

A FOCUS ON PREPARING CULTURALLY RESPONSIVE AUDIOLOGISTS

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PREPARING CULTURALLY RESPONSIVE AUDIOLOGISTS: *"SERVING BETTER TOGETHER"*

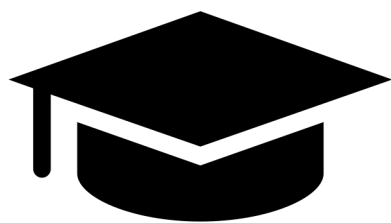


AUDIOLOGISTS: PRACTICE AND TRAINING



Audiologists:

Evaluate and treat individuals who experience hearing and/or balance disorders.



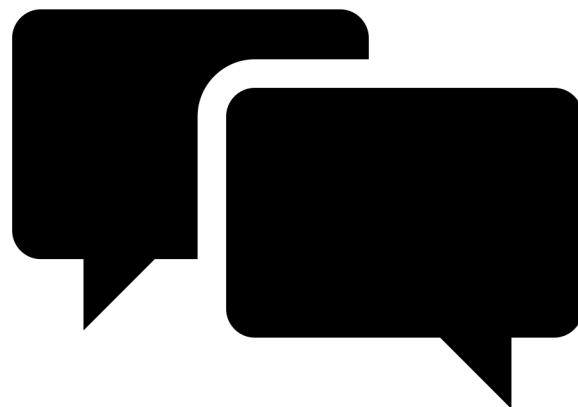
Educational Requirement to Practice:

Clinical Doctorate in Audiology (AuD)

Includes one year clinical externship

AMERICAN SPEECH-LANGUAGE-HEARING ASSOCIATION VISION STATEMENT

***“Making effective communication,
a human right, accessible and
achievable for all.”***



CHANGING DEMOGRAPHICS OF OUR NATION

Place holder for Figure 2-1: Changing U.S. demographics from 1965-2065, Percent of the total population.

Figure illustrated increasing representation of minority groups in U.S. population.

From: NASEM. (2019). *Minority Serving Institutions: America's Underutilized Resource for Strengthening the STEM Workforce*

PREPARING CULTURALLY RESPONSIVE AUDIOLOGISTS

Serving Better Together

**Shaping Clinical
Interactions**

**Transforming
Research**

**Increasing
Professional
and Leadership
Diversity**

Transformational Change To Serve Better

PREPARING CULTURALLY RESPONSIVE AUDIOLOGISTS

Shaping Clinical Interactions

PARTNERSHIP



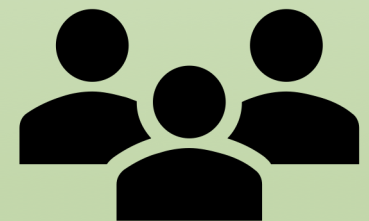
**GROWTH-
MINDSET**



THEORY OF MIND



COLLABORATION



Patient-Centered Care Includes
Culture

PREPARING CULTURALLY RESPONSIVE AUDIOLOGISTS

Transforming Research

Conducting research in
a way that acknowledges
the value and strength of
the community.



Principal Investigator:
Nicole Marrone, Ph.D., CCC-A

PREPARING CULTURALLY RESPONSIVE AUDIOLOGISTS

Transforming Research

"Building Research Capacity on Hearing Loss Interventions in Hispanic/Latinx Communities"

Project Leads: Nicole Marrone, Ph.D., CCC-A & David Lee, Ph.D.

"Research Done Differently"

-Patient-Centered Outcomes
Research Institute

A DEMOGRAPHIC SNAPSHOT OF AUDIOLOGISTS

Place holder for charts and tables illustrating demographics of audiologists of the American Speech-Language-Hearing Association.

