



Addressing Training Site & Slot Shortages Across the Health Professions

A WORKSHOP SERIES

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Workshop Statement of Task

A planning committee of the National Academies of Sciences, Engineering, and Medicine will organize a [public workshop series](#) to explore shortages of clinical/experiential learning environments across health professions. Presentations will be framed around understanding the value of quality clinical/experiential education in the development of health professionals, root causes of site and slot shortages that differ by profession, and impacts the issue has on student learning, employer satisfaction, patient care, and population health. Discussions of innovative solutions to these challenges may draw upon a global audience for participation. The committee will select speakers and facilitators to moderate discussions throughout the series. These discussions could include exploring:

- Current and alternative training and preceptor models;
- Policy and finance considerations;
- Accreditation requirements;
- Clinician wellbeing and minimizing burnout of preceptors;
- Preceptor incentives;
- New academic-practice partnerships; and
- Technology/simulation to support clinical education

Following the series, a proceedings-in-brief of the presentations and discussions will be prepared by a designated rapporteur in accordance with institutional guidelines.

Workshop Series Dates

Session I August 28, 2025 12-2pm ET	Livestream HERE	Virtual
Session II September 10, 2025 12-2pm ET	Livestream HERE	Virtual
Session III October 15, 2025 4-6pm ET	Livestream HERE	Hybrid National Academies Keck Room 100 500 Fifth St. NW Washington, DC 20001
Session IV October 16, 2025 9-12pm ET	Livestream HERE	

Session I: Educator and Trainee Perspectives

August 28, 2025

PARTICIPANT LIST

FACILITATORS

Jody Frost, IHPE Forum Co-Chair
Consultant

*Cheryl Hoying, Planning Committee Co-Chair
Board of Governors
National League of Nursing

*Breanne Jaqua, NAM Fellow
Associate Professor
A. T. Still University School of Osteopathic
Medicine

*Carl Sheperis, Planning Committee Co-Chair
Vice Provost & Dean
Kutztown University

*Lisa Meyer
Director of Clinical Affiliations
Saint Louis University

*Stephanie Petrosky
Founding Chair & Director
Nova Southeastern University

Alicia Ribar
Dean
University of Cincinnati College of Nursing

David Tolentino
Associate Dean for Clinical Affairs
Campbell University

EDUCATOR DISCUSSANTS

Zachary Brian
Associate Professor
UNC Chapel Hill Adams School of Dentistry

Shanita Brown
Teaching Assistant Professor
East Carolina University

Melissa Held
Senior Associate Dean
University of Connecticut School of Medicine

*Gerald Kayingo
Leslie S. Robinson MD Endowed Professor
University of Maryland Baltimore

STUDENT DISCUSSANTS

Courtney Collier
Freed-Hardeman University

Samuel Gowan
Saint Louis University

Raashmi Krishnasamy
A. T. Still University School of Osteopathic
Medicine

Emily Torres-Medaglia
Nova Southeastern University

Nathaly Mendez
Ursuline College

**Workshop Planning Committee*

Problem Statement

There are not enough quality clinical placement sites and slots to accommodate the large number of students needing experiential learning for graduation. This creates a bottleneck for meeting the demand for more health and care providers.

12pmET**Opening**

Jody Frost, IHPE Global Forum Co-chair
Carl Sheperis Workshop Co-chair

12:05pm**Educational Perspective**

Moderator: Jody Frost, IHPE Global Forum Co-Chair

Roundtable Discussants:

Zachary Brian, University of North Carolina at Chapel Hill Adams School of Dentistry	Dentistry
Shanita Brown, East Carolina University	MH Counseling
Melissa R. Held, University of Connecticut	Medicine (MD)
Gerald Kayingo, University of Maryland, Baltimore	Physician Assistants
Lisa Meyer, Saint Louis University	Physical Therapy
Stephanie Petrosky, Nova Southeastern University, Florida	Nutrition/Dietetics
Alicia Ribar, University of Cincinnati	Nursing
David Tolentino, Campbell University	Medicine (DO)

1:05pm**Transition to next panel****1:10pm****Student/Trainee Perspective**

Moderator: Breanne Jaqua, NAM Fellowship in Osteopathic Medicine

Roundtable Discussants:

