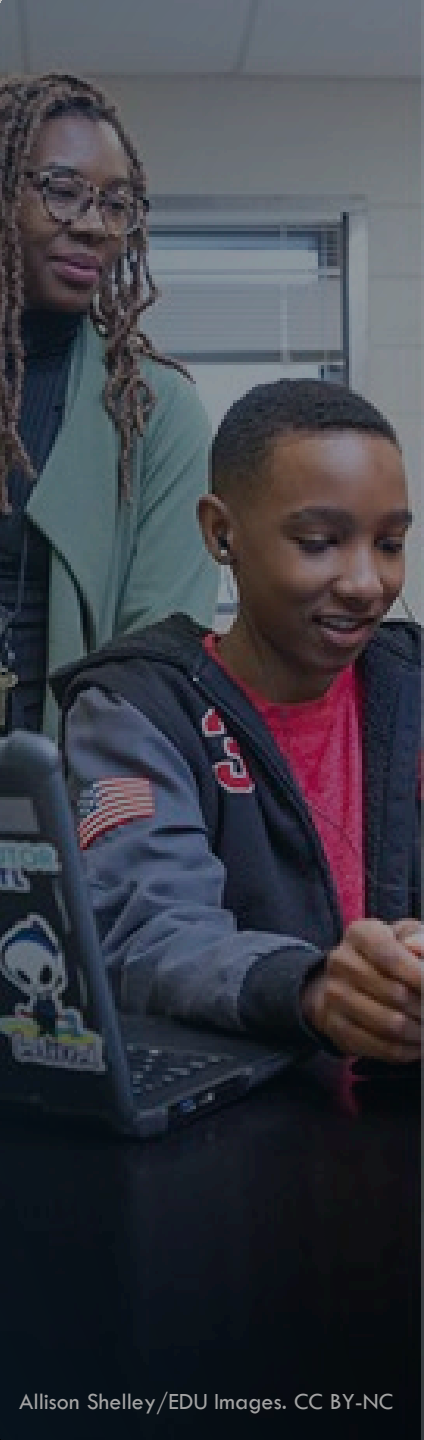


BUILDING COHERENCE ACROSS OPEN INITIATIVES

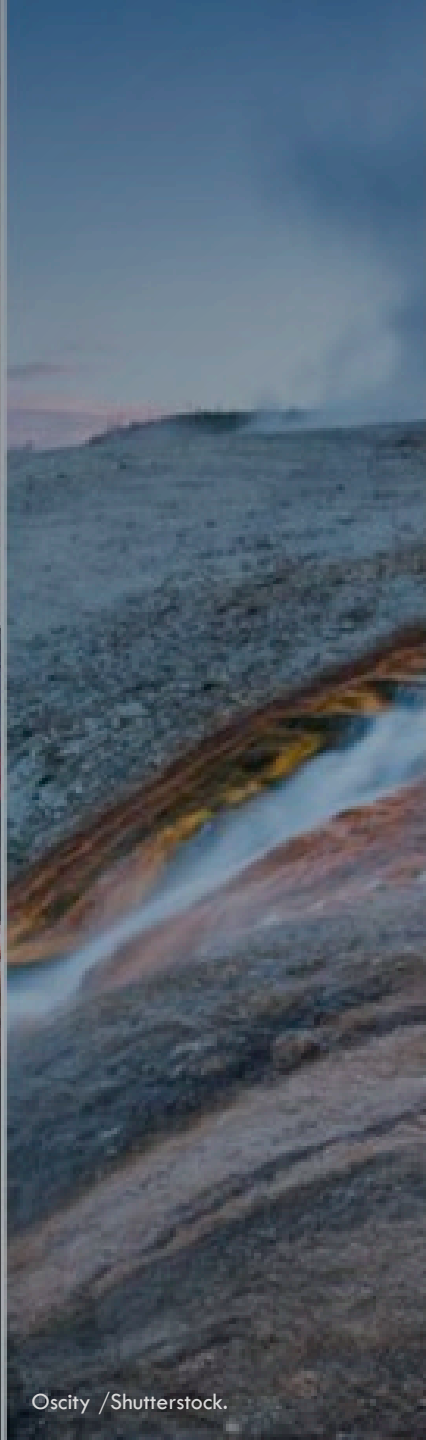
Open Scholarship Priorities and Next Steps: Public Workshop

