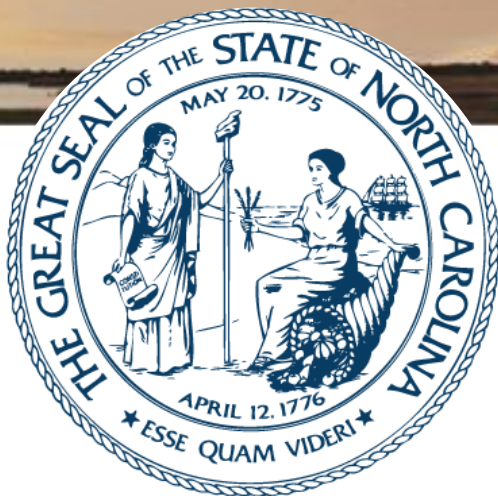




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GOVERNMENT-UNIVERSITY-INDUSTRY RESEARCH ROUNDTABLE
THE NATIONAL ACADEMIES OF SCIENCES, ENGINEERING, AND MEDICINE

The Knowledge Economy: States' Competitive Advantage in Research and Innovation

DR. JOHN HARDIN, EXECUTIVE DIRECTOR
OFFICE OF SCIENCE, TECHNOLOGY & INNOVATION (OSTI)
NORTH CAROLINA DEPARTMENT OF COMMERCE

OSTI Mission & Roles

Mission: To improve the economic well being and quality of life of all North Carolinians **through advancing science, technology, and innovation**

ROLE	EXAMPLE
STRATEGIC (50%)	
• Evaluator & Advisor (30%)	Creating/using NC innovation indexes to evaluate and inform policy and programs
• Champion & Communicator (20%)	Leading/distributing NC technology roadmaps to chart the course for NC's economic future
TACTICAL (50%)	
• Funder & Implementer (40%)	Developing/administering NC technology commercialization grant programs
• Convener & Facilitator (5%)	Organizing/leading NC technology conferences & workshops to catalyze businesses
• Recruiter & Retainer (5%)	Attracting/keeping high-tech, high-growth, entrepreneurial businesses to/in NC

Board/Office of Science, Technology & Innovation

25 Board Members (BSTI):

- Governor
- Secretary of Commerce
- Governor appoints:
 - 1 from UNC-Chapel Hill
 - 1 from NC State University
 - 2 from components of UNC
(one of which from an HBCU)
 - 1 from Duke University
 - 1 from another private college/university
 - 1 from NC Community College System
 - 1 representing K-12 public education
 - 6 from private industry in NC
 - 7 at-large
- General Assembly appoints:
 - 1 from President Pro Tempore of Senate
 - 1 from Speaker of the House

