## The Spectrum of Hearing Impairment

Theresa H. Chisolm, Ph.D.

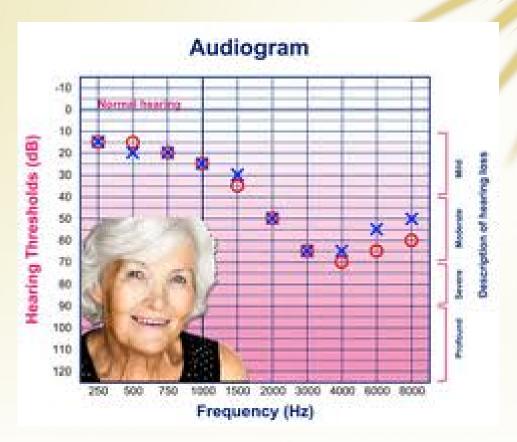
Hearing Loss and Healthy Aging:
An IOM-NRC Workshop

The Keck Center of the National Academies
January 13-14, 2014





## Spectrum of Hearing Impairment in Older Adults

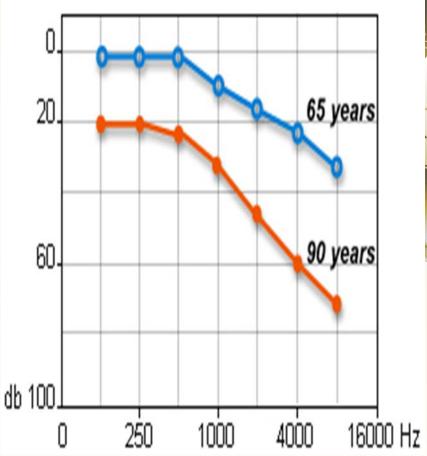


"Blindness separates us from things but deafness separates us from people." Helen Keller



#### **Age-Related Hearing Loss**

 Presbycusis, is the slow loss of hearing that occurs as people get older.





http://www.nlm.nih.gov/medlineplus/ency/article/001045.htm



#### **Age-Related Hearing Loss**

- Elevated thresholds (can't hear soft sounds)
- Reduces speech understanding in noisy and reverberant (echoing) environments
- Interferes with the perception of rapid changes in speech





#### **Common Complaints**

 "I can hear people talking but can't understand what they are saying"

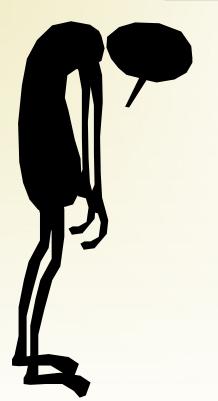
"If they spoke slower (or clearer), I could understand what they are saying"





#### **Age-Related Hearing Loss**

Communication



Frustration

- Associated with
  - Sadness and depression
  - Worry and anxiety
  - Paranoia
  - Emotional turmoil and insecurity
    - National Council on Aging (1999)
- Reduced QoL



#### **Age-Related Hearing Loss**

- An increased likelihood of depression:
  - Odds Ratio = 1.8 (95% Confidence Interval: 1.1-2.7)
- Decreased self-sufficiency in Activities of Daily Living:
  - Odds Ratio = 2.1 (95% Confidence Interval: 1.4-3.2)



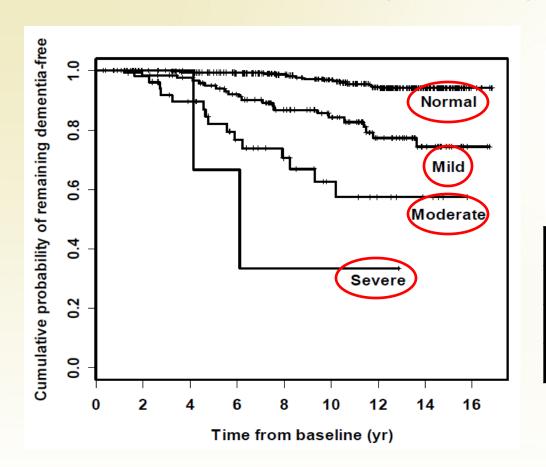






#### **Hearing Loss & Incident Dementia**

Lin et al., Arch Neuro., 2011



#### Hazard ratio of incident all-cause dementia (compared to normal hearing)a

	<u>HR</u>	<u>95% CI</u>	<u>p</u>
Mild	1.89	1.00 - 3.58	0.05
Moderate	3.00	1.43 - 6.30	.004
Severe	4.94	1.09 - 22.4	.04

a Adjusted for age, cox, race, DM, smoking, & hypertension



#### **Comparison of Symptoms**

(Chartrand, 2001)

#### Alzheimer's Disease

- Depression, anxiety, disorientation
- Reduced language comprehension
- Impaired memory
- Inappropriate psychosocial responses
- Loss of ability to recognize
- Denial, defensiveness, negativity
- Distrust, suspiciousness of others

#### **Untreated Hearing Loss**

- Depression, anxiety, feelings of isolation
- Reduced communication ability
- Lessened cognitive input
- Inappropriate psychosocial responses
- Lessened mental scores
- Denial, heightened defensiveness, negativity
- Distrust, paranoia re: others are talking about them



#### **Age-Related Hearing Loss**

- There is no cure for age-related hearing loss
- Treatments can improve everyday function
- Hearing loss can be effectively managed so that we can continue to live a full and active life.





- Identification
- Belief: Hearing is important and Age-Related HL can be treated





American Academy of Audiology's Evidenced-Based

Guidelines for the Audiologic Management of Adult Hearing Impairment

Valente, M., Abrams, H., et al. (2006). Audiology Today, 18(5), 44 pages.

