

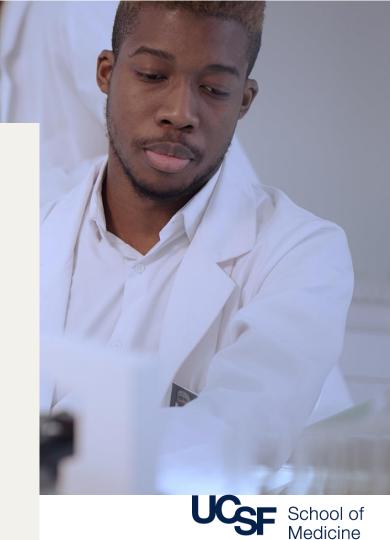
Section V: Inclusive Excellence and Leadership

Talmadge E. King, Jr., MD

Dean, University of California San Francisco (UCSF)

School of Medicine





Key events that shaped my leadership journey.

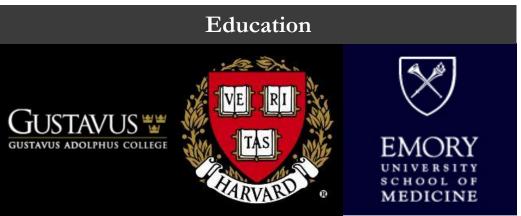
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From Darien to Dean - Career path may be nonlinear, so need to lead from where you are.





Mentorship/Sponsorship





Taking Risks





Sustained commitment to excellence, inclusion, and health equity.







"Differences Matter"

In 2015, 5-year comprehensive program to make UCSF the most diverse, equitable and inclusive academic medical system in the country











1. DIVERSIFY LEADERSHIP TEAM

From 2015-2020, half of our department chairs turned over and 42% of those leadership roles were filled by women or UIM appointees.

64%

42%

29%

UIM OR FEMALE APPOINTEES ON DEANS COUNCIL

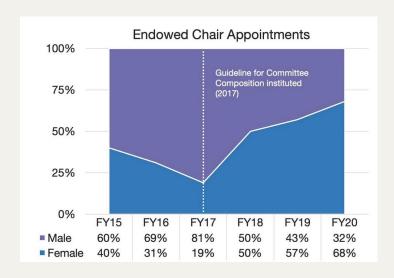
UIM OR FEMALE NEW CHAIR
APPOINTMENTS OVER THE LAST 5
YEARS

UIM OR FEMALE DEPARTMENT
CHAIRS



2. EQUITABLE APPOINTMENTS PROCESSES

- POLICY CHANGE all committees appointed by the dean's office, departments, divisions, ORUs, and centers, MUST be comprised of 50% women or URM.
- 2. POLICY CHANGE -- each department must have open search process for leadership roles





3. FACULTY TRAINING AROUND DEI AND ALLYSHIP

Over half of our faculty have completed the Diversity, Equity, and Inclusion (DEI) Champion Training, which includes education on implicit biases and microaggressions, coaching in skills related to addressing these issues, and training in how to apply thoughtful, active listening and empathy to support a more diverse, equitable, and inclusive environment.

60%

1,657

1,032

OF OUR SOM FACULTY HAVE COMPLETED THE TRAINING

TOTAL NUMBER OF FACULTY WHO HAVE COMPLETED THE TRAINING

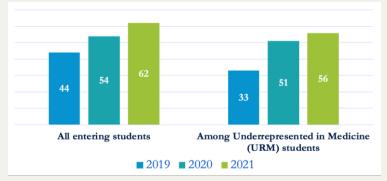
TOTAL NUMBER OF STAFF AND
TRAINEES WHO HAVE COMPLETED
THE TRAINING



4. EQUITABLE RECRUITMENT PROCESSES – MEDICAL STUDENT AND RESIDENTS

- o Increased scholarship support
- o Implemented holistic review
- Developed **best practices** for diversifying GME handbook
- o Expanded visiting elective scholar program
- Expanded diversity second look recruitment program

In 2021, 56% of UIM applicants matriculated at UCSF



In 2021, 38% of Residents are UIM







5. INTEGRATING DEI AND ANTI-RACISM INTO OUR CURRICULUM & **CULTURE**



Denise Connor, MD, Director, Anti-Oppressive Curriculum

2021-2022

YFAR 1

partnerships, vision,

and best practices

Needs assessments

and harm reduction

priorities

2022-2023

YFAR 2

- Integrating new Building infrastructure, • content, approaches, and processes
 - · Targeted and scaled faculty development

2023-2024

YEAR 3

- Continued integration of new content, approaches, and processes
- Faculty development
- Planning for sustainability and Continuous Quality Improvement

ongoing

ONGOING

Act on next steps and recommendations for sustainability



Investment in community-based programs to enhance the success of our UIM students.



2022 Class of John A. Watson Faculty Scholars (n = 59)





Black Men in Medicine