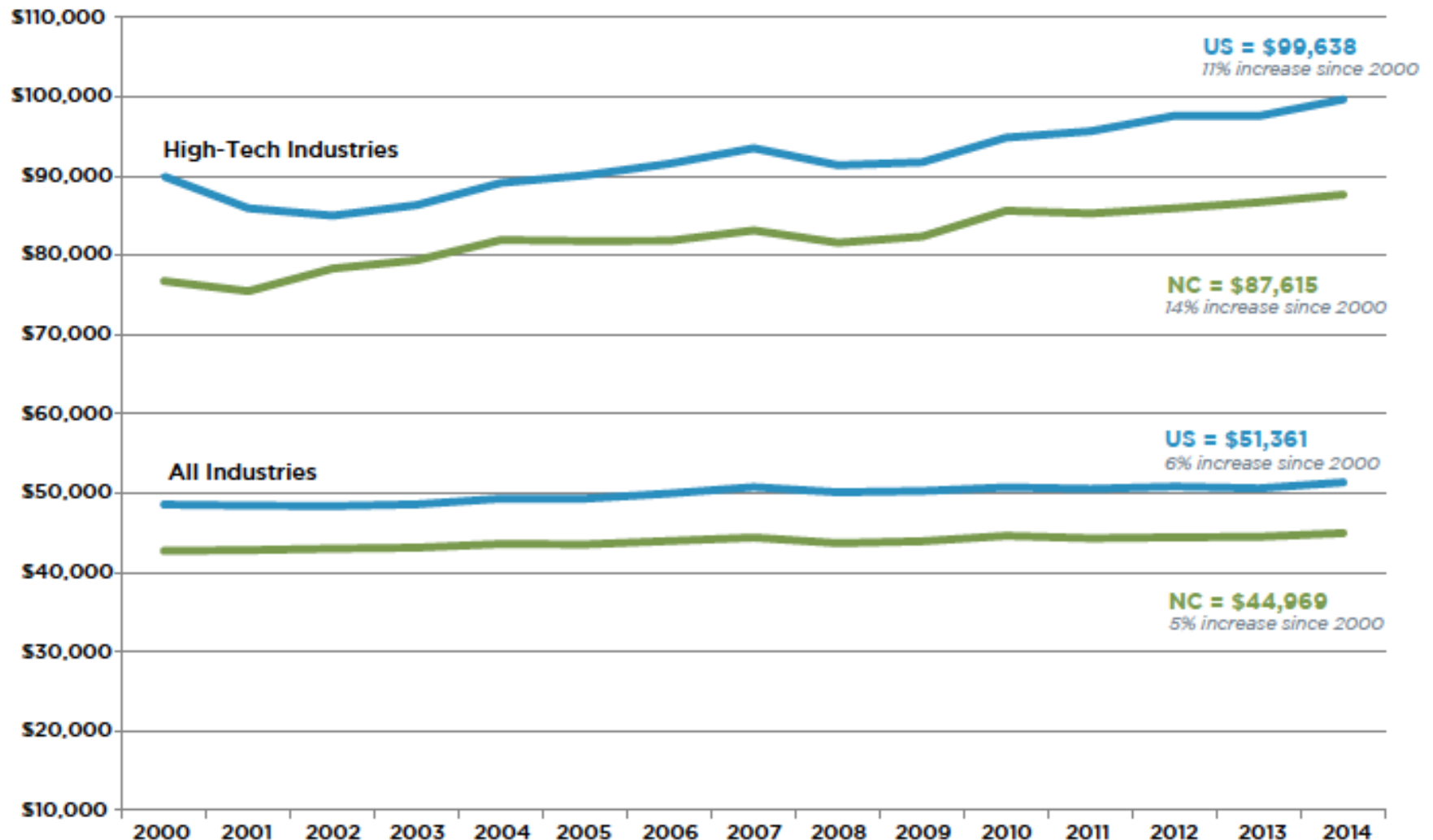
3-7+ Staff – Office of Science, Technology & Innovation (OSTI):

- Executive Director
- Assistant Director
- Executive Assistant
- Research Associates & Interns (2-3)
- NC Dept. of Commerce Colleagues

What is Innovation?

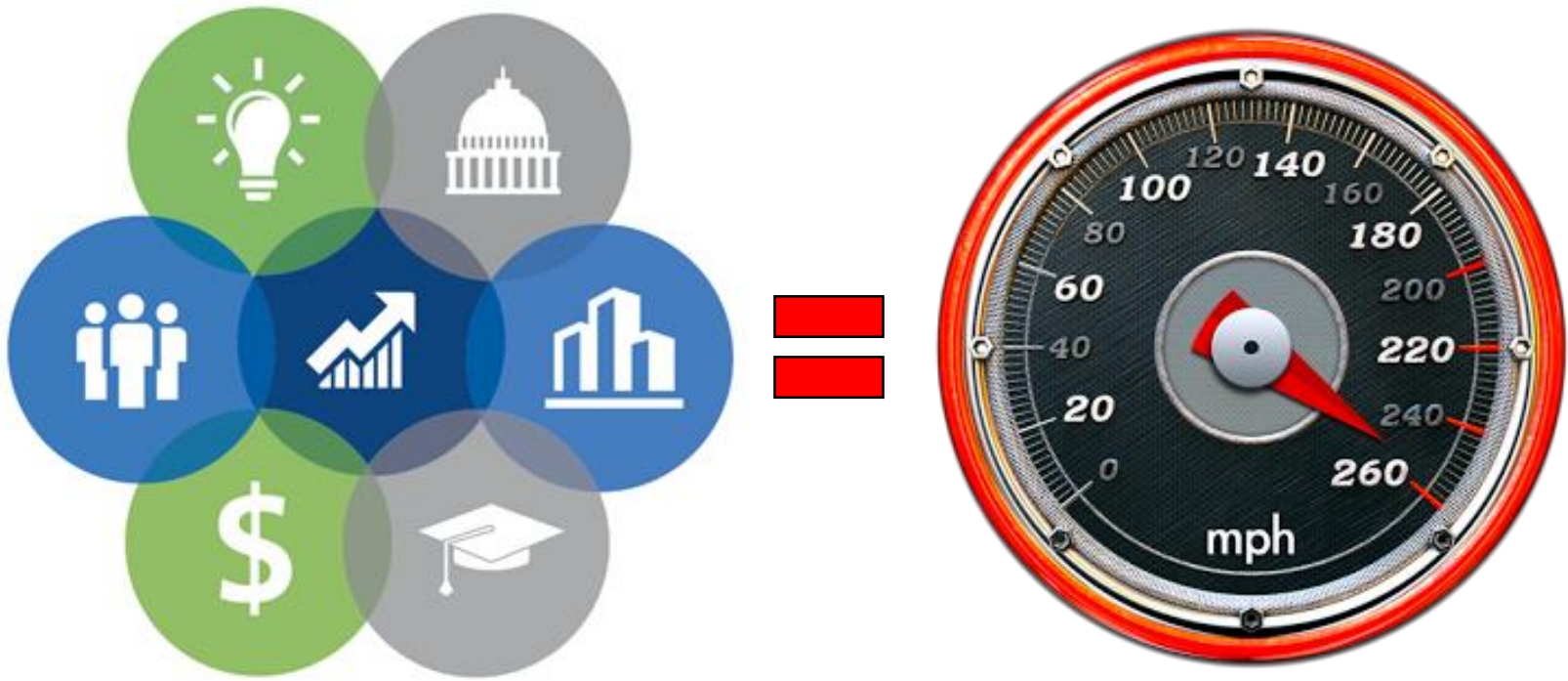
- **Innovation** is the creation & adoption of new products, services, and business models to yield value (i.e., **something new that adds value**)
- Innovation comes primarily from **science** (systematic knowledge) & **technology** (practical/creative application of knowledge)
- Between one-third to one-half of **economic growth** in U.S. is attributed to innovation *(Source: U.S. Department of Commerce 2012)*
- Innovation has big (5x) **multiplier effect** (across sectors & skill levels)
 - e.g., If Inmar adds a high-paying data scientist job in Winston-Salem → more jobs for waiters, landscapers, store clerks, painters, etc., **but not vice-versa** *(Source: Moretti 2013)*

