

Smoothing the Pathway to Success for Scientists from Diverse Backgrounds

National Academy of Science, Engineering and Medicine
Marie A. Bernard, M.D., NIH Chief Officer for Scientific Workforce Diversity (COSWD)



INCLUSIVE EXCELLENCE BEST PRACTICES: INTERVENE AT THE INDIVIDUAL AND INSTITUTIONAL LEVEL



Interventions at INDIVIDUAL Level

Necessary but not sufficient

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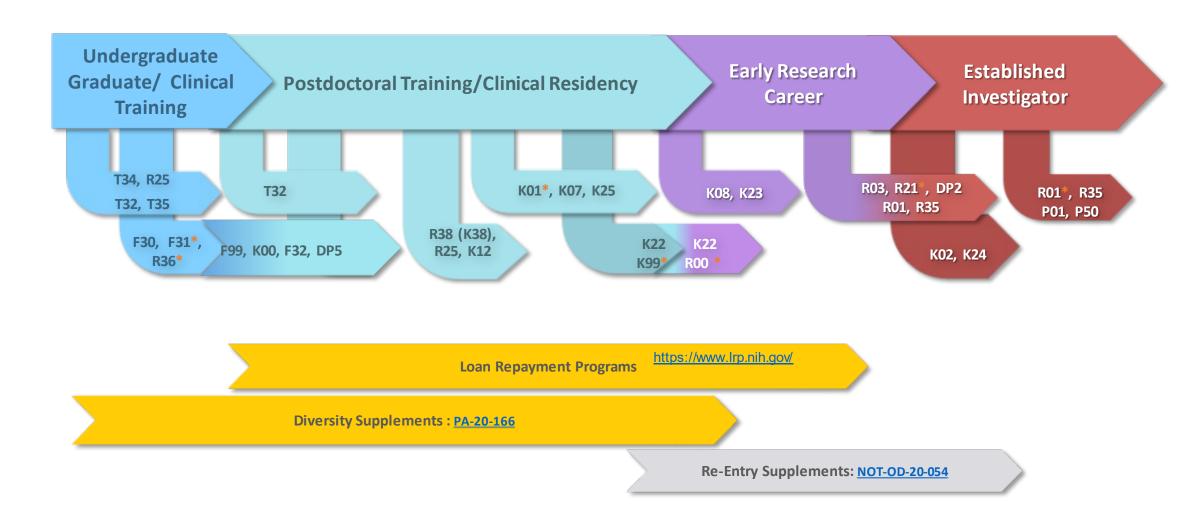
Interventions at INDIVIDUAL Level

Necessary but not sufficient



Interventions needed at INSTITUTIONAL Level

Funding Opportunities by Career Phase



Areas to be Covered

- Diversity Program Consortium
- MOSAIC Program
- COSWD activities
- NIH UNITE

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The DPC: A Highly Integrated National Consortium



