

Effects of gender on publication practices in STEM

Helena Mihaljević, Lucía Santamaría, Christian Steinfeldt, Trang Cao
Webinar on the ISC Gender Gap in Science Project

U.S. National Committee for IUPAC
National Academies of Sciences, Engineering, and Medicine
September 1 2020



Hochschule für Technik
und Wirtschaft Berlin

University of Applied Sciences

**EINSTEIN
CENTER**
Digital Future

Goals

- explore effects of gender on publication practices
 - in different academic fields in STEM
 - across world countries and regions
- thus identify common and discipline-specific issues that might require interventions in view of the measured gender gaps
- provide access to aggregated data and interactive visualizations for the scientific community → democratization of data & explorations

Why study publications?

- scientific publications are major outlet for scholarly communication
- proxy for a researcher's scientific reputation
- play a key role in achieving and maintaining a successful career in academia
- decisions on tenure and other academic promotions are mostly based on evaluations of the candidate's research portfolio

Thus, the understanding of publication practices is of great interest to **academic institutions, science policy makers, and researchers** alike

Relation to state of research

- large body of research from scientometric community
 - + few individual works by researchers from the respective STEM disciplines
- we worked closely with researchers from the disciplines
- we used non-commercial data sources, possibly open access
- we studied
 - longitudinal development of individuals (requires assignment of papers to persons)
 - representation of women in selected (prestigious) journals
 - proportion of women across different countries
 - distribution across subfields
- Results descriptive / exploratory

