



UNOLS and The U.S. Academic Research Fleet

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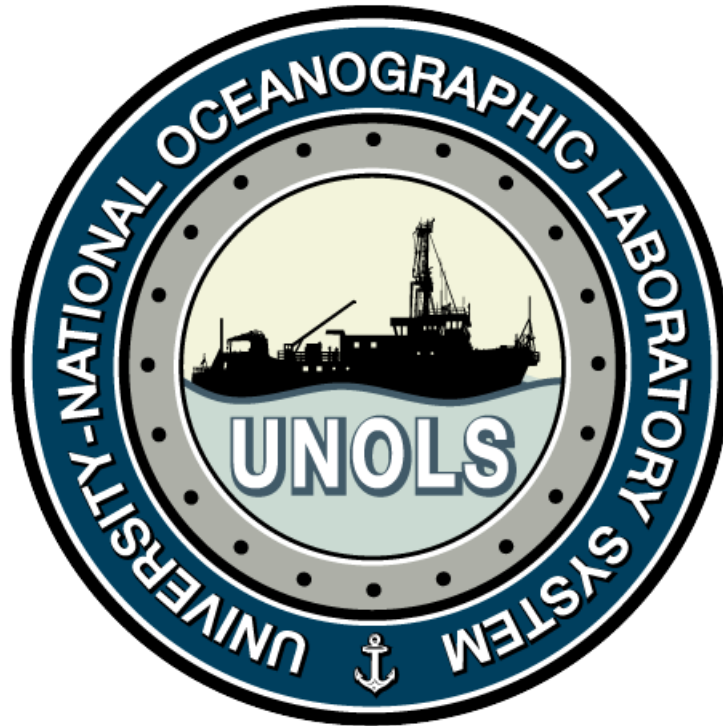
Doug Russell – UNOLS Executive Secretary

UNOLS Agenda

- **UNOLS and the current U.S. Academic Research Fleet (ARF)**
- **Decadal survey recommendations**
- **Recent UNOLS Activities**

UNOLS and the Current U.S. Academic Research Fleet (ARF)

What is UNOLS?