**Subsequent Relevant Research** 



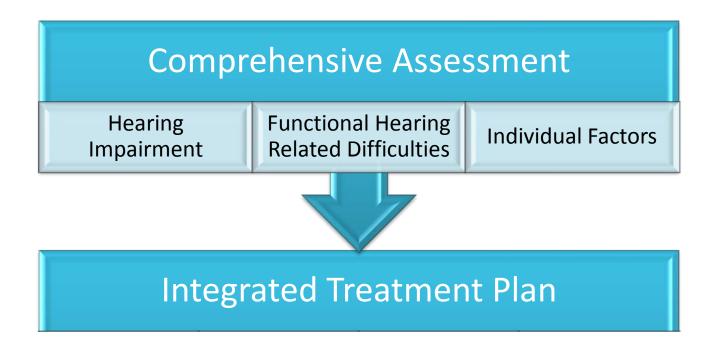
**Comprehensive Assessment** 

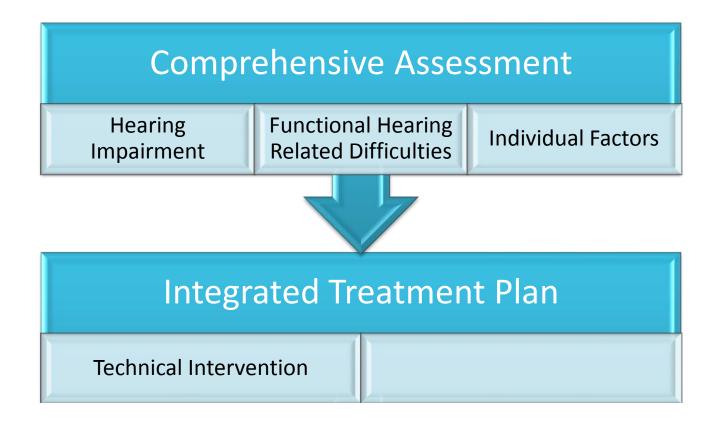


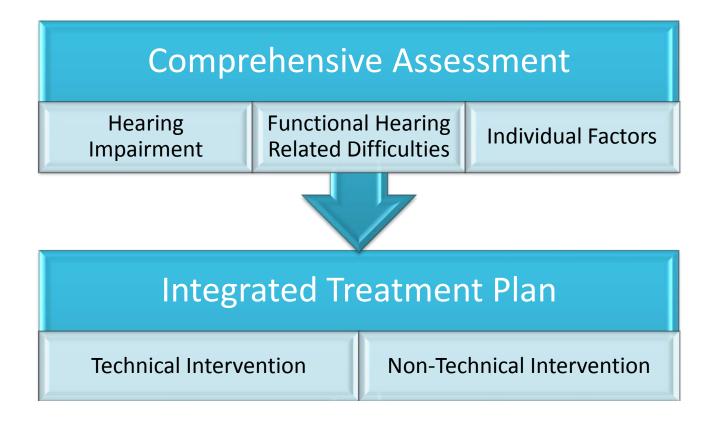


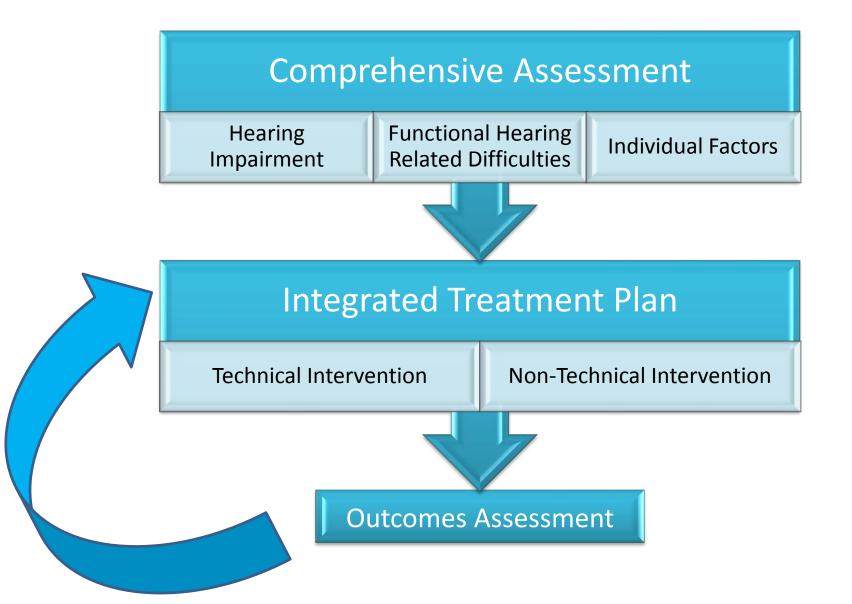


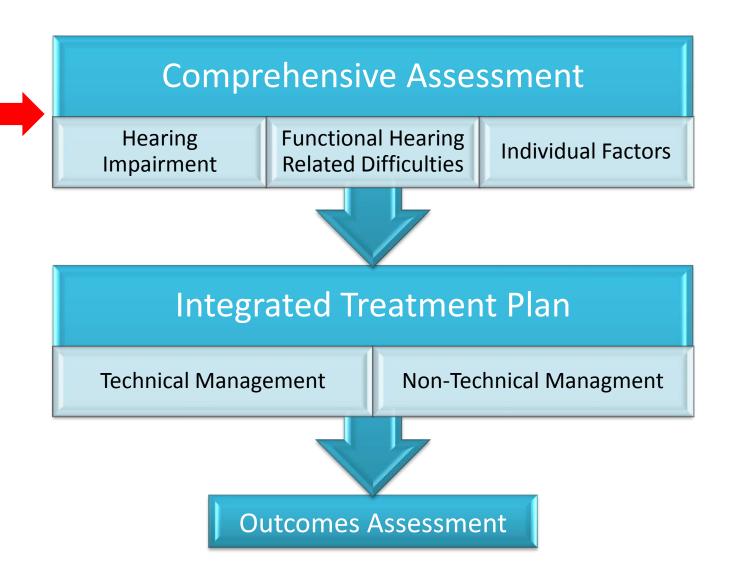
Rule-Out any Medically Treatable Hearing Loss

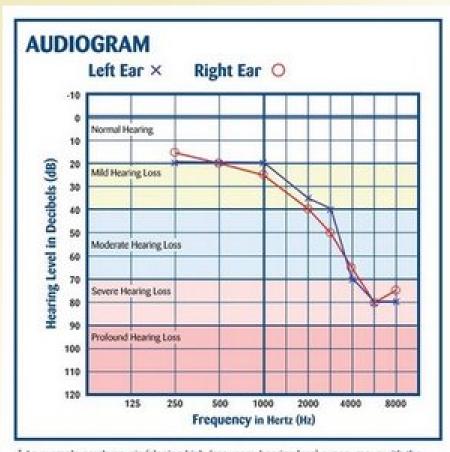






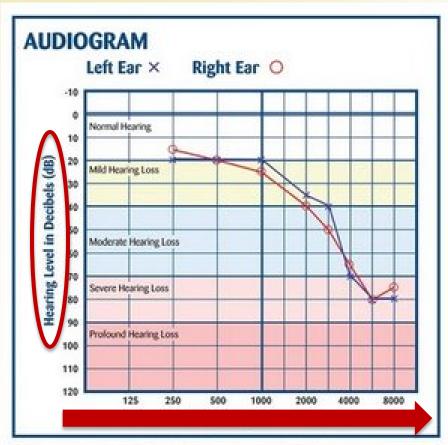






<sup>\*</sup> An example presbyacusis (sloping high-frequency hearing loss) synonymous with the ageing process.

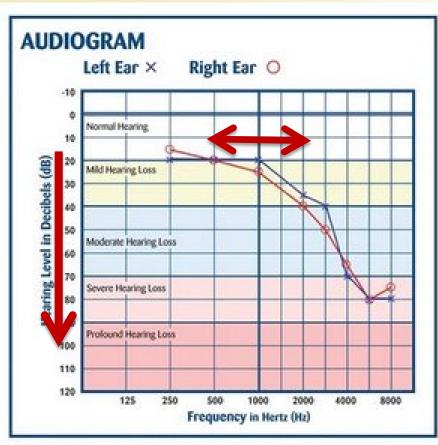




An example presbyacusis (sloping high-frequency hearing loss) synonymous with the ageing process.

- The <u>audiogram</u> tells us how sensitive the individual's hearing is
- To different sounds that range from low pitch to high pitch

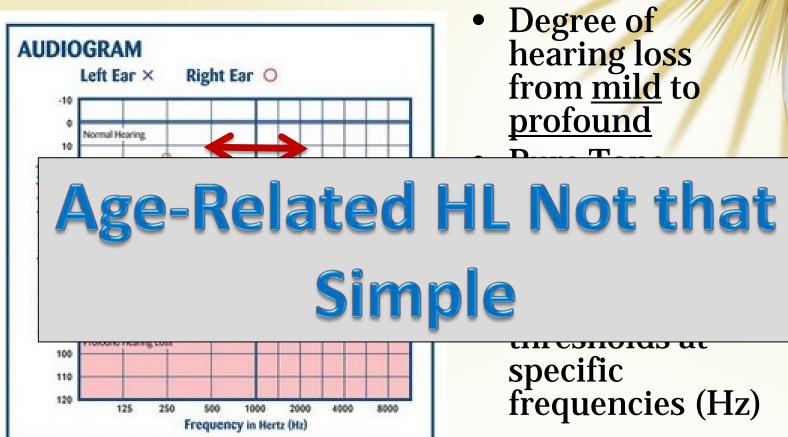




An example presbyacusis (sloping high-frequency hearing loss) synonymous with the ageing process.

- Degree of hearing loss from mild to profound
- Pure Tone Average (PTA)
- Calculated by averaging sensitivity thresholds at specific frequencies (Hz)





An example presbyacusis (sloping high-frequency hearing loss) synonymous with the ageing process.



#### **Two Components of Hearing Loss**

**Audibility** 

**Distortion** 



#### **Two Components of Hearing Loss**

#### **Audibility**

**Distortion** 

Louder Louder

Louder

Louder

Louder

Louder

Louder

Louder/

No matter how loud we make the sounds, there can still be problems with the clarity or the clearness.