Courtney Collier, Student, Master's of Clinical Mental Health Counseling, Freed-Hardeman University	Mental Health Counseling
Samuel Gowan, Student, Saint Louis University	Physician Assistant
Raashmi Krishnasamy, Third-year Student, A.T. Still University School of Osteopathic Medicine in Arizona	Medicine (DO)
Emily Torres-Medaglia, Recent Graduate, Nova Southeastern University	Nutrition/Dietetics
Nathaly Mendez, Student, 2026 Nursing Major, Ursuline College	Nursing

1:55pm**Closing**

Cheryl Hoying, Workshop Co-chair

2:00pmET**Adjourn**

Biographical Sketches



PLANNING COMMITTEE CO-CHAIR

Cheryl Hoying, RN, PhD, NEA-BC, FAONL, FACHE, FAAN has more than 30 years of leadership experience, the majority of those in Vice President/Chief Nurse Executive/Officer level positions in large academic medical centers and community hospitals, including both adult and pediatric settings, ranging from 230-1,500 beds. Her previous roles have included Interim CEO/CNO at the Papas Rehabilitation Hospital for Children, Chief Nurse Executive & Patient Services Officer at The Ohio State University Wexner Medical Center and Senior Vice President for Patient Services at Cincinnati Children's Medical Center. She has also served as, Interim Dean and Associate Dean for the University of Cincinnati College of Nursing, Assistant Dean of Clinical Affairs for the Ohio State College of Nursing, Adjunct faculty at the Wright State University/Miami Valley School of Nursing,

Mount St. Joseph University Department of Nursing, Xavier University College of Nursing and the University of Cincinnati College of Nursing. Dr. Hoying has been professionally active in many health care organizations including a member of the National League for Nursing (NLN), the American Organization for Nursing Leadership (AONL), including president in 2011, The American Academy of Nursing (AAN), the American Nurses Association (ANA), Sigma Theta Tau International Honor Society, and the American College of Healthcare Executives (ACHE).



PLANNING COMMITTEE CO-CHAIR

Carl Sheperis, PhD is Vice Provost and Dean of Graduate Studies at Kutztown University, is a recognized expert in the application of artificial intelligence to health professions. He has delivered keynote addresses on AI at conferences across the globe and serves as co-chair for the AI working group for the Global Forum on Innovation in Health Professional Education for NASEM. Dr. Sheperis has published articles on AI in healthcare and is currently editing a new book on the topic. With over 25 years of experience in pediatric and family mental health, Dr. Sheperis has served as an expert to various media outlets, reaching over 50 million readers. He held leadership positions in counseling, including serving as the editor-in-chief for the Journal of Counselor Preparation and Supervision, President of the Association for Assessment and Research in Counseling (AARC), and Associate Editor for the Journal of Counseling and Development. Dr. Sheperis has

authored several textbooks and published entries in various academic journals and reference volumes. He has received numerous awards, including the Outstanding Counselor Educator by the Southern Association of Counselor Education and Supervision, the Counselor Education Advocacy Award and the David K. Brooks Jr. Distinguished Mentor Award from the American Counseling Association (ACA).

Addressing Training Site & Slot Shortages: A Workshop Series



Zachary Brian, DMD, MHA, FICD, FACD, FNAP serves as associate professor at the University of North Carolina at Chapel Hill Adams School of Dentistry (UNC ASOD), where in addition to teaching, building curricular innovation strategy, and engaging in health policy research, he directs the school's community-based service-learning program, Dentistry in Service to Community (DISC), and is the founding director of the UNC Program for Oral Health Policy. Dr. Brian's clinical, administrative, and academic career has focused on the intersection of public health and policy in pursuit of health equity for underrepresented and marginalized populations. Before joining UNC ASOD, Dr. Brian served in leadership positions supporting equity-centered initiatives within government, non-profit, and private sectors. He is a member of the Council on Practice for the American

Association of Public Health Dentistry (AAPHD), the Best Practices Committee for the Association of State and Territorial Dental Directors (ASTDD), the Code Maintenance Committee for the American Dental Association (ADA), and the Board of Directors for the National Network for Oral Health Access (NNOHA). Beyond these appointments, he is also a member of the editorial board of the CDC's journal, Preventing Chronic Disease, peer reviewer for the Academy of General Dentistry, and Vice Chairman of the Board for the Chatham County Board of Health. He received his BS from Murray State University, his DMD from the University of Louisville, and his MHA from Central Michigan University. Dr. Brian is a fellow in the International College of Dentistry (ICD), the American College of Dentistry (ACD), and a National Academies of Practice Distinguished Fellow.



