

Perspectives from the National Center for Interprofessional Practice and Education

Christine Arenson, MD, FNAP

Director, National Center for Interprofessional Practice and Education

Professor, Family Medicine and Community Health

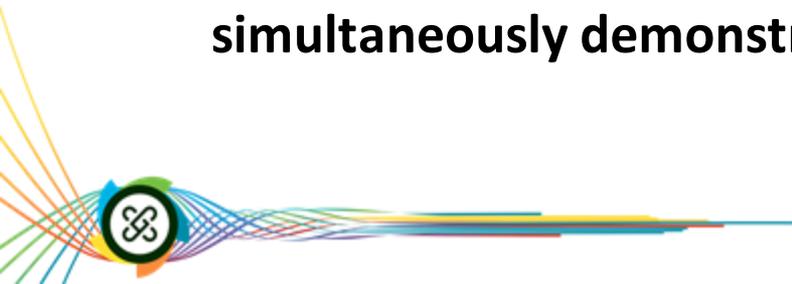
University of Minnesota



The Nexus of Practice and Education



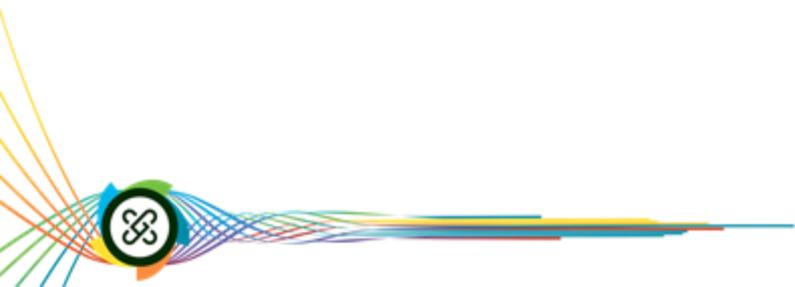
The Nexus is designed to **intentionally link** the health professions education and health systems for interprofessional workforce development of future and current health professionals to **simultaneously demonstrate** organizational, learning and health outcomes.



Our North Star: Starting with People Served

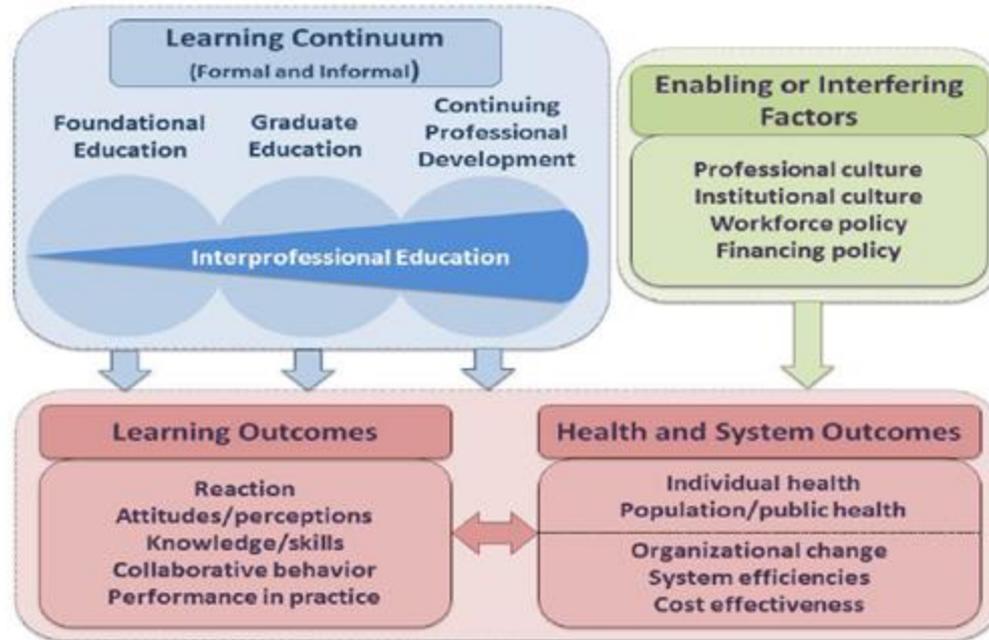


Keep in mind your North Star. What are the outcomes that are most important for the people you serve today and those your learners will serve tomorrow?