Coordination and Evaluation Center

Building Infrastructure Leading to Diversity

















10 DIVERSE SITES

National Research Mentoring Network



Research and Service Cores

Promoting

Matching and Linking

Mentor Training

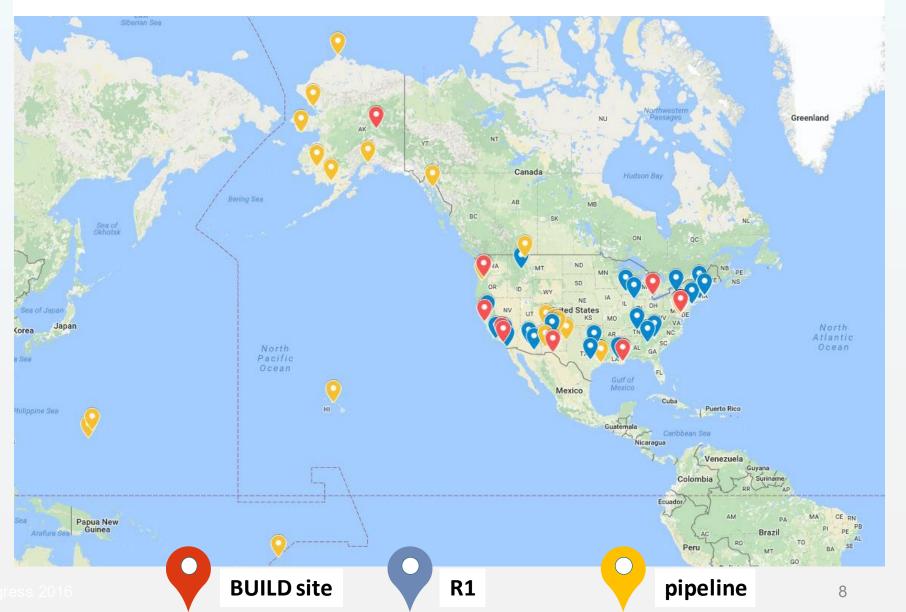




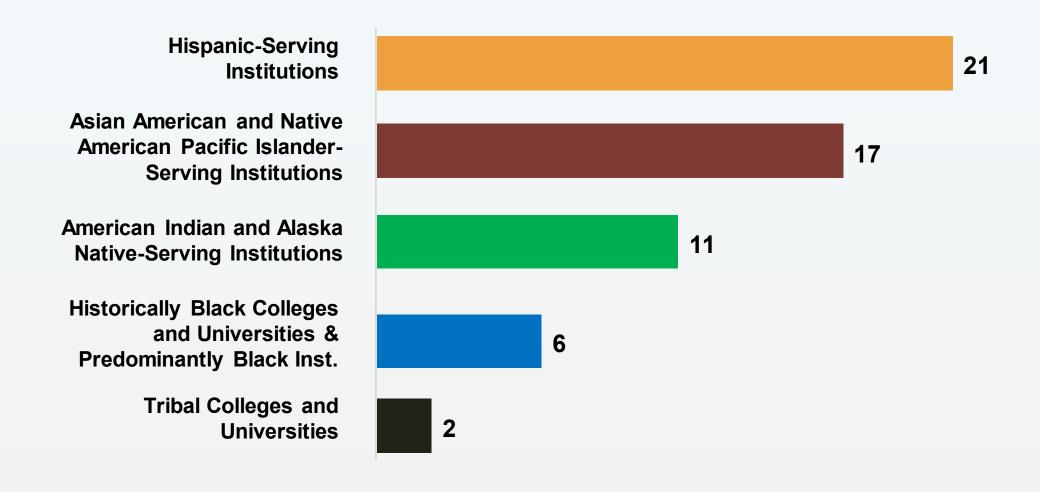


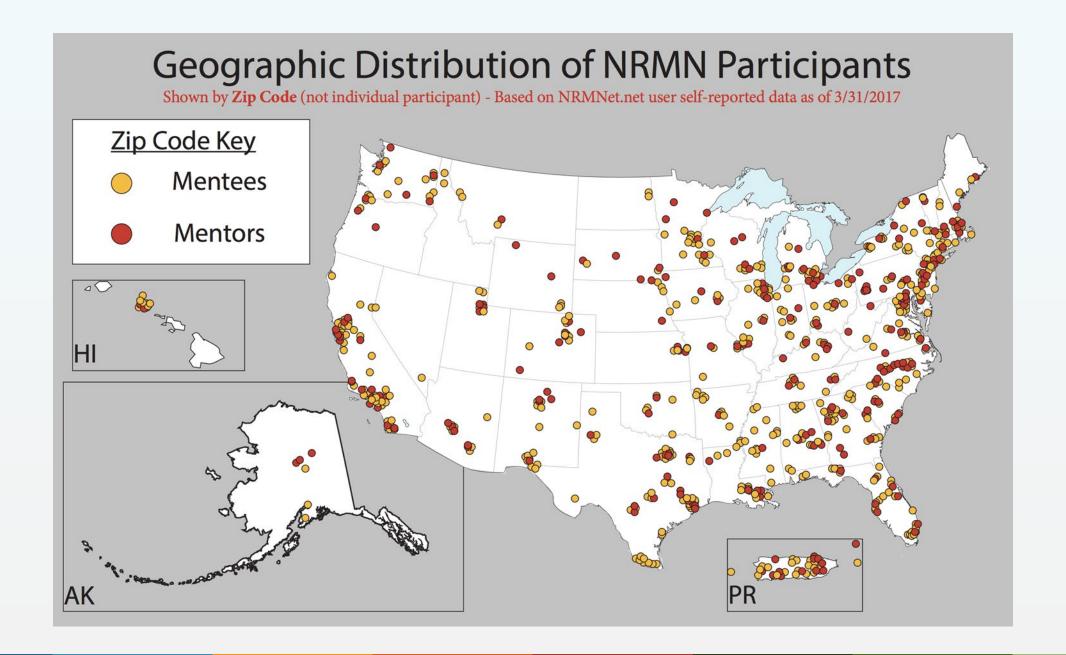


National Impact: BUILD Network Connects Over 100 Diverse Institutions



Nearly half of the BUILD sites and partnership institutions are classified as "minority-serving institutions"







Phase II and what lies ahead?

Year 7 Year 8 Year 1 Year 2 Year 3 Year 4 Year 5 Year 6 Year 9 Year 10











ASCEND









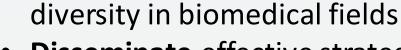






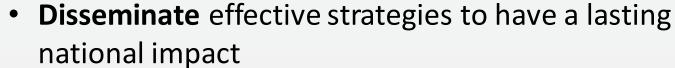






Broaden the DPC community

consortium-wide interventions



Continue to gather data to test site-specific and

Transition into sustainable models for enhancing









SPAD Program Overview



- Based on a lesson learned from Phase I of the DPC
- Establishes Offices of Sponsored Programs (OSPs) or enhances services of existing OSPs or similar entities at domestic institutions
- Major goal enhance faculty and student participation in biomedical research and research training programs.





SPAD Program Website:

https://www.nigms.nih.gov/training/dpc/Pages/SPAD.aspx

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MOSAIC K99/R00