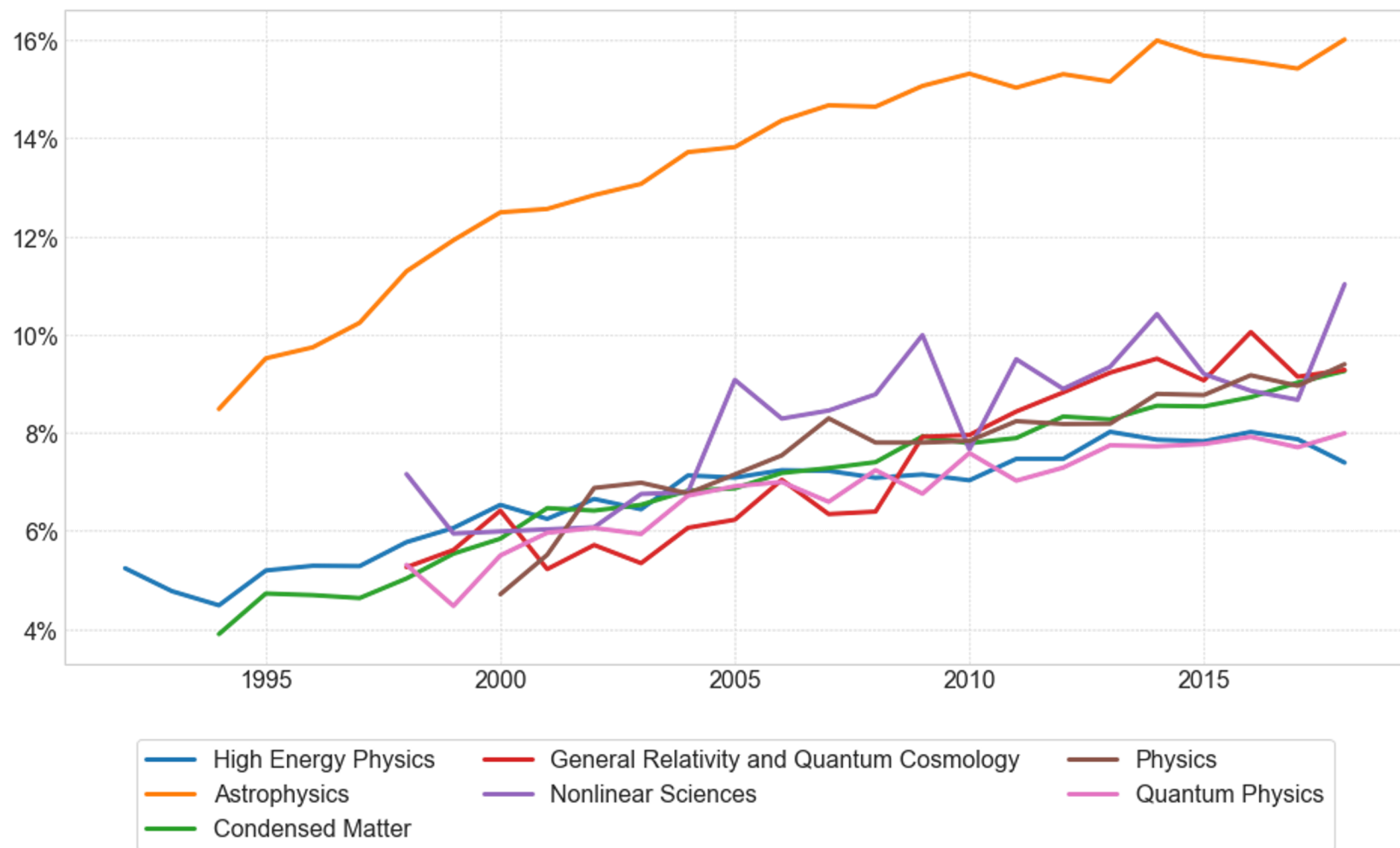
Data sources

- Astronomy and Astrophysics: **ADS** (SAO/NASA Astrophysics Data System)
- Mathematics: **zbMATH** (Zentralblatt MATH)
- (Theoretical) Physics (and more?): **arXiv** + CrossRef
