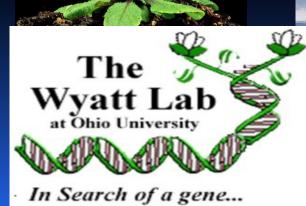


Dr. Sarah E. Wyatt Ohio University







Plants in microgravity / non 1 g gravity

- Finding mechanisms hidden by gravity
- Finding mechanisms underlying responses to microgravity
- Bioregenerative Life Support (BLiSS)

Spaceflight – plant research

Approaches

- 1. Proteomics
- 2. RNAseq
 - 1. sRNA regulation
 - 2. Gravi-course
- 3. DNA integrity
- 4. GeneLab/ AWGs

Hardware

- BRIC/PDFU
- Veggie
- Advanced Plant Habitat

Petri Dish Fixation Unit (PDFU)



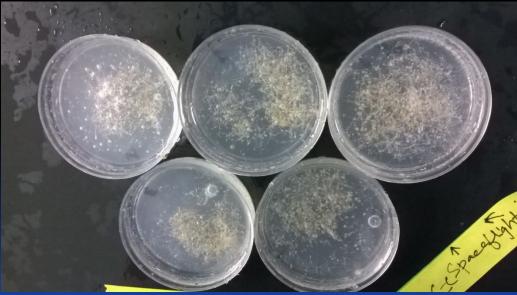
Seeds are plated..

and loaded into PDFUs!

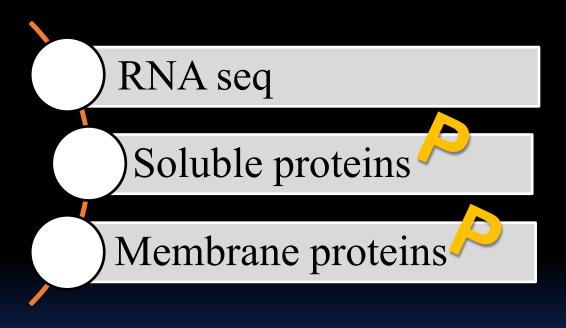


What we got back



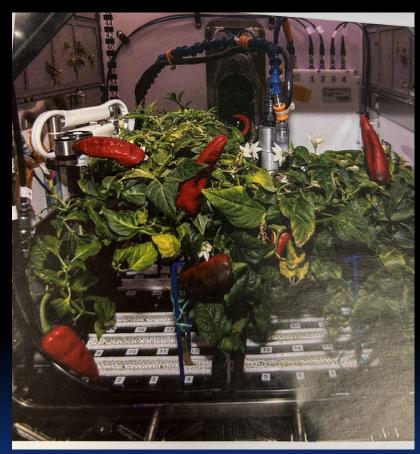


Data Sets and Metadata





Veggie on the International Space Station



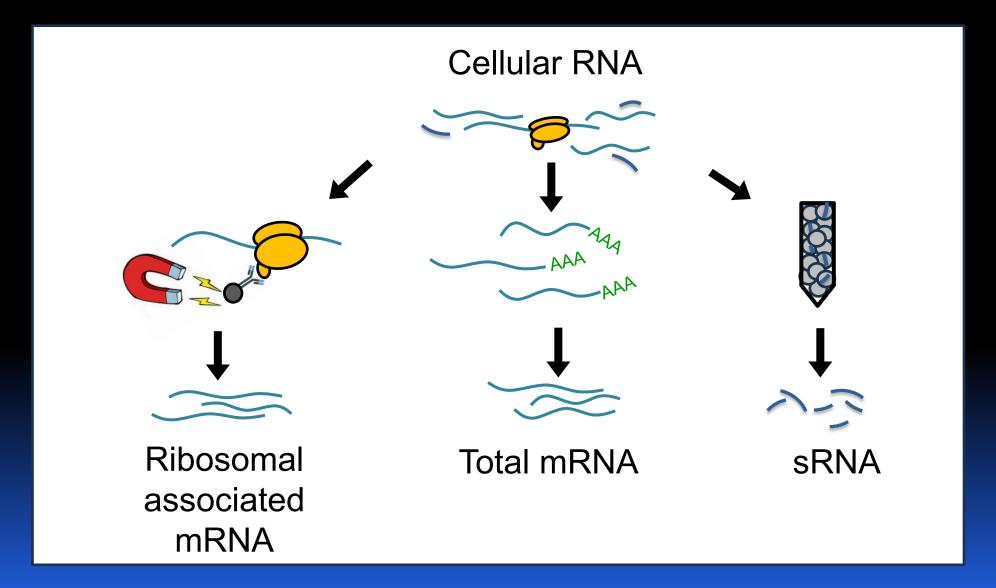
Used for both basic research and "crop" production.

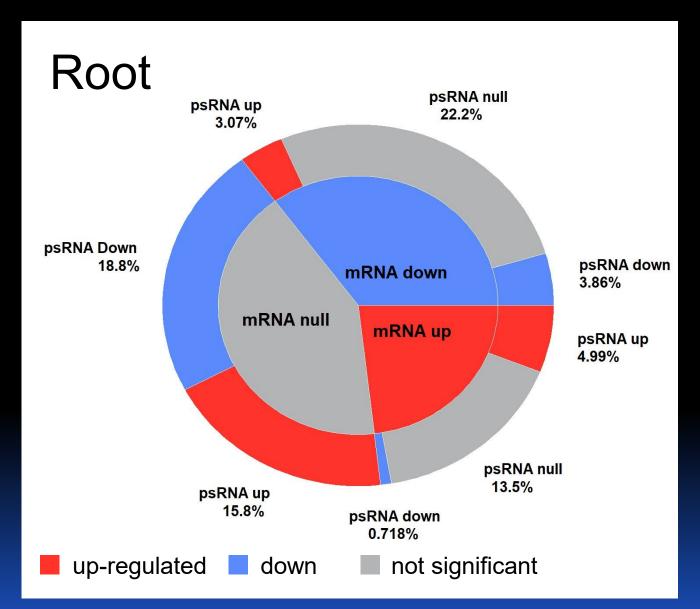


APEx -07

12-day old 35S:HF- RPL18 Arabidopsis seedlings Overview Harvest Roots and Shoots Freeze -80°C **Immunoprecipitated** sRNA RNA Ribosomes sRNASeq **RNASeq RNA TRAP Seq** Post transcriptional Regulation miRNA targets, RNA stability Post transcriptional Regulation Ribosome loading, translation