Shanita Brown, PhD is a Teaching Assistant Professor in the Counselor Education Program in the Department of Interdisciplinary Professions at East Carolina University. Dr. Brown's research interests include examining the domestic violence experience of Black women and the role of faith and spirituality, trauma-informed practices, and collegiate mental health. She is a Licensed Clinical Mental Health Counselor and Board-Certified National Counselor with over 15 years of experience in the clinical mental health profession. She has served in various capacities, such as school-based mental health, college counseling, and private practice. She has presented at state, regional, and national conferences in her area of expertise and authored scholarly articles in journals such as *The Professional Counselor* and *Journal of Mental Health Counseling*. Dr. Brown has served in various leadership positions on state and national levels in the counseling

profession, as well as the NC Domestic Violence Taskforce. She has been featured in various media outlets and podcasts. Dr. Brown has received numerous awards, most recently, the 2021 North Carolina Counseling Association Jane E. Myers Wellness Counseling Award.



Courtney D. Collier LADAC II, LPC/MHSP (TN Temp), CADC I, SAP, NCC, MBA, CPRS. Courtney's goal is to provide exceptional therapeutic services to his clients and referral partners - in turn, breaking through the barriers and stigmas associated with deficient levels of service for mental health clients. His values are to ensure all who encounter him feel a person-centered experience. He completed his undergraduate Bachelor of Science in Organizational Leadership degree from Union University in Jackson, TN; a master's in business administration degree from Lindenwood University in St. Louis, MO; and a master's in clinical mental health counseling degree at Freed-Hardeman University. He has obtained my Certified Peer Recovery Support (CPRS) certification from the Tennessee Department of

Mental Health and Substance Abuse Services (TDMHSA) in addition to being awarded the National Board for Certified Counselors (NBCC) 2023 Minority Fellowship in Addictions Counseling. He looks forward to helping underserved youth/adolescent, adult and LGBTQIA+ populations with an emphasis on substance use disorders (SUD). He utilizes a prescriptive and relational-cultural approach to treatment. He is currently a Licensed Alcohol and Drug Abuse Counselor, Level II (LADAC II); qualified Substance Abuse Professional (SAP); a Certified Alcohol & Drug Counselor (CADC I), and a National Certified Counselor (NCC) working towards completing his experiential hours as a Licensed Professional Counselor – Mental Health Service Provider (LPC-MHSP).



GLOBAL FORUM CO-CHAIR

Jody Frost, PT, DPT, PhD, FNAP is currently an Education Consultant and Facilitator with expertise in strategic planning, educational assessment, consensus building, leadership development training programs, professionalism, and interprofessional education. After 25 years, she retired as the Lead Academic Affairs Specialist and founding Program Director, APTA Education Leadership Institute Fellowship at the American Physical Therapy Association. Dr. Frost facilitated initiatives in physical therapy academic/clinical education, clinical performance assessments, professionalism and related assessments, interprofessional education, and higher education leadership. Her publications and presentations are reflective of these areas of expertise. She received APTA's Education Section President's Award and most recently honored as Education Section's 21st Pauline

Cerasoli Lecturer in 2018. She is a Distinguished Fellow of the National Academy of Practice, founding member and Vice Chair of NAP's PT Academy, and past President of NAP. She serves as a Community Moderator for the National Center for Interprofessional Practice and a manuscript reviewer for the Journal of Physical Therapy Education and Physiotherapy Theory and Practice. Frost received her bachelor's in physical therapy from Ithaca College, master's in counseling and personnel studies from Rowan University, PhD from Temple University, and DPT from Marymount University. She was a tenured faculty member, Director of Clinical Education, and Assistant Chair at Temple University with past experiences as Physical Therapy Department Director, clinical educator and coordinator at pediatric and orthopedic/sports medicine facilities.