- six selected journals in Chemistry using CrossRef (tried CAS)

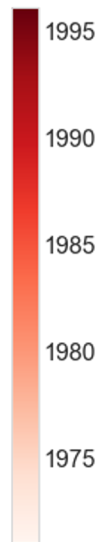
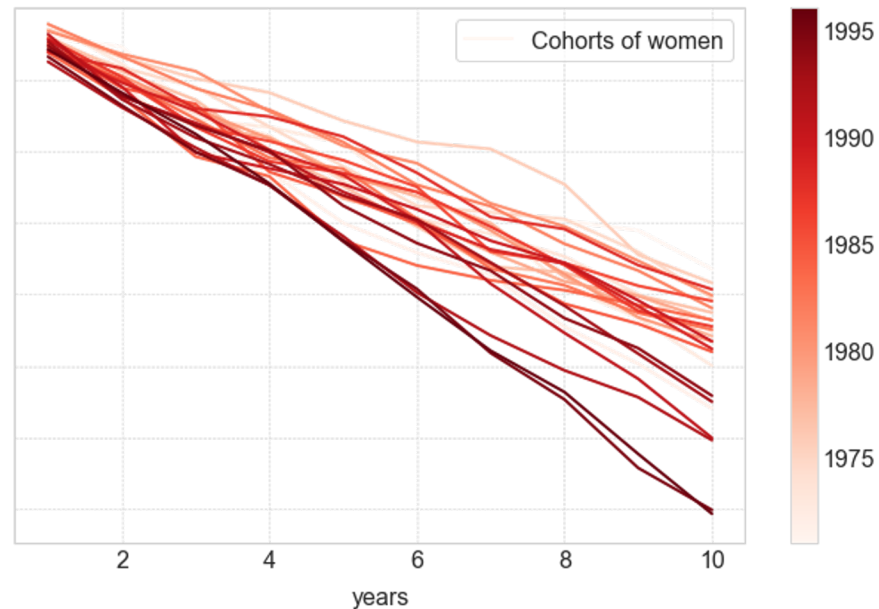
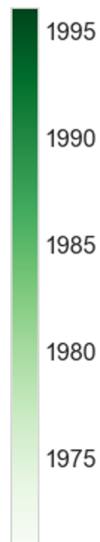
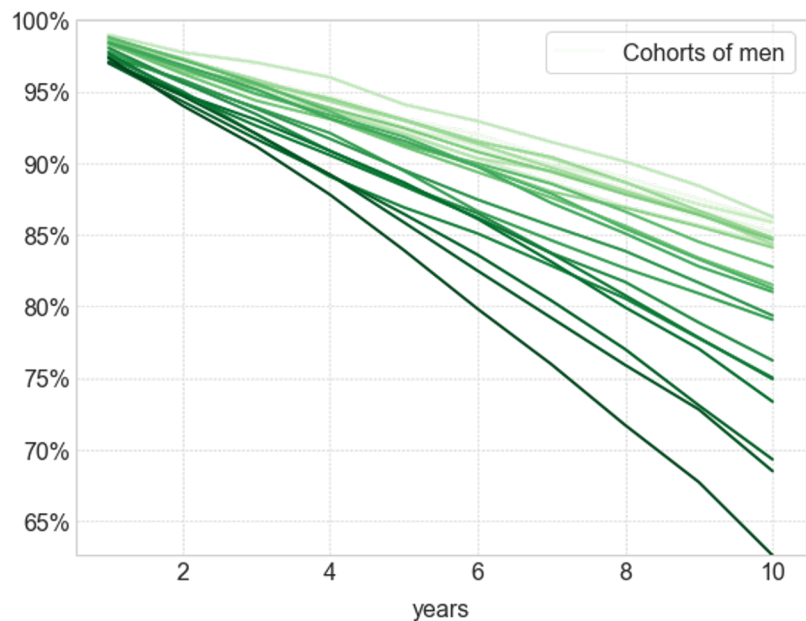
<http://gender-publication-gap.f4.htw-berlin.de/>