# Making sound louder is necessary, but not sufficient

Clearness

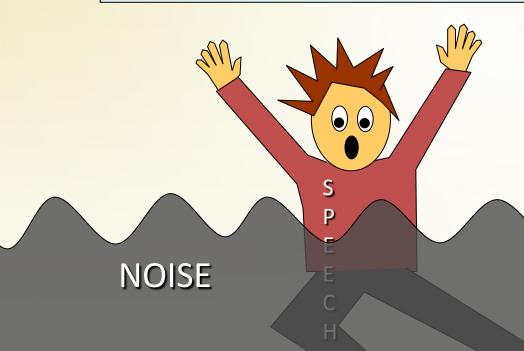






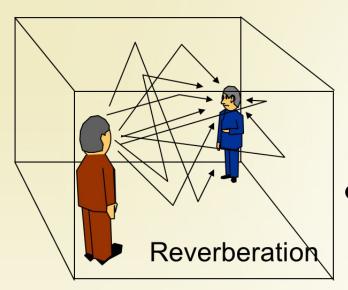
#### **External Factors**

- Obscures speech sounds
- Distracts the listener





#### **Special Type of Noise**



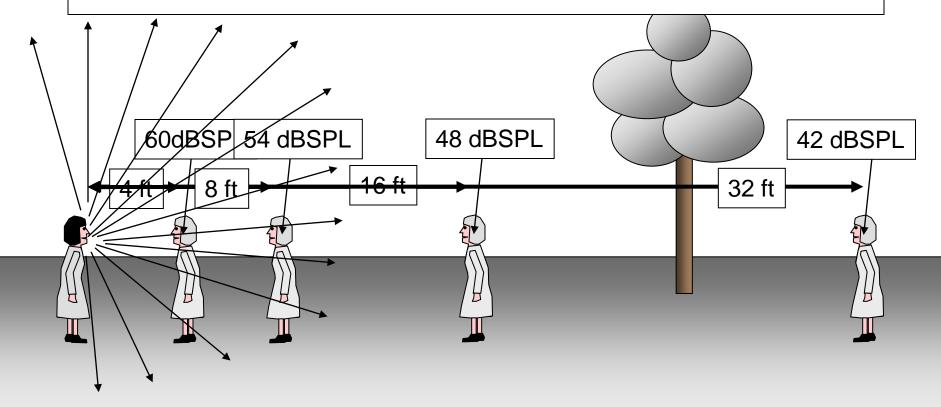
Visual Analogy

Three following is a list to fife meris
markets to be health in the surrounding
areas

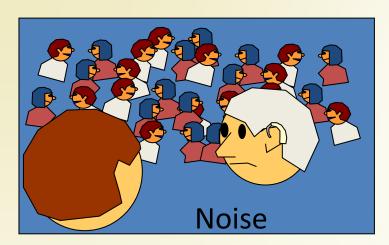


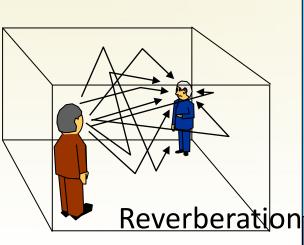
## DISTANCE between listener and talker

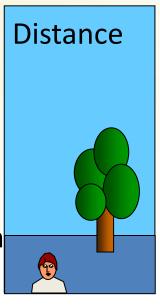
 The level of the direct speech signal falls by 6 dB for every doubling of distance



#### **Combined Negative Effects**



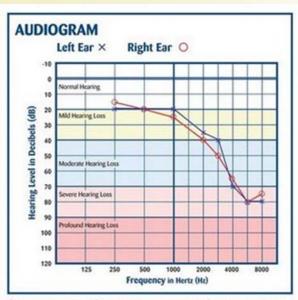




- Make listening & communicating difficult for all
- Exacerbated by effects of:
  - Hearing Loss
  - Aging-related processing declines



#### **Degree of Impairment**



An example presbyacusis (sloping high-frequency hearing loss) synonymous with the ageing process.

### Speech Understanding in Noise

- Objective measure of Speech understanding in noise (e.g., QuickSIN, HINT, WIN)
- Signal-to-noise ratio needed to recognize
   50% of the message



 Normal hearing person needs speech to be 2 dB > noise for 50% correct recognition

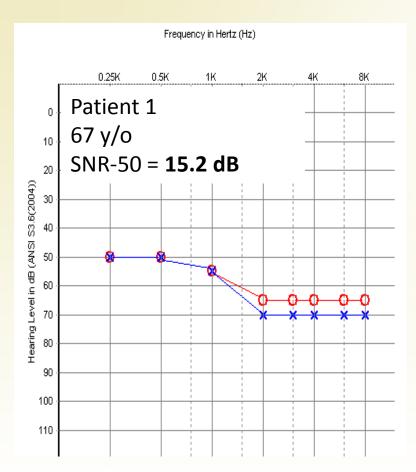
$$-SNR-50 = +2 dB$$

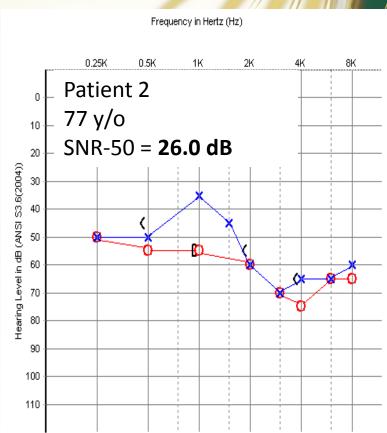
 Person with hearing loss might need the speech to be 12 dB > than the noise for 50% correct recognition

-SNR-50 = +12dB

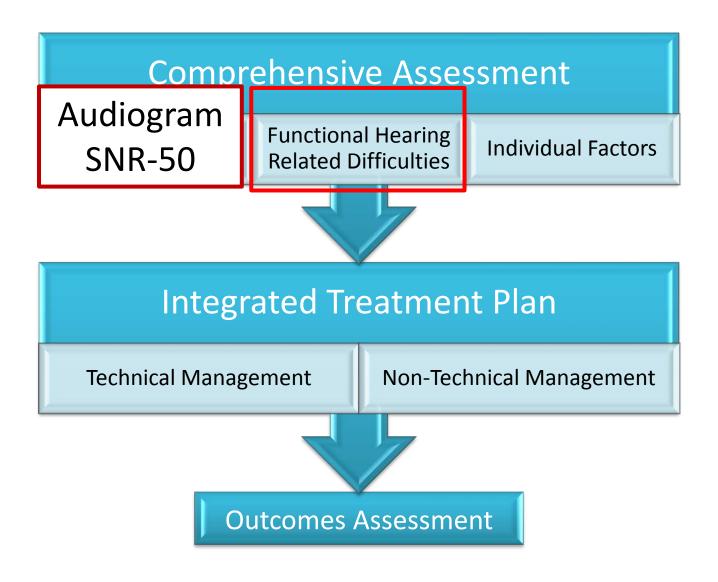


## SNR-50 cannot be predicted by the audiogram!





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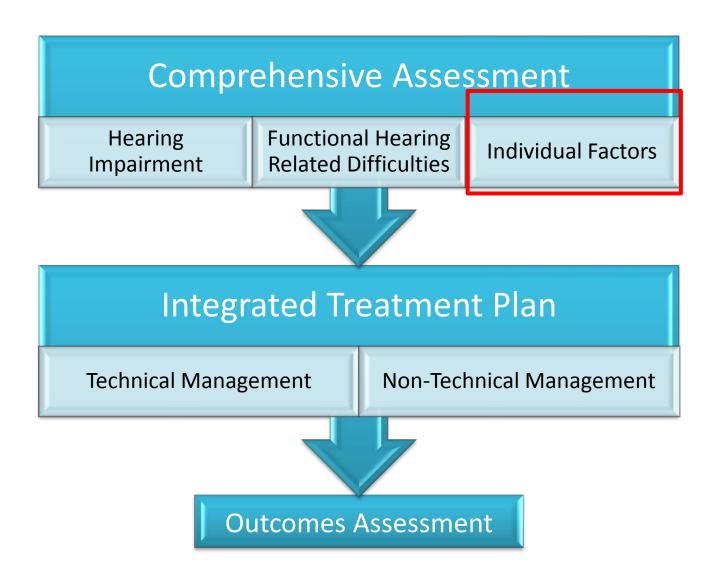
# **Activity Limitations and Participation Restrictions**

- Detailed Case History
- Medical vs. Social-Emotional and Activities of Daily Living

- Psychometrically Valid Self-Report Measures
  - Hearing Handicap Inventory for the Elderly (HHIE) (Ventry and Weinstein, 1982).



