



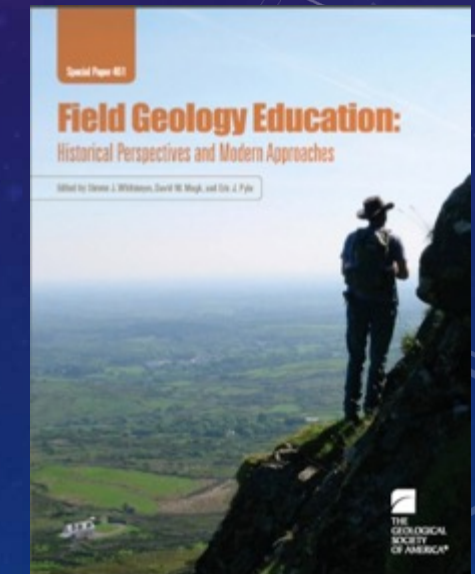
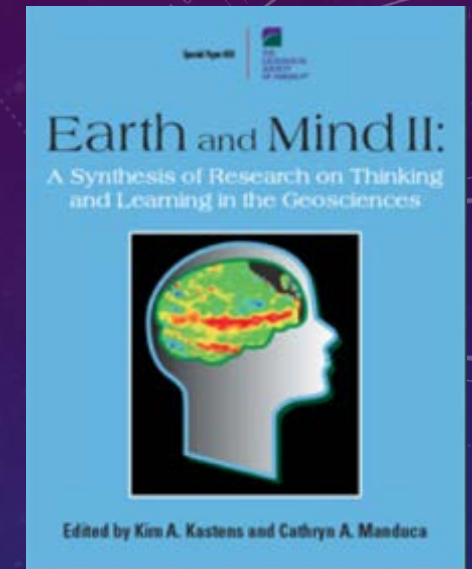
# GEOHERITAGE AND UNDERGRADUATE/GRADUATE EDUCATION

David W. Mogk  
Dept. of Earth Sciences  
Montana State University  
Chair, USNC-GS

**America's Geoheritage Workshop II: Identifying, Developing, and Preserving America's Natural Legacy**  
**November 17, 2020**

# FIELD WORK IS GOOD.... (FOR GEO MAJORS, PRE-SERVICE TEACHERS, AND ALL STUDENTS AND LEARNERS)

- Central to the geoscience curriculum (Whitmeyer, Mogk and Pyle, 2009)
- Cognitive benefits (Mogk and Goodwin, 2012)
  - Temporal, spatial, systems thinking
  - Critical-thinking; higher order thinking skills
- Affective gains
  - Motivation, curiosity, self-confidence
  - Engaging community of practice, recruiting mentoring, networking
- The case is easily made that Geoheritage sites are important for undergraduate and graduate Geoscience education.



## Learning in the field: Synthesis of research on thinking and learning in the geosciences

David W. Mogk and Charles Goodwin

*Geological Society of America Special Papers* 2012;486;131-163  
doi: 10.1130/2012.2486(24)





# MY INTRODUCTION TO THE NEED FOR GEOHERITAGE: LAND ACCESS ISSUES FOR FIELD CAMP/ COURSE FIELD TRIPS

- Land ownership changes—Old time ranchers were very welcoming; now the property is subdivided—not so much
- Even on federal lands ran into issues requiring permitting, outfitters license; we now have a MOU between MSU and USFS/BLM

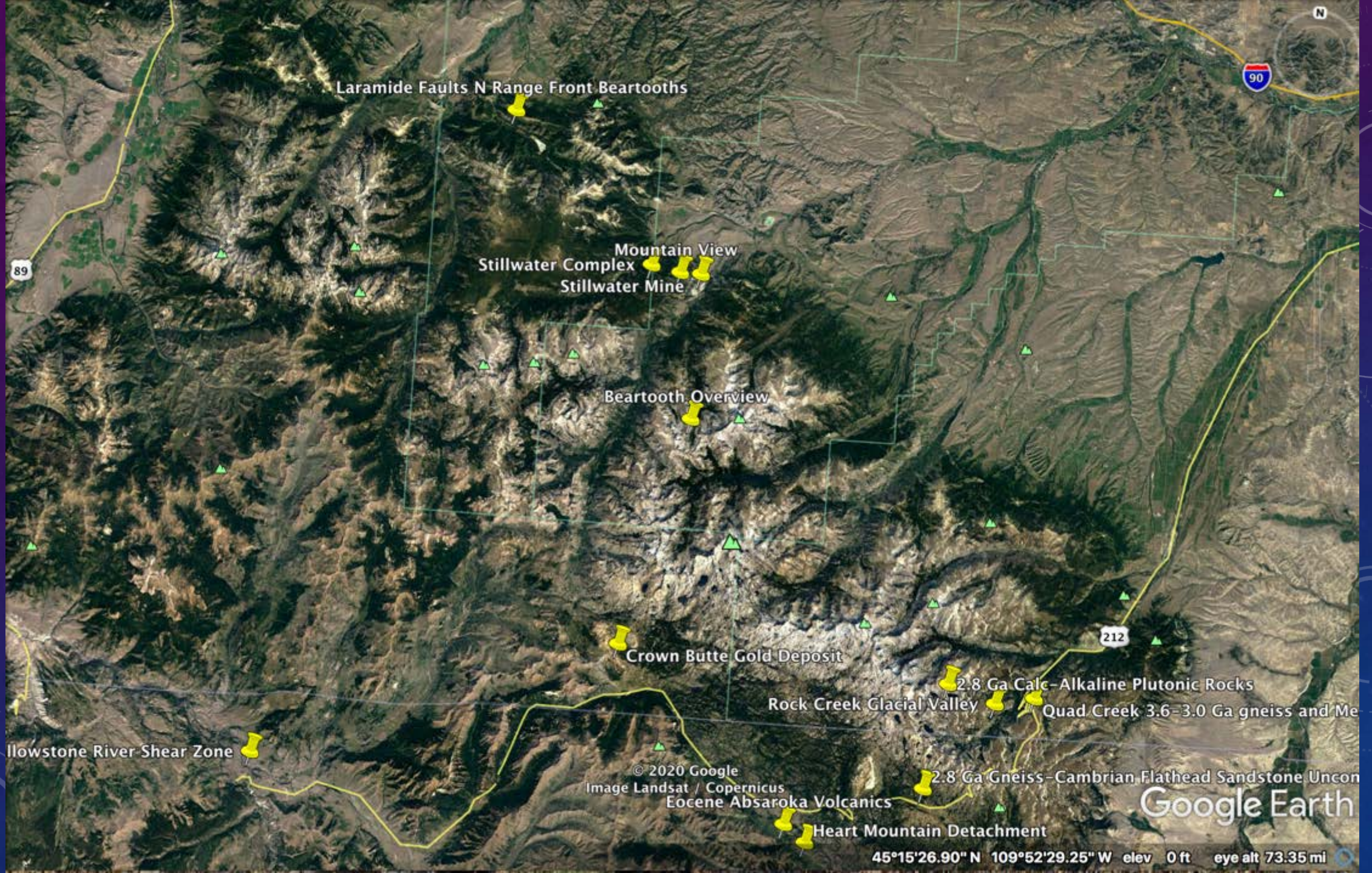


Bozeman: 20 miles →

# A QUICK GOOGLE EARTH FIELD TRIP AROUND THE BEARTOOTH MOUNTAINS: FOR COURSE FIELD TRIPS AND FIELD CAMPS

- An example using an integrated Earth System Approach
- Opportunities for students to revisit areas to explore different geologic phenomena
- Every community / institution has a special place to develop as a Geoheritage site





