

Webinar: High-Impact Educational Practices in Uncertain Times

Monday, August 17 from 2:30 - 4:00 PM

Elevating the discussion on high-impact pedagogy is more important now than ever before. With some community colleges starting to re-open, some moving their fall classes completely virtual, and some adopting hybrid approaches, many important questions arise: how will faculty be able to quickly pivot to provide engaging and meaningful teaching and learning experiences during this time of uncertainty? How are faculty members translating high-impact, in-person practices to the online space? In this 1.5 hour webinar we will be joined by faculty members, administrators, researchers and practitioners to discuss challenges, approaches, and lessons learned from the transitions that have occurred so far.

2:30 – 2:40 PM

Welcome and Introductions

Irene Ngun, Associate Program Officer, Board on Higher Education and Workforce, The National Academies of Sciences, Engineering, and Medicine

2:40 – 3:40 PM

Panel Discussion

Linda García, Executive Director of the Center for Community College Student Engagement, The University of Texas at Austin.

Monica Walker, Dean, Special Academic Programs, Office of the Provost & Vice President of Instruction, Community College of Baltimore County.

Thomas Arnett, Senior Research Fellow, Education, The Clayton Christensen Institute

3:40 – 4:00 PM

Q and A with the Public (Moderated by NASEM Staff)