Supporting Federal
Agencies NSF,
Navy/ONR, NOAA, USGS,
BOEM

UNOLS Member
Institutions

UNOLS Ship &
Facility Operators
& Tech Staff
RVs, Aircraft,
Submersibles

The UNOLS Community

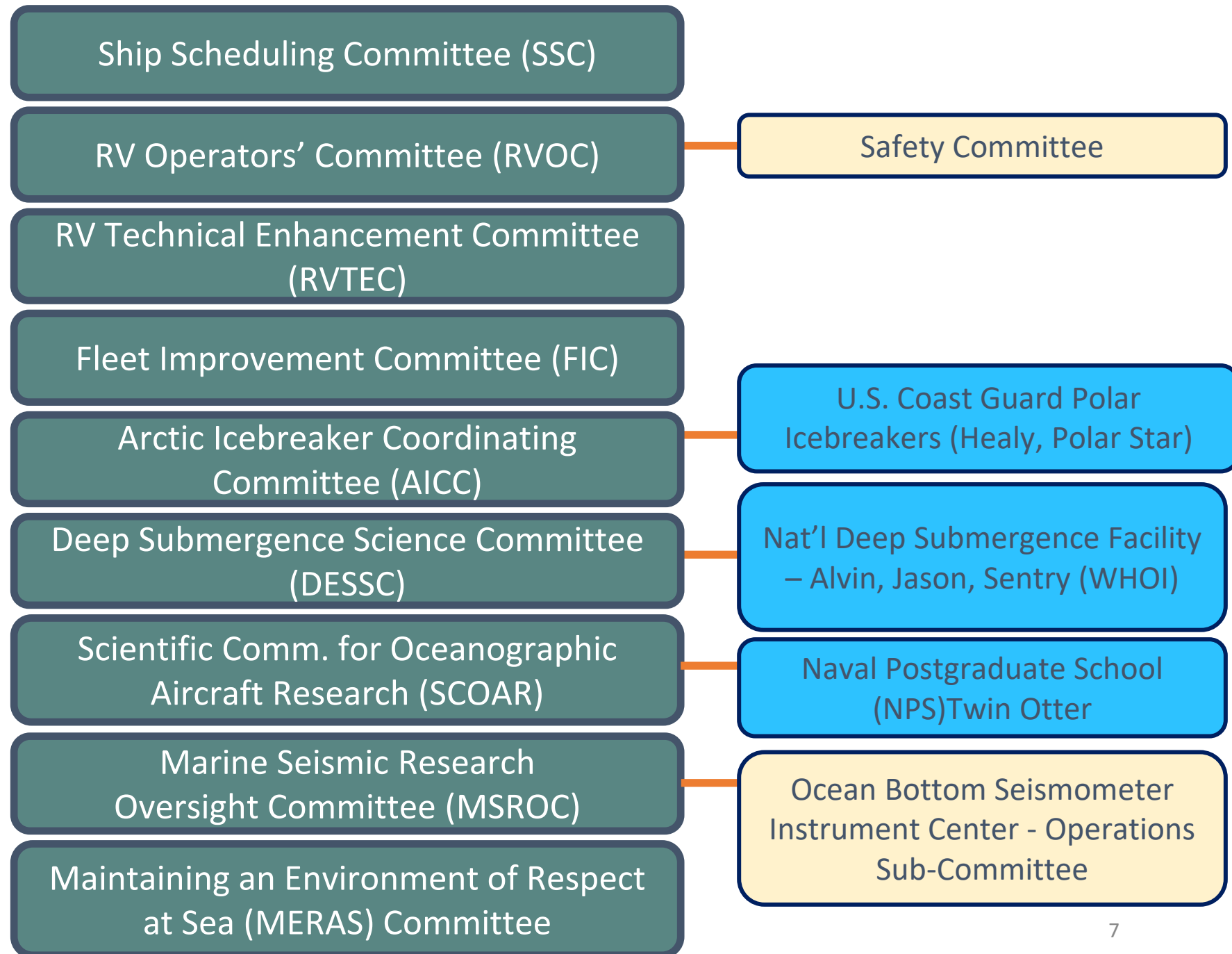
UNOLS Office

UNOLS Council

The Seagoing Science
Community

UNOLS Standing Committees

Report to UNOLS
Council





R/V Atlantis & ALVIN

Academic Research Fleet 2025

- 17 oceanographic research vessels

- Size range Global class to Coastal/Local class
- Vessels owned by NSF (2 ea), the Office of Naval Research (ONR - 6 ea), and U.S. universities and laboratories
- Operated by 13 different institutions currently
- UNOLS coordinates access to ARF vessels and vehicles
- Adhere to the UNOLS Research Vessel Safety Standards (see: <https://www.unols.org/document/research-vessel-safety-standards-rvss>)
- Will be reduced to 16 vessels shortly w/Endeavor retirement
- Anticipate return to 18 vessels in late 2027 / early 2028



