

NATIONAL  
ACADEMIES

Sciences  
Engineering  
Medicine

# Strategies to Enhance NIH-Funded Pediatric Research: Optimizing Child Health

*Committee on Strategies to Enhance Pediatric Health Research Funded by NIH*



JANUARY 2026

# Study Sponsor

- National Institutes of Health



# Committee on Strategies to Enhance Pediatric Health Research Funded by NIH

**Phyllis A. Dennery** *(Co-Chair)*

Brown University Alpert Medical School

**Frederick P. Rivara** *(Co-Chair)*

University of Washington, Seattle  
Children's Hospital

**Alexander G. Bassuk**

University of Iowa Carver College of  
Medicine

**Glenn Flores**

University of Miami Miller School of  
Medicine

**Christopher Forrest**

Children's Hospital of Philadelphia

**Vittorio Gallo**

Seattle Children's Hospital

**Rosemary Higgins**

Florida Gulf Coast University

**Pamela Hinds**

Children's National Hospital, School of  
Medicine and Health Sciences, George  
Washington University

**Shafali S. Jeste**

David Geffen School of Medicine at  
University of California, Los Angeles

**Leah Kottyan**

Cincinnati Children's Hospital Medical  
Center, University of Cincinnati

**Brendan Lee**

Baylor College of Medicine Department of  
Molecular and Human Genetics and Texas  
Children's Hospital

**Mary B. Leonard**

Stanford University School of Medicine

**Keila N. Lopez**

Colorado Children's Hospital

**Kristy Murray**

Emory University and Children's  
Healthcare of Atlanta

**Abby Rosenberg**

Boston Children's Hospital, Department  
of Pediatrics, Harvard Medical School,  
Department of Pediatrics

**David C. Schwebel**

University of Iowa

**Seema K. Shah**

Ann & Robert H. Lurie Children's  
Hospital, Department of Pediatrics,  
Northwestern University Feinberg  
School of Medicine

# Strategies to Enhance Pediatric Health Research Funded by NIH Staff

**Udara Perera**

Study Director

**Alexis Wojtowicz**

Program Officer

**Ruth Cooper**

Program Officer

**Ella Morse**

Research Associate

**Abigail Goodwin**

Research Associate

**L. Brielle Dojer**

Research Associate

**Aja Drain**

Research Associate

**Eliana Pierotti**

Senior Program Assistant

**Marc Meisnere**

Senior Program Officer

**Julie Schuck**

Senior Program Officer

**Sharyl J. Nass**

Senior Program Director

**Natasha Blain**

Senior Program Director

# Statement of Task

The National Academies of Sciences, Engineering, and Medicine (NASEM) will convene an ad hoc committee to examine pediatric research supported by NIH, as described below.

The committee will consider the perspectives of multiple NIH institutes and centers (ICs) in its deliberations, as pediatric research is conducted throughout NIH.

The committee is tasked with examining the current NIH pediatric research portfolio and structure including:

- The methods and rationale involved in categorizing projects as “Pediatrics” research using the Research, Condition, and Disease Categorization Process;
- How pediatric components have been included or excluded from larger NIH initiatives;
- Structural or process impediments to pediatric research applicants;
- How pediatric research priorities are established within and across ICs; and,
- How pediatric research activity is coordinated across NIH ICs.

# Statement of Task *(continued)*