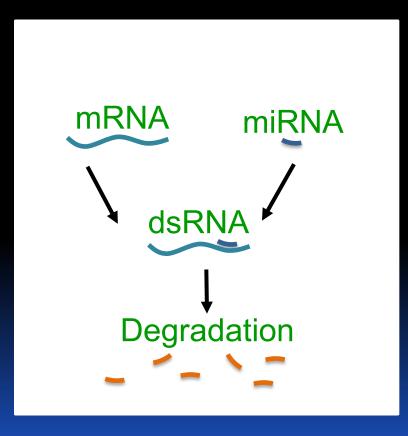
3 RNA Populations





Emma L.J. Canaday

miRNA Regulation



Ath-miR397

LFC = -4.3

Targets lignan and beta tubulin

Ath-miR167c

LFC = 2.9

Targets arf family

Ath-miR319 a and b

LFC = 1

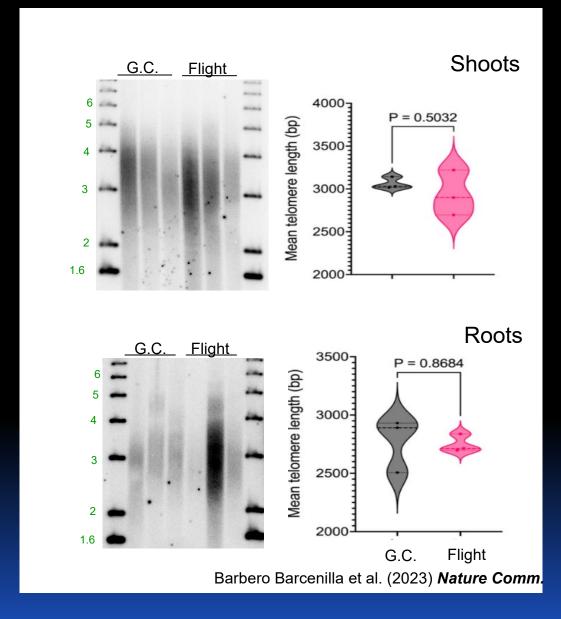
Targets myb family

Ath-miR159b

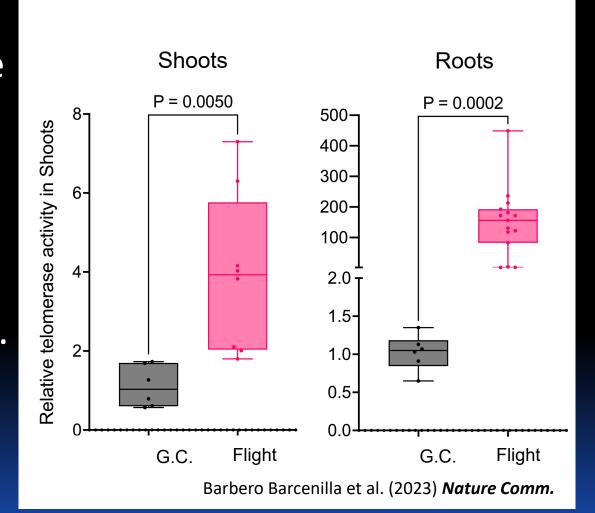
LFC = 1

Targets myb and tcp

 Unlike humans, plant telomeres remained the same length during a 2- week spaceflight experiment.



- Unlike humans, plant telomeres remained the same length during a 2 week spaceflight experiment.
- Telomerase showed a 150x increase in activity.
- What is telomerase doing?





BLiSS

What we need to move forward

- 1. Shift from models and pick and eat to crops
- 2. Regolith vs hydroponics vs?
- 3. Light quality/ daylength vs energy consumption
- 4. Gas exchange
- 5. Water/nutrients
- 6. Cohorts of multi-discipline scientists

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Erica Bumgardner

Lucy Orozco

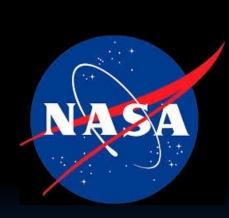
Gerard Newsham

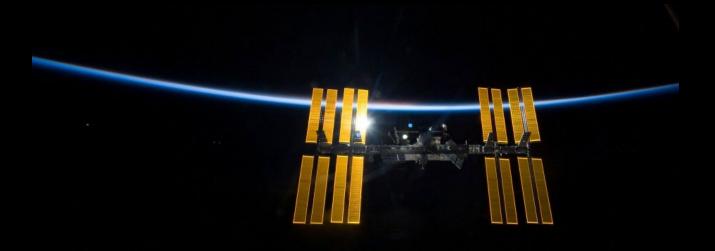
Susan Manning-Roach

Donnie Houze









"Remember the seed in the Styrofoam cup: the roots go down and the plant goes up and nobody really knows how or why"

- Robert Fulgham, All I really Need to Know I Learned in Kindergarten