Sam Gowan, PA-S is a physician assistant student at Saint Louis University, graduating in December 2025 with a Master of Medical Science. He was the recipient of multiple 1st place prizes for poster presentations and was awarded the David Wagner Memorial Scholarship. Before PA school, he worked at Boston Children's Hospital in gastroenterology and Boston Medical Center's emergency department, where he supported pediatric and adult trauma care in high-acuity settings. He also served as a Surgical Care Assistant at Regions Hospital and was a member of the unit practice council, ensuring the best patient experience. He contributed to surgical outcomes analytics at Revo Health, reviewing thousands of cases to optimize patient safety and quality for one of the largest orthopedic practice practices in the USA. Sam has been actively involved in pediatric simulation research at Boston University, leading data analysis, manuscript drafting, and conference presentations. His work has earned multiple research awards and an international oral presentation at the 2025 International Pediatric Simulation Society Conference in Munich, Germany. Sam earned his Bachelor of Science in Biology with minors in Psychology and Neuroscience from the University of Wisconsin–La Crosse. He is passionate about advancing patient-centered care, improving surgical outcomes, and leveraging research to drive meaningful improvements in healthcare.



Melissa Held, MD is a Professor of Pediatrics at the University of CT School of Medicine and the Senior Associate Dean for Medical Education. She went to Cornell University School of Medicine and completed a pediatric residency and then pediatric infectious disease fellowship at Yale-New Haven Hospital and Yale University School of Medicine. She has been an attending physician at CT Children's Medical Center for nearly 20 years. She previously served as the Associate Dean of Medical Student Affairs and now as Senior Associate Dean since 2019.



Breanne M. Jaqua, DO, MPH is an emergency medicine physician and an Associate Professor in the Department of Clinical Science Education at A.T. Still University School of Osteopathic Medicine in Arizona (ATSU-SOMA). She served as a former member of the Accreditation Council for Graduate Medical Education's Board of Directors and recently completed her service as Chair of the Council of Review Committee Residents. She serves on the Board of Trustees with the Arizona Osteopathic Medical Association. Her research and scholarly activity focus on innovative medical education practices and trainee wellness. As an educator, she serves as a didactic course director and teaches advanced clinical and procedural skills. She also facilitates case-based, small-group discussions and participates in case writing and curriculum development. She is dedicated to fostering psychologically safe learning and working environments, creating a

culture of inquiry and collaboration, and supporting targeted interventions to increase diversity, equity, and inclusion. She has presented and published on a variety of topics, such as the continuum of medical education, medical school curricular interventions, and trainee well-being. She has several projects in progress, including a second iteration of a student-driven mindfulness curricular intervention and an investigation of food insecurity among osteopathic medical students at ATSU-SOMA. She received her BA from the University of Michigan, her DO from ATSU-SOMA, and her MPH from A.T. Still University's College of Graduate Health Studies. She completed her emergency medicine training at Mercy Health—St. Vincent Medical Center. She is certified by the American Board of Emergency Medicine.



Gerald Kayingo, PhD, MBA, is Leslie S. Robinson, MD Endowed Professor, Chair Health Professions Education, Executive Director and Assistant Dean of Research at the School of Graduate Studies, University of Maryland Baltimore. Professor Kayingo previously worked at the University of California Davis Medical Center and at the Yale School of Medicine Physician Associate Program. He is a graduate of the Harvard Management Development Program (MDP) following a Master of Medical Science-Physician Assistant Degree at Yale University School of Medicine in Connecticut and a Doctor of Philosophy in Microbiology from Orange Free State University in South Africa. He completed his postdoctoral education in Infectious Diseases at Yale University School of Medicine, where he studied microbial pathogenesis, membrane transport and signal transduction. He has completed a Master of Business Administration (MBA) at the University of Illinois Urbana-Champaign, specializing in strategic leadership and management.

Nationally, Kayingo has served on various boards and commissions. He has co-authored three books on health professions education and published extensively on health systems science and infectious diseases. He is a recipient of several awards, including a university book prize, and has been inducted into the prestigious Uganda National Academy of Sciences.



Raashmi Krishnasamy, MPH is a third-year osteopathic medical student at A.T. Still University School of Osteopathic Medicine in Arizona (ATSU-SOMA). A passionate advocate and aspiring changemaker, she is committed to bridging the gaps between clinical care, policy, and implementation to eliminate health inequities. She currently serves as National Parliamentarian for the Student Osteopathic Medical Association (SOMA), the official student voice of the American Osteopathic Association (AOA). In this role, she represents osteopathic medical students as SOMA's delegate to the AOA House of Delegates and mentors student delegates in finding their voice through resolution writing and advocacy, fostering the next generation of osteopathic physician-leaders. Before entering medical school, Raashmi was the founding Co-Chair of the Social Mission Alliance's Advocacy Advisory Council and served as Advisor