Facilitates the transition of promising postdoctoral researchers from diverse backgrounds into independent, tenure-track or equivalent research-intensive faculty positions.

- 1) An individual postdoctoral career transition award to enhance workforce diversity (K99/R00),
- 2) A cohort-based mentoring and career development program that supports the scholars (UE5).

MOSAIC K99/R00

Current UE5 awardee organizations

- American Society for Biochemistry and Molecular Biology
- American Society for Cell Biology
- Association of American Medical Colleges

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CATALYZING RECOGNITION OF DEIA MENTORING

- Notice of Special Interest (NOSI):
 Administrative Supplements to Recognize
 Excellence in Diversity, Equity, Inclusion, and
 Accessibility (DEIA)
 - Notice Number: NOT-OD-22-057
- Supplements to already funded research
- Prioritizing mentors who will enhance outreach to scientists in keeping with the NIH NOSI in diversity



Scientific Workforce Diversity Seminar Series (SWDSS) SAVE THE DATE: TUESDAY, MAY 17, 2022, 1:00 – 2:30 P.M. ET

How Does Diversity Impact Science?











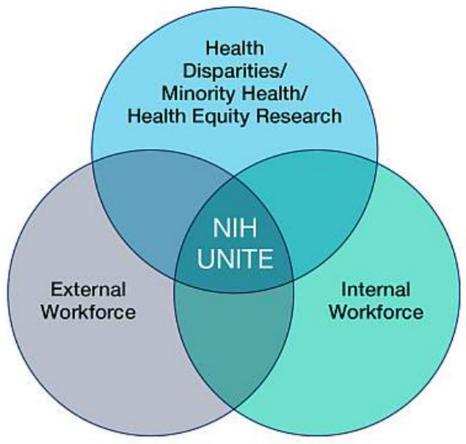
- Jedidah Isler, Ph.D, Office of Science Technology Policy
- Laurel Smith-Doerr, Ph.D., *University of Massachusetts Amherst*
- Richard B. Freeman, Ph.D., *Harvard University*
- Jennifer Kuan, Ph.D., California State Monterey Bay
- George M. Santangelo, Ph.D., National Institutes of Health
- Shirley M. Tilghman, Ph.D., Princeton University