#### **Managing Hearing Loss for Healthy Aging**



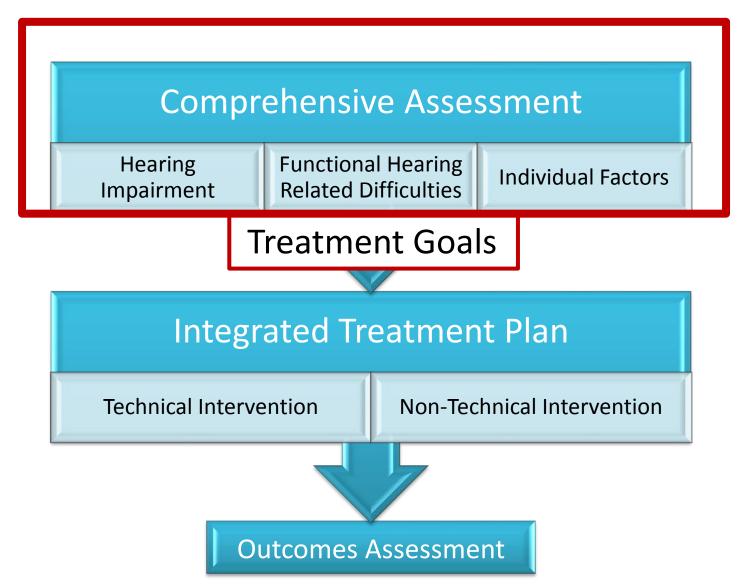
#### **Individual Factors**

- Cognition
- **Expectations**
- Motivation
- Assertiveness
- Manual Dexterity
- Visual Acuity

- Visual Acuity
- General Health
- Tinnitus
- Willingness to take risks
   Occupational Demands
  - Presence of support systems



#### **Managing Hearing Loss for Healthy Aging**



#### Client Oriented Scale Of Improvement Degree of Change Final Ability Name: Person can hear Audiologist :\_\_ 10% 25% 50% 75% 95% Date: 1. Needs Established 2. Outcome Assessed Almost Always Slightly Better No Difference Occasionally Much Better SPECIFIC NEEDS Category Return Indicate Order of Significance Being able to hear my son on the telephone Hearing Dr. Lin during dinner Understanding the talks at the **IOM** meeting

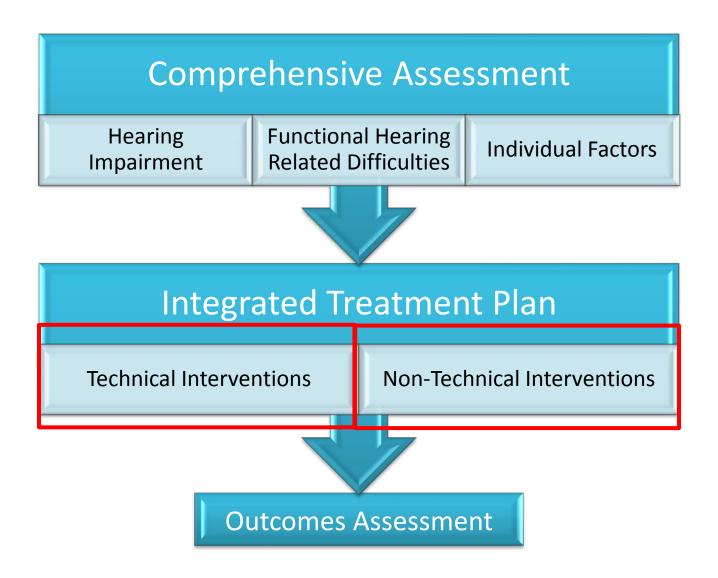


- Categories 1. Conversation with 1 or 2 in quiet
  - 2. Conversation with 1 or 2 in noise
  - 3. Conversation with group in quiet
  - 4. Conversation with group in noise
  - . Television/Radio @ normal volume
  - 6. Familiar speaker in phone
  - o. Familiar speaker in phone
  - 7. Unfamiliar speaker on phone
- 9. Hear front door bell or knock
- ). Hear traffic
- 1. Increased social contact
- 12. Feel Embarrassed or stupid
- 12. Feet ranioarrassed or s
- Feeling left out
- Feeling upset or angry
- Church or meeting

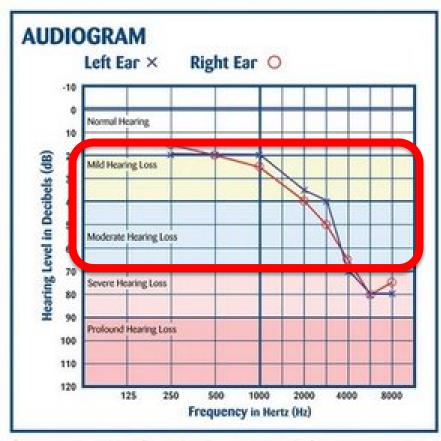
Hearing phone ring from another room 16. Other

H. Dillon (NAL) et al

#### **Managing Hearing Loss for Healthy Aging**



#### **Technical Interventions**

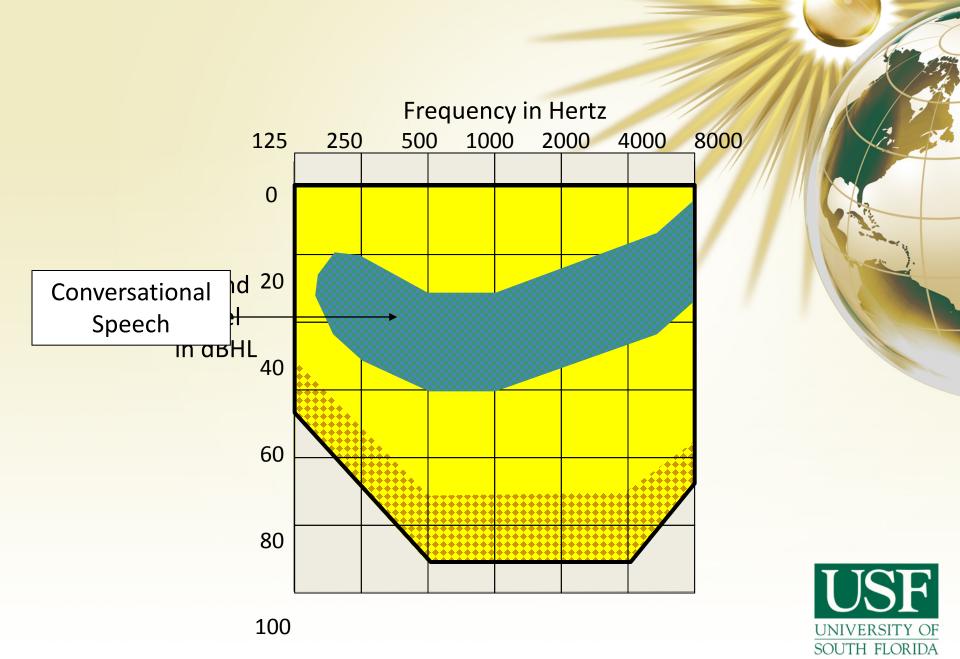


An example presbyacusis (sloping high-frequency hearing loss) synonymous with the ageing process.