Longitudinal development:
proportions,
career lengths,
number of publications

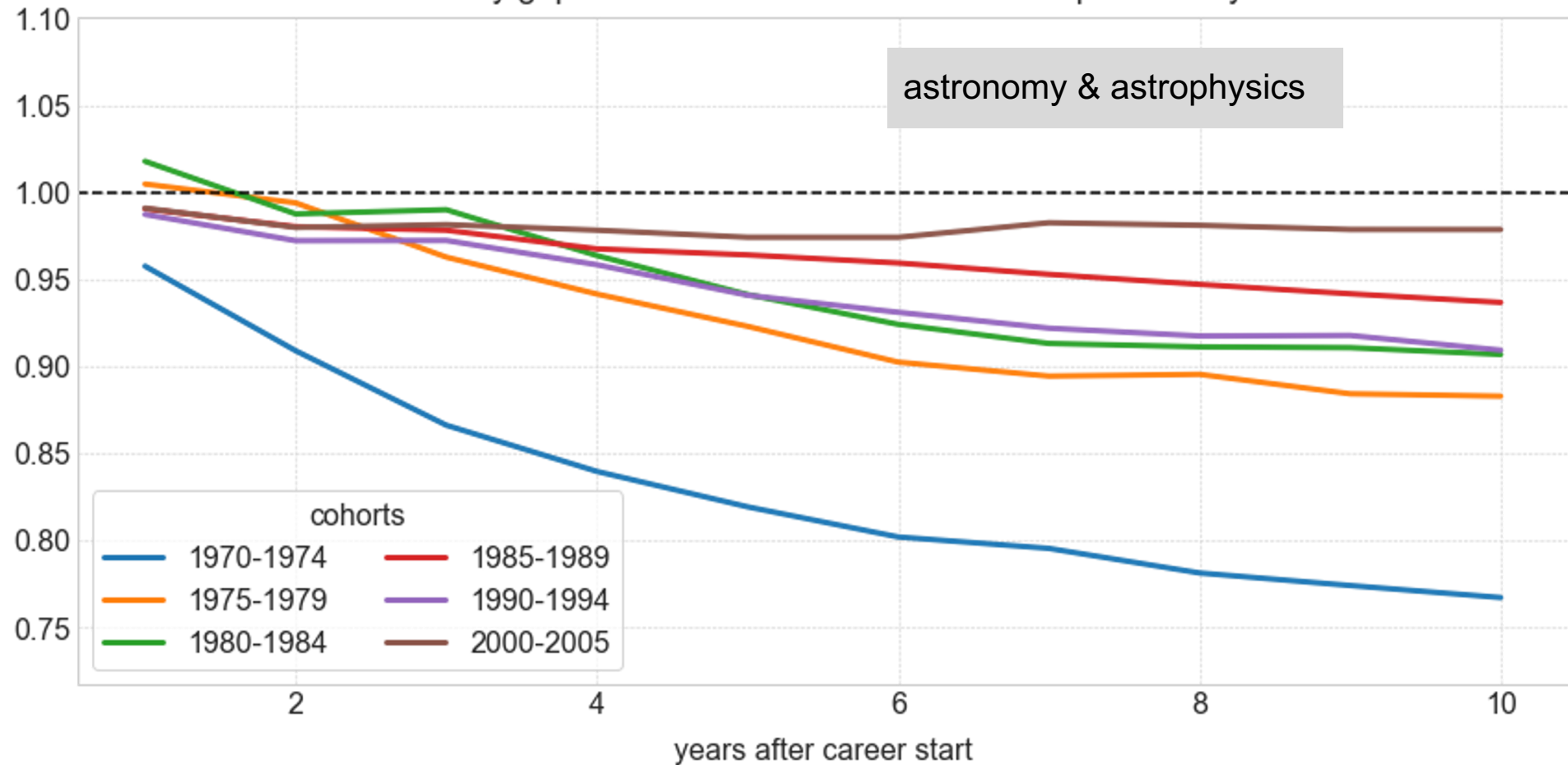
Proportion of authorships by women per subfield and year in arxiv physics