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The NIH UNITE Initiative

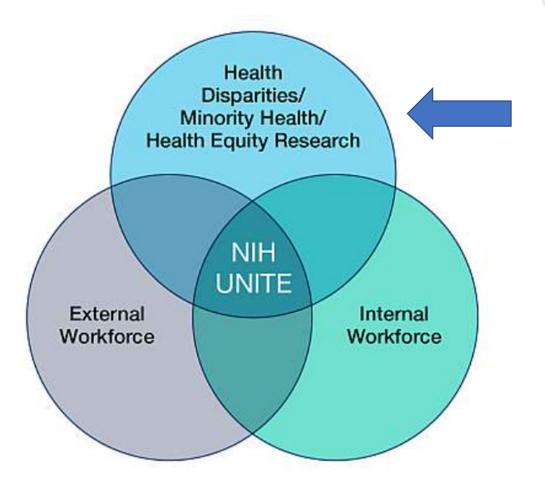




Bernard, MA Johnson AC, Hopkins-Laboy T, Tabak LA. Nature Medicine. DOI: 10.1038/s41591-021-01532-1 (2021)



The NIH UNITE Initiative





Action



NIH Common Fund Transformative Research to Address Health Disparities and Advance Health Equity – Committed up to \$58M

Two FOAs released 3/26/21: 11 awards announced 10/13/21

- 1) RFA-RM-21-021 Transformative Research to Address Health Disparities and Advance Health Equity (U01 Clinical Trial Allowed) 6 awards
- RFA-RM-21-022 Transformative Research to Address Health Disparities and Advance Health Equity at Minority Serving Institutions (U01 Clinical Trial Allowed) - 5 awards; additional competition FY 22





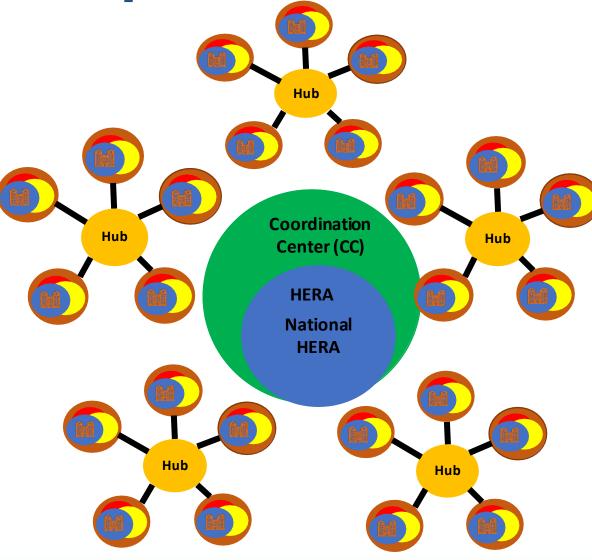
<u>Community Partnerships to Advance</u> <u>Science for Society (ComPASS)</u>

Lead ICOs: NIMH, NIMHD, NINR, ORWH, THRO

Working Group: CSR, NCI, NEI, NHGRI, NHLBI, NIA, NIAMS, NICHD, NIDA, NIDDK, NIEHS,

NIMH, NIMHD, NINDS, NINR, NLM, OBSSR, ODP, ORWH, SGRMO, THRO

Proposed ComPASS Initiatives



Community-Driven, Health Equity Structural Interventions

Local Health Equity Research Assembly (Local HERA)

Coordination Center with

National Health Equity Research Assembly (National HERA)

Health Equity Research Hubs for Scientific Support and Partnership

Action



NIH Common Fund Transformative Research to Address Health Disparities and Advance Health Equity