Average Annual Wage, High-Tech Industries & all Industries, U.S. & N.C., 2000-2014



Source: Bureau of Labor Statistics, U.S. Department of Labor

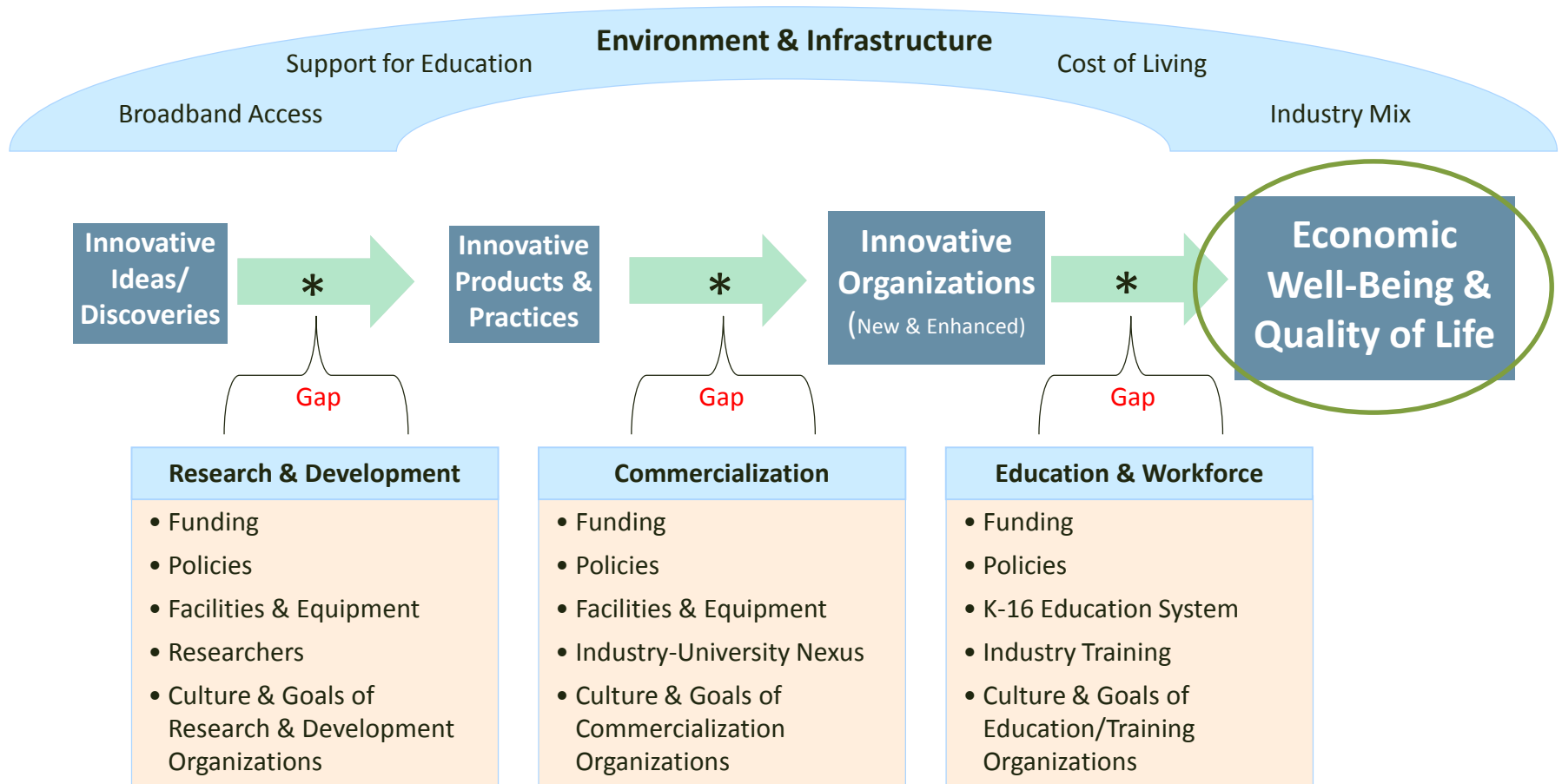
Innovation is the Economic Accelerator for NC