IOM Interprofessional Learning Continuum Model

FIGURE: The interprofessional learning continuum (IPLC) model

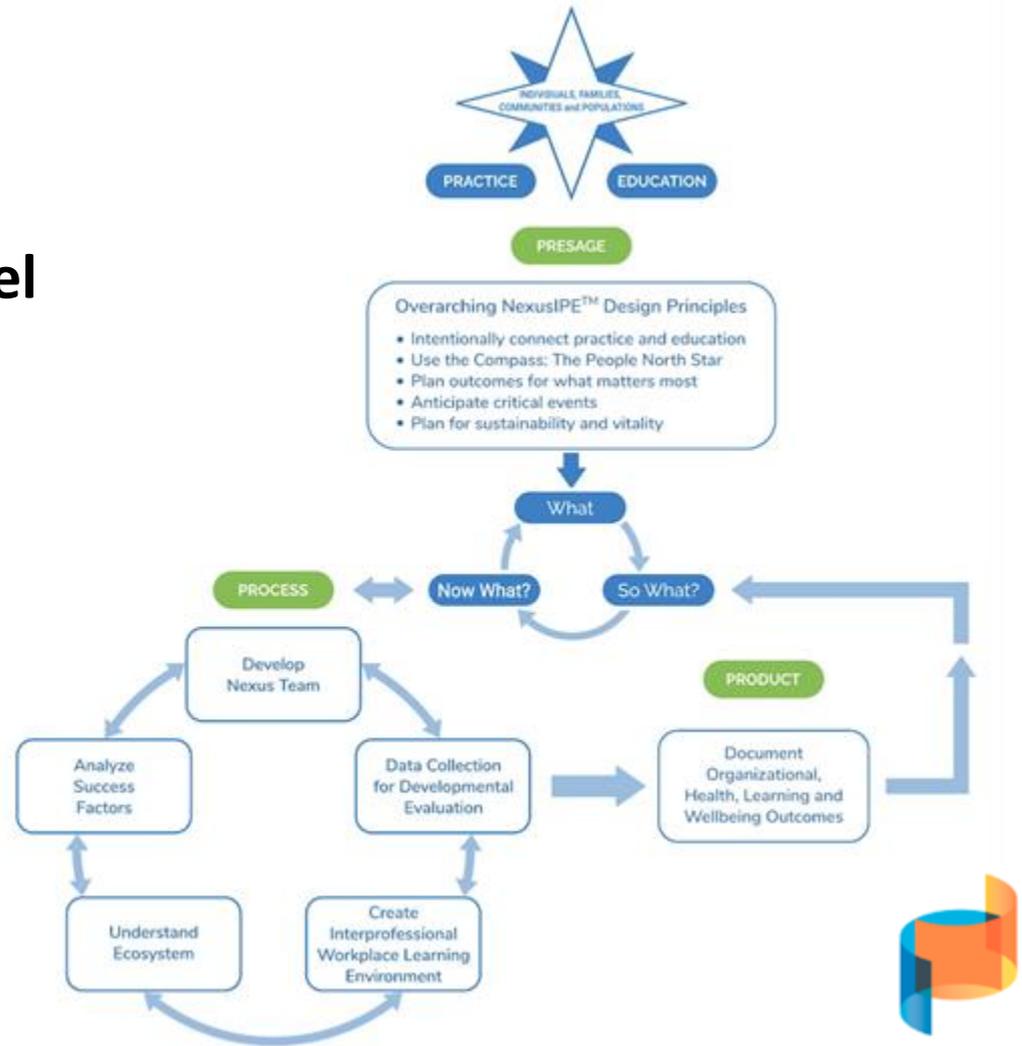


NOTE: For this model, "graduate education" encompasses any advanced formal or supervised health professions training taking place between completion of foundational education and entry into unsupervised practice.