ANGELA DEBARGER





Allison Shelley/EDU Images. CC BY-NC



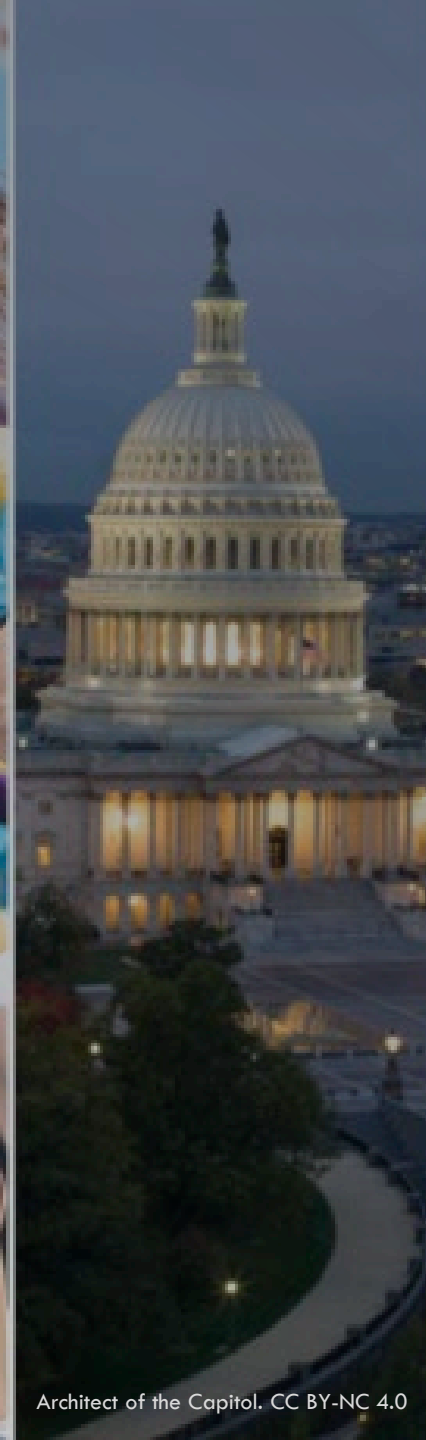
Oscity /Shutterstock.



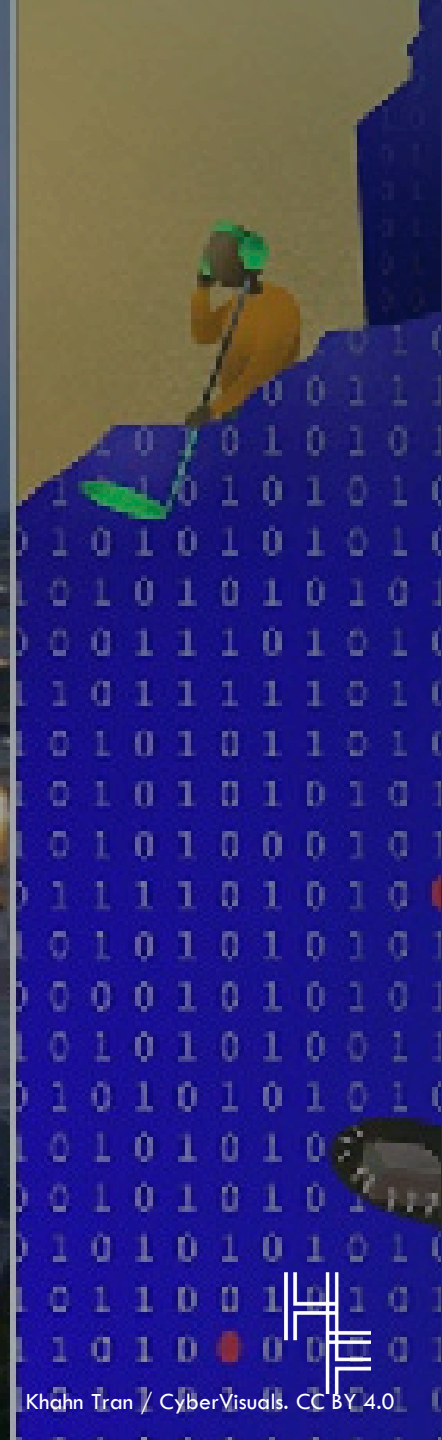
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Architect of the Capitol. CC BY-NC 4.0