to its Student Assembly. She led federal, local, and organizational advocacy initiatives to advance equity in health professions education, cultivating an interdisciplinary community of learners equipped with advocacy and organizing skills. She continues to champion these efforts as a member of the Advocacy Advisory Council and the For Us All Campaign, advancing social accountability and health justice within healthcare. Her professional background spans roles at Unity Health Care, Families USA, the DC Primary Care Association, Nemours Office of Child Health Policy and Advocacy, and the American Heart Association. Raashmi earned her MPH in Community Oriented Primary Care from the George Washington University Milken Institute School of Public Health and her B.S. in Neuroscience from Carnegie Mellon University.



Emily Iris Torres-Medaglia, M.S. earned her Master of Science in Nutrition from Nova Southeastern University (NSU) in May 2025 and started as a clinical dietitian at Joe DiMaggio Children's Hospital in Hollywood, FL. She completed her professional training through HCA Palms West and the Florida Department of Health. She has over a decade of diverse experience in education, community building, and health initiatives, and holds a bachelor's degree in Elementary Education from Florida State University. Born and raised in Miami, Emily is Cuban-Puerto Rican, bilingual in English and Spanish, and passionate about pediatric, maternal, and community nutrition. Emily was the recipient of multiple scholarships and received NSU's President's Award for her achievements. She is currently preparing to take the registration exam for dietitians, with future goals to specialize in pediatric critical care, become a lactation consultant, engage in public speaking, and

continue to make a meaningful impact in her community and beyond.

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Nathaly Mendez, Nursing Major '26. Nathaly is a Howley's Aspire Nurse Scholar and a Co-founder of the Latino Student Alliance, as well as an Orientation Leader. She is a senior nursing major attending Ursuline College and graduating in May 2026.



Lisa Meyer, MBA is the Director of Clinical Affiliations at Saint Louis University, where she develops academic affiliation agreements with industry partners for the college's allied health programs. She joined the university after 30+ years in healthcare operations, where she was responsible for recruiting and hiring physical, occupational and speech therapists for long-term care communities. She also created a "University Relations" division that sought to develop strategic partnerships to improve the ability to hire new graduate therapists following clinical internships. Lisa has been involved in planning many events in her career, such as the Illinois Pioneer Coalition Summit, the Association of Advancing Health Professions (ASAHP) Summit, and various orientation and internal training programs. Lisa is a licensed physical therapist, and Certified Dementia Practitioner. She serves on the board of Friendship Village Chesterfield, a retirement community in Chesterfield, MO, where she is active on the Resident Care

Committee. She is also a member of American Physical Therapy Association since 1986 and is on the Nominating Committee for the Illinois Chapter.



Stephanie Petrosky, DCN, MHA, RDN, FAND, FNAP is the founding chair and Director of Graduate and Professional Studies in Nutrition at Nova Southeastern University (NSU) where she was named faculty member of the year in 2024. She oversees department operations while supporting small outpatient clinical practice and mentoring student research. She led the development of two accredited programs in nutrition and collaborated in the training of health professions students across NSU. Her areas of research interest involve clinical interventions and interprofessional collaborative practice. As a Registered Dietitian Nutritionist, she received her professional training and education from Florida International University. Stephanie received an M.S. in Health Services Administration from Capella University and completed a Doctorate

in Clinical Nutrition at the University of North Florida. She has over 30 years of teaching and preceptor experience and held adjunct faculty positions at Florida International, Broward College, and Keiser University. She is a past president of the Florida Academy of Nutrition and Dietetics and served as chair on the state licensure board for eight years. Stephanie is recognized as a fellow in the National Academies of Practice and the Academy of Nutrition and Dietetics. She is a member of the Global Forum on Innovation in Health Professional Education at the National Academies of Sciences, Engineering, and Medicine.



