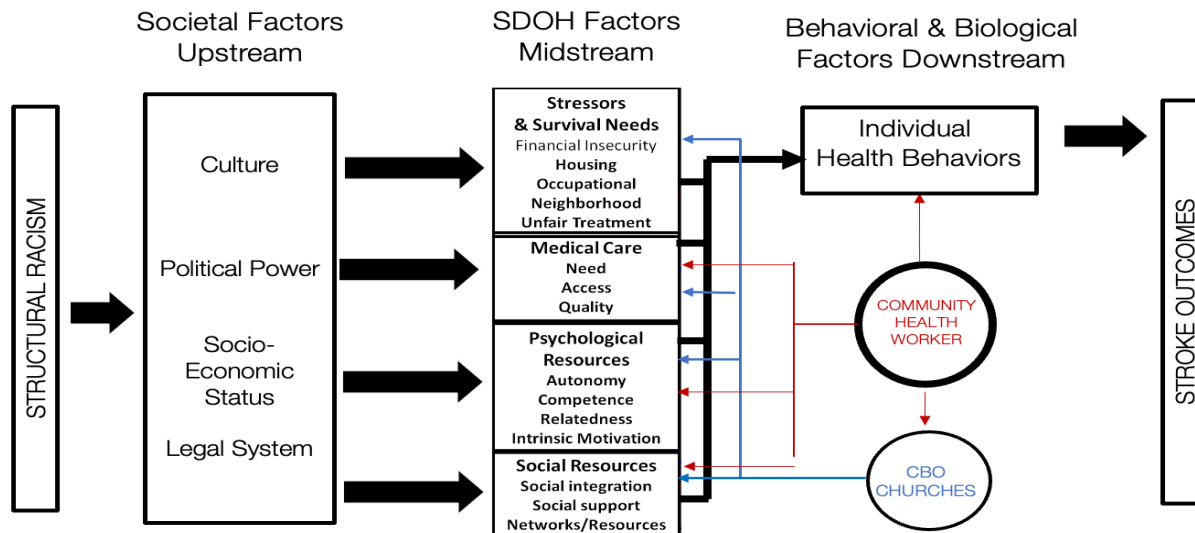
- PHCRP based 8 weeks Training and Certification (BP, POCT, MI, PHQ9, SDOH screening)
- CBO Affiliated CHWs (40 from 8)
- Faith Based CHWs (210 from 52)
- EPIC/EHR Access
- Nursing & SW support to form a SDOH-Homecare Intervention Focus Team (SHIFT)

Hypothesis

Among Stroke Patients with high SDOH scores, SHIFT CHWs can

- Improve functional outcomes (SIS)
- Exploratory
- Improve Epigenetic AL markers (DNAm and Telomere L)

RCT: SHIFT vs UC



CHW Responsibilities: Support to set and meet program goals; Home visits to assess home environment and build rapport; Social service referrals: food insecurity housing, immigration, employment, etc.; Appointment preparation and accompaniment: medical and social services; Support to promote individualized disease self-management skills; Support to enroll/use patient portal and to navigate telehealth visits; On-going peer-based education and support

