

PhD Plus Participation and Impacts on Student Learning

Yearly review	Year 1 (2018-19)	Year 2 (2019-20)	Year 3 (2020-21)	Year 4 (2021-22)	Year 5 (2022-23)	Year 6 (2023-24)
Total engagement	523	602	736	774	748	873
Unique student & postdoc engagement	416	413	518	534	471	628
Non-academic credentials	43	75	193	165	121	147

“This course made it easier to strategize paths toward my career goal.”

“[It was useful to have] a space to take a break from PhD research and talk with other graduate students who are also interested in alternative career paths. The discussions we had were very reassuring and made me feel less alone, more capable, and more in control over my future.”

“I learned about some kinds of ways that you could do science as a career that I had no idea existed.”

Mean ratings of Students' Levels of Awareness before and after Career Design were statistically significant

Strategies to build a community of peers, mentors, allies, and advocates for your career development

Types of careers available to PhDs outside of academia

Applicability of skills developed during PhD training in a range of careers