Alicia K. Ribar, PhD, RN, FNP-BC, CNE is a nationally certified Family Nurse Practitioner with over 30 years of clinical experience and over 20 years in higher education. She began her career with a Bachelor of Science in Nursing from The University of Toledo, Medical College of Ohio, and completed her Master of Science in Nursing at Wright State University, becoming a Family Nurse Practitioner. Dr. Ribar completed her Ph.D. in Nursing at Duquesne University and has been an academic administrator for over ten years. She is an expert in curriculum design and evaluation for traditional and online delivery methods across undergraduate and graduate programs. She has also served as a mentor for over 30 doctoral students during her academic career. Dr. Ribar has extensive experience in higher education accreditation with the Commission on Collegiate Nursing Education (CCNE), Council on Accreditation (COA), Higher Learning

Commission (HLC), and Southern Association of Colleges and Schools Commission on Colleges (SACSCOC). Throughout her career, she has been extensively involved in Workforce Development and Interprofessional Educational efforts serving as a key faculty member for the South Carolina Area Health Education Centers (AHEC). She has led or participated in several funded studies and was the project director for several HRSA workforce development grants addressing primary care workforce development in rural and underserved populations. Dr. Ribar currently serves as the 19th Dean at the University of Cincinnati College of Nursing.



David Tolentino, DO is the interim Dean at Campbell University School of Osteopathic Medicine (CUSOM). Prior to that role, he served as Associate Dean for Clinical Affairs for CUSOM for nine years, beginning in 2016. A graduate of Case Western Reserve University in Cleveland, OH, with a major in Chemistry and minors in Biology and Music, he received his Doctor of Osteopathic Medicine degree from the Ohio University Heritage College of Osteopathic Medicine (OUHCOM) in 2002. He completed his Internal Medicine residency at St. John Medical Center in Westlake, OH, in 2005 and continues to be osteopathically board-certified in that specialty. Previously, he served as the Executive Assistant Dean for Clinical Education, a Regional Dean, and a clinical professor of Internal Medicine for OUHCOM. Dr. Tolentino has received recognition as a fellow from the American College of Osteopathic Internists and the American College of Physicians. He serves on the

Board of the American College of Osteopathic Internists (ACOI) and the NC Physician Advisory Group. He is immediate past-Chair of the Board for the Southern Regional AHEC and previously served on the Board of Directors for the NC Professionals Health Program. He is also a Past-President of the North Carolina Osteopathic Medical Association, a former member of the NC-ACP Governor's Advisory Council, and a past member of the Society of Osteopathic Medical Educators (SOME) Steering Committee.

WORKPLACE CONSTRAINTS AND INNOVATION FOR EXPERIENTIAL TRAINING OF HEALTH
PROFESSIONAL LEARNERS PLANNING COMMITTEE ROSTER

Cheryl Hoying, PhD, RN, NEA-BC, FACHE
(Co-chair)

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Department
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Gerald Kayingo, PhD, MMSC, PA-C

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Lisa Meyer, MBA, PT

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**Stephanie Petrosky, DCN, MHA, RDN, LDN,
FAND**

Associate Professor & Chair
Director, Graduate Studies in Nutrition
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Monica Sampson, PhD, CCC-SLP

Chief Staff Officer, SLP
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Breanne Jaqua, DO, MPH (NAM Fellow)

Associate Professor
Department of Clinical Science Education
A.T. Still University-School of Osteopathic
Medicine

GLOBAL FORUM STAFF

Patricia A. Cuff, EdD, MS, MPH

Forum Director and Senior Program Officer
Board on Global Health

Erika Chow

Research Associate
Board on Global Health

Global Forum on Innovation in Health Professional Education

This workshop was convened by [The Global Forum on Innovation in Health Professional Education](#), an ongoing, convening activity of the National Academies of Sciences, Engineering, and Medicine that brings together diverse stakeholders to network, discuss, and illuminate issues for the benefit and promotion of health professional education. The IHPE Forum is an innovation collaborative with the task of applying an ongoing, multi-national, multi-disciplinary approach to proposing and exploring promising innovations for achieving recommended reforms in the instructional and institutional spheres. There are 30 member-sponsors comprised of affiliations that represent 17 different health professions disciplines. Visit the IHPE Forum [website](#) to view our list of members and contact Patricia Cuff (pcuff@nas.edu) if you and your organization are interested in joining this global collaborative.