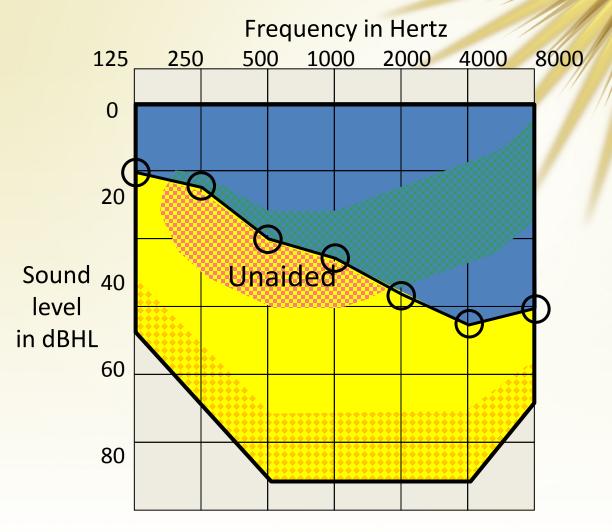
Hearing Aids





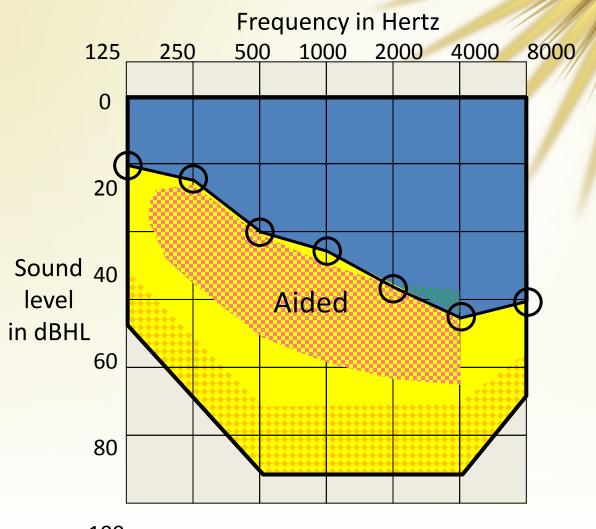


### Moderate Hearing Loss (30-60 dB)





### Moderate Hearing Loss (30-60 dB)





### **Optimal Fitting of Hearing Aids**

- Numerous evidence based decisions
  - -Style
  - Features
  - Signal processing,etc

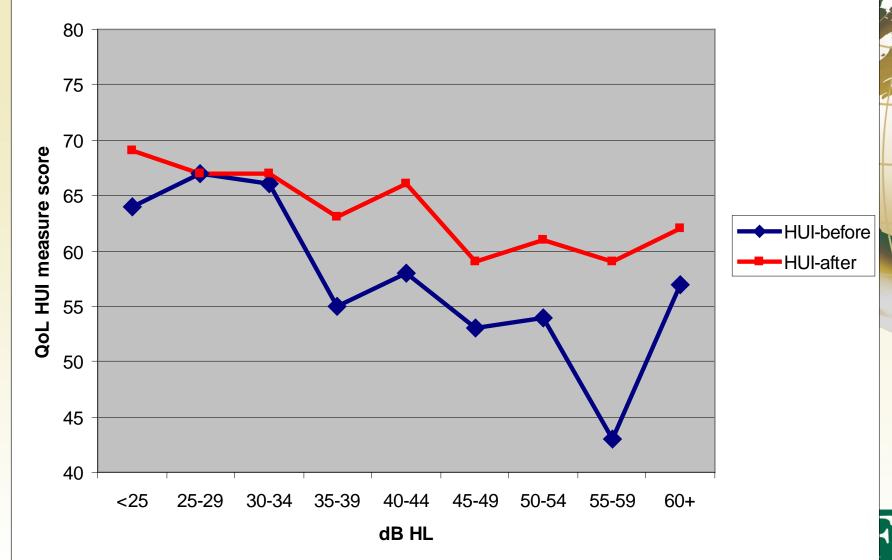
- Verification
  - Physical fit & comfort
  - Signal processing"Real ear testing"

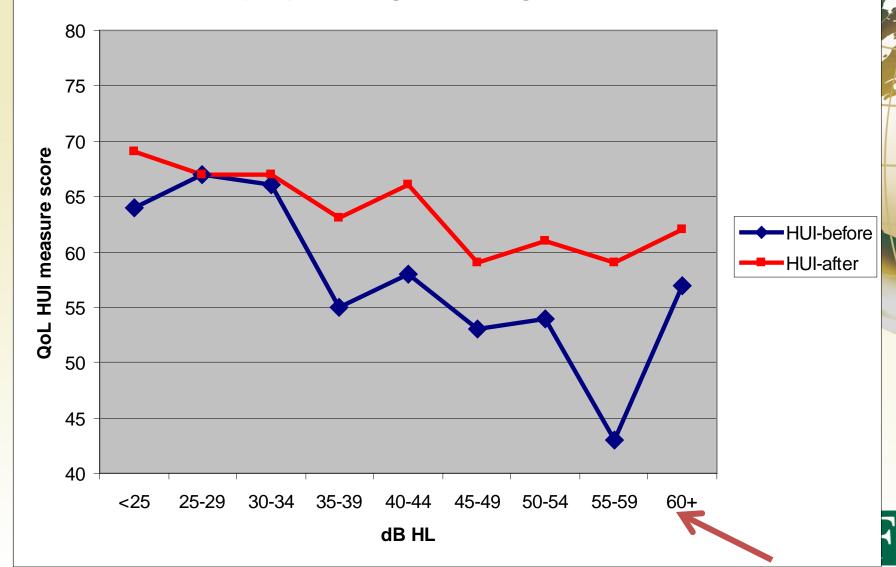


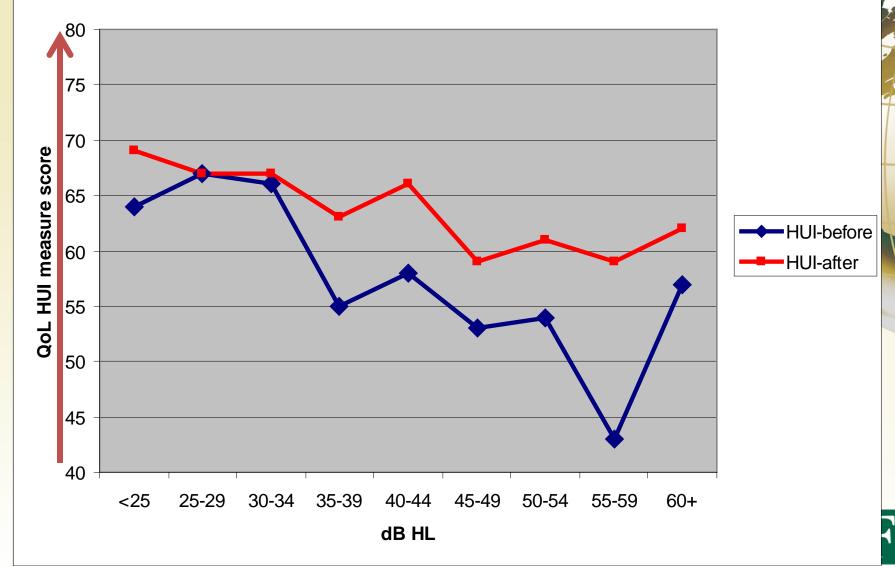


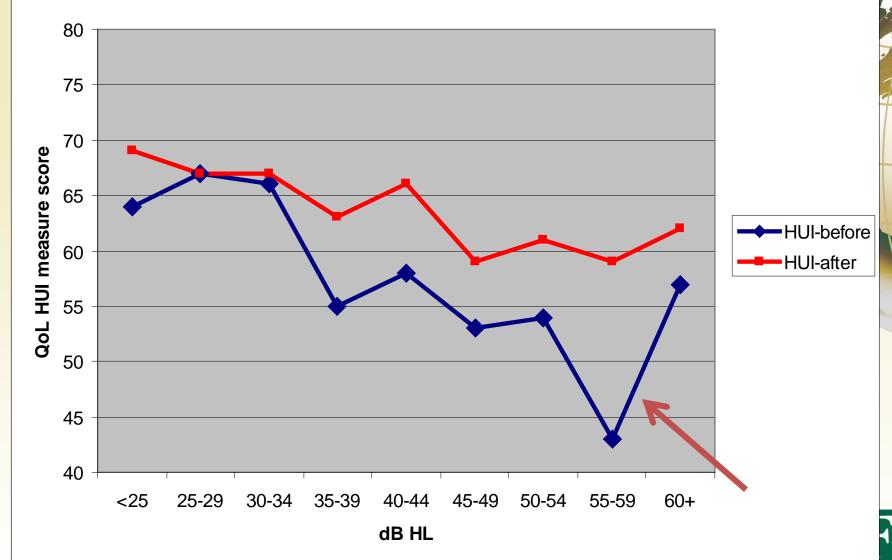
### **Efficacy of Hearing Aid Intervention**