Laramide Faults N Range Front Beartooths

Mountain View  
Stillwater Complex  
Stillwater Mine

Beartooth Overview

Crown Butte Gold Deposit

Rock Creek Glacial Valley  
Quad Creek 3.6-3.0 Ga gneiss and Me

2.8 Ga Calc-Alkaline Plutonic Rocks

2.8 Ga Gneiss-Cambrian Flathead Sandstone Uncon

Heart Mountain Detachment

© 2020 Google  
Image Landsat / Copernicus  
Eocene Absaroka Volcanics

Flowstone River Shear Zone

Google Earth

45°15'26.90" N 109°52'29.25" W elev 0 ft eye alt 73.35 mi





Stillwater Mine

Flying Mule Rd

Silver Creek Rd

NF-846

© 2020 Google

Google Earth

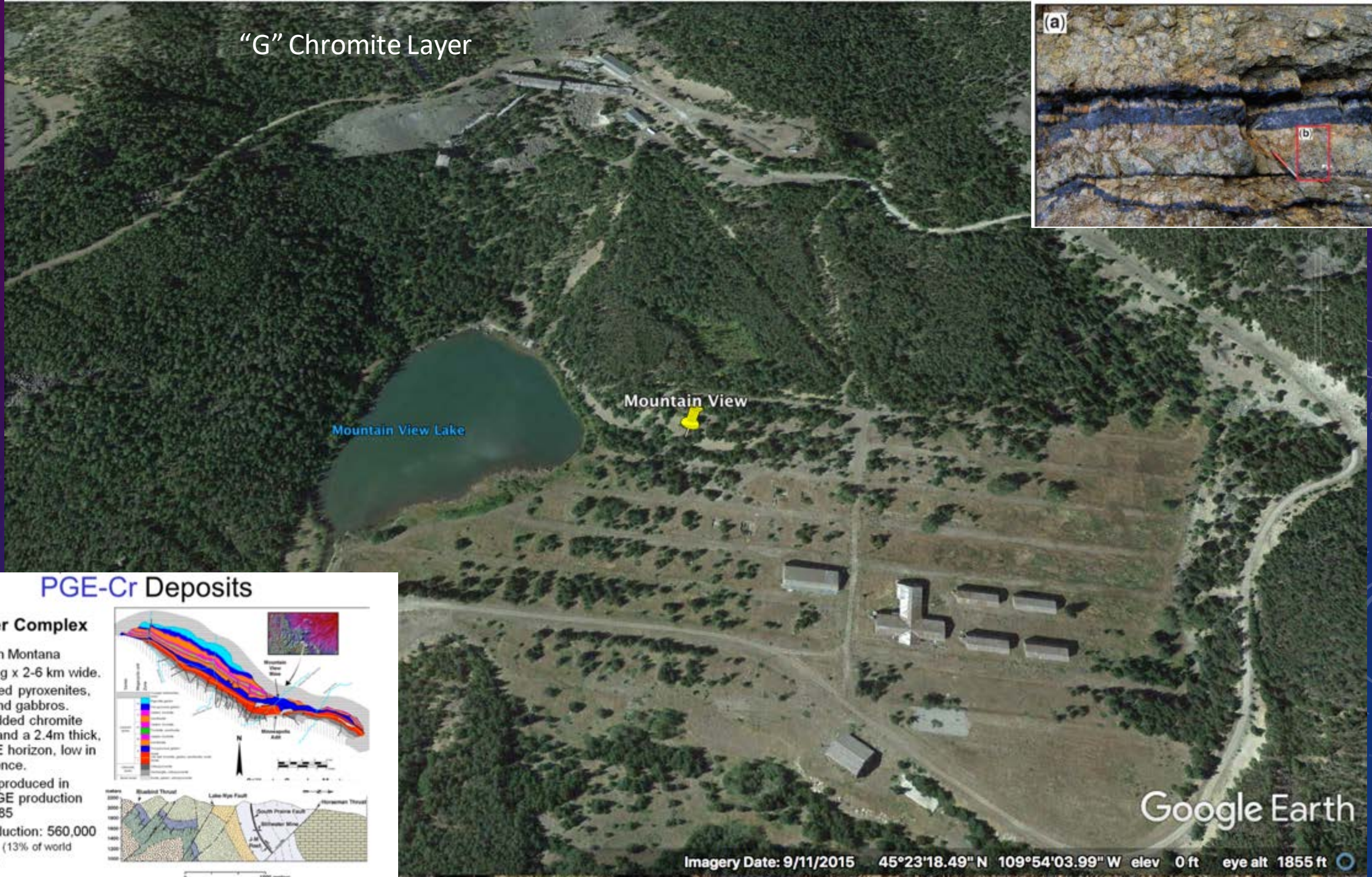
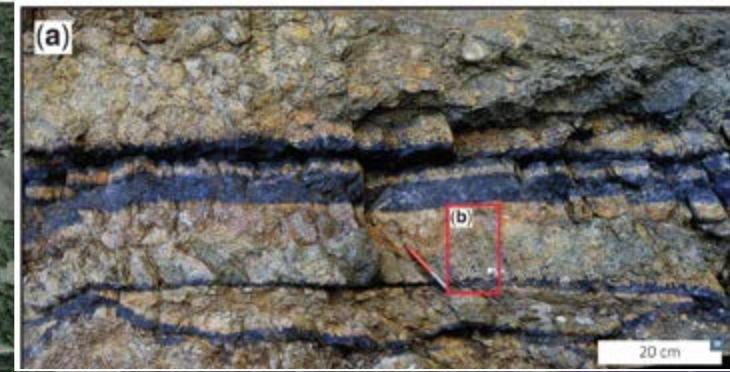
1998

419

Imagery Date: 9/11/2015 45°23'17.18" N 109°52'28.64" W elev 0 ft eye alt 10346 ft



"G" Chromite Layer

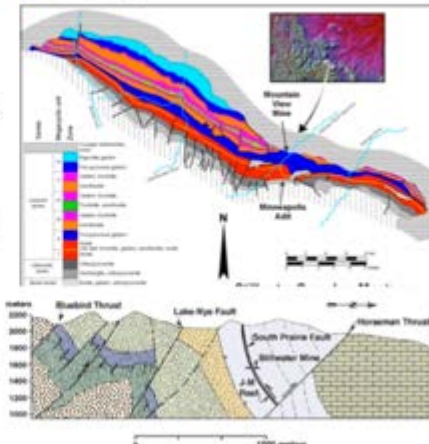


## PGE-Cr Deposits

### Stillwater Complex

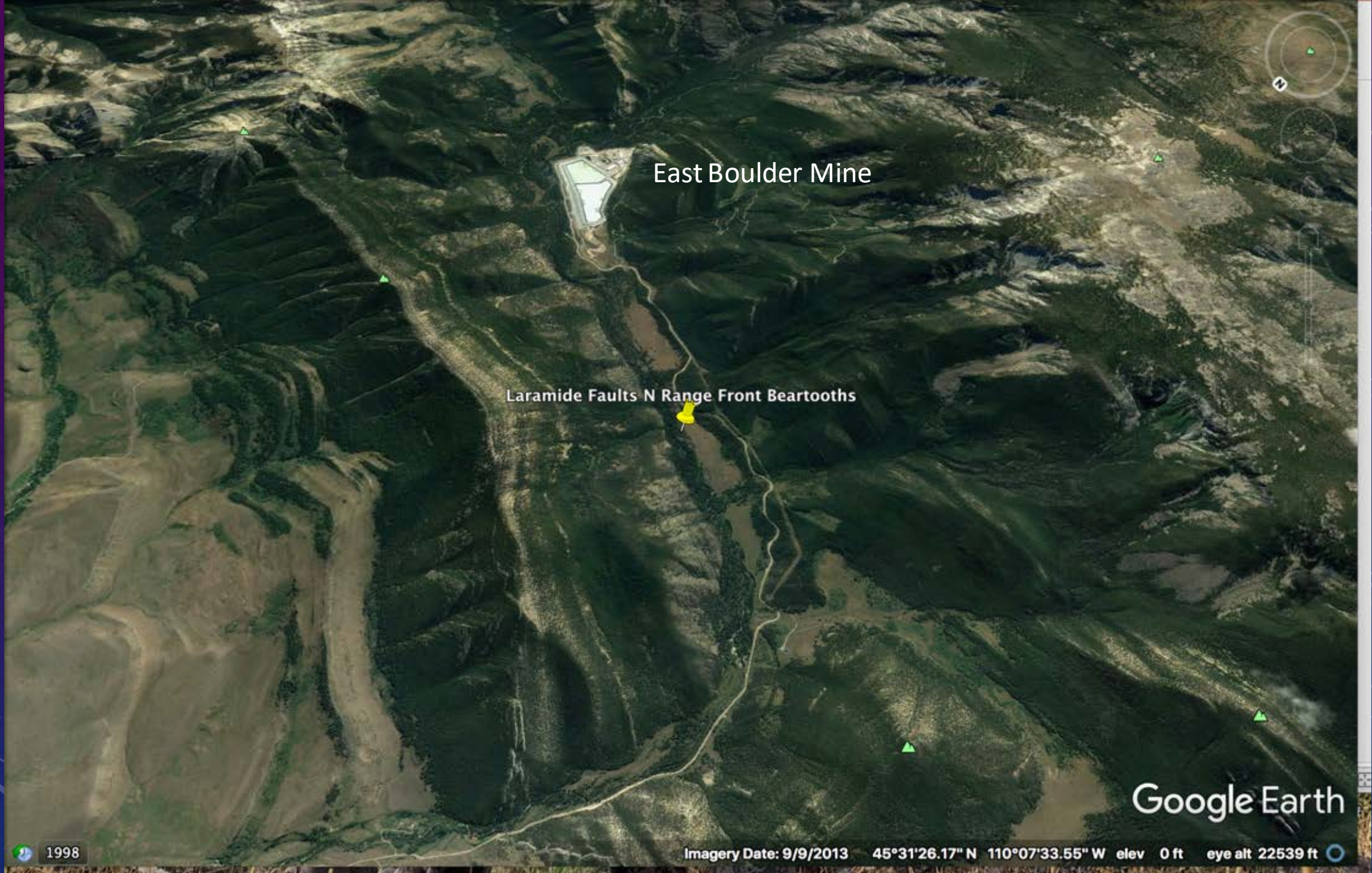
Located in Montana  
25 km long x 2-6 km wide.  
Interbedded pyroxenites,  
dunites and gabbros.  
Hosts bedded chromite  
deposits and a 2.4m thick,  
10g/t PGE horizon, low in  
the sequence.

Cr/Cu/Ni produced in  
WW2. PGE production  
began 1985  
2005 production: 560,000  
oz PGEs (13% of world  
production)