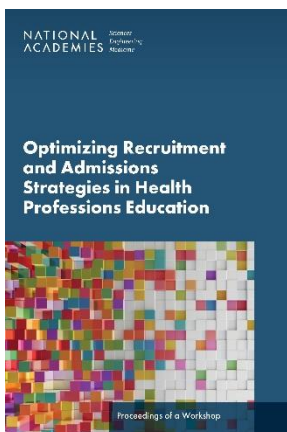
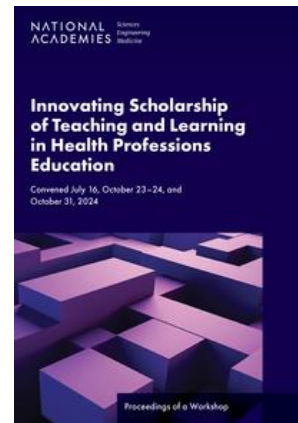
On behalf of the IHPE Forum Co-chairs and member sponsors, thank you for attending our workshop, Addressing Training Site and Slot Shortages Across the Health Professions!

RECENT PUBLICATIONS

Innovating Scholarship of Teaching and Learning in Health Professions Education: Proceedings of a Workshop (2025).

The Scholarship of Teaching and Learning (SOTL) is a systematic and evidence-based approach to examining teaching and improving learning that is openly shared. The Global Forum on Innovation in Health Professional Education held a public workshop series exploring current and future applications of SOTL to health professional education and elevating its critical value for advancing health professional workforce development across the education to practice continuum. This Proceedings of a Workshop highlights the presentations and discussions that occurred at the workshop.

[Download the Free Publication](#)



Optimizing Recruitment and Admissions Strategies in Health Professions Education: Proceedings of a Workshop (2024).

The Global Forum on Innovation in Health Professional Education hosted a hybrid public workshop in March 2024 to consider the use of admissions strategies for ensuring a sustainable, high-quality workforce that is adequately staffed, reflects the population being served, and is equitably distributed. Speakers explored the evidence supporting present and potential admissions processes and which metrics best track students' professional outcomes after admissions.

[Download the Free Publication](#)

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PREVENTING DISCRIMINATION, HARASSMENT, AND BULLYING: POLICY FOR PARTICIPANTS IN NASEM ACTIVITIES

*The National Academies of Sciences, Engineering, and Medicine are committed to the principles of diversity, inclusion, integrity, civility, and respect in all of our activities. We look to you to be a partner in this commitment by helping us to maintain a professional and cordial environment. **All forms of discrimination, harassment, and bullying are prohibited in any NASEM activity.** This policy applies to all participants in all settings and locations in which NASEM work and activities are conducted, including committee meetings, workshops, conferences, and other work and social functions where employees, volunteers, sponsors, vendors, or guests are present.*

Discrimination is prejudicial treatment of individuals or groups of people based on their race, ethnicity, color, national origin, sex, sexual orientation, gender identity, age, religion, disability, veteran status, or any other characteristic protected by applicable laws.

Sexual harassment is unwelcome sexual advances, requests for sexual favors, and other verbal or physical conduct of a sexual nature that creates an intimidating, hostile, or offensive environment.

Other types of harassment include any verbal or physical conduct directed at individuals or groups of people because of their race, ethnicity, color, national origin, sex, sexual orientation, gender identity, age, religion, disability, veteran status, or any other characteristic protected by applicable laws, that creates an intimidating, hostile, or offensive environment.

Bullying is unwelcome, aggressive behavior involving the use of influence, threat, intimidation, or coercion to dominate others in the professional environment.

REPORTING AND RESOLUTION

Any violation of this policy should be reported. If you experience or witness discrimination, harassment, or bullying, you are encouraged to make your unease or disapproval known to the individual at the time the incident occurs, if you are comfortable doing so. You are also urged to report any incident by:

- Filing a complaint with the Office of Human Resources at 202-334-3400 or hrrservicecenter@nas.edu, or
- Reporting the incident to an employee involved in the activity in which the member or volunteer is participating, who will then file a complaint with the Office of Human Resources.

Complaints should be filed as soon as possible after an incident. To ensure prompt and thorough investigation, the complainant should provide as much information as is possible, such as names, dates, locations, and steps taken. The Office of Human Resources will investigate the alleged violation in consultation with the Office of the General Counsel. If an investigation results in finding an individual has committed a violation, NASEM will take the actions necessary to protect those involved in its activities from any future discrimination, harassment, or bullying, including in appropriate circumstances **the removal of an individual from current NASEM activities and a ban on participation in future activities.**

CONFIDENTIALITY

Information contained in a complaint is kept confidential, and information is revealed only on a need-to-know basis. NASEM will not retaliate or tolerate retaliation against anyone who makes a good faith report of discrimination, harassment, or bullying.