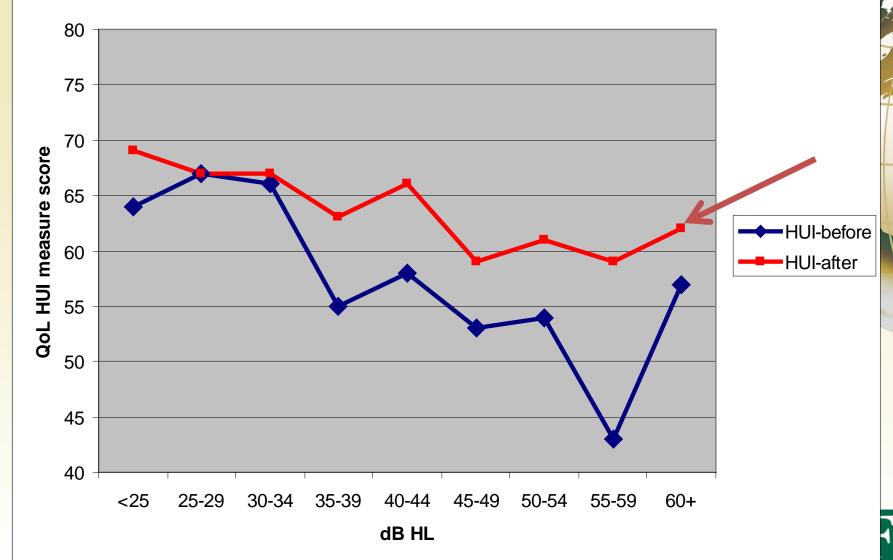
- Randomized Controlled Trial
  - Mulrow et al., 1990
- Improvements
  - Emotional function
  - Social function
  - Communication function
  - Cognitive function
- Lessening of depression
- Sustained for up to 1 year of hearing aid up



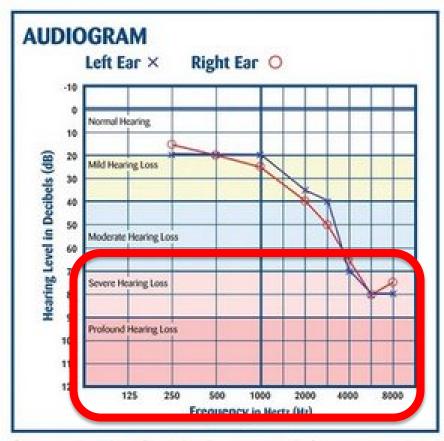






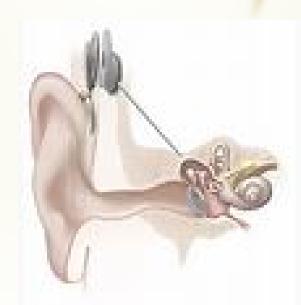


#### **Technical Intervention**



<sup>\*</sup> An example presbyacusis (sloping high-frequency hearing loss) synonymous with the ageing process.

Cochlear Implants





### **Cochlear Implants**

- Medically and surgically appropriate candidate
- Selection of devices
  - Internal surgically implanted electrode arrays
  - External signal processors
- Surgery
- Mapping (adjusting the Tand C-levels) for optimal comfort and understanding

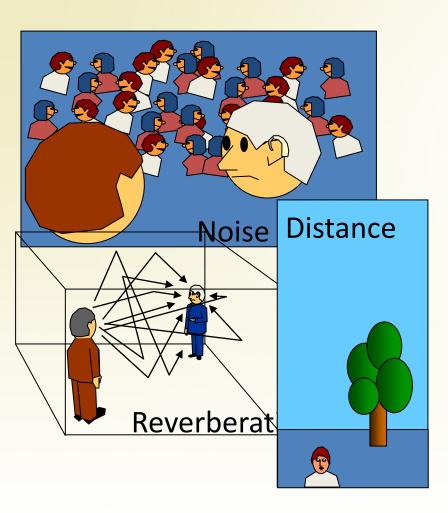
- Improvements
  - Speech perception
  - -QoL



 e.g., Klop et al 2007 Laryngoscope



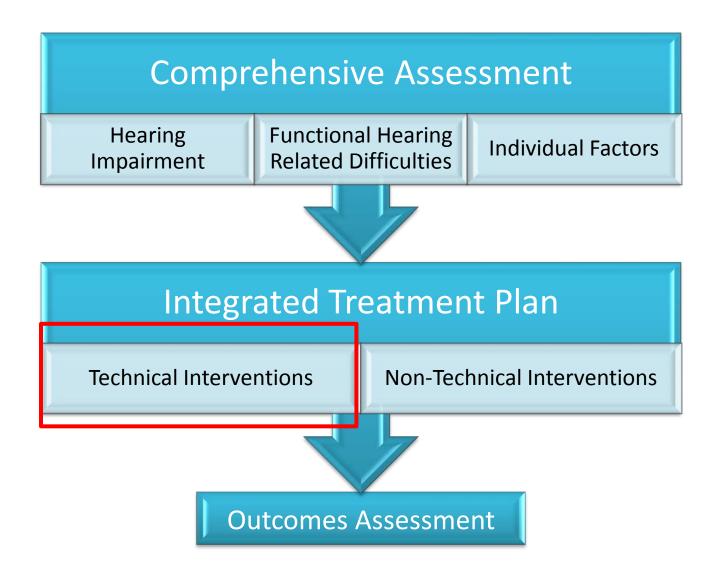
# Even with the best hearing aids or cochlear implants, however...



- Challenges in listening and communicating
  - Hearing Loss
  - Cognitive Aging



#### **Managing Hearing Loss for Healthy Aging**



### **Hearing Assistive Technologies**

- Assistive Listening Devices (ALDs)
  - Used alone or combined with hearing aids and/or cochlear implants
  - To supplement performance in difficult listening conditions.

Face to Face

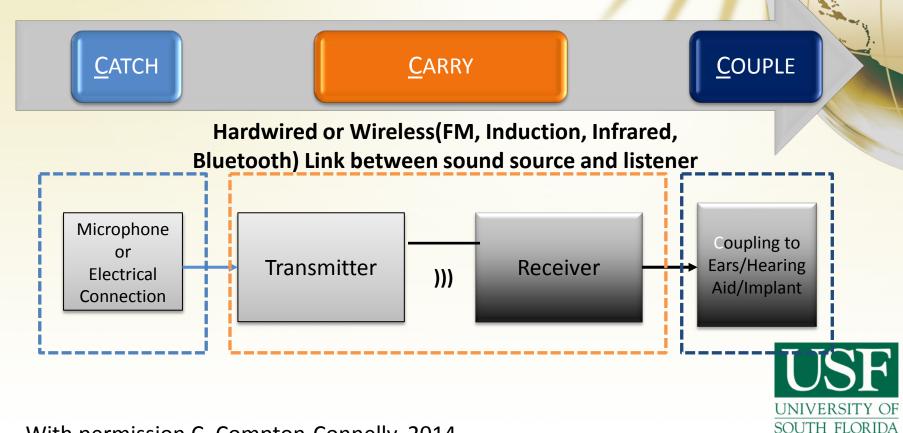
Large Groups

Broadcast or other Electronic Media

**Telephones** 

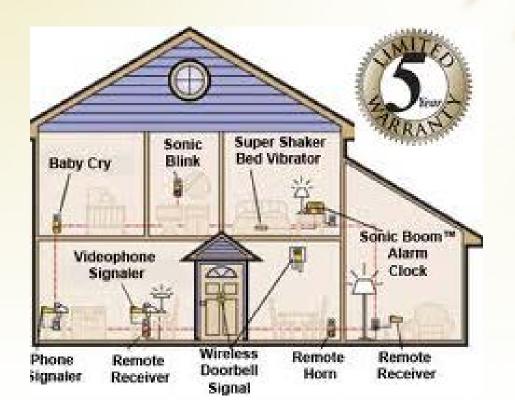


Sound is picked up and transmitted directly to the listener, thus overcoming deterioration due to noise, reverberation and distance.