Imagery Date: 9/11/2015 45°23'18.49" N 109°54'03.99" W elev 0 ft eye alt 1855 ft





East Boulder Mine

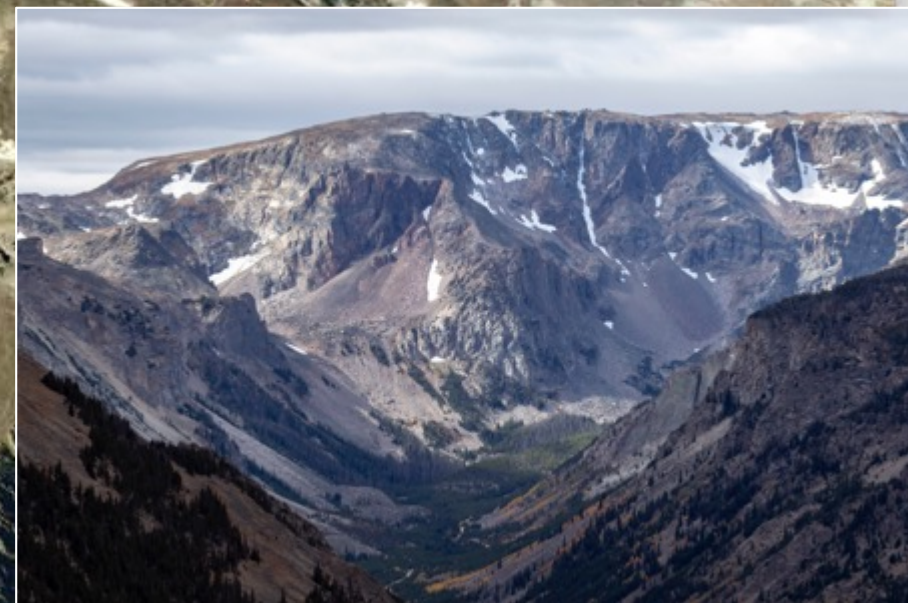
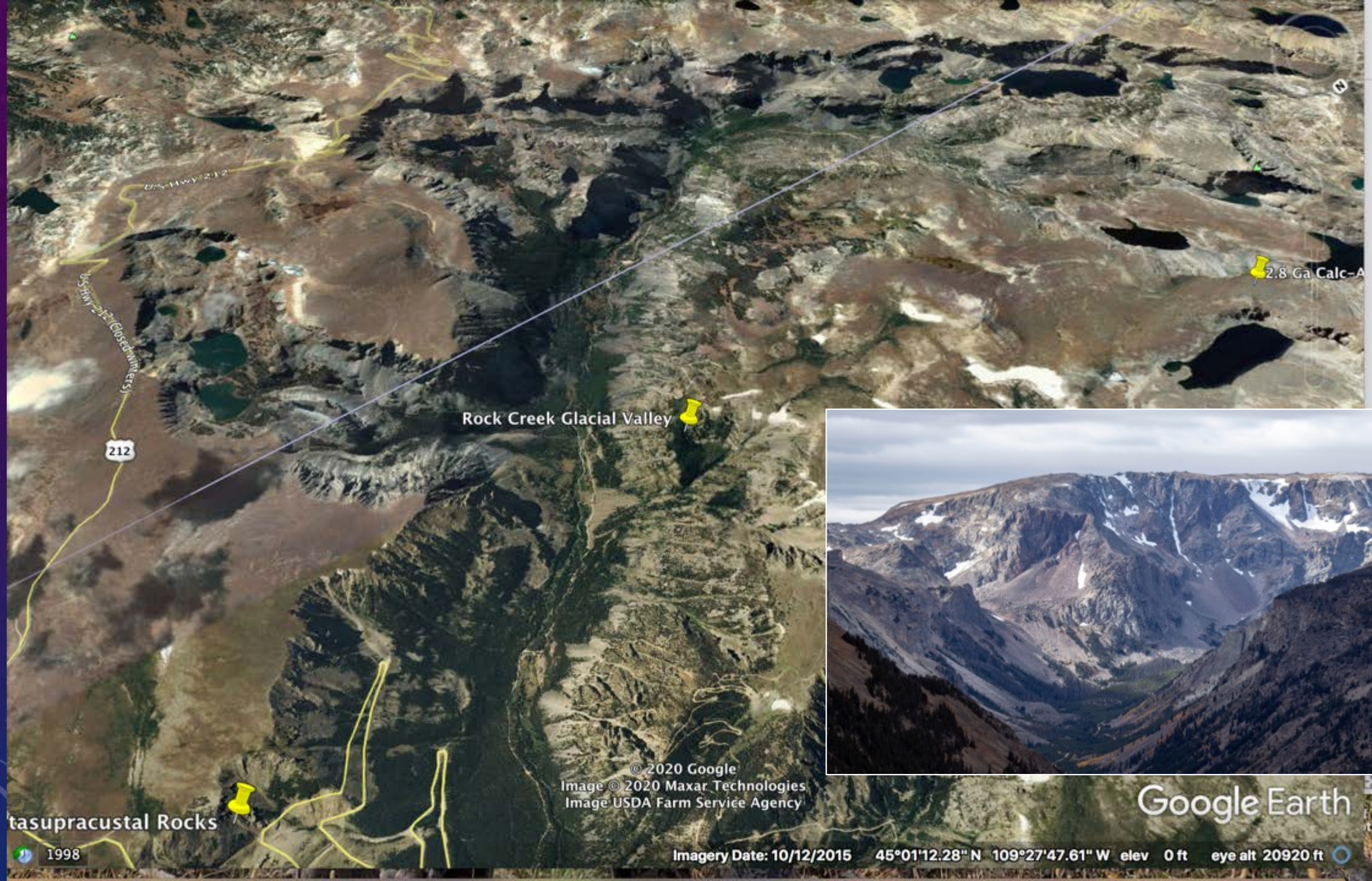
Laramide Faults N Range Front Beartooths

Google Earth

1998

Imagery Date: 9/9/2013 45°31'26.17" N 110°07'33.55" W elev 0 ft eye alt 22539 ft





Metasupracrustal Rocks

Rock Creek Glacial Valley

2.8 Ga Calc-A


© 2020 Google  
Image © 2020 Maxar Technologies  
Image USDA Farm Service Agency

Google Earth

1998

Imagery Date: 10/12/2015 45°01'12.28" N 109°27'47.61" W elev 0 ft eye alt 20920 ft





Quad Creek 3.6–3.0 Ga gneiss and Metasupracrustal Rocks

3.6–3.0 Ga TTG Gneisses

4.0 Ga detrital zircons

History of Geology

--1968, Granitization; “chemical resistors”

--1978, Pendants in Magmatic Rocks

U.S. Hwy 212 (Closed winters)

© 2020 Google  
Image USDA Farm Service Agency

Google Earth

1998

Imagery Date: 8/11/2011 45°01'37.39" N 109°24'49.13" W elev 0 ft eye alt 4118 ft



2.8 Ga Calc-Alkaline Magmatic Rocks  
Continental Arc, Similar to Sierra Nevada  
Modern Plate Tectonics

© 2020 Google  
Image © 2020 Maxar Technologies  
Image USDA Farm Service Agency

Google Earth

1998

Imagery Date: 10/12/2015 45°02'06.57" N 109°31'27.82" W elev 0 ft eye alt 24217 ft