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OUR GUIDING PRINCIPLES

- We seek to bring about meaningful, socially beneficial change in the fields in which we work.
- We pursue change by tackling defined problems in a pragmatic, nonpartisan manner.
- We focus on outcomes in order to maximize the effectiveness of our support.
- We are committed to openness, transparency, and learning.
- We are committed to working, both internally and externally, in a collaborative fashion based on mutual respect. Grantees, co-funders, and other colleagues in our work are our partners in problem-solving.
- We seek to promote the values and practice of diversity, equity, and inclusion in our workforce, our culture, and our grantmaking.
- We approach our role in philanthropy and our responsibilities to society with humility and respect for others.
- Our operations depend on a lean staff, which is given considerable autonomy; a commitment to simple, flexible procedures; and a cooperative working relationship between the board, staff, and the president, who is the leader of the foundation.



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IMAGES OF EMPOWERMENT



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[Images of Empowerment](#) by Paula Bronstein/Getty Images. CC BY-NC-4.0



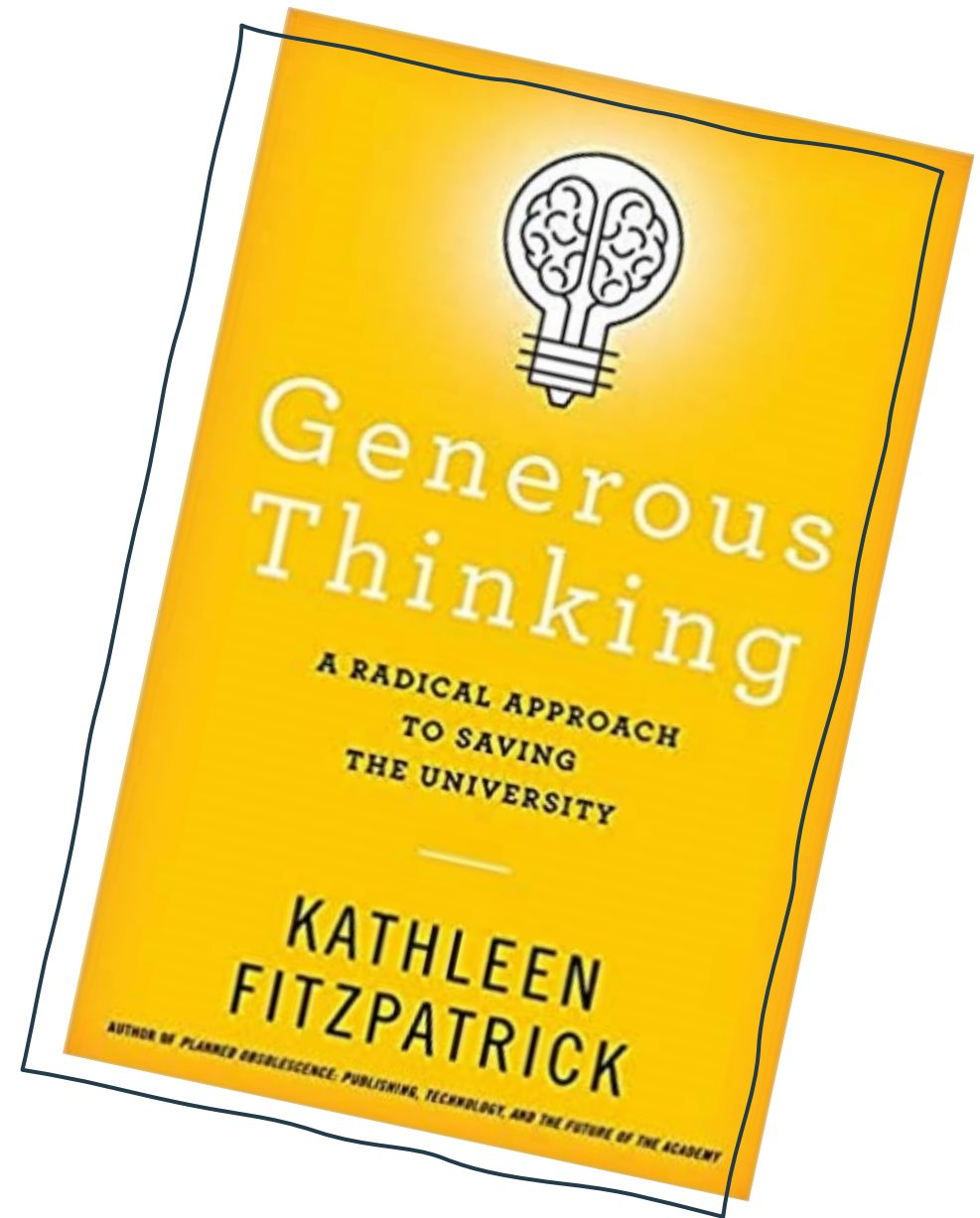
[Images of Empowerment](#) by Jonathan Torgovnik/Getty Images. CC BY-NC-4.0