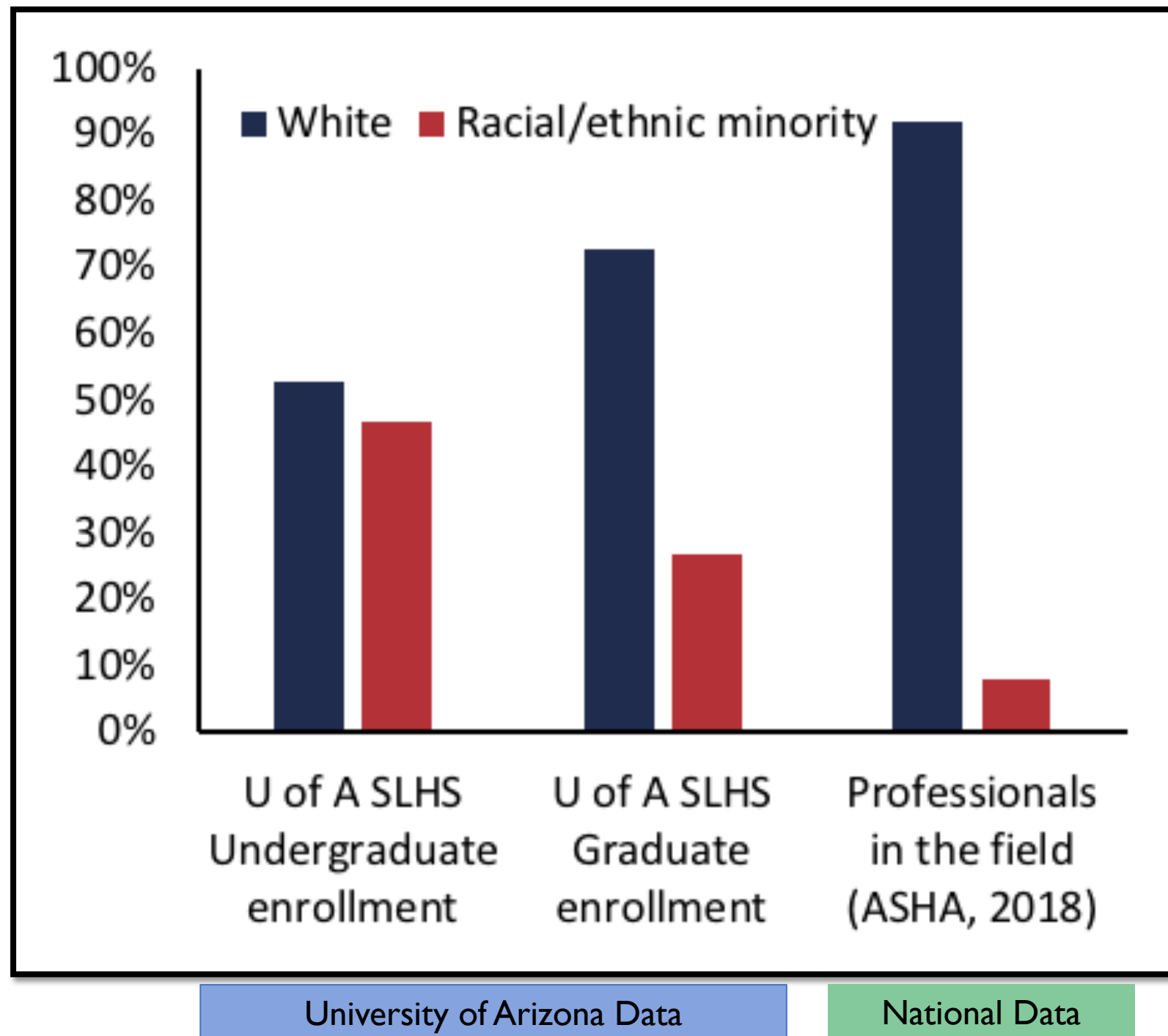
Figure showed limited representation from minority groups in ASHA audiologists.

Image may be referenced at: **The ASHA Leader, Volume: 24, Issue: 8, Pages: 32-32,**
<https://doi.org/10.1044/leader.AAG.24082019.32>

A DEMOGRAPHIC SNAPSHOT OF AUDIOLOGISTS

Note: Fewer than 1% of audiologists identify as American Indian or Alaska Native or Native Hawaiian or Other Pacific Islander. Beginning in 2001, ASHA collected and presented race and ethnicity data separately, in accordance with federal guidelines.

CRITICAL TRANSITIONS AND PROGRESSIVE LOSSES IN REPRESENTATION



PREPARING CULTURALLY RESPONSIVE AUDIOLOGISTS

Increasing Professionals and Leadership Diversity

- Supporting and elevating student leaders in our department through mentoring.
- Creating a counterspace for underrepresented students through new student clubs.
- Identifying potential barriers/facilitators for recruitment & retention of underrepresented groups.
- Creating opportunities for students and faculty to dialogue about increasing diversity in the profession and the relationship with patient care.

PREPARING CULTURALLY RESPONSIVE AUDIOLOGISTS

Diversifying Professionals and Leadership

Student Reflection

"The independent study was something curated specifically for us, as well as by us. We as students had a voice, as much as we could as students, in planning the course. We all got to sit down and discuss guest panelists, review the syllabus and learning outcomes. It was demonstrated from the beginning that our input and our voices mattered. This is what it is all about. This aligned with our club goals in providing a space for other voices to be heard and not silenced for a change."

PREPARING CULTURALLY RESPONSIVE AUDIOLOGISTS

Diversifying Professionals and Leadership

Student Reflection

"We had power as students to discuss the things that we were seeing, and we were able to express them with those who hold more power in such a healthy, inspiring, and amazing dialogue. The amount of respect that I have for the individuals that took time to speak with us is immeasurable. I was able to grow as a leader as I felt a responsibility to speak for the students since we aren't given a chance like this. This experience along with the others helped to tie together my growth as a leader."