## A “Profound Unconformity”—2.3 Ga Earth History Missing

Cambrian Flathead Sandstone

2.8 Ga Gneisses

2.8 Ga Gneiss–Cambrian Flathead Sandstone Unconformity

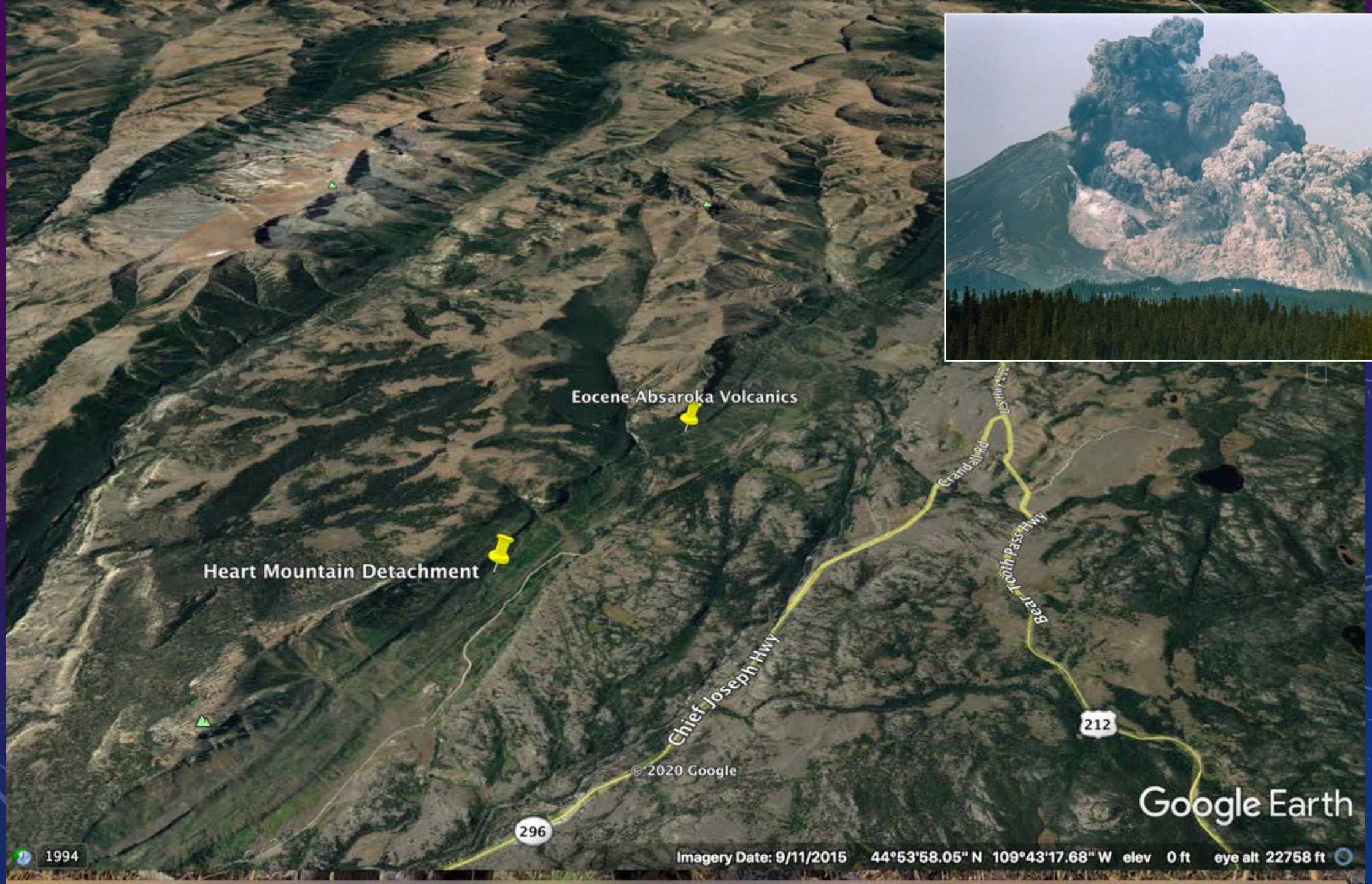
© 2020 Google

Google Earth

1994

Imagery Date: 9/11/2015 44°56'23.01" N 109°32'51.25" W elev 0 ft eye alt 274 ft





Eocene Absaroka Volcanics

Heart Mountain Detachment

Chief Joseph Hwy

Crandall Rd

Bear Tooth Pass Hwy

296

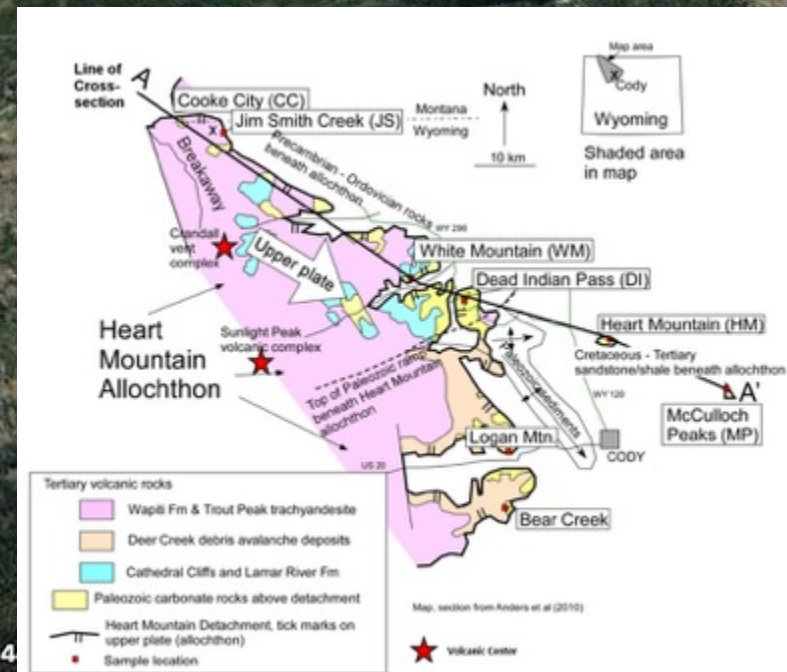
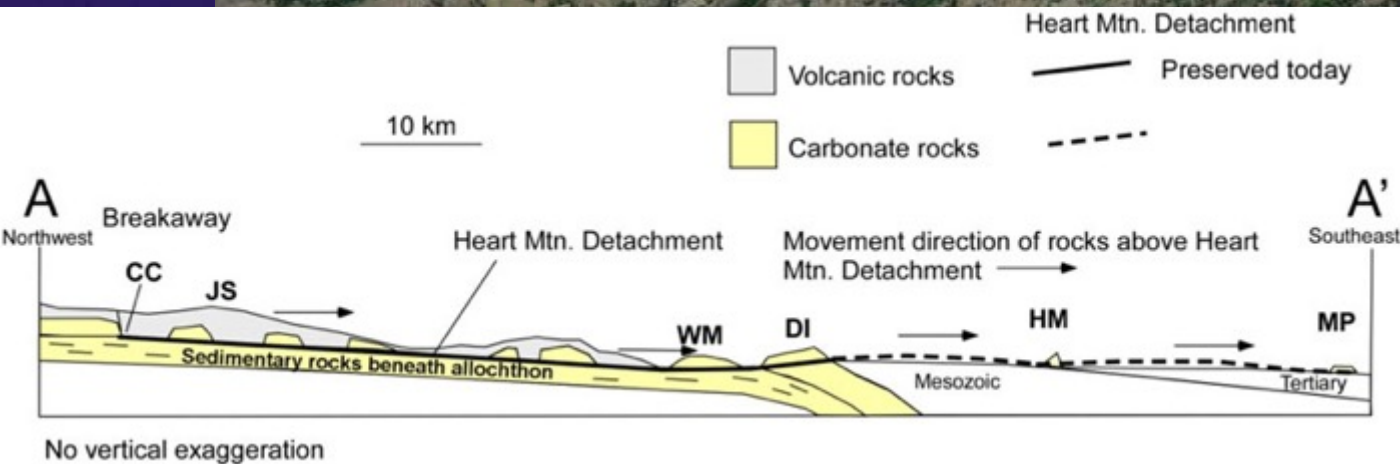
212

Google Earth

Imagery Date: 9/11/2015 44°53'58.05" N 109°43'17.68" W elev 0 ft eye alt 22758 ft

1994









2 million oz proven gold reserve, BUT  
Heavy metal contamination into Yellowstone

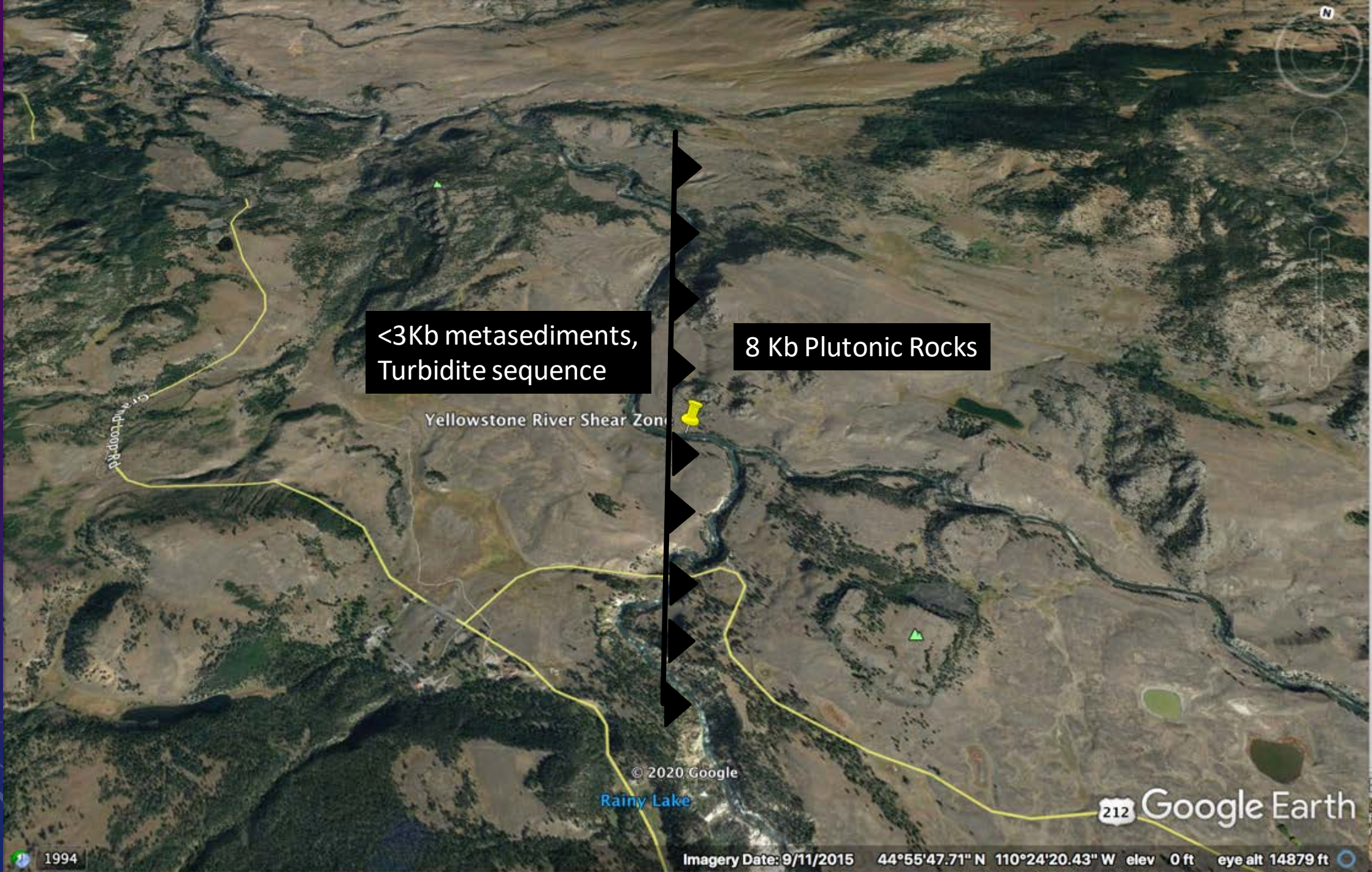
© 2020 Google

Google Earth

1994

Imagery Date: 9/11/2015 45°03'04.59" N 109°56'50.59" W elev 0 ft eye alt 12557 ft





<3Kb metasediments,  
Turbidite sequence

8 Kb Plutonic Rocks

Yellowstone River Shear Zone

© 2020 Google  
Rainy Lake

212 Google Earth

1994

Imagery Date: 9/11/2015 44°55'47.71" N 110°24'20.43" W elev 0 ft eye alt 14879 ft



# GEOHERITAGE SITES TO SUPPORT REU, INDEPENDENT STUDY, THESES... TRUE RESEARCH EXPERIENCES...



- Applying “core” concepts and content from the geoscience curriculum
- Meaningful and relevant to students, career aspirations
- Preparation for the Geoscience community of practice
- Excitement about making truly new discoveries



# ACTIVITY DESIGN



Photo credit: David Mogk

- “Cradle to grave” research experience
- **Field work**—sampling and mapping
  - Formulation of research questions
  - Planning and execution of research plan
  - Sampling, mapping as required
  - Daily data compilations; sample control
  - Sample preparation (cutting billets, crushing rocks)
- **Analytical studies** during following semester
  - Microprobe, XRF, LA-ICPMS, Ar-Ar,.....
- **Communicating results**
  - Poster at Rocky Mountain GSA
  - Writing retreat—each project will be a section of a larger research manuscript
  - Senior Thesis
- **Information fed back into Geoheritage Site development**



# GET OFF THE INTERSTATE, PUT BOOTS ON THE GROUND....FOR STUDENTS, BY STUDENTS

1. A **service-learning project by students** in the Dept. of Earth Sciences, Montana State Univ. **Web-based Resources**
2. Compilation of **road logs** in Montana; “gray literature” to help discover geologic sites.
3. **Trail Guides**: step by step guides with interpretive information to explain what you are walking over
4. **Geoheritage sites**: Augusta-Choteau area







# The Montana–Yellowstone Geologic Field Guide Database

A Digital Resource for Integrating Field-Based Research, Teaching, and Learning

Developed by Kent Ratajeski

[Integrating Research and Education](#) > [Montana Geoheritage Project](#) > Montana–Yellowstone Geologic Field Guide Database

## Integrating Research and Education

[Cretaceous](#)

[Crystallography](#)

[EarthChem](#)

[Environmental Health Risk Assessment](#)

[Geochemical Instrumentation and Analysis](#)

[Hurricane Katrina](#)

[Impacts on American Indian Lands](#)

[Montana Geoscience Data Project](#)

[Teaching Phase](#)

## Montana–Yellowstone Geologic Field Guide Database



## Facilitating Field–Based Teaching and Learning in Montana and the Yellowstone Region

### Introduction

Field experiences are a central component of the modern geoscience curriculum, and published field guides and road logs are invaluable resources to facilitate the development of teaching and learning in the field. These references are also a primary means by which field-based geologic information is transferred from experienced

#### Related Links

[NAGT: Safety in the Field](#)





# Trail Guides

[Integrating Research and Education](#) > [Montana Geoheritage Project](#) > [Trail Guides](#) > [Sacagawea](#)

## Integrating Research and Education

[Cretaceous](#)

[Crystallography](#)

[EarthChem](#)

[Environmental Health Risk Assessment](#)

[Geochemical Instrumentation and Analysis](#)

[Hurricane Katrina](#)

[Impacts on American Indian Lands](#)

[Montana Geoscience Data Project](#)

[Trail Guides](#)

## Trail Guide to Sacagawea Peak, Northern Bridger Range, MT

By Travis Corthouts and Donald Bent, geology majors, Department of Earth Sciences, Montana State University

*Jump down to:* [Introduction](#) | [Directions](#) | [Trailhead](#) | [Fossils](#) | [Cirque Basin Area](#) | [Structural Geology](#) | [Active Geomorphology](#) | [More Fossils](#) | [Cirque to Summit](#) | [Stratigraphy and Geologic History](#)





# Fossils to look for on this stretch of the trail

[Back to Top](#)

The rocks seen along the majority of the trail are limestone from the Mississippian Madison Formation, which include the lower thinly-layered Lodgepole Limestone, and the upper section which is the more massive Mission Canyon Limestone. These limestones were originally deposited in warm, shallow seas that covered this part of North America ~340 million years ago. This environment was similar to modern day sub-tropical carbonate platforms--thus, this geologic occurrence has been referred to as "**Bahama Montana**" (a term coined by Dr. David Lageson). Imagine this countryside once covered by coral reefs and all the organisms that typically live there....



