

Commitment Statement in support of the National Academies of Sciences, Engineering, and Medicine Collaborative for Advancing Science Teaching and Learning in K-12 (CASTL-K12)

July 1, 2025

Cognia, Inc. is honored to commit to the Collaborative for Advancing Science Teaching and Learning in K-12 (CASTL-K12) as a Core Member Organization.

As a forward-thinking nonprofit organization dedicated to continuous improvement, Cognia's mission is to serve as a trusted partner in advancing learning. We envision a world where education providers are empowered to enable pathways of success for all learners. Our work spans accreditation, certification, assessment, professional learning, and customized improvement services—all grounded in our values to be inclusive, engage with honesty, and pursue with courage.

Cognia's dedication to high-quality, equitable science education is deeply aligned with the vision articulated in the Framework for K–12 Science Education. Our efforts include designing science assessments and professional learning that reflect the dimensions of the Framework, support implementation of the Next Generation Science Standards (NGSS) and similar standards, and promote asset-based approaches to measuring student learning. Through our partnerships with states, districts, and curriculum developers such as OpenSciEd, we have advanced tools and strategies that strengthen science instruction and affirm the brilliance of all students.

We are fully committed to coordinated action that advances CASTL-K12's four primary goals:

- Developing a coherent strategy for supporting the implementation of science standards across states and districts,
- Launching and coordinating a networked community of practice for stakeholders at all levels and across sectors,
- Building on and sharing existing evidence-based policies, tools, and examples, and
- Developing a coherent communication and engagement strategy for advancing K–12 science and engineering education broadly.

**Cognia, Inc. hereby commits to supporting the goals of the National Academies of Sciences, Engineering, and Medicine's Action Collaborative on Advancing Science Teaching and Learning in K–12.**

Sincerely,



Danielle Branson  
Chief Assessment Officer