Innovation occurs most *efficiently* and *effectively* in a vibrant, healthy innovation ecosystem

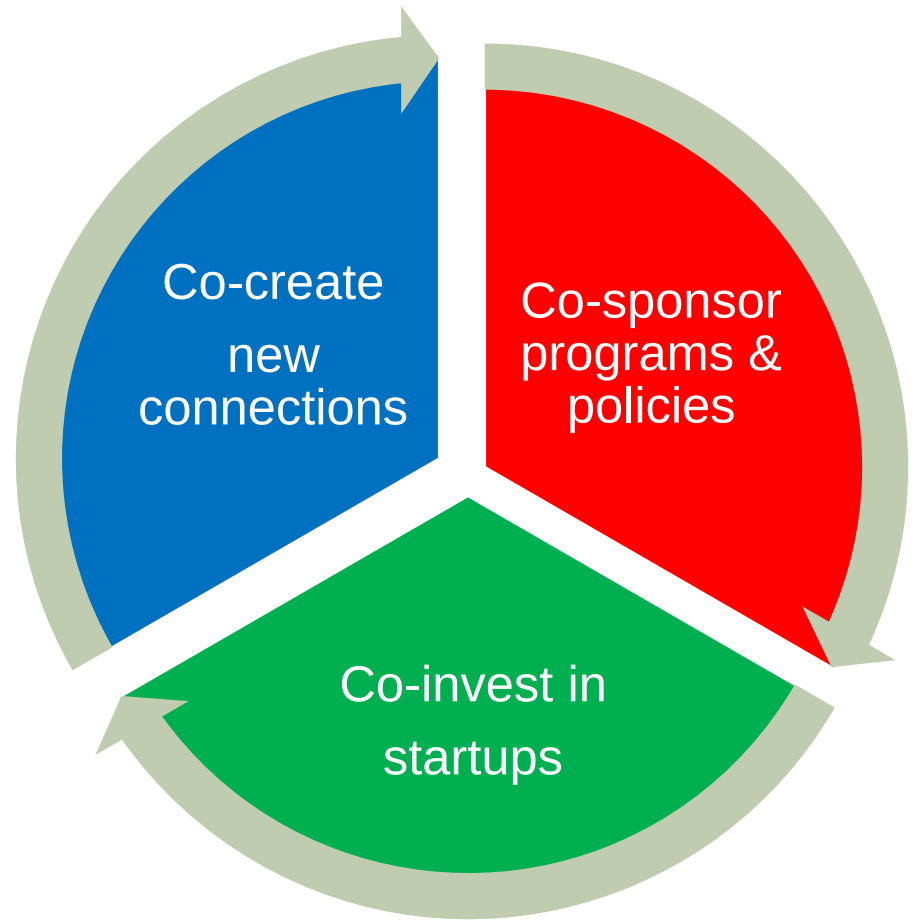
What's an Innovation Ecosystem?

