The Growth of Human Capital and the Role of Intellectual Property Rights in Emerging Economies

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Outline for Today

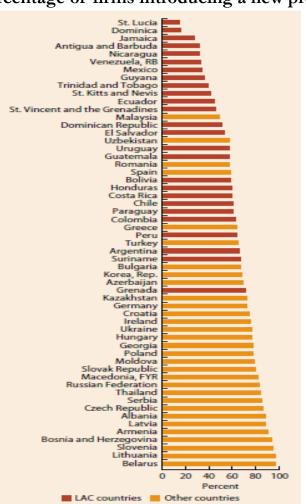
- The "conventional wisdom" on the relationship between intellectual property rights and development: pessimism
- Innovation around the world: international benchmarking on product innovation and patents
- Data on the growth of human capital in emerging economies: just data
- Intellectual property rights as a human-capital allocation device: preliminary evidence

The conventional wisdom on Intellectual property rights and economic development: Some literature

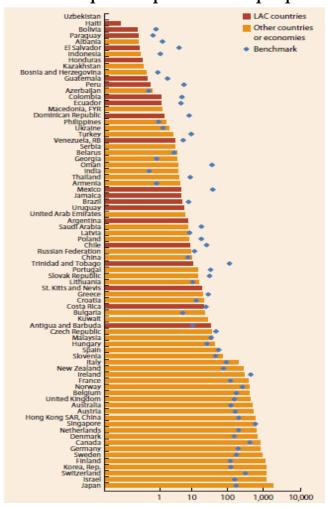
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- Grossman, G. and E. Lai. 2005. "International Protection of Intellectual Property." American Economic Review 94: 1635-53.
- Helpman, E. 1993. "Innovation, Imitation, and Intellectual Property Rights." Econometrica 61(6): 1247-80.
- Maskus, K.E. 2000. Intellectual Property Rights in the Global Economy.
 Washington, DC: Institute for International Economics.
- Yang, L. and K.E. Maskus. 2009. "Intellectual Property Rights, Technology Transfer and Exports in Developing Countries." *Journal of Development Economics* 90: 231-36

Product innovation and patent production around the World: International benchmarking

Percentage of firms introducing a new product

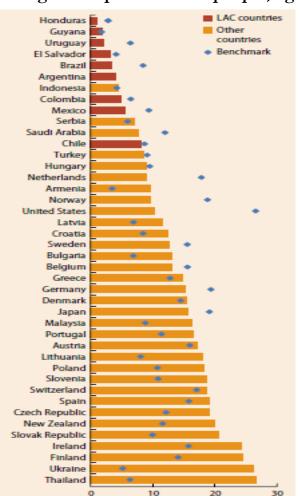


Number of patents per 1 million people

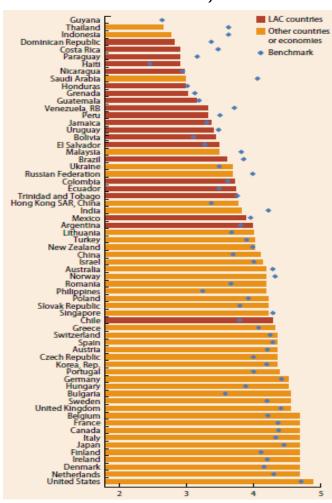


Human-capital deficits and IPRs around the World

Engineering Grads per thousand people, ages 15-24

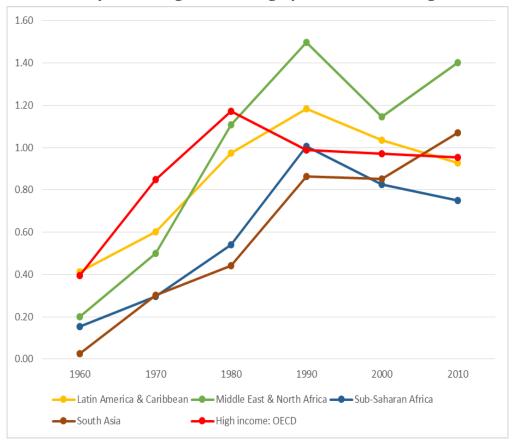


Index of IPR, 2005



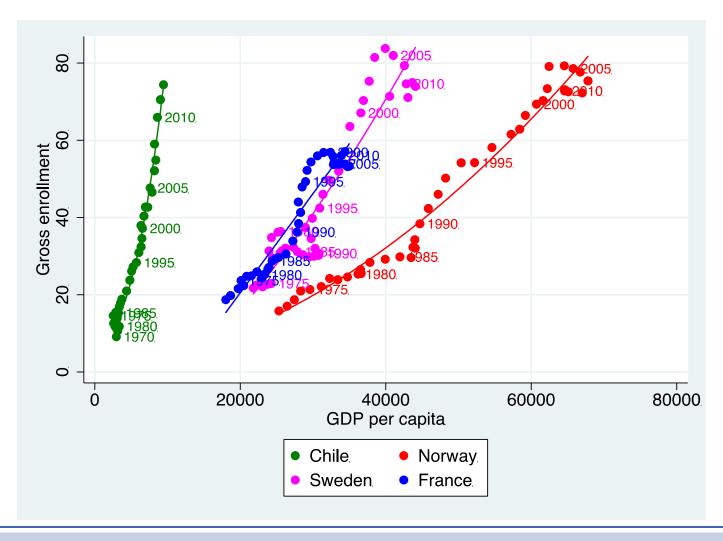
Education push in the developing world: The rising years of schooling in emerging economies

10-year changes in average years of schooling



- Steady increases in average years of education across the developing world since the 1950s
- Regions such as Latin
 America & Caribbean &
 Middle East & North
 Africa have outpaced
 high-income OECD
 countries in
 improvements in
 educational attainment
 over the past 20 years

An example: Chile's fast track



IPRs as a human-capital allocation device: Some evidence on the Determinants of R&D.

	No FE	$_{ m FE}$	RE	FE&TE	RE&TE
Average Years of Schooling (H)	-0.147	-0.143	-0.151	-0.195	-0.152
	[0.060]*	[0.144]	[0.039]**	[0.105]	[0.045]**
Intellectual Property Rights (IPR) Index	0.095	0.064	0.153	0.079	0.156
	[0.671]	[0.856]	[0.514]	[0.825]	[0.512]
Schooling Squared	-0.003	0.010	0.008	0.013	0.008
	[0.663]	[0.154]	[0.162]	[0.102]	[0.184]
IPR Squared	-0.111	-0.085	-0.101	-0.073	-0.090
	[0.056]*	[0.175]	[0.051]*	[0.258]	[0.088]*
Schooling*IPR	0.127	0.074	0.086	0.064	0.080
	[0.000]***	[0.020]**	[0.002]***	[0.053]*	[0.005]***

Specification Test	No FE	FE	RE	FE&TE	RE&TE
Linearity Test: P-Value	0.000	0.007	0.000	0.007	0.000
Separability Test: P-Value	0.000	0.261	0.016	0.315	0.014
FE=RE: P-Value		0.348		0.991	

- Interactions between human capital and IPRs determine global patterns of R&D activities
- Share of R&D in GDP is a non-linear function of IPRs and human capital
- The existence of strong IPRs provides incentives for the allocation of human capital into R&D

Summary: New World in Search of New Wisdom

- "Conventional wisdom" suggests that stronger IPRs harm developing countries, which lack the human capital to innovate and to absorb the positive effects from technology spillovers.
- But the big push in educational attainment in recent decades has largely increased the endowment of human capital in the developing world.
- IPRs can thus increase the welfare of developing countries by allocating human capital to R&D activities, thereby increasing innovation.