STUDENTS IN ACTION



“

If those of us on campus were free to focus on intellectual leadership not as an exercise in forwarding our own individual ideas but rather as a mode of supporting the development of our multiple communities, could we create a richer sense of the future for our fields, and for our institutions?

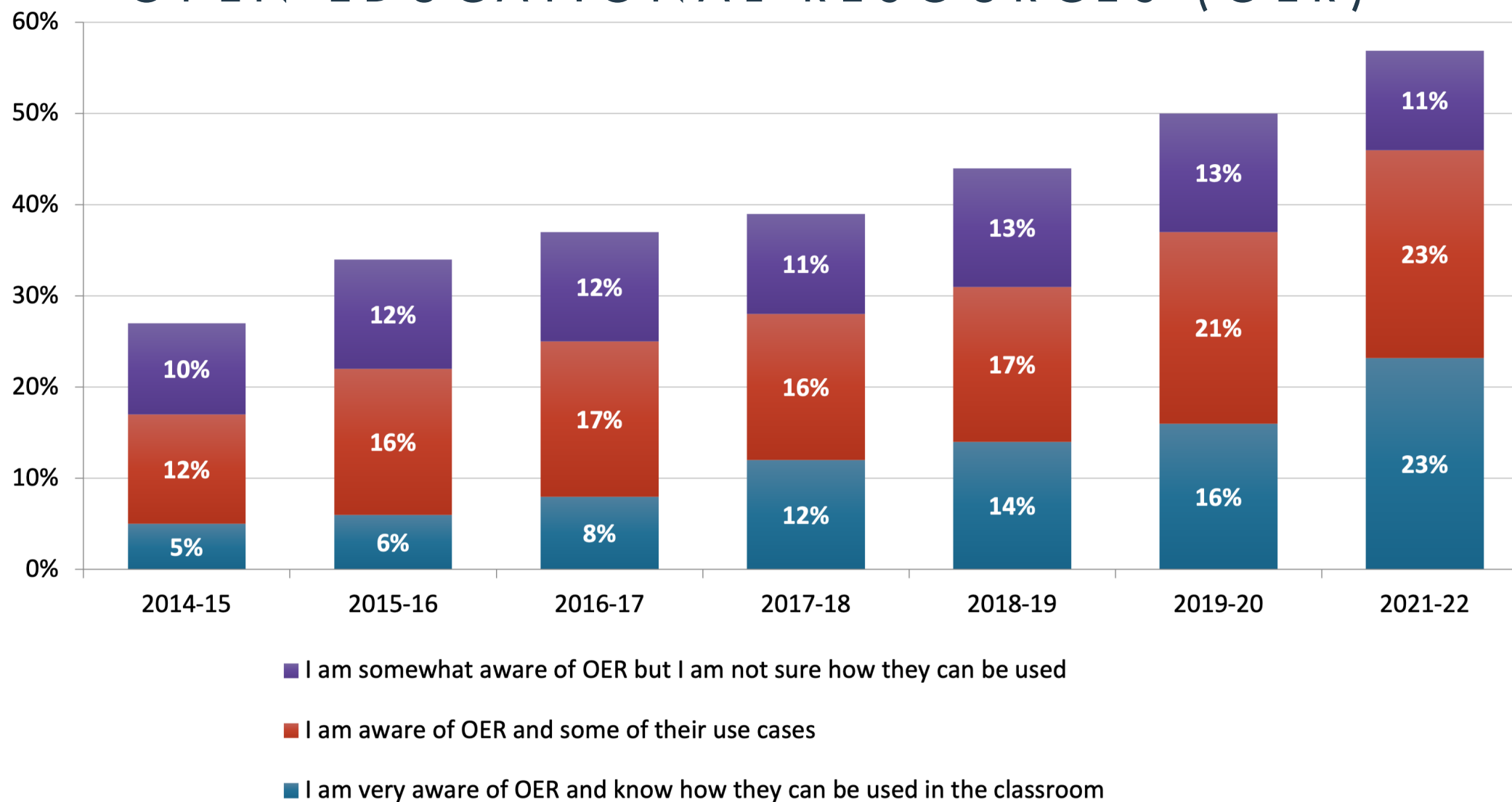


A young Black woman with long braids is standing in front of a collage of Black historical figures and magazine covers. She is holding a stack of books, including a prominent green one. The collage includes portraits of figures like Rosa Parks, Martin Luther King Jr., and others, along with magazine covers like 'VARIETY'. The text 'OPEN EDUCATION IS ABOUT DEMOCRATIZING LEARNING' is overlaid on the right side of the image.

