

Mentorship, Well-being, and Professional Development in Times of Societal Change and Institutional Disruptions: A Workshop

Roundtable on Mentorship, Well-being, and Professional Development

ALL TIMES ARE IN EST

MONDAY OCTOBER 28, 2024 (DAY 1)

12:00 – 12:05 PM ET Welcome from the Workshop Co-Chair

- Laura Lunsford, Adjunct Professor, Campbell University

12:05 – 12:15 PM ET Welcome from the Morgridge Institute for Research

- Paul Ahlquist, Director, John W. and Jeanne M. Rowe Center for Research in Virology, Morgridge Institute for Research

12:15 – 12:30 PM ET About the Roundtable

- Kimberly A. Griffin, Professor and Dean, College of Education, University of Maryland

12:30 – 1:30 PM ET Leadership Perspectives During Disruption

- Sean M. Decatur, President, American Museum of Natural History
- Kimberly A. Griffin, Professor and Dean, College of Education, University of Maryland

1:30 – 2:15 PM ET LUNCH

2:15 – 3:00 PM ET Disruption Buffers: Student Resilience and Power Skills

- Ofelia A. Olivero, Office of the Director, National Institutes of Health (NIH)
- Jabril Johnson, Assistant Professor, Morehouse School of Medicine

3:00 – 3:15 PM ET BREAK

3:15 – 4:00 PM ET Leveraging the Science of Well-being

- Barbara L. Fredrickson, Kenan Distinguished Professor, Psychology and Neuroscience; Director, Positive Emotions and Psychophysiology Laboratory, University of North Carolina – Chapel Hill

4:00 – 4:35 PM ET Breakouts

4:35 – 5:00 PM ET Reflection and Synthesis

5:00 PM ET ADJOURN: END OF DAY 1

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TUESDAY OCTOBER 29, 2024 (DAY 2)

12:00 – 12:15 PM ET Welcome and Recap of Day 1

- Sana Nasim, Postdoctoral Research Fellow, Boston Children's Hospital, Harvard Medical School

12:15 – 12:45 PM ET Designing and Developing Resilient Programs Through Disruptions

- David Asai, Former Senior Director, Science Education, Howard Hughes Medical Institute (HHMI)

12:45 – 1:30 PM ET Innovative Research and Programs to Advance Student Professional Development, Mentoring, and Well-being

- Walter D. Conwell, Chief Diversity and Inclusion Officer, Morehouse School of Medicine
- Brian A. Burt, Associate Professor, Educational Leadership and Policy Analysis Department, School of Education, University of Wisconsin-Madison
- Shobhina Chheda, Associate Dean for Medical Education, Professor, Internal Medicine and Pediatrics, University of Wisconsin School of Medicine and Public Health

1:30 – 2:15 PM ET LUNCH

2:15 – 2:45 PM ET In Action: Lightning Talks

- Afiya Fredericks, Assistant Professor of Psychology, Division of Social and Behavioral Sciences in the College of Arts and Sciences, University of the District of Columbia
- Mica Estrada, Associate Dean for Diversity, Inclusion and Outreach; Professor at the University of California, San Francisco's School of Nursing in the Department of Social and Behavioral Sciences and the Institute for Health and Aging.

2:45 – 3:00 PM ET BREAK

3:00 – 3:30 PM ET Creating and Sustaining Community During Societal Disruption

- Juan Gilbert, Andrew Banks Family Preeminence Endowed Professor, Distinguished Professor and Chair of the Computer & Information Science & Engineering Department, University of Florida
- Jeremy A. Magruder Waisome, Assistant Professor, Engineering Education Department in the Herbert Wertheim College of Engineering, University of Florida

3:30 – 4:00 PM ET Learning During Disruption: Student and Postdoctoral Reflections

- Sean Schrader, President, National Association of Graduate- Professional Students
- Jay Cunningham, AI & Society Research Scientist, Former Board of Regents (student), University of Washington
- Sara M. Dann, Associate Professor; Director, Postdoctoral Certification Program; Director, Institute for Translational Sciences Office of Educational Programs, University of Texas Medical Branch

4:00 – 4:35 PM ET Breakouts

4:35 – 5:00 PM ET Reflection and Synthesis

5:00 PM ET ADJOURN: END OF DAY 2