NexusIPE™ Learning Model

Barbara F. Brandt, Carla Dieter & Christine Arenson (2023): From the nexus vision to the NexusIPE™ learning model, Journal of Interprofessional Care



Traditional way of approaching societal problems in a technical solution approach©

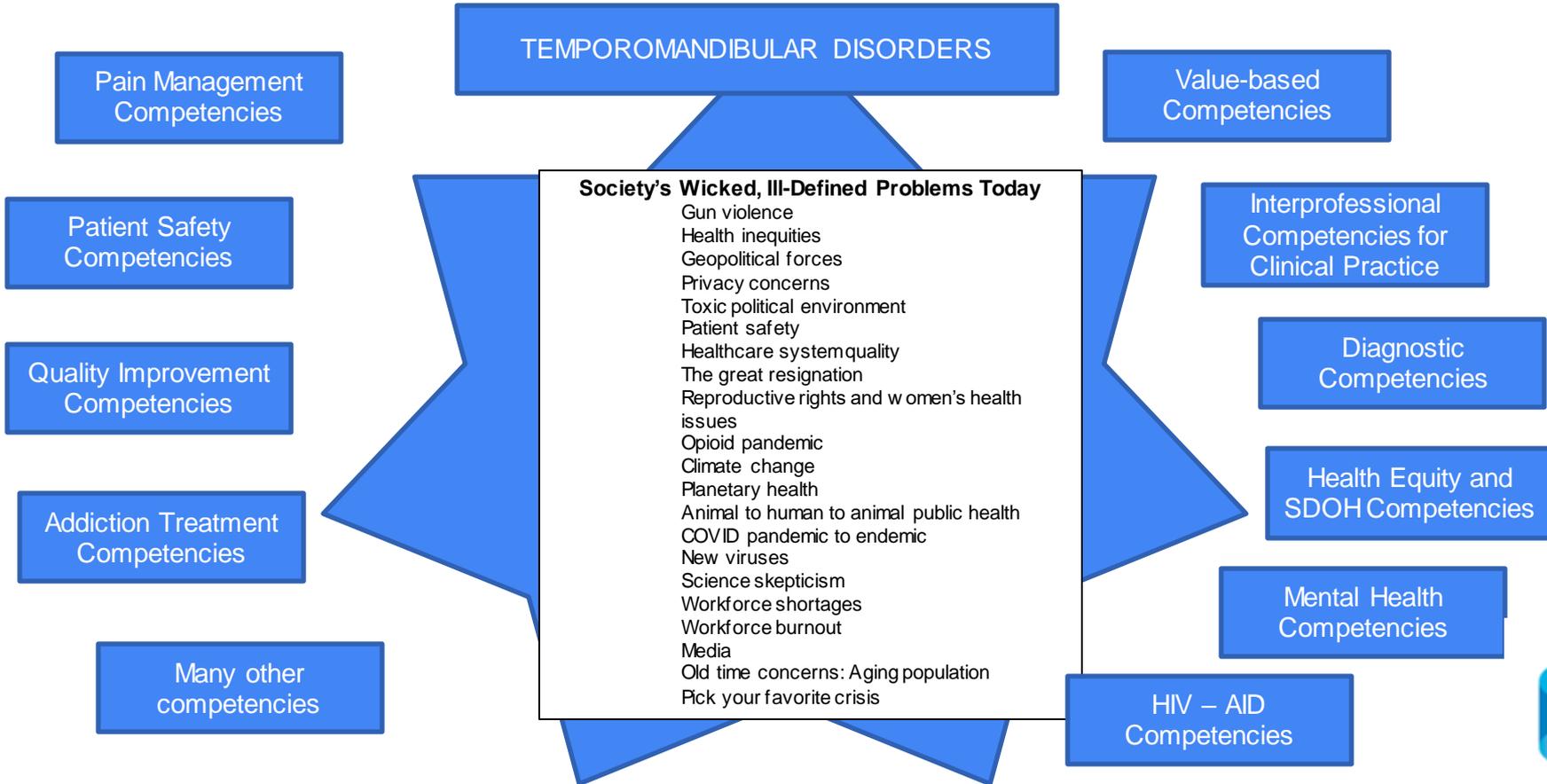
Need national competencies and new training, specialization, laws, certification

Results: more complexity, confusion, siloes, inaction

Societal problem



Reframing: How do we create super-competent people in their own backyard?