► [Show Caption](#)



► [Show Caption](#)



[Back to Top](#)



► [Show Caption](#)





# The Montana Geoheritage Project

Integrating Research and Education > Montana Geoheritage Project > Montana Geoheritage Sites

## Integrating Research and Education

Cretaceous

Crystallography

EarthChem

Environmental Health Risk Assessment

Geochemical Instrumentation and Analysis

Hurricane Katrina

Impacts on American Indian Lands

Montana Geoscience Data Project

## Montana Geoheritage Sites

### About This Project

Following the [Global Geoparks Network](#) model, the purpose of this project is to introduce the natural and cultural heritage of selected sites in Montana for the enjoyment and education of learners of all ages. We take an [Earth System Science](#) approach, emphasizing the connections between the numerous components of the Earth system: bedrock geology, surficial processes, landscapes, geologic time, weather/climate, ecosystems and biota, human interactions with Earth, and impacts on society and culture. We selected the Augusta–Chateau area as our inaugural Montana Geoheritage site because of the diversity of geologic features present in this landscape, the rich cultural heritage of the people who live here, and the stunning beauty of the Rocky Mountain Front.

This project is being done as a [service learning project](#) by students Mariah Cannon, Sarah Devaney, and Willie Freimuth, in the Department of Earth Sciences, Montana State University. This is a pilot project that demonstrates how web resources can be used to encourage exploration and discovery of the geoheritage of the Augusta–Choteau area. In coming school years we plan to extend our coverage to other geoheritage sites across Montana. We also hope that this project will serve as a model to develop geoheritage sites in other areas across the United States.



Geologic Map of Montana, Montana Bureau of Mines and Geology Map 62





# Augusta-Choteau Geographic Setting

Get off the interstate, head down US Highway 287 from Wolf Creek or US Highway 89 from Vaughn/Great Falls, slow down, get out of the car and put boots on the ground, and experience the majesty of the Rocky Mountain Front in northern Montana. The Augusta-Choteau area is the portal to the Bob Marshall Wilderness Complex that includes the Bob Marshall Wilderness, Great Bear, and Scapegoat Wilderness areas. Experience first hand this remarkable landscape where the Rocky Mountains rise abruptly from the Great Plains. To the east, lies the world famous Egg Mountain paleontologic site. This is also an area of rich cultural heritage, home of the Blackfoot Indian tribe and location of the lyrical writings of Ivan Doig. It is also the site of contemporary issues that include the question of whether oil and gas development should be allowed along the Rocky Mountain Front, should the Badger-Two Medicine Roadless Area (south of Glacier National Park) and nestled between the Blackfoot Indian Reservation and the Bob



Google Earth Map of Au



FS.USDA.GOV

## County Information

- [Pondera County Website](#)
- [Teton County Website](#)
- [Lewis and Clark County Website](#)

## Geographic, Socio-Economic Indicators from [Headwaters Economics](#)

See the report on [Montana's Rock Mountain Front](#) by Chris Mehl (2012), Headwaters Economics, that contains extensive historical, demographic and economic (agricultural, land use, hunting and outdoor recreation, and much more) information about this area.

[Headwaters Economics](#) has developed an [Economic Profile System](#) that produces "socioeconomic reports of communities, counties, & states, including aggregations and comparisons. The Economic Profile System uses federal data sources, including the Bureaus of Economic Analysis, Census, & others." Explore the geographies of the of the Rock Mountain Front by exploring these topical reports for each county.

### Teton County

- [Profile of Socioeconomic Measures Teton County, MT](#) (Acrobat (PDF) 803kB Apr10 18)
- [Profile of Land Use, Teton County, MT](#) (Acrobat (PDF) 374kB Apr10 18)
- [Profile of Public Land Amenities, Teton County, MT](#) (Acrobat (PDF) 477kB Apr10 18)
- [Profile of Agriculture, Teton County, MT](#) (Acrobat (PDF) 504kB Apr10 18)
- [Profile of Mining Including Oil and Gas, Teton County, MT](#) (Acrobat (PDF) 410kB Apr10 18)



China Wall Bob Marshall Wilderness Area

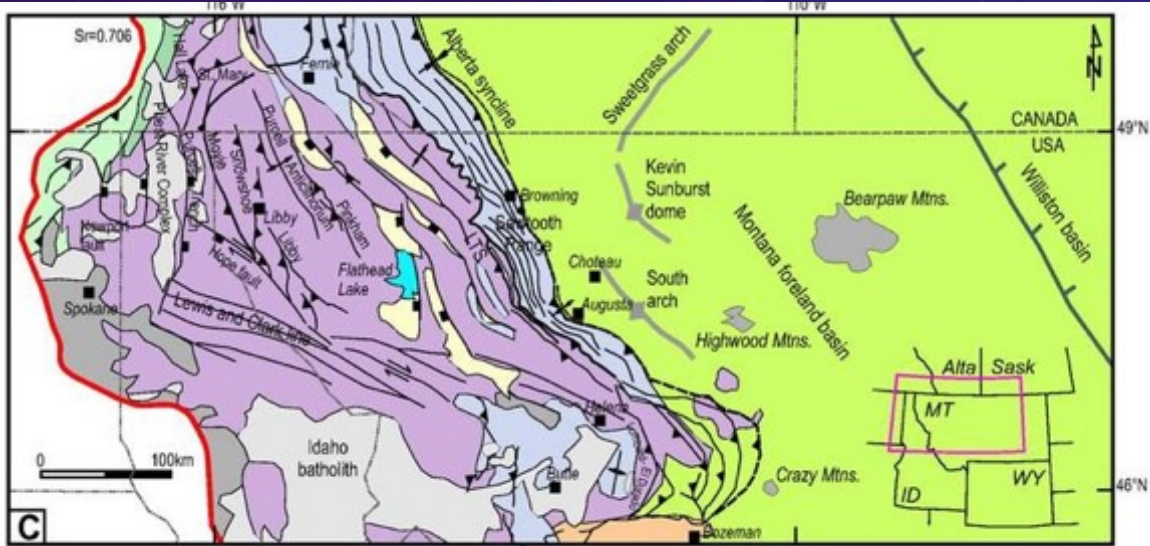


# Structural Geology of the Rocky Mountain Front

Author: Sarah Anne Devaney, Department of Earth Sciences, Montana State University

## Overview

The area of the Rocky Mountain Front is famous for its rugged mountain ranges. The Sawtooth Range rises dramatically from the plains west of Choteau and Bynum, and trending NW-SE across Pondera, Teton and Lewis and Clark Counties. The Sawtooth Range formed at the frontal part of the Cordilleran thrust system on the massive Lewis thrust system (see: DeCelles, P.G., 2004, [Late Jurassic to Eocene evolution of the Cordilleran thrust belt and foreland basin system, western USA](#): American Journal of Science, v. 304, p. 105-168, doi:10.2475/ajs.304.2.105). To the north of the Sawtooth Range, the **Lewis Thrust** is very visible at the surface of the Earth in [Glacier National Park](#). This thrust then crosses the Continental Divide close to Marias Pass and then again south of the Sun River forming the Sawtooth Range. An early study of the Structural Geology of the Sun River Canyon and Adjacent Areas, Northwest published by Mudge (1972), [U.S. Geological Survey Professional Paper 663-B](#) (Acrobat (PDF) 23.5MB May16 18), and Mudge and Lewis [Thrust Fault and Related Structures in the Disturbed Belt, Northwestern Montana](#) (U.S. Geological Survey Bulletin 1250, 1972).





# Paleontology – Egg Mountain

Author: Willie Freimuth, Dept. of Earth Sciences, Montana State University



CC

"There's an incomparable rush that comes from finding dinosaur bones. You know you're the first person to lay hands on a critter that lived 80 or 90 million years ago" -- Jack Horner in *People* magazine, 1984



Training for students AND citizen science programs



# Topical Issues That Impact the Rocky Mountain Front

Authors: Willie Freimuth, Sarah Anne Devaney, David Mogk Dept. of Earth Sciences, Montana State University

## Preservation vs. Conservation

At first glance, the terms **conservation** and **preservation** may hold similar meanings. However, there are key differences between the two practices, and their implementation on the Rocky Mountain Front has far-reaching implications for the wildlife and the people of the area. Generally, conservation seeks the proper use of nature, while the goal of preservation is to protect nature from use. Overall, efforts on the Rocky Mountain Front seem to strike a balance between conservation and preservation--many efforts prioritize involvement of landowners and locals along with protecting wildlife habitat and natural landscapes. For more on general information regarding conservation, visit the [National Park Service website](#).

## The Endangered Species Act, Land Rights, and Grizzly Bears: How Much Conservation is "Enough?"

Despite great success in preserving species and the pristine landscape, there are issues that accompany conservation efforts in the Rocky Mountain Front area. Recently, [grizzly bears](#) have made a return to the Front and have been seen wandering onto the plains as far east as Great Falls. Attacks on [livestock](#) and [people](#) have been reported recently, with bears wandering onto the [plains](#) which is part of their natural habitat. How should human-grizzly bear conflicts be managed and hopefully prevented?

Additionally, overlap of conservation area and private land entails issues. Though some conservation [easements](#) provide private landowners with ample rights and tax benefits, there are some federal entities (Bureau of Land Management, US Forest Service) charge landowners grazing fees per animal on federal land.