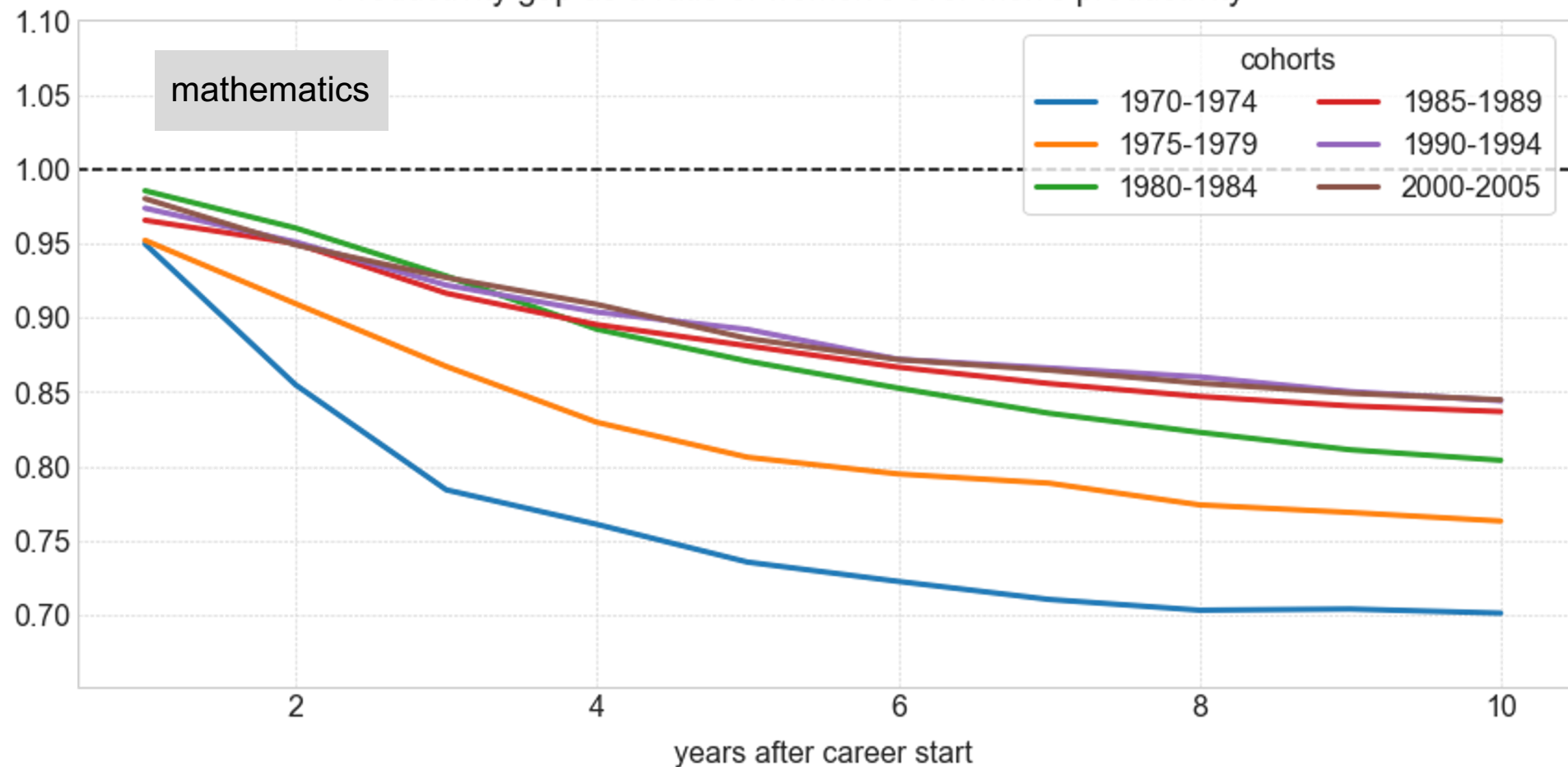
Publishing career lengths in mathematics