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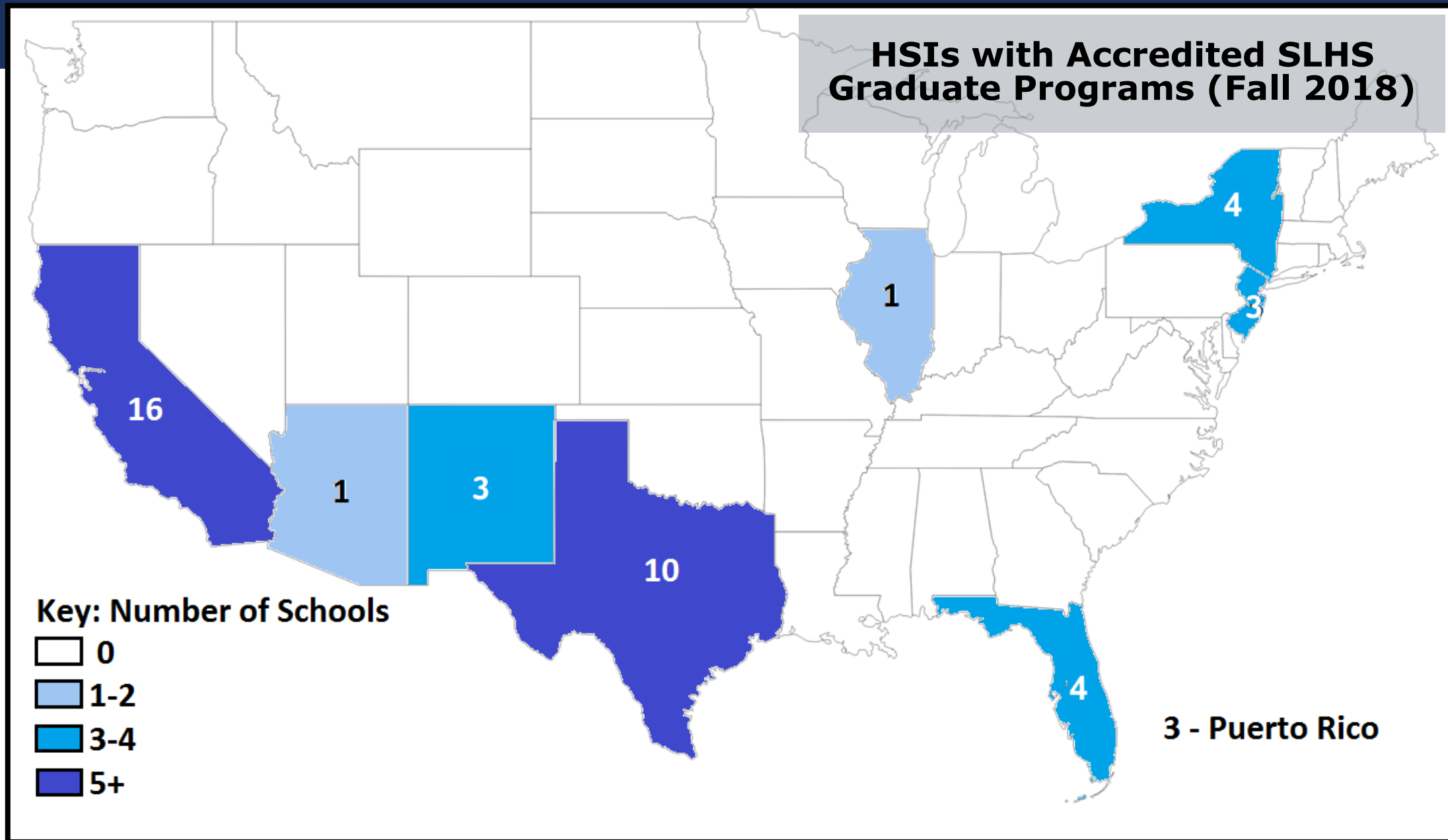
Diversifying Professionals and Leadership

Place holder for photo
example of student club
leaders demonstrating
flexibility, creativity, and,
problem solving.

Doing what is
right is not always
easy or
convenient.

It takes patience
and often some
creativity.

AN OPPORTUNITY TO CREATE CHANGE: OUR CAPITAL AND POTENTIAL



Land-Grant University
Top 10 Ranked SLHS Graduate Programs
Hispanic Serving Institution



Carnegie RI University
Association of American Universities



THANK YOU

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REFERENCES

- The ASHA Leader, Volume: 24, Issue: 8, Pages: 32-32, <https://doi.org/10.1044/leader.AAG.24082019.32>
- National Academies of Sciences, Engineering, and Medicine (2019.) *Minority Serving Institutions: America's underutilized resource for strengthening the STEM workforce*. Washington, DC: The National Academies Press. <https://doi.org/10.17226/25257>.