R/V Sikuliaq



New Regional Class R/V



R/V F.G. Walton Smith

United States Academic Research Fleet - 2025

Global Class

40 scientists,
worldwide range



Atlantis



Roger Revelle



Thomas G. Thompson



Marcus Langseth



Sikuliaq

Ocean Class

24 scientists,
oceanic range



Kilo Moana



Neil Armstrong



Sally Ride

Regional Class

20 scientists,
continental shelf
to abyssal plain



Atlantic Explorer



Hugh Sharp

Coastal Class

15 scientists,
Coastal and local



Robert G. Sproul



Blue Heron



Rachel Carson



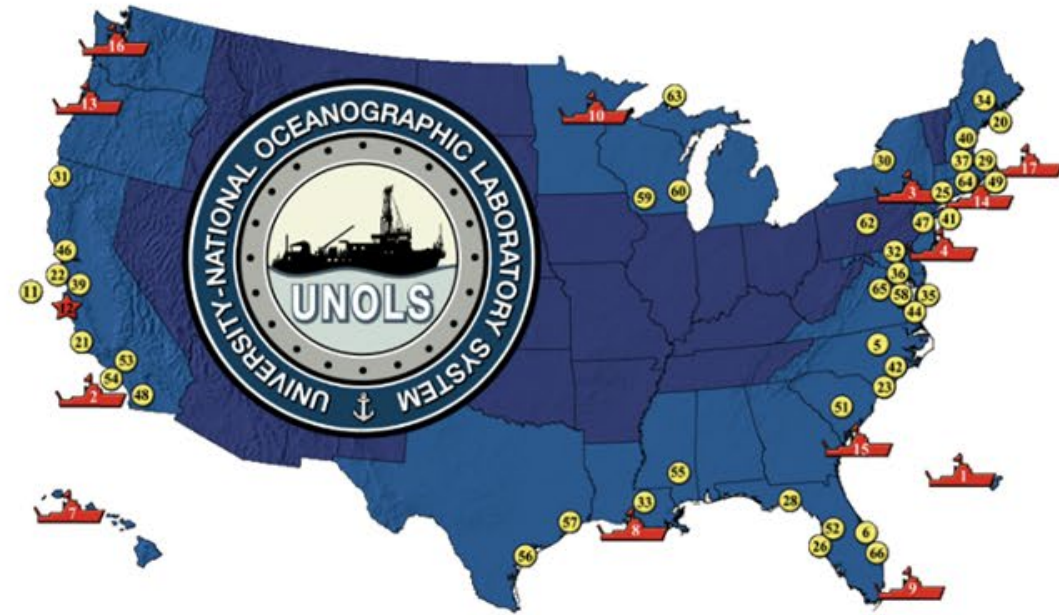
Savannah



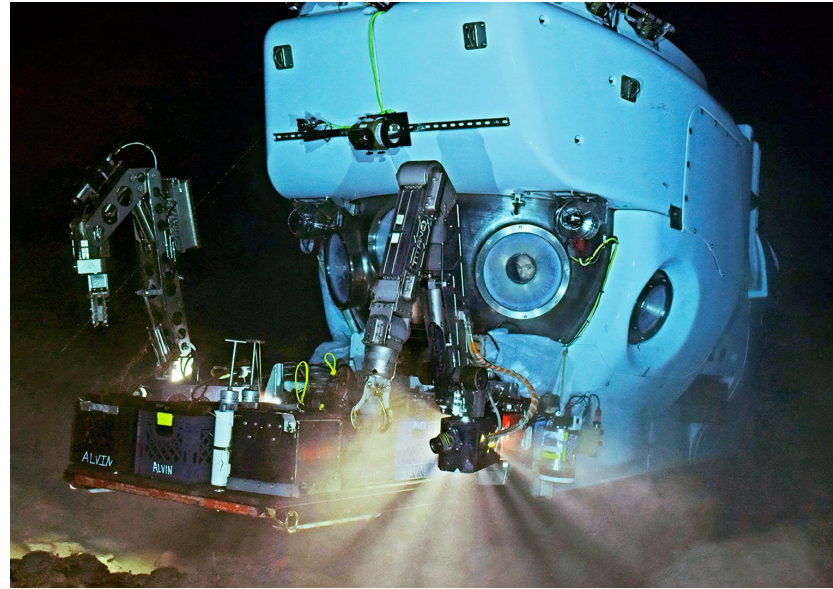
Walton Smith



Pelican



National Deep Submergence Facility (NDSF)



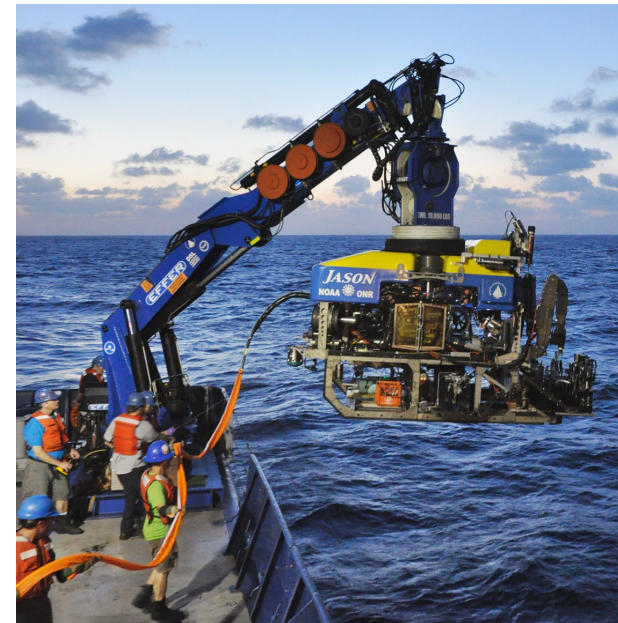
HOV Alvin

Operated by Woods
Hole Oceanographic
Institution (WHOI)