### **Hearing Assistive Technologies**

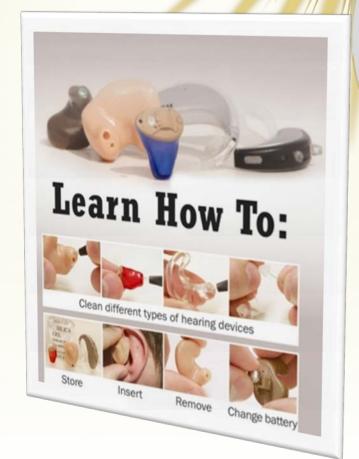
- Alerting Devices
  - Visual or Tactile





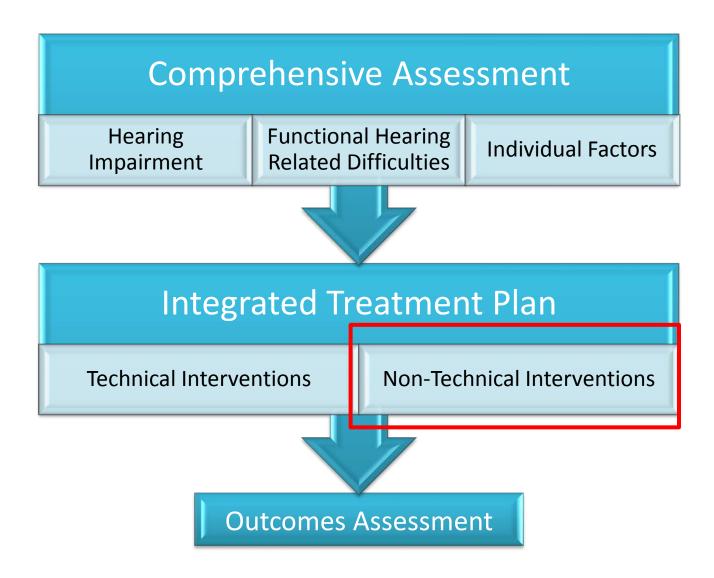
# Systematic Device Orientation & Instruction

- Device use and care
- Individually or in Groups
- At least one, but sometimes several sessions
- Only about 50% of medical information in general, and HAO information too! (Reese & Chisolm, 2004)

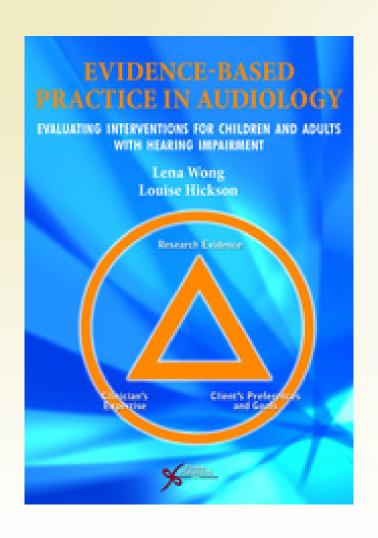




#### **Managing Hearing Loss for Healthy Aging**



## **Aural (Audiological) Rehabilitation**



- Chisolm & Arnold (2012)
  - Evidence About the Effectiveness of Aural Rehabilitation Programs for Adults



#### Hawkins, 2005

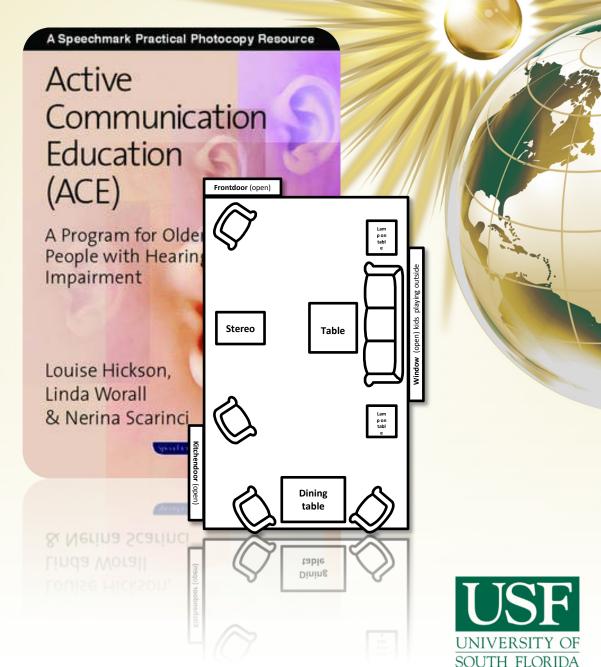
Group Aural Rehabilitation
Table 1. Summary of Studies on Adult AR Groups That Met the Inclusion Criteria

Reference	Design	Intervent	ion Outcomes Results	Comments and Study Rating	
Abrams et al (1992) <i>Ear Hear</i>	RCT N = 31 total, 3 groups (HA, HA + AR, nothing)	Treatmei AR grou 3 sessio	HHIE	AR reduced self-perception of	Good
Abrams et al (2002) J Res Rehab Devel	RCT N = 105 total, 52 HA only, 53 HA + AR	Treatmei AR grou 4 sessio (8 hours		hearing handicap (emotional subscale)	no c
Andersson et al 1995a) Behav Res Ther	RCT N = 24 total, 2 groups (HA, HA + AR)	Treatmer AR grou of 8 hour	SF-36V mental		Good
Andersson et al 1995b) B <i>r J Audiol</i>	RCT N = 20 total (10 each from 1995a study, contacted 2 yrs. later)	Treatmei AR grou of 8 houi	and physical components of quality of life	in mental domain more than HA, but not significant	vote
Benyon et al 1997) Br J Audiol	RCT N = 47 total, 26 HA only, 21 HA + AR	Treatmen AR for 4 (# of hou unknowr			Ratin
Brickley et al 1996) Br J Audiol	Non- intervention cohort design. N = 92, 42 group AR, 50 individual AR	Treatmer either gr or individ	Assessment (HCA)	AR improves relaxation and posture. No difference in HAs or handicap	Smal natur phon
Brewer (2001) J Acad Rehab Audiol	Non-intervention cohort design, no control group. N = 35	Treatmer AR grou 8–10 we (2 hrs./w			Ratir
Chisolm et al 2004) Ear Hear	RCT N = 106, 53 HA only, 53 HA + AR	Treatmei AR grou 4 sessio (8 hours	HCA and communication strategies subscale	HCA-no difference. On CPHI, AR subjects watched faces more	Sma equ HC
Hallberg and Barrenas 1994) Br J Audiol	RCT N = 38, 12 group AR, 26 no treatment	Treatmei AR grou 4 weeks (12 hour	of CPHI (posttest only)	and less pretending	Lo Ra
Norman et al 1995) Scand Audiol	Non-intervention cohort design. N = 124	Treatmei AR grou 6 hours a weeks p	Quantified Denver	AR group had larger	5 50
Preminger '2003) J Am Acad Audiol	Non-intervention cohort design. N = 25	Treatmei AR grou six 90-m sessions or withou significa	Scale of Communication Function, seales for Nt, for	reduction in handicap. Change was in location	gro on n
Smaldino and Smaldino 1988) I Acad Rehab Audiol	RCT N = 40, 10 in each of 4 groups: HA, HA + AR, HA + cognitive learning style, HA + AR + cognitive learning style	Treatmer AR group (total tim given) ar disclosur subject's cognitive	te not given at HAF and in perception of again after AR hard in perception of a weeks after Knowledge HAF if no AR cognitive le	on of showed a decrease in ndicap, hearing handicap e of earning Rating: -	===