OPEN EDUCATION IS ABOUT DEMOCRATIZING LEARNING



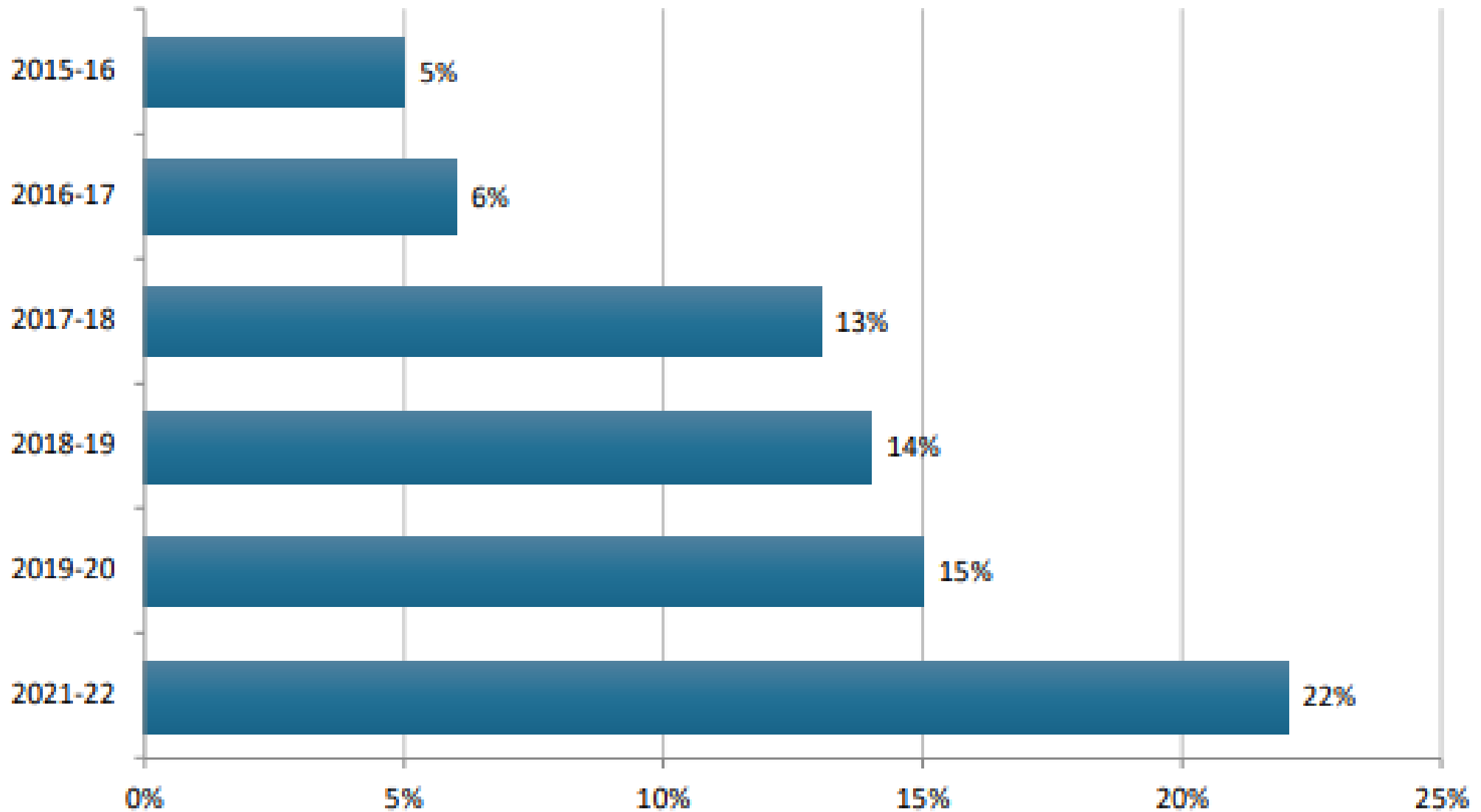
FACULTY AWARENESS OF OPEN EDUCATIONAL RESOURCES (OER)



Source: Seaman, J., & Seaman, J. (2022). *Turning point for digital curricula: Educational resources in U.S. higher education*. Oakland, CA: Bay View Analytics.