## Oil and Gas Exploration

During the 1980's, the Reagan administration allowed several oil and gas exploration leases in the Bob Marshall Wilderness Area and the Badger Two Medicine area without consulting Blackfoot tribal government or performing any environmental analysis (actually, because of these explorations, [Egg Mountain](#) was discovered). While the leases were deemed invalid in the Bob Marshall Wilderness, it was not until 2016 that leases were retired on sacred Blackfoot land of the [Badger Two Medicine](#) area. However, backlash from the Louisiana-based energy company Solenex ensued, and a lawsuit and trial is currently underway. The Solonex party argues the leases were terminated illegally and the ramifications extend beyond oil and gas into contract law and property rights. Proponents of the lease termination--



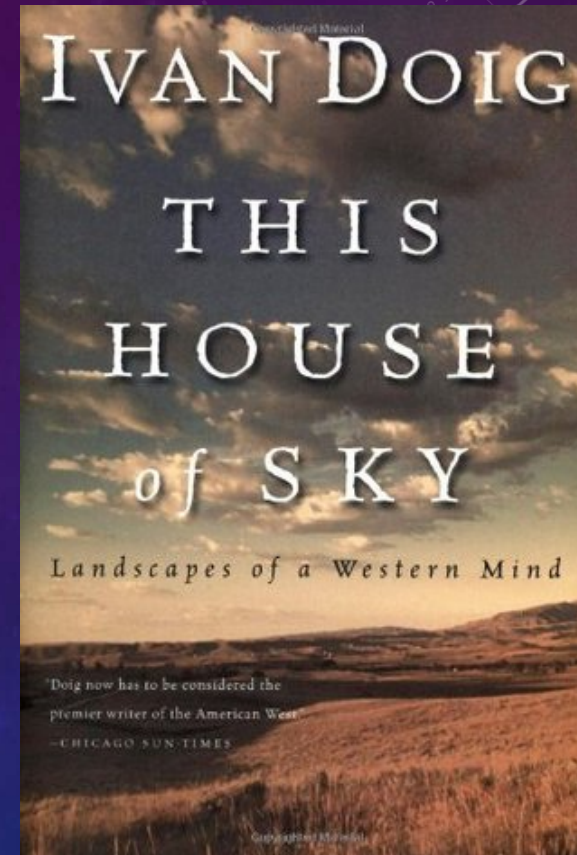
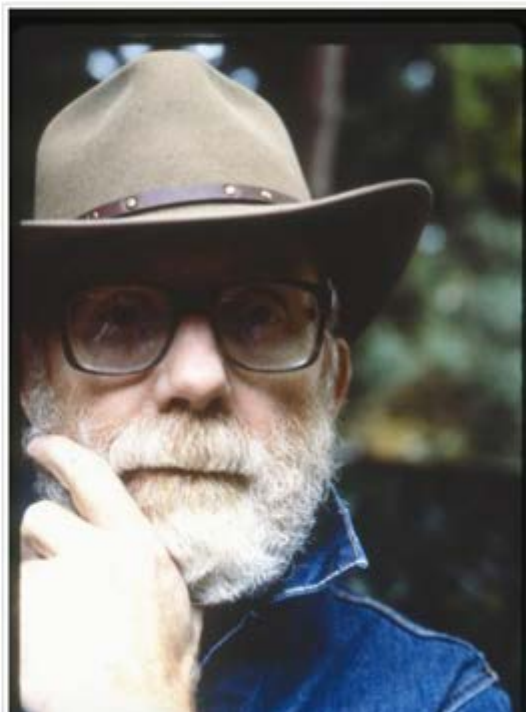
# This is Ivan Doig Country

Authors: Jan Zauha, Jodi Rasker, Montana State University Library; Sarah Devaney, Willi Freimuth, Mariah Cannon, David Mogk, Dept. of Earth Sciences, Montana State University

Montana native son and award-winning author Ivan Doig (1939–2015) is one of the most-beloved authors who chronicled life in the northern Rocky Mountain region in the latter half of the 20th Century. "Ivan Clark Doig, a third-generation Montanan of Scottish descent, was born June 27, 1939 in White Sulphur Springs, Montana, the only child of Charlie Doig and Berneta Ringer Doig. He grew up in Montana along the east slope of the Rocky Mountains, where much of his writing takes place. A former ranch hand, newspaperman and magazine editor, Doig graduated from Northwestern University where he received bachelor's and master's degrees in journalism. He earned a Ph.D. in history from the University of Washington in 1969, and during his career was the recipient of three honorary doctorates, including one from Montana State University in 1984.

His 16 works of fiction and non-fiction won him numerous awards that propelled him to national prominence as one of the West's most distinguished authors. At century's end, the San-Francisco Chronicle polls named Ivan Doig the only living author in the top 12 of both the Best Fiction of the American West and Best Non-Fiction of the American West. He lived in Seattle, Washington, with his wife Carol Muller Doig. Ivan Doig died April 9, 2015, from multiple myeloma" (Jodi Rasker, Montana State University Library).

Learn more about [Ivan Doig's Biography and Bibliographic Record](#) at the [Ivan Doig Archive](#) in the Montana State University Library.



"Along those mountainsides the thunder can roll and roll, and constant claps were arriving to us now like beer barrels tumbling down stairs." --Jick, English Creek

## Ivan Doig and the Weather

Montana is known for seeing the extreme sides of weather. From intense cold to sweltering heat, harsh blizzards to booming thunderstorms, Montana sees every variation. Ivan Doig uses his way with words to paint fantastic pictures of the weather in Montana.

"When a Montanan doesn't have anything else to do, he can always worry about the weather." Ivan Doig, *Ride With Me*, Mariah Montana – draft and notes for insert ideas



A northwest landscape view of Moiese National Bison Range in Montana. The view is looking down over a valley at the base of the Mission Mountain Range while the overcast sky is creating a sunbeam effect across the landscape. There are trees lining a river in the valley, and the Mission Mountain Range in the background is silhouetted by the sunbeams in the foreground.

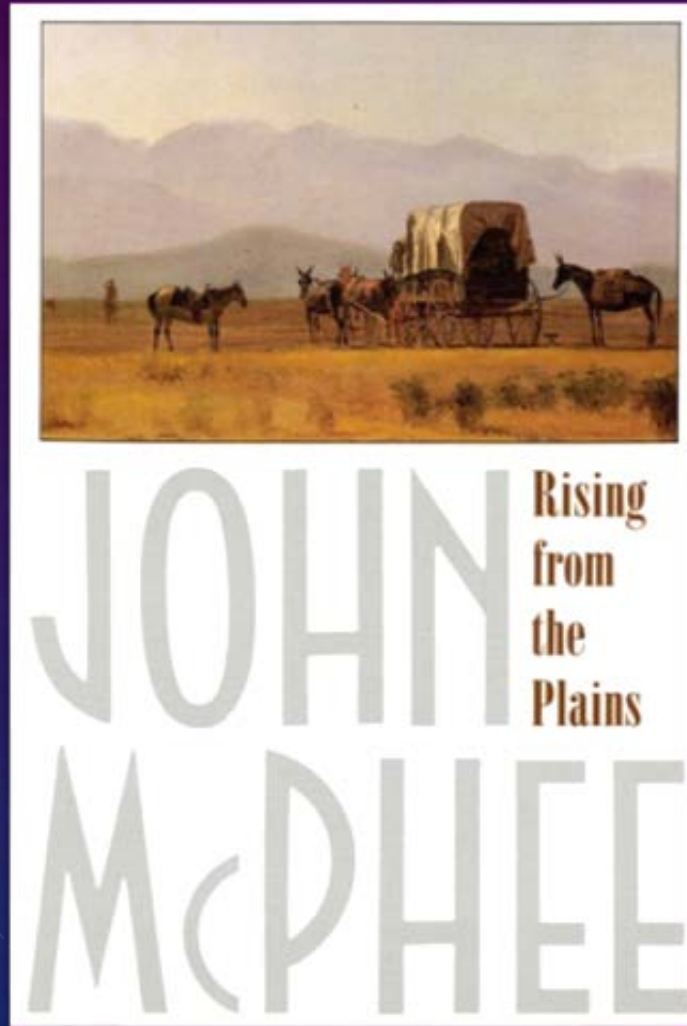


## Visit the Ivan Doig Archive at Montana State University-Bozeman

The MSU Library has developed the [Ivan Doig Archive](#) which contains extensive collections of Doig's writings (manuscripts, diaries, files, correspondences, interviews and other memorabilia accessible in digital format), biographic and bibliographic information, photographs, and related projects and exhibitions.



# Increasing public interest in geosciences through geoheritage: A geologic companion to John McPhee's *Rising from the Plains* (1986)



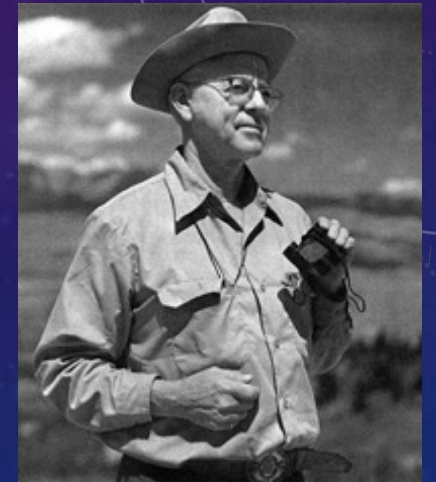
**John McPhee**

Peter Cook photo  
[textpublishing.com.au](http://textpublishing.com.au)