Workplace Learning. Why Now?

Research Article

Informal interprofessional learning: an untapped opportunity for learning and change within the workplace

Gillian Nisbet , Michelle Lincoln & Stewart Dunn

Pages 469-475 | Received 21 Aug 2012, Accepted 10 May 2013, Published online: 21 Jun 2013

 Cite this article  <https://doi.org/10.3109/13561820.2013.805735>



TRADITIONAL IPE

Create formal training activities to teach interprofessional collaborative practice skills separately from uniprofessional skills, outside of practice.

Highly structured, standardized experiences developed by “experts.”

IPE can create the “hidden curriculum” which may be inaccurate or perpetuate stereotypes.

Interprofessional Competencies may be seen as irrelevant to future practice.

WORKPLACE LEARNING

Authentic practice settings and real-world teams provide the backdrop for learning uniprofessional and interprofessional competencies simultaneously.

Facilitating learning in practice in which everyone contributes to the learning with frameworks.

Learners are guided toward intentional interprofessional reflection on how effective (or ineffective) collaborative practice impacts outcomes that happen every day.

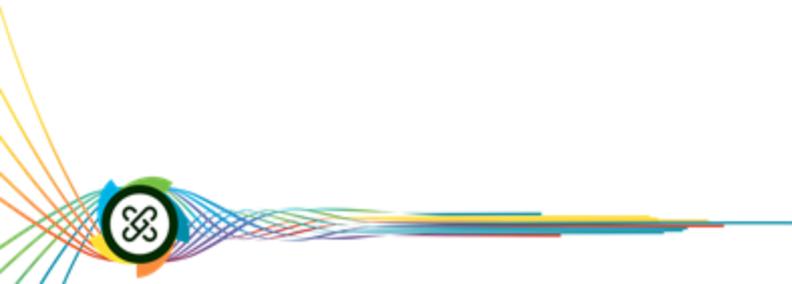
The value of interprofessional competencies, as demonstrated by the impact of effective collaborative practice, are demonstrated in future.



Workplace learning strategies

- Learning on the Fly
- Opportunities to facilitate learning
- Scaffolding to facilitate learning

- ACROSS the continuum of learning - students, residents, fellows, and continuing professional development of practicing teams



Oral Health Integration Tools

Smiles for Life: A National Oral Health Curriculum

Oral Health Delivery Framework & Implementation Guide

Important Links

2017 Initiative Momentum and Achievements - Annual Report

Anita Duhl Glicken, MSW, to Serve as Executive Director of the National Interprofessional Initiative on Oral Health

NIIOH Sponsors Oral Health: An Essential Component of Primary Care white paper

Oral Health Integration into Whole Person Care

The National Interprofessional Initiative on Oral Health the only profession neutral, national voice for interprofessional integration of oral health into whole person care.

Founded in 2009, NIIOH uses a collective impact approach to engage organizations from multiple, diverse parts of the healthcare workforce to work together to create change across education and practice.

The mission of the NIIOH is to engage the entire healthcare workforce to be:

- alert to their patients' oral health needs
- ready and willing to deliver oral health preventive services to patients of all ages
- effective at partnering with dental specialists and
- able to learn from, with and about each other.

The NIIOH is a systems change initiative focused on the education and training systems that support primary care clinicians from disciplines including:

- Family Medicine
- Pediatrics
- Nursing
- Physician Assistants
- Ob/Gyn
- Internal Medicine





APPLE TREE DENTAL

Access • Compassion • Excellence

**Our mission is to overcome
barriers to oral health.**

MAKE AN APPOINTMENT

DONATE

- Pioneering new models of dental care, including integrating dental care into healthcare homes
- Integrated education, including interprofessional education
- Leveraging 30+ years of electronic dental records, community and academic partnerships to conduct research on best practices and innovative care models

<https://appletreedental.org/>



Christine Arenson, MD
carens@umn.edu
Nexusipe.org

