

Shared Resources from Open Session

Roles, Responsibilities, and Expectations of Graduate Students and Postdoctoral Scholars: The Current Landscape and History of Graduate Student and Postdoctoral Scholar Labor Movements

Articles / Information

["STEM Organizing in Waves: A Macro and Micro View" – Organize the Lab: Theory and Practice by Trent McDonald and Jewel Tomasula](#)

[NIH Advisory Committee to the Director Working Group on Re-Envisioning NIH Supported Postdoctoral Training](#)

[Salary Cap, Stipends, and Training Funds](#) – NIH National Institute of Allergy and Infectious Diseases

[*Effects of Unionization on Graduate Student Employees: Faculty-Student Relations, Academic Freedom, and Pay*](#)
by Sean E. Rogers, Adrienne E. Eaton, and Paula B. Voos

[*2020 Supplementary Directory of New Bargaining Agents and Contracts in Institutions of Higher Education, 2013-2019*](#) by William A. Herbet, Jacob Apkarian, and Joseph van der Naald

[*The Winds of Changes Shift: An Analysis of Recent growth in Bargaining Units and Representation Efforts in Higher Education*](#) by William A. Herbert

[*The State of the Unions 2023: A Profile of Organized Labor in New York City, New York State, and the United States*](#) by Ruth Milkman and Joseph van de Naald

[*Postdoc Identity, Jurisdictional Issues, Ideologies, and Unions: Considerations in Organizing Professionals*](#) by Gary Rhoades

Websites

[Association of American Universities PhD Education Initiative](#)

[GradFUTURES](#): Professional Development Hub at Princeton

[Organize the Lab: Theory and Practice](#) – Special Issue 2022 Science for the People

[Professional Development Hub \(pd|hub\)](#)