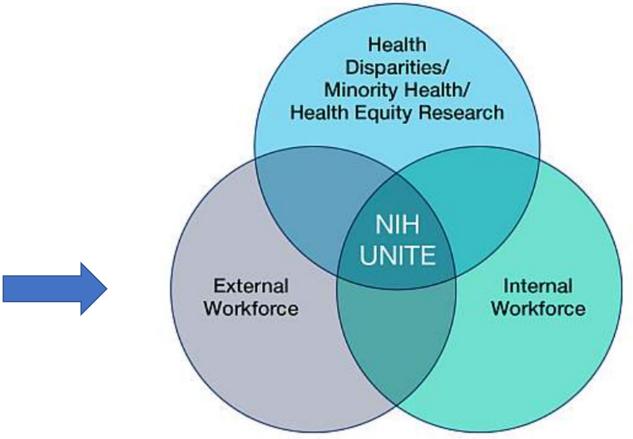
- Community Partnerships to Advance Science for Society (ComPASS)
 - Committing up to \$23 52M/yr X 10 yrs

For more information see January 27, 2022, Council of Councils presentation: https://videocast.nih.gov/watch=44527.



The NIH UNITE Initiative







FACULTY INSTITUTIONAL RECRUITMENT FOR SUSTAINABLE TRANSFORMATION (FIRST)

Overarching Goal

Create cultures of inclusive excellence

Program Objectives

- Faculty cohort model for hiring, multi-level mentoring, professional development
- Integrated, institution-wide systems to address bias, faculty equity, mentoring, and work/life issues
- Coordination and Evaluation Center (CEC): Independent program evaluation faculty and institutional level
- Estimated Funds Available: \$241 million over nine years

INSTITUTIONAL CULTURE CHANGE: INITIAL FIRST COHORTS – 6 COHORTS INVOLVING 7 UNIVERSITIES















INSTITUTIONAL CULTURE CHANGE: FIRST COORDINATION AND EVALUATION CENTER



NIH Development of a Prize Competition for Institutional Excellence in Diversity, Equity, Inclusion, and Accessibility (DEIA)



- To acknowledge transformative cultures, systems, projects, and processes that institutions of higher education have developed to achieve inclusive excellence.
- To highlight practices that have resulted in measurable change and created a more inclusive environment for students and faculty.



Request for Comments



- Input sought from the scientific research community; DEIA experts, researchers, and the general public.
- Topics for input include:
 - Structure of the prize competition
 - Outreach (e.g., communications to share information about the prize competition)
 - Judging criteria
 - Timing
 - Dissemination of winning submissions
 - Reasons for and potential barriers in applying

To learn more visit: https://grants.nih.gov/grants/guide/notice-files/NOT-OD-22-109.html



How to Submit a Response



Submit responses by August 1, 2022 to NIH COSWD Office at:

COSWDPrizeCompetition@nih.gov





NIH UNITE



For fuller information regarding progress, milestones, and future directions see

<u>UNITE - Milestones & Progress | National Institutes of Health (NIH)</u>

Case Example



Cristal M Hill, PhD.

Postdoctoral Researcher

Neurosignaling

Adipocyte Biology

Pennington Biomedical Research Center

Louisiana State University

- MOSAIC K99/R00 2021
- Future Research Leaders Conference (FRLC) - 2019
- NIDDK Network of Minority Health Research Investigators (NMRI) 2017- present
- NRSA (F32-NIDDK) 2017
- R01 diversity supplement 2016
- BW Scholars 2015
- NIA Technical Assistance Workshop 2010



CONTACT US

- Check out our website <u>diversity.nih.gov</u>
- Sign up for our <u>quarterly newsletter</u> and visit our <u>COSWD blog</u> for twice monthly updates
- Follow us on Twitter @NIH COSWD
- in Follow us on Linkedln @NIH Chief Officer for Scientific Workforce Diversity
- ✓ Email us at SWD_Talks@nih.gov