## Weekly assignments

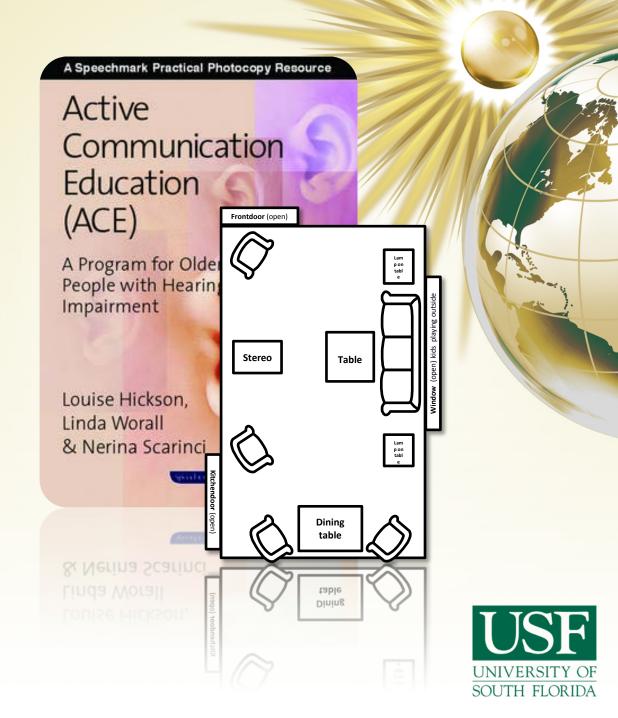
- Get to know
  - Communication strategies
  - Problem solving
  - Assistive listening devices
  - Information & advices to spouses
  - Applied relaxation



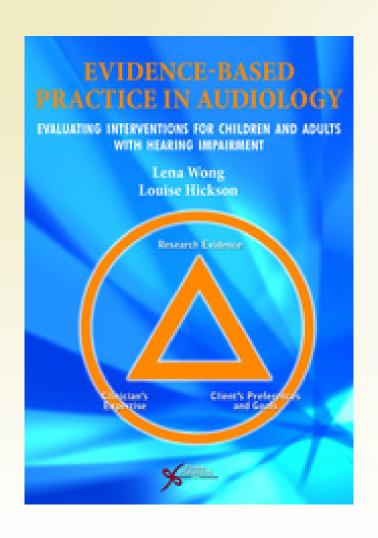
## Weekly assignments

#### Try out

- Communication strategies
- Problem solving
- Assistive listening devices
- Information & advices to spouses
- Applied relaxation



## **Aural (Audiological) Rehabilitation**



- Chisolm & Arnold (2012)
  - Evidence About the Effectiveness of Aural Rehabilitation Programs for Adults



# **Sweetow & Palmer, 2005 Auditory Training for Adult**

	•			
	Table 1. Revi	i	measure	112
Reference Bode and Oyer (1970)	Design Before/After with control group	Auditory consonant recognition Visual consonant	All groups improved with training, AR + visual and AR + auditory groups	
Walden et al (1981)	RCT with pre- and	recognition A-V sentence recognition	improved more than the AR alone group	no.
et al (1992)	posttest outcome measures	HHIE Speech recognition	Significant reduction in self-perceived	WIL
Montgomery et al (1984)	RCT with pre- and posttest outcome measures	test at various SNRs (signal-to-noise	hearing handicap and improvement in speech	test
Rubenstein and Boothroyd (1987)	Before/After with no control group	ratios)	recognition in all subjects (control and experimental)	
Kricos and Holmes (1996)	Before/After with control group	A-V sentence test	Experimental group improved more on the audiovisual	Dei trai
Communication Pr Handicap Inventor	ofile for the Hearing Im ry for the Elderly (Ventr	und Lirdhuan, 1981	the variable Admit Library	USF
				UNIVERSITY OF

SOUTH FLORIDA

### Many Commercially Available Computer-Based Programs



### **LACE Training**

- Comprehension of Degraded Speech
  - Speech-in-babble
  - Time-compressed speech
  - Competing speaker
- Enhancement of Cognitive Skills
  - Auditory working memory
  - Missing word identification using conte
- **➤** Use of Communication Strategies
  - Helpful hints



# Systematic Review: Computer Based Auditory Training Systems for Adults with Hearing Loss (Henshaw & Ferguson, 2013)

- "Our findings demonstrate that published evidence for the efficacy of individual computer-based auditory training for adults with hearing loss is not robust and therefore cannot be reliably used to guide intervention at this time."
- Further research is needed for optimizing auditory training for adults with hearing loss



# Summary of Evidence for Group AR and Auditory Training (Chisolm & Arnold)

- Post-fitting Group AR can improve outcome
  - Reduced perceived handicap
  - Improved speech-in-noise performance
  - Improved quality of life
- Group AR can 'accelerate' hearing aid benefit
- Communication partners benefit
- Even without device use, for milder HL, Group AR can provide information and strategies to enhance communication (1st step)
- Listening (auditory) training can be effective for "some" people, further research needed.

- Individuals recognize that they have the condition
- Society and individuals believe the condition is important & should be treated
- Making effective treatments readily accessible



- Age-related hearing loss is not understood to be an important public health issue
  - Studies of cognitive, functional, and social-emotional effects
  - Studies examining Health Beliefs & Attitudes and Hearing Loss



- Evidence-based interventions are available
  - Continued need to improve, based on new understandings of cognitive aging
  - Studies examining potential for hearing intervention to influence cognitive, functional, and socialemotional status



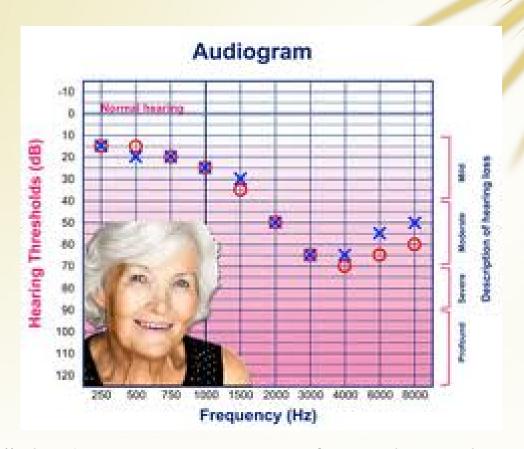
- Lack of insurance coverage for hearing rehabilitative devices and services
  - Cost of devices (PSPs?)
  - Value through well-controlled studies of both technical and non-technical interventions
- Over-emphasis on <u>devices</u> rather than <u>comprehensive</u>, integrated hearing <u>rehabilitation</u>.







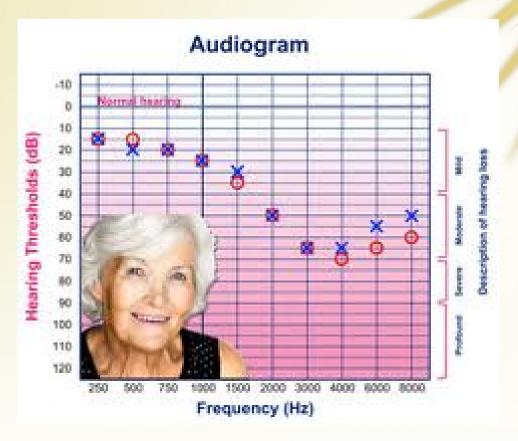
### **Spectrum of Hearing Impairment**



"Blindness separates us from things but deafness separates us from people." Helen Keller



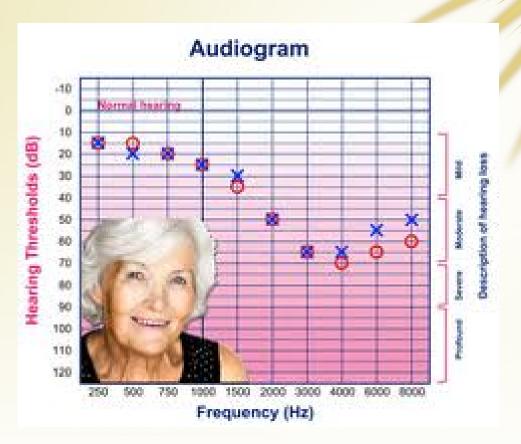
# Provide interventions that mitigate the negative effects



"Blindness separates us from things but deafness separates us from people." Helen Keller



# Live well with Hearing Loss as a part of Healthy Aging



"Blindness separates us from things but deafness separates us from people." Helen Keller