Productivity gap as a ratio of women's over men's productivity

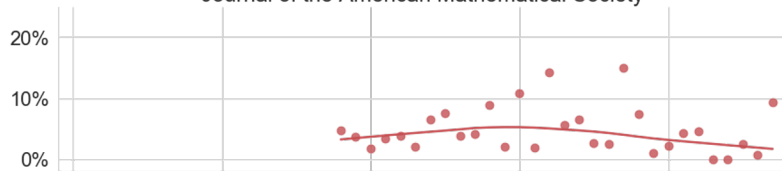


Productivity gap as a ratio of women's over men's productivity

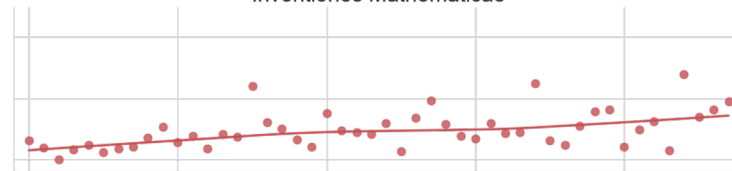


(Fractional) authorships
in renowned journals

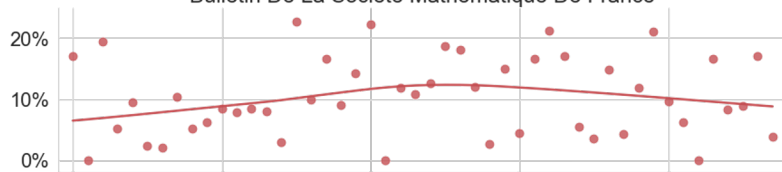
Journal of the American Mathematical Society



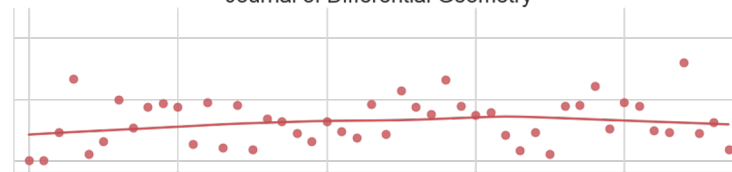
Inventiones Mathematicae



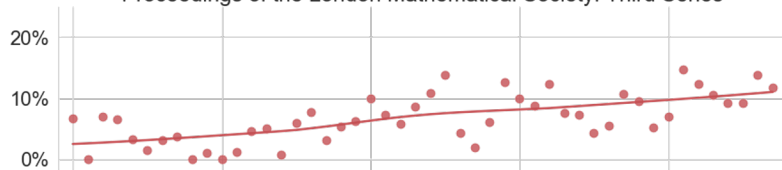
Bulletin De La Société Mathématique De France