<https://ndsf.whoi.edu/>



AUV Sentry



ROV Jason

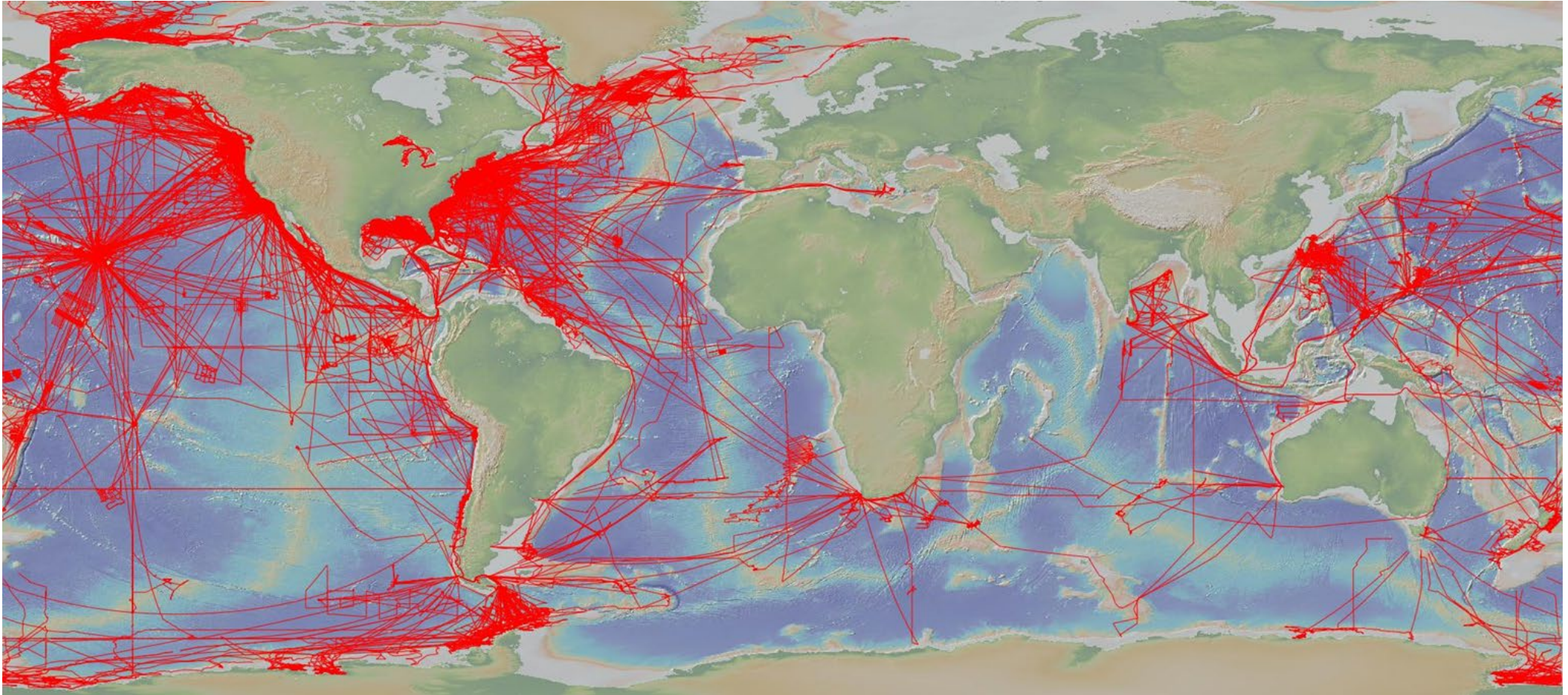
Pooled Equipment & Technical Support

- NSF/UNOLS Laboratory Van Pools
- NSF/UNOLS Winch Pools
- NSF/UNOLS Wire Pool
- UNOLS Technician Pool
- Ocean Bottom Seismic Instrument Center (OBSIC)
- Marine Sediment Sampling Group (MARSSAM)
- WHOI Mooring Facilities & Services
- Multidisciplinary Instrumentation in Support of Oceanography (MISO) and Potential Fields Pool Equipment (PFPE)