**Ethel Waxham Love**

Barbara Love photo  
*Jackson Hole News and Guide*



**J. David Love**

1980 WGA guidebook  
[WyoHistory.org](http://WyoHistory.org)

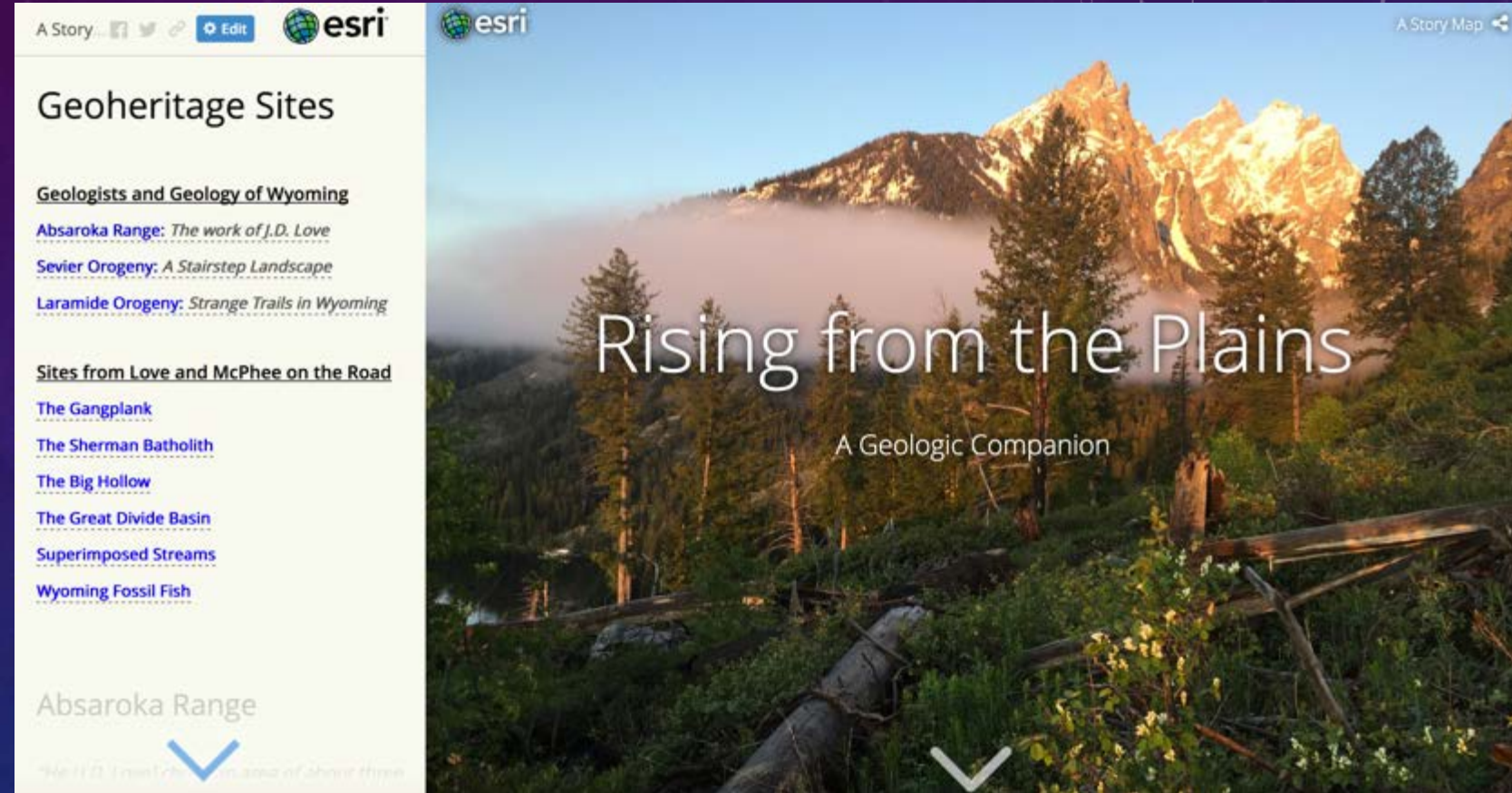
A group project in Carol Frost's *Communicating Earth Science* class at the University of Wyoming

Courtesy: Carol Frost, Univ. Wyoming



# ESRI STORY MAP

- Each student contributes one feature
- Two parts:
  - Geologists and Geology of Wyoming
  - Sites from Love and McPhee on the Road

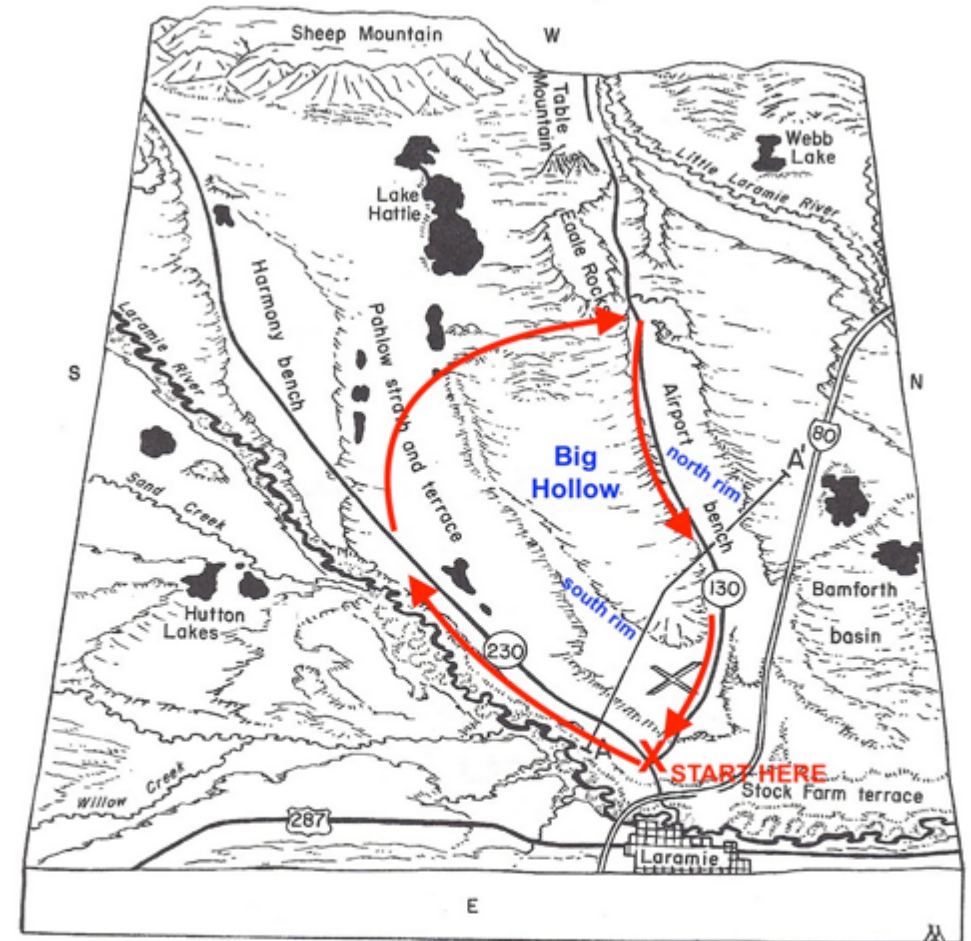
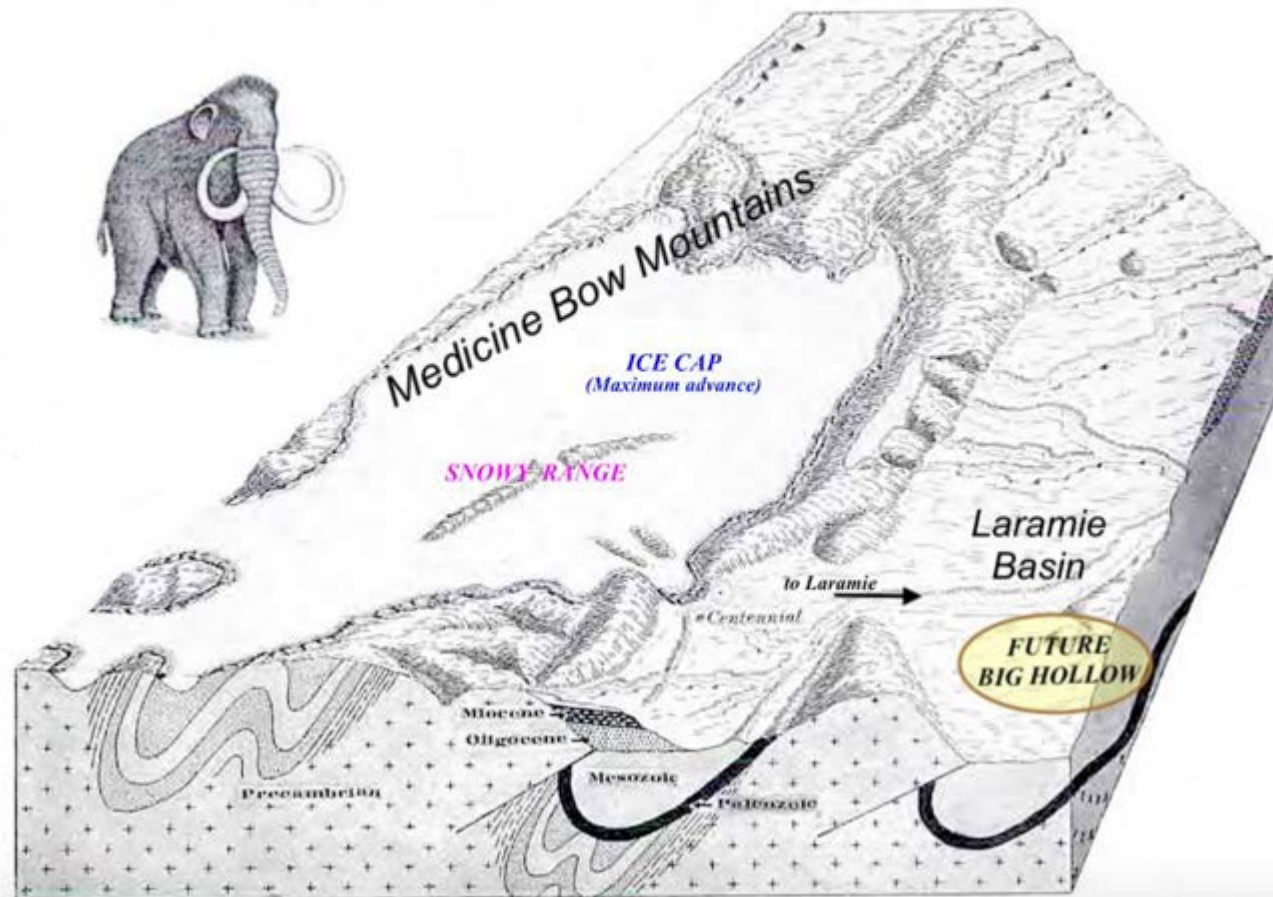


Visit [http://www.uwyo.edu/geolgeophys/news/news-archive/2019/rising\\_from\\_the\\_plains\\_a\\_geological-companion.html](http://www.uwyo.edu/geolgeophys/news/news-archive/2019/rising_from_the_plains_a_geological-companion.html)



- Diagrams and field guide

Even better, let's visit the north rim when Big Hollow was under construction. Bring an extra-warm coat and a snug-fitting hat!

