#### Institute of Medicine Roundtable on Health Literacy

Implications of Health Literacy for Discharge Instructions: A Workshop March 17, 2014

Keck Building 500 5<sup>th</sup> Street, N.W. Washington, D.C.

# Agenda

| OPEN SESS  | ROOM 100            |  |  |
|------------|---------------------|--|--|
| 8:30-8:45  | Welcome, Wo         | orkshop Overview, and Intro of first panel  George Isham, Roundtable Chair   |  |
| 8:45-10:15 | PANEL 1: Background |  |  |
|            | 8:45-9:05           | Why were rules and regulations for discharge instructions developed and what are the implications of these policies?  Josh Seidman, Ph.D.  Independent Consultant Brookings ACO Learning Network |  |
|            | 9:05-9:25           | An overview of what we know about current AVS and DCS instruction materials  Alex Federman, M.D., M.P.H.  Associate Professor of Medicine  Icahn School of Medicine at Mount Sinai               |  |
|            | 9:25-9:40           | The link between discharge and AVS constructed in a health literate manner and improved outcomes.  Darren DeWalt, M.D., M.P.H.  Associate Professor of Medicine University of North Carolina     |  |
|            | 9:40-10:15          | Discussion   |  |
|            |                     |  |  |

### 10:15-10:30 BREAK

10:30-12:15 PANEL 2: Inpatient Discharge Summaries

10:30-10:35 Panel Introductions *George Isham* 

10:35-10:55 Presentation: Key Elements and Formatting for Discharge Instructions

Mark Williams, M.D., F.A.C.P.

Director, Center for Health Services Research

UK Healthcare

10:55-11:40 Reactions

10:55-11:10 *Benard Dreyer, M.D.* 

Professor of Pediatrics

New York University School of Medicine

11:10-11:25 Avniel Shetreat-Klein, MD, PhD

Assistant Professor

Associate MIO - Epic Operations Mount Sinai Medical Center

11:25-11:40 Man Wai Ng, D.S.S., M.P.H.

Harvard School of Dental Medicine

#### 11:40-12:15 Discussion

| 12:15-1:30 | LUNCH   |
|------------|---------|
|            | 201,022 |

1:30-3:30 PANEL 3: Outpatient After Visit Summary

1:30-1:35 Panel Introductions *George Isham* 

1:35-1:55 Presentation: Key Elements and Formatting for Outpatient After Visit

**Summaries** 

John M. Byrne, D.O.

Associate Professor of Medicine

Loma Linda University School of Medicine

1:55-2:40 Reactions

1:55-2:10 Rachel Solotaroff, M.D., M.C.R.

Medical Director, Central City Concern

Portland, OR

2:10-2:25 *Ruth Parker, M.D.* 

Professor of Medicine

Emory University School of Medicine

2:25-2:40 *Alice M. Horowitz, Ph.D.* 

Research Associate Professor

University of Maryland School of Public Health

## 2:40-3:15 Discussion

| 3:15-3:30 |   | BREAK   |  |  |
|-----------|---|---|--|--|
| 3:30-5:30 | Approaches  |   |  |  |
|           | 3:30-3:35   | Introductions George Isham  |  |  |
|           | 3:35-3:55   | Project RED (Re-Engineered Discharge)  Michael Paasche-Orlow, M.D., M.A., M.P.H. (confirmed)  Associate Professor of Medicine  Boston University School of Medicine |  |  |
|           | 3:55-4:15   | Discharge Instructions: Patient Values and Challenges  Charles Lee, M.D.  President and Founder  Polyglot Systems, Inc  |  |  |
|           | 4:15-4:45   | Discussion  |  |  |
| 5:00-5:15 | Discussion and Roundtable member reflections on the day |   |  |  |
| 5:15-5:30 | Audience comments and questions                         |   |  |  |
| ADJOURN   |   |   |  |  |