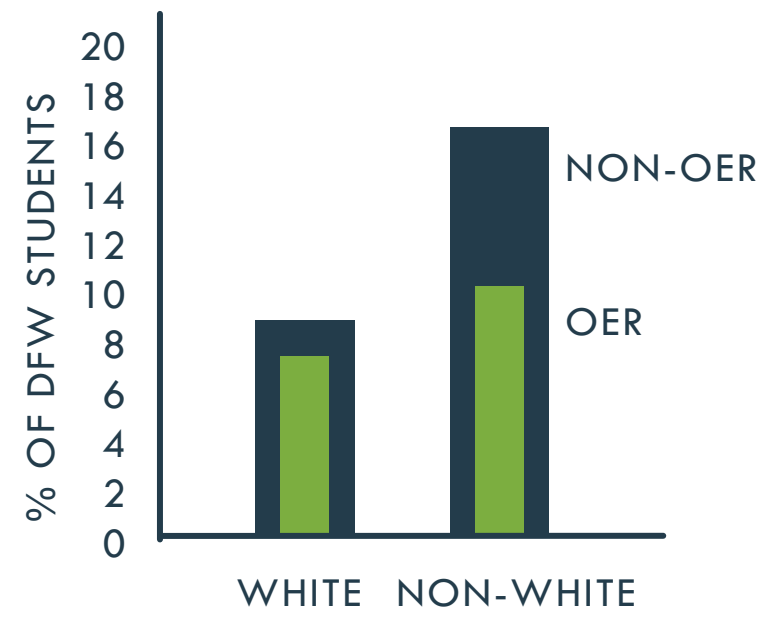
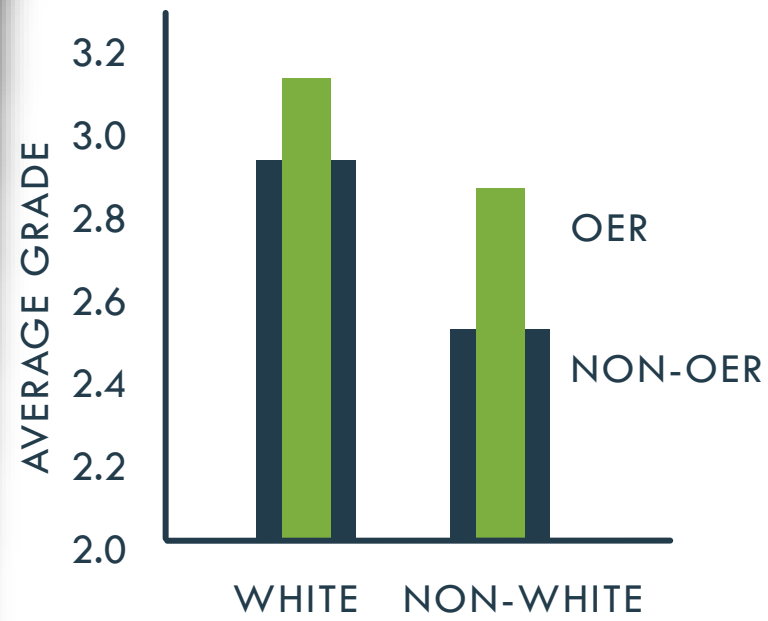