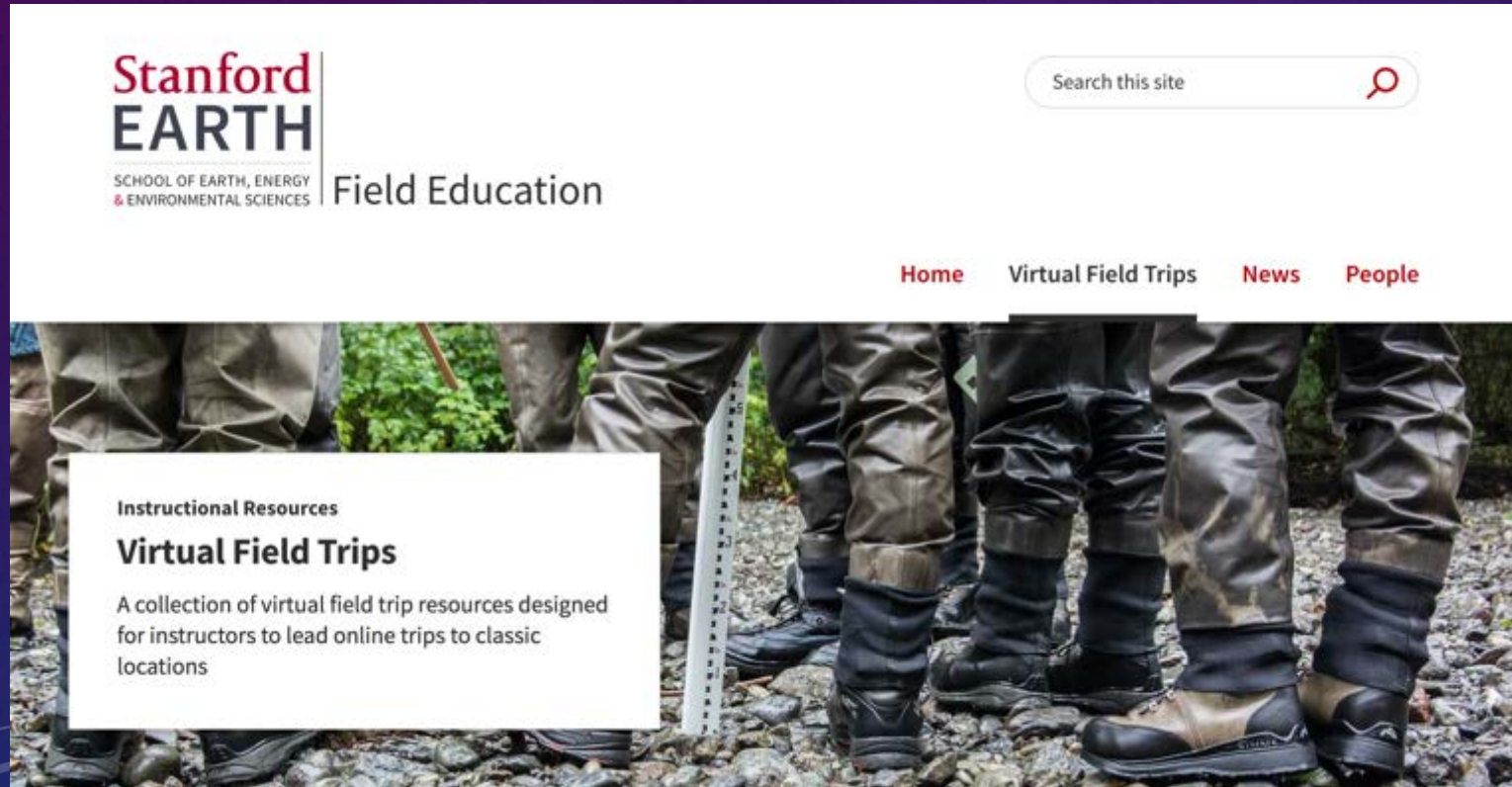


View west across Big Hollow. The old stream channels that form today's rims joined near the airport (black X). Red arrows show approximate tour route.

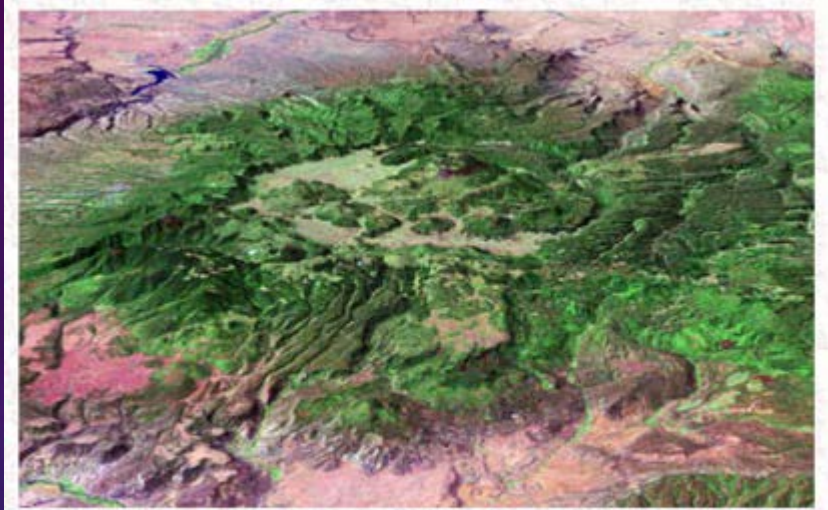


# WEB RESOURCES AND VIRTUAL FIELD TRIPS

- Not as a substitute for field experiences—
- Provide a portal, as a complement, as a supplement



Courtesy: Ryan Petterson



Stephen J. Reynolds: Arizona Geology



Arizona Geology 3D



# A VISION

- Mobilize GSA and NAGT Section members to identify and develop Geoheritage sites in all communities across America;
- Develop scaffolded teaching activities to engage learners of all ages; support exploration, discovery, inquiry;
- Sites that are shared by multiple schools; and where learners can have diverse experiences
- Information systems (web-based) that are organic and continue to grow
  - Basic scientific information--maps, photos, strat columns, data/representations
  - Teaching activities, and teaching tips
  - Student projects
  - All users encouraged to add to collections





*GET OUT INTO NATURE EARLY AND OFTEN.*

*The Earth never tires,  
The Earth is rude, silent incomprehensible at first,  
Nature is rude and incomprehensible at first,  
Be not discourag'd, keep on, there are divine things well  
envelop'd,  
I swear to you there are divine things more beautiful  
than words can tell.*

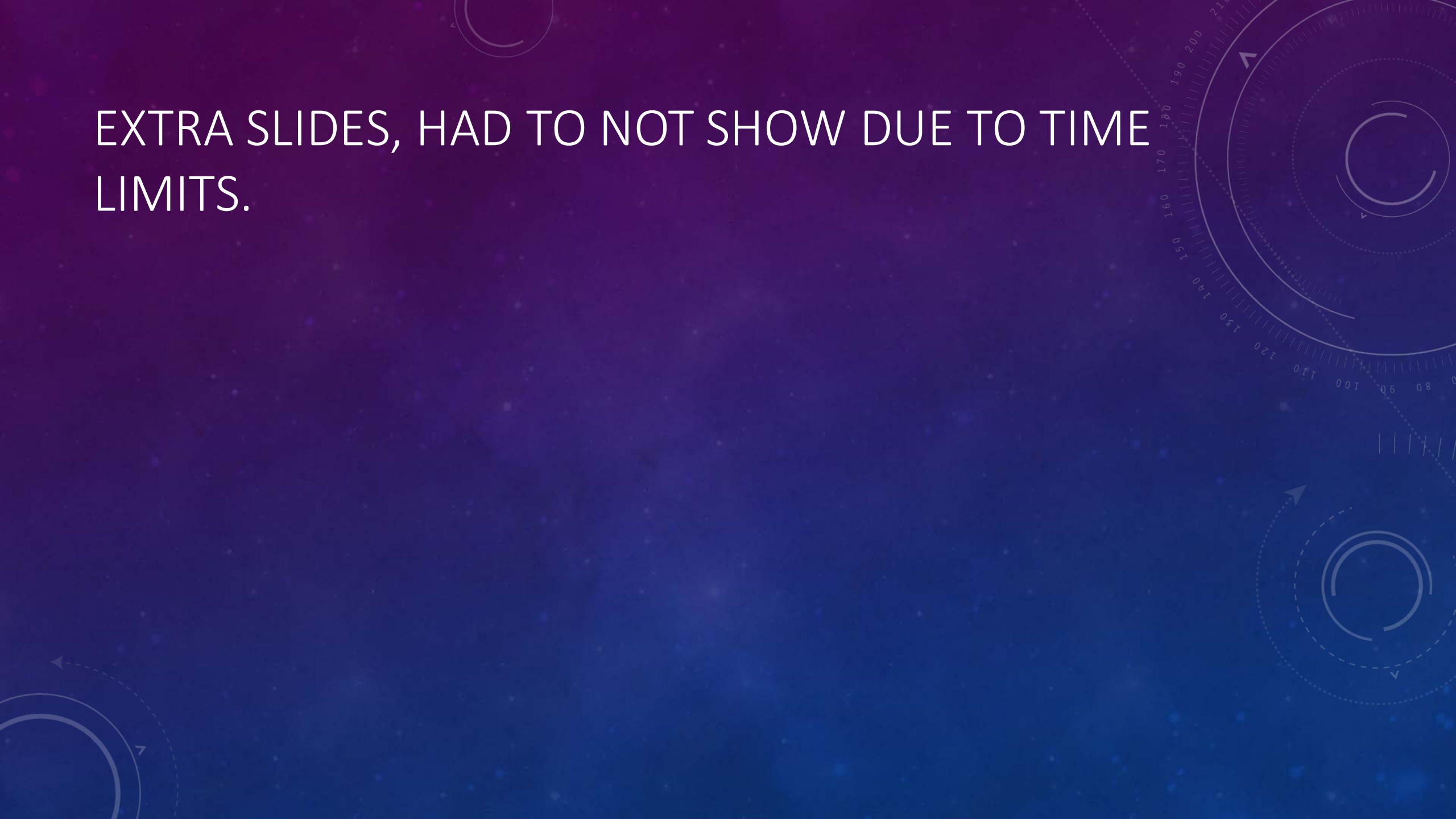
Walt Whitman

*Leaves of Grass  
Song of the Open Road*





EXTRA SLIDES, HAD TO NOT SHOW DUE TO TIME  
LIMITS.





# GEOHERITAGE, GEOETHICS, AND GEOLOGIC SAMPLING

## Do I really need this sample?

- For teaching?
- For research?
- Are there alternatives?
- Will a picture suffice?
- Do I need to sample outcrop, or is talus OK?
- Will this do irreversible damage?
- Are permits needed?
- Is this a “vanity” sample that will reside on my bookshelf?
- When does sampling become “geovandalism”?






# GEOHERITAGE SITES AND UNIVERSAL ACCESS

Great resources from the International Association for Geoscience Diversity

<https://theiagd.org/>

- Gilley, B., Atchison, C., Feig, A. and Stokes, A., 2015. Impact of inclusive field trips. *Nature Geoscience*, 8(8), pp.579-580.
- Feig, A.D., Atchison, C., Stokes, A. and Gilley, B., 2019. Achieving inclusive field-based education: Results and recommendations from an accessible geoscience field trip. *Journal of the Scholarship of Teaching and Learning*, 19(2).
- Stokes, A., Feig, A.D., Atchison, C.L. and Gilley, B., 2019. Making geoscience fieldwork inclusive and accessible for students with disabilities. *Geosphere*, 15(6), pp.1809-1825.



The International Association for Geoscience Diversity is dedicated to creating access and inclusion for people with disabilities in the geosciences.