Ultimate Goal

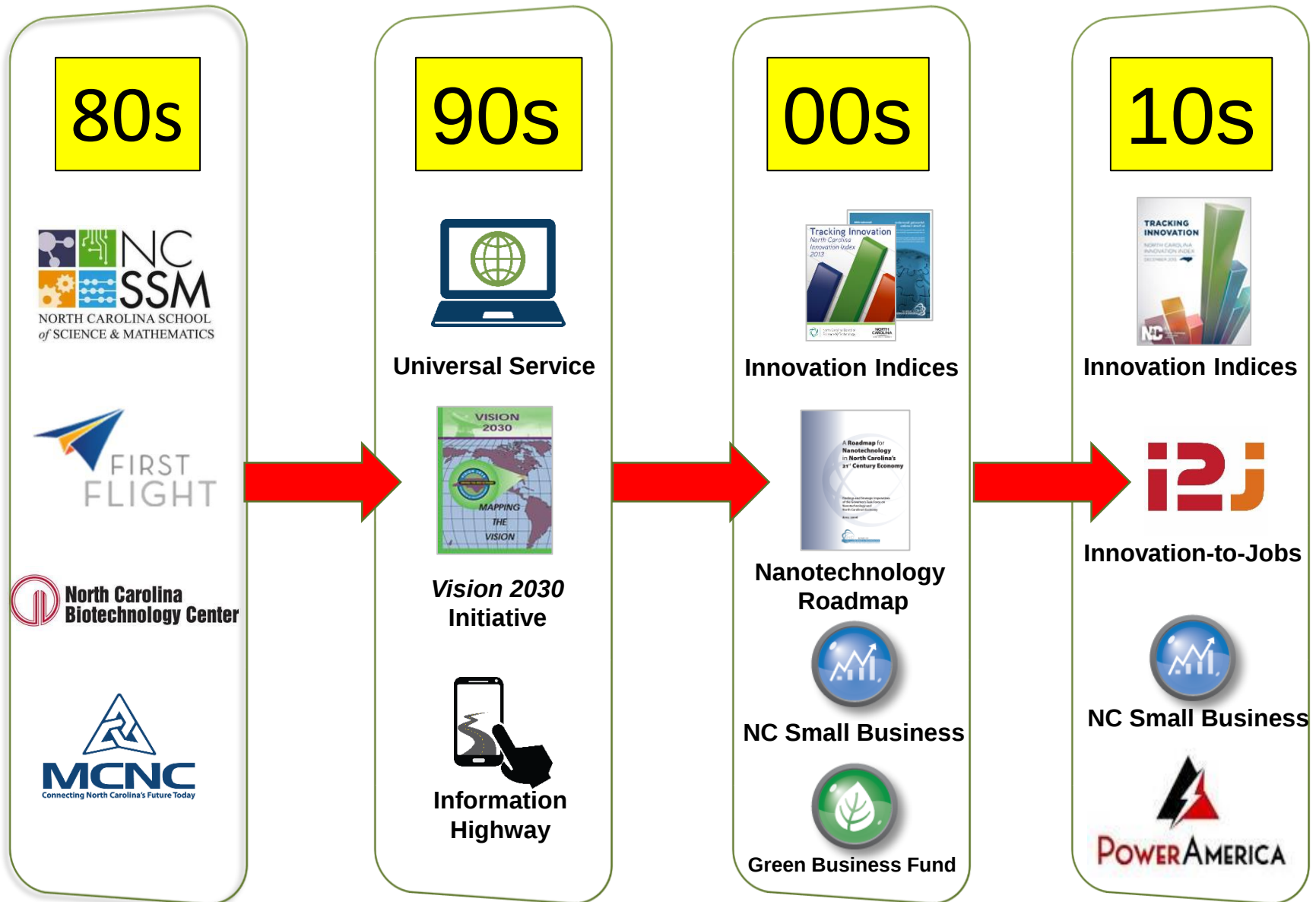


OSTI Co-Strategy

1. **Co-create** new connections inside and outside the NC system that don't yet exist for new synergies
2. **Co-sponsor** policies and programs that accelerate the capabilities of the system
3. **Co-invest** in startups to enable them to survive and thrive