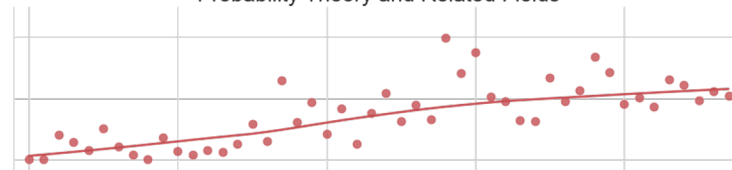
Journal of Differential Geometry



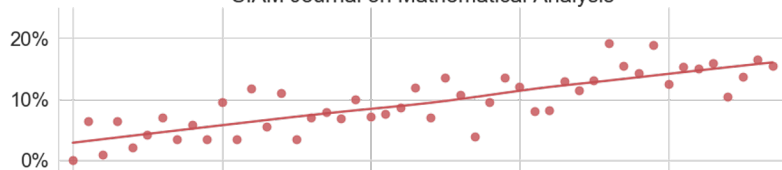
Proceedings of the London Mathematical Society. Third Series



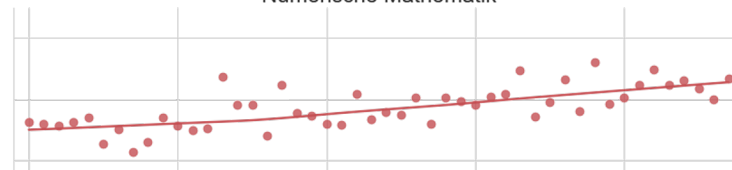
Probability Theory and Related Fields



SIAM Journal on Mathematical Analysis



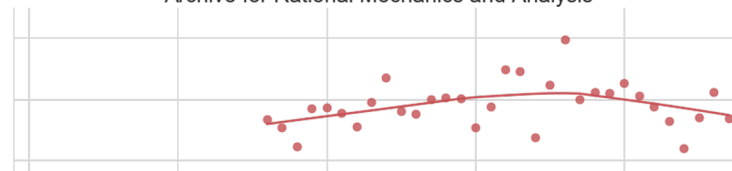
Numerische Mathematik



Journal of the European Mathematical Society



Archive for Rational Mechanics and Analysis

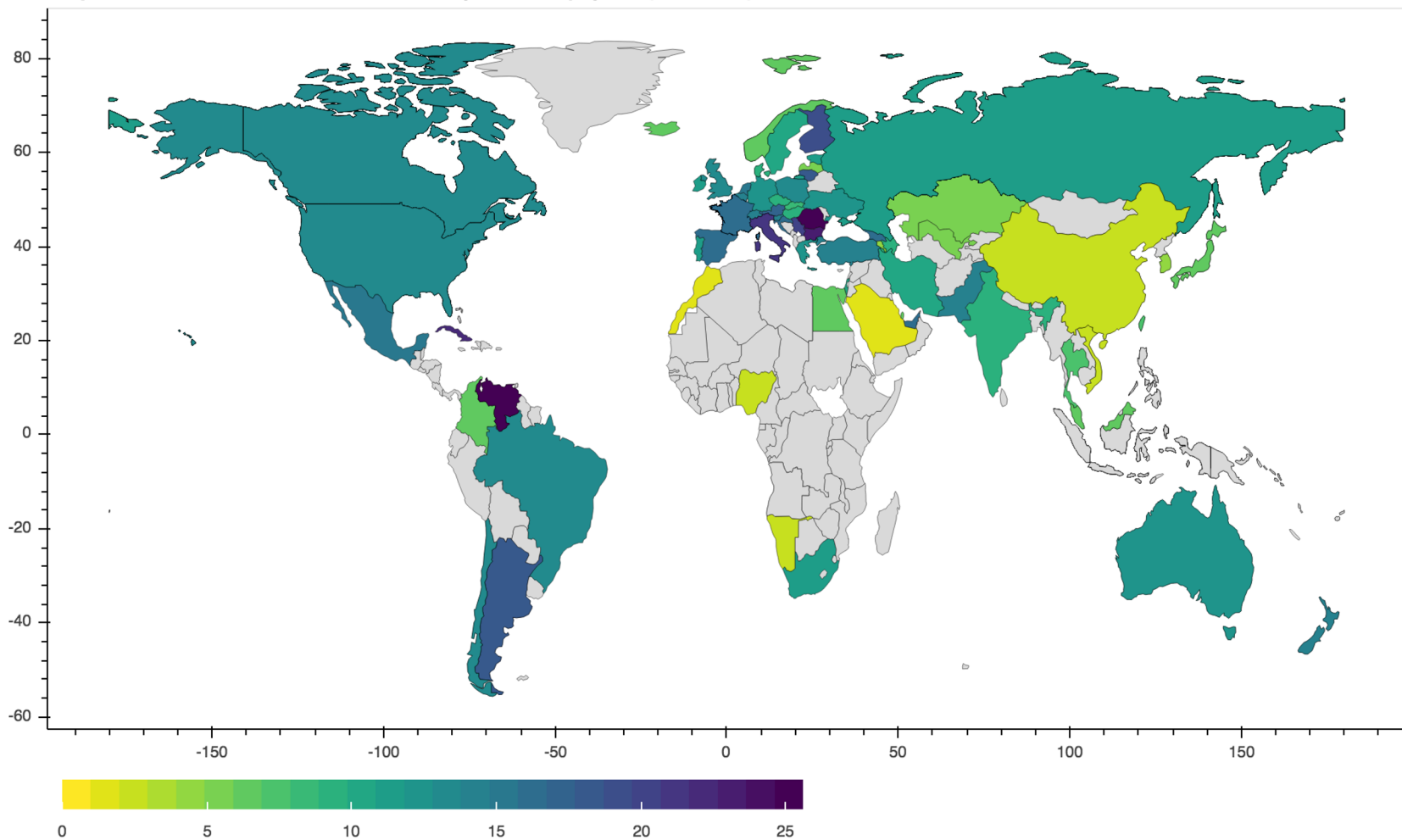


Regional distributions

A world map illustrating the spatial distribution of the Human Development Index (HDI) in the year 2000. The map is color-coded according to a scale from 0 to 6, where 0 represents the lowest HDI and 6 represents the highest. The highest HDI values (darker colors, ranging from dark blue to black) are concentrated in North America (USA and Canada), Western Europe, and Australia. The lowest HDI values (lighter colors, ranging from yellow to light green) are prevalent in Sub-Saharan Africa, parts of South America (notably Brazil and Bolivia), and parts of Asia and the Middle East. The map includes a color bar at the bottom indicating the scale from 0 to 6, with major ticks at 0, 1, 2, 3, 4, 5, and 6. The map also features latitude and longitude lines, with latitude ranging from 60°N to 60°S and longitude ranging from 180°W to 180°E.



Proportion of articles of women in astronomy and astrophysics (2009-2018)



Reflections on methodology

- gender inference
- algorithmic data processing (geographic information, author profiles, ...)
- selection bias
- interaction with the field(s) & recognition of regional differences
- data incompleteness (e.g. author-level affiliations for maths)

Summary

- increasing proportions of women entering science with each passing year
- “stop-publishing” rates, which used to be higher for women, are converging on similar values for both genders
- “productivity gap” getting narrower, although recent cohorts show signs of stagnation. Numbers partially skewed due to the fact that those who publish extremely many papers are typically men
- in various renowned journals women are under-represented; survey answers do not hint at submissions as primary reason → begs for more transparency of the submission / reviewing process
- in Astronomy and Mathematics, highest relative proportions of women are in Europe, especially east and south-east; in almost all African and many Asian countries, women in Astronomy and Mathematics almost not represented

Outlook

- add / improve visualizations in the website
- collaboration practices in terms of gender and region
- access to renowned journals by country (and gender)
- migration analysis