Instrumentation & Data Support

- Multibeam Advisory Committee (MAC)
- Ocean Data Facility (ODF)
- Operation SWAB - Enhanced Isotope Testing
- Rolling Deck to Repository Program (R2R) / Underway Data Support
- University of Hawaii Currents Group / ADCP Support
- UNOLS Satellite Network Advisory Group (SatNAG)

Where has the ARF been used?

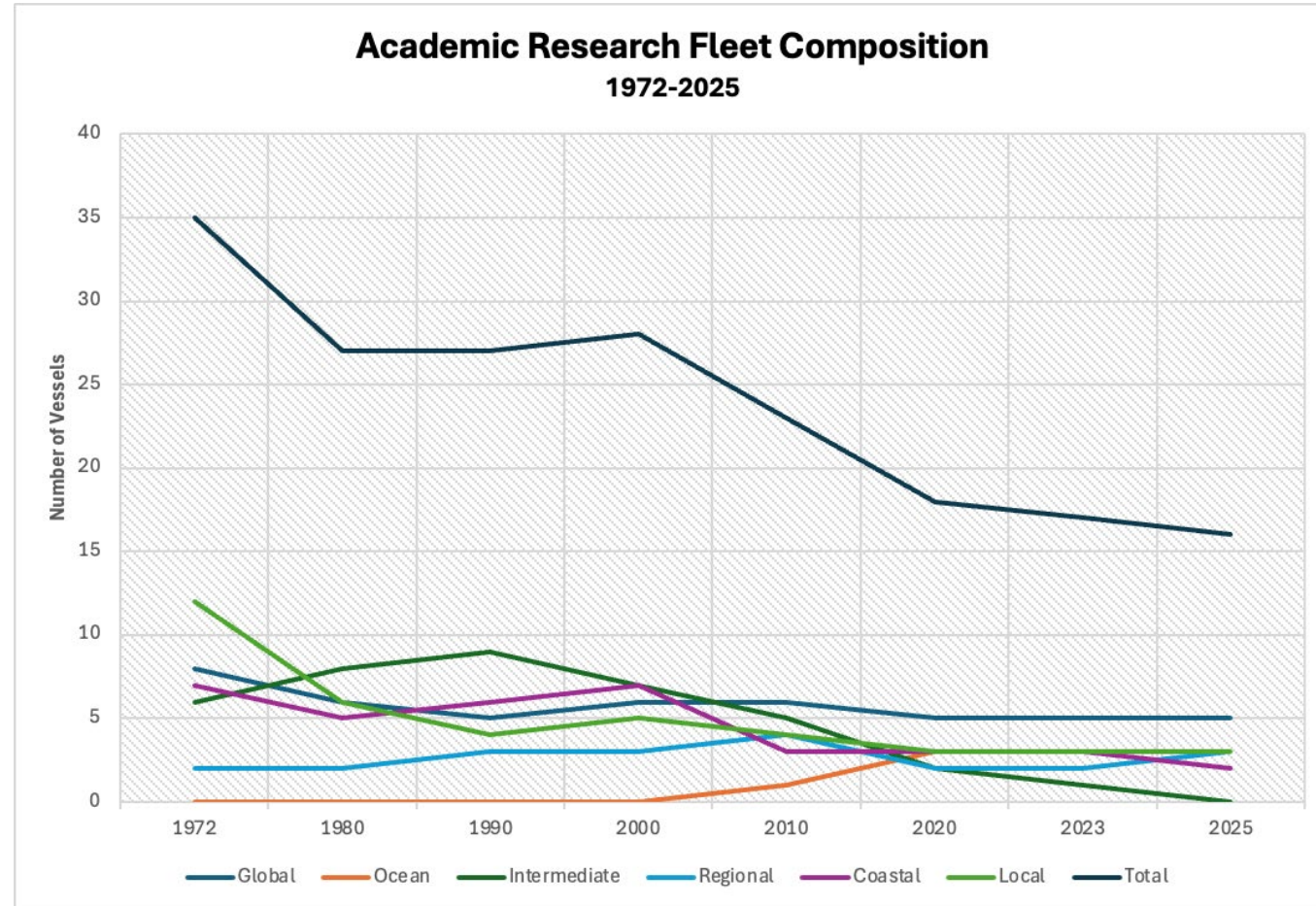


Summary of relevant Decadal Survey recommendations

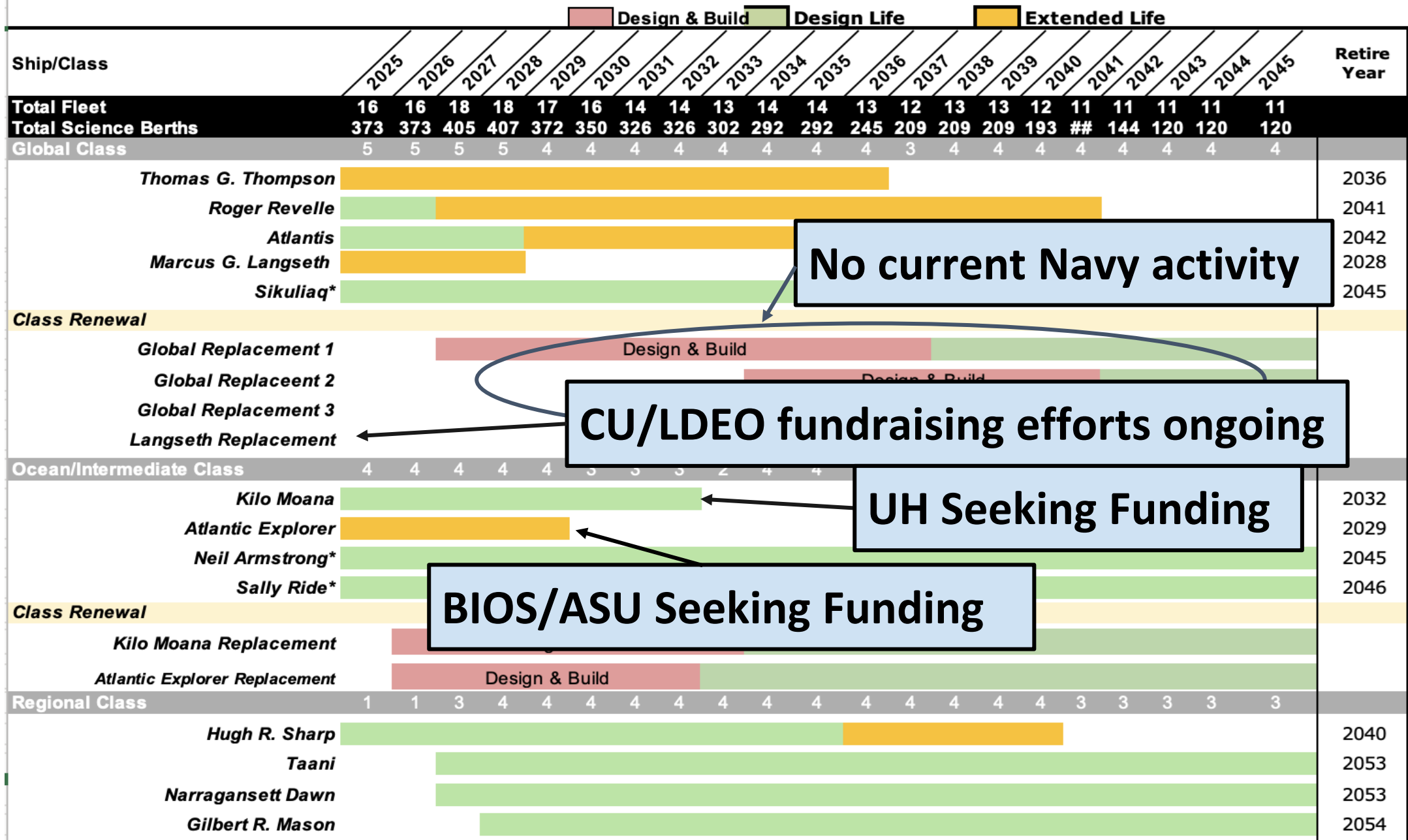
Conclusion 4.1 – U.S. ocean science faces reduced research vessel capacity as older ships retire, with limited replacement plans.