OSTI Programs & Projects



TRACKING INNOVATION

NORTH CAROLINA
INNOVATION INDEX

DECEMBER 2015



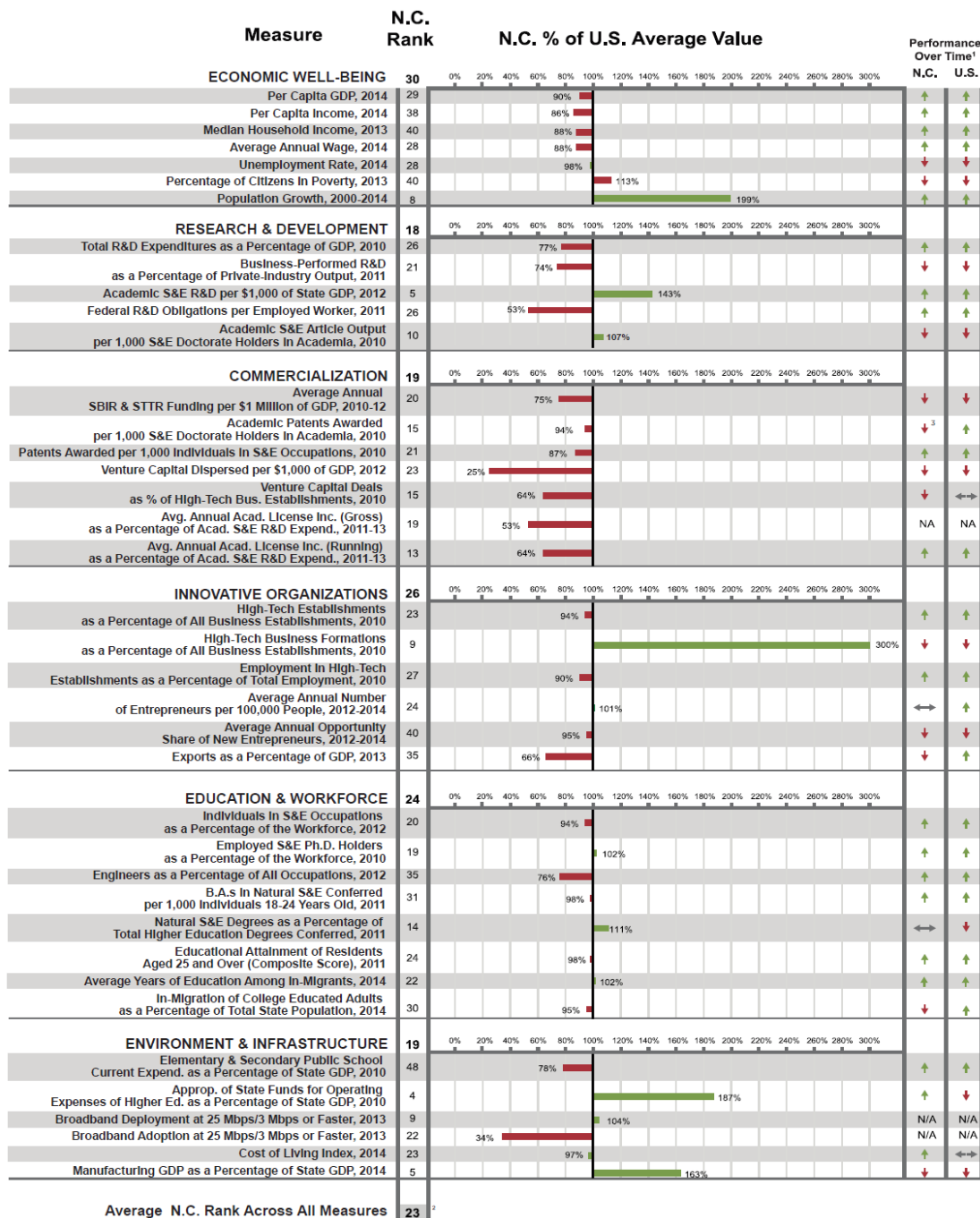
*Science, Technology
and Innovation*
COMMERCE



Available at:

www.nccommerce.com/sti

2017 Index to be
released later this year



2015 Index Dashboard Overview

Which Factors Matter Most for Economic Prosperity?

Which factors have largest impact on three economic well-being variables:

- Per capita GDP
 - Per capita personal income
 - Average annual pay
-

Using *SAS Visual Statistics*, analyzing 15 years of data across each of the 50 U.S. states, we found three factors statistically significant for predicting changes in economic well-being variables across all U.S. states:

- Proportion of workers in high-tech industries
- Proportion of workers in science and engineering occupations
- Proportion of population with post-secondary educational attainment