FACULTY USE OF OER IN COURSES

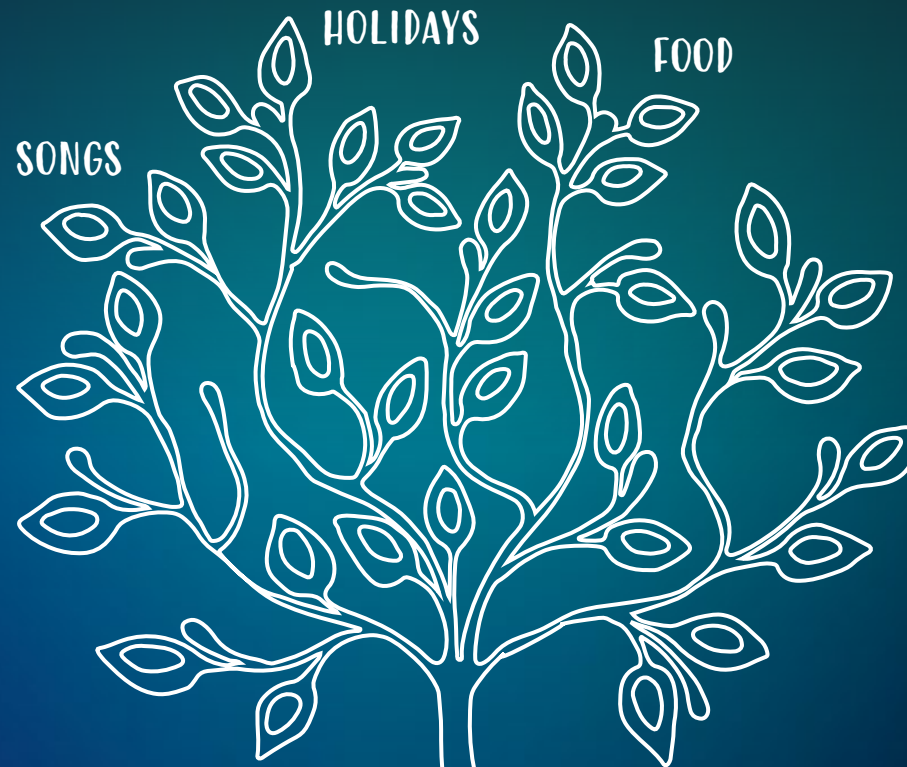


Source: Seaman, J., & Seaman, J. (2022). *Turning point for digital curricula: Educational resources in U.S. higher education*. Oakland, CA: Bay View Analytics.





SURFACE CULTURE



SHALLOW CULTURE

CONCEPTS OF TIME
WAYS OF HANDLING EMOTION
THEORIES OF WELLNESS AND DISEASE

DEEP CULTURE

DECISION MAKING
CONCEPTS OF SELF
WORLD VIEWS

“

LEARNERS AS...

CONTRIBUTORS

TRANSFORMERS

AGENTS OF THEIR OWN
LEARNING

Dr. Robin DeRosa, Plymouth State University



COLLABORATING TO INCENTIVIZE OPEN PRACTICES

ADOPT

Contribution	Evidence	Research	Teaching	Service
Use OER in a class or classes	Survey and gather data on how the use of an OER in class affected student learning.		Yes	
Use Open Access research article	Provide evidence at the Open Access Journal Articles that were used in course outline.		Yes	

ADAPT

Contribution	Evidence	Research	Teaching	Service
Revise others' OER to be more relevant to student needs	Survey students in class to learn more about the impact the revised materials have had on their learning.		Yes	Yes
Revise or remix OER to be in alignment with course learning outcomes	Provide evidence on what was revised or remixed to to best suit the course learning outcomes. Survey students in class to learn about the impact the revised materials had on their learning.		Yes	

CREATE

Contribution	Evidence	Research	Teaching	Service
Make new OER	When creating OER make it available to peers for their review. Document their reviews and Include in your dossier.	Yes	Yes	



30 STATEWIDE/
PROVINCEWIDE
SYSTEMS &
INITIATIVES

www.doers3.org



BUILDING INSTITUTIONAL CAPACITY



Institute

2022-2023 Institute on Open Educational Resources

AAC&U's year-long Institute on Open Educational Resources (OER) is designed for campuses aspiring to launch or expand initiatives to develop or leverage free and affordable materials in teaching and learning contexts.

JULY 14 - 15, 2022

Kick-off - Virtual



- 67 campus teams
- Full-year including synchronous and asynchronous activities
- First 1-2 months develop action plans; remaining 10+ months focus on enactment
- National experts in OER as mentors for each team



A large flock of birds, possibly geese, is captured in flight against a dramatic sky at sunset or sunrise. The birds are arranged in a loose V-formation, with the lead bird slightly higher and further back. The sky transitions from a deep blue at the top to a warm orange and red near the horizon. The birds appear as dark silhouettes against the lighter sky.

HOW CAN WE DEVELOP MORE
HOLISTIC APPROACHES TO
INTEGRATE OPEN PRACTICES?



CONNECTING OUR WORK TO THE BROADER OPEN SCHOLARSHIP MOVEMENT

INFRASTRUCTURE

Support Creative Commons
to maintain licenses and
advocate for open

Foster ecosystem
committed to democratizing
learning and research

POLICY & PRACTICE

Require open licensing
for grant-funded research and
instructional materials

Support and study implementation
of open practices
for learning and teaching

EQUITY

Promote diversity of perspectives
to shape fields

Develop equitable grantmaking practices
that reflect our values



THANK YOU

Angela DeBarger
adebarger@hewlett.org