Academic Research Fleet Composition

Academic Research Fleet Composition								
1972-2025								
	1972	1980	1990	2000	2010	2020	2023	2025
Global	8	6	5	6	6	5	5	5
Ocean	0	0	0	0	1	3	3	3
Intermediate	6	8	9	7	5	2	1	1
Regional	2	2	3	3	4	2	2	1
Coastal	7	5	6	7	3	3	3	3
Local	12	6	4	5	4	3	3	3
Total	35	27	27	28	23	18	17	16



The fleet is dropping to 16 ships with Endeavor's retirement this year. It is anticipated it will return to 18 in 2027 with completion of the 3 RCRVs



Conclusion 4.2 – Investments in ocean research infrastructure benefit both science and regional communities economically, educationally, and socially.

- **Jobs and technical training, boost to local businesses that support the assets**
- **Can be the foundation of an innovation hub**
- **Hands on learning, inspiration, pride, and partnerships with educational programs**

Conclusion 4.3 – Replacing aging global-class research vessels and upgrading ocean-class ships is essential to sustain U.S. ocean research leadership.

- It takes 10-15 years from need identification to ship delivery for federal construction programs
- It takes 2-4 years to fund, design and plan for a Global/Ocean class mid-life refit and then 1-2 years to complete

Conclusion 4.4 – NSF-supported training at sea is vital to prepare the next generation of ocean scientists.

- **NSF funds the STEMSEAs and UNOLS MATE Internship programs**
- **NSF funds Chief Scientist and AICC Early Career Scientist cruises as well as other Early Career activities**

Conclusion 4.5 – Autonomous systems can complement but not replace ship-based ocean observations.

Autonomous systems are force multipliers for observing and collecting data.

Ships are the logistical hubs that enable autonomous systems.

Conclusion 4.6 – Needed National Deep Submergence Facility (NDSF) assets:

- Lower-cost ROVs and AUVs for coastal use

NSF has initiated the Mobile Remotely Operated Vehicle (mROV) program - NDSF is designing and building new mROVs that can be deployed from smaller vessels with lower costs to maintain and operate

Conclusion 4.6 – Needed NDSF assets cont.

- Broaden impact with remote and autonomous capabilities

NSF and ONR have supported increased internet connectivity

Conclusion 4.6 – Needed NDSF assets cont.

- International cooperation and use of non-U.S. assets

NSF, UNOLS working with UK and other European countries via Barter program to support NSF funded cruises. Working similarly with NOAA.

Conclusion 4.6 – Needed NDSF assets cont.

- Increase early-career participation through workshops
- Trainee program to support STEM workforce needs

NSF funds AICC, DeSSC, and MSROC early career programs plus STEMSEAs and UNOLS MATE Internship seagoing experiential programs

Conclusion 4.7 – The Academic Research Fleet and NDSF are essential to U.S. ocean science leadership and access to the sea.

- **See RECOS papers on ARF support to National Defense, Underwater Infrastructure, Blue Economy, and Maritime Workforce**
- **See UNOLS White Papers on Seabed Characterization and Seismic Imaging**

Recommendation 4.1 – NSF should evaluate Academic Research Fleet funding and access metrics to guide efficient resource allocation.

Replacing global-class research vessels is critical to sustain high-priority science and U.S. ocean leadership.

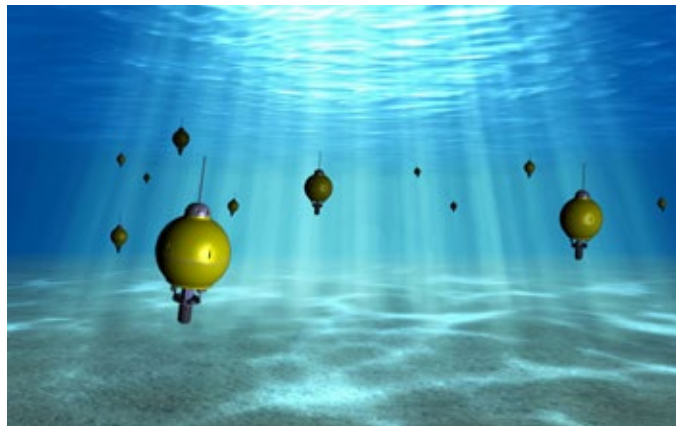
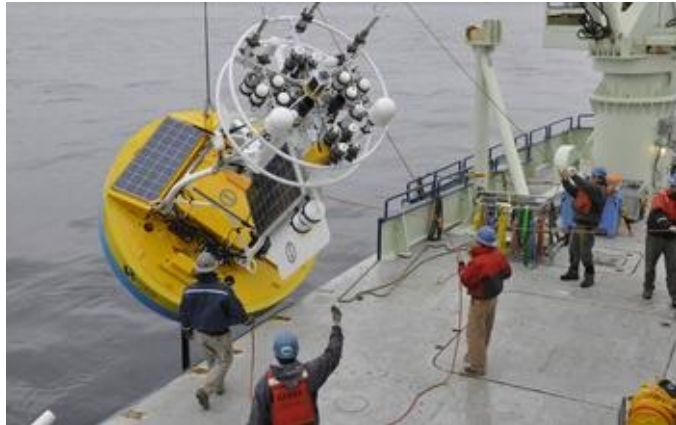
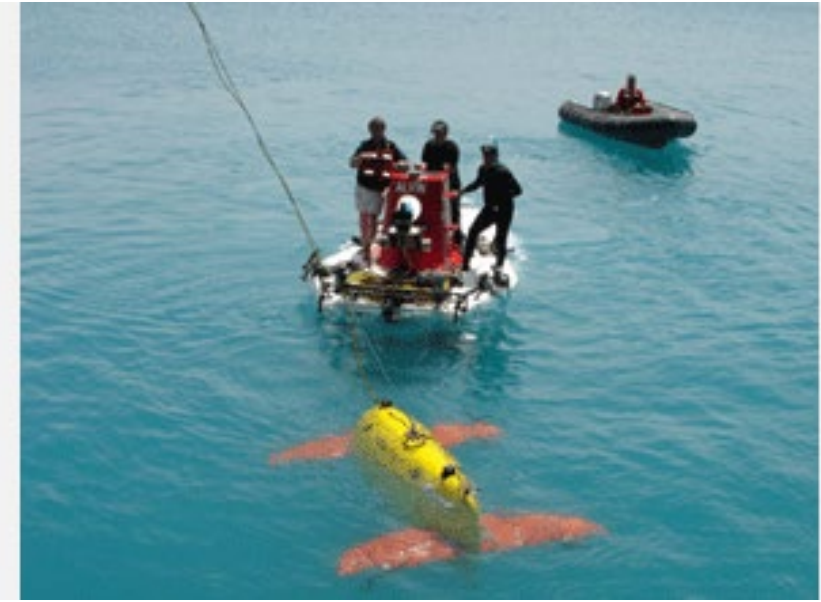
UNOLS has provided recommendations to ONR for more Global AGORs (4 vs 3 ea) and to initiate the process for acquiring them

Recent UNOLS Activities related to supporting the Decadal Survey Recommendations

- UNOLS provided recommendations to ONR regarding NOAA Class A and B as well as number of Global class vessels for fleet recapitalization
- Working with Marine Superintendents on advocacy for the ARF at the local level

We inform advocacy for ocean science and oceanographic facilities – 4 RECOS white papers (posted on UNOLS website)
Institutional Government Relations efforts

- Expanded UNOLS website and distribution of info:
 - Definition of the ARF – readily available in web searches
 - Why the ARF is important
 - Fleet utilization
 - Fleet service life
 - Insight into the cost of operating research vessels
 - White paper on ARF ability to support Seabed Characterization
 - White paper on Seismic Imaging for National and Economic Security



Questions?

Discussion

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