The National Academy of Sciences
Keck Center Building, Room 100
Informed Consent and Health Literacy: A Workshop
July 28, 2014
8:30 a.m. – 5:15 p.m.

Agenda

OPEN SESSION **Room 100**

8:30 – 8:45 Welcome, workshop overview, introduction of first speakers
George Isham, Roundtable Chair

8:45 – 10:00 Overview

8:45 – 9:05 Informed consent: Why do we care?
Jeremy Sugarman
Johns Hopkins University

9:05 – 9:25 Best Practices and New Models of Health Literacy for Informed Consent: Review of the Impact of Informed Consent Regulations on Health Literate Communications (presentation of commissioned paper)
Linda Aldoory
University of Maryland

9:25 – 10:00 Discussion

10:00 – 10:15 BREAK

10:15 – 11:45 The Current State of Informed Consent in Research and Treatment

10:15 – 10:20 Introductions

10:20 – 10:40 Impact of poor informed consent process on clinical trials (including information sharing)
Sara Goldkind

10:40 – 11:00 Informed consent and minority underrepresentation in clinical trials
Sandra Crouse Quinn
University of Maryland

11:00 – 11:20 Developing a better process for informed consent
Yael Schenker
University of Pittsburgh

11:20 – 11:40 Disproportionate impact of poor informed consent process on minorities
Alicia Fernandez
University of California, San Francisco

11:40 – 12:15 Discussion

12:15 – 1:15	**LUNCH**	***Available for purchase, 3rd Floor Refectory***

1:15 – 2:30 Approaches to Informed Consent

1:15 – 1:20 Introductions

1:20 – 1:40 Importance of conversation/discussion as well as the form
Rebecca Sudore
University of California, San Francisco

1:40 – 2:10 Establishing harmony between the rules and health literacy
Chris Trudeau
Thomas M. Cooley Law School

2:10 – 2:45 Discussion

2:45 – 3:00	**BREAK**

3:00 – 4:15 The Future of Informed Consent

3:00 – 3:05 Introductions

3:05 – 3:25 Informed consent using information technology
Kenneth Saag
University of Alabama at Birmingham

3:25 – 3:45 Initiating a culture change around informed consent
Michael Paasche-Orlow
Boston University

3:45 – 4:15 Discussion

4:15 – 5:00 Reflections on the Day (RT members are each asked to identify one key point from the day's presentations.)

5:00 – 5:15 Participant discussion

5:15	**ADJOURN**