



## Town Hall on Advancing STEM Equity at Minority Serving Institutions

<b>Check-in &amp; Continental Breakfast</b>	8:30-9:00am
<b>Welcome &amp; Introductions</b> Marla A. Franco, Assistant Vice Provost, Hispanic Serving Institution Initiatives Tom Rudin, Director, Board on Higher Education and Workforce, National Academies of Sciences, Engineering & Medicine (NASEM)	9:00-9:30am
<b>Transformational Change Towards a <i>Servingness</i> Orientation</b> <i>What does this call for and why do we need it?</i> Guadalupe Lozano, Director, Center for University Education Scholarship (CUES); Associate Research Professor, Mathematics	9:30-10:00am
<b>Nuanced Perspectives on Transformational Change Oriented Towards <i>Servingness</i></b>  <u>Nolan Cabrera</u> : <i>A Focus on Whiteness</i> Associate Professor, Educational Policy Studies & Practice Associate Professor, Social, Cultural, Critical Theory Graduate Interdisciplinary Program (GIDP) Associate Professor, American Indian Studies GIDP, The University of Arizona  <u>John Pollard</u> : <i>A Focus on Equity in General Education and Honors Programs</i> Associate Dean for Academic Affairs and Curricular Innovation, Honors College Fellow, Center for Undergraduate Education and Scholarship (CUES) Associate Professor of Practice, Chemistry and Biochemistry, The University of Arizona  <u>Melissa Herbst-Kralovetz</u> : <i>A Focus on Gender Equity in STEM</i> Associate Professor, Basic Medical Sciences, University of Arizona  <u>Aileen Wong</u> : <i>A Focus on Preparing Culturally Responsive Audiologists</i> Clinical Assistant Professor and Research Audiologist, Speech, Language & Hearing Sciences, University of Arizona  <b>NASEM Response and Participant Q &amp; A</b> (30 minutes included)	10-11:30am
<b>Lunch &amp; Keynote</b>  <i>Intentionality: An Essential Element for Supporting the Success of MSI Students</i> Presented by NASEM and Dr. Anne-Marie Nunez, The Ohio State University	11:30-12:30
<b>Measures Centered on <i>Servingness</i> for STEM Teaching, Learning &amp; Student Support</b> Exercise Introduction: Guadalupe Lozano, University of Arizona	12:30-2:30pm

- **Ideate:** Two groups, consisting of 10 participants each, will discuss and develop *student-centered measures* at a macro, meso, and micro level that could arguably transcend normative measures.
- **Present:** Each group will present to a review panel, identifying and providing rationale for their alternative set of measures.
- **Peer Review:** A review panel will provide remarks regarding the viability of the alternative measures to transcend normative measures and the extent to which they are centered on *servingsness*.

**Closing Remarks**

2:30-3:00pm

**Program Sponsors:**

- National Academies of Sciences, Engineering, and Medicine (NASEM)
- Hispanic Serving Institution Initiatives, Office of the Provost, The University of Arizona
- Center for University Education Scholarship (CUES), Office of the Provost, The University of Arizona
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- STEM in HSI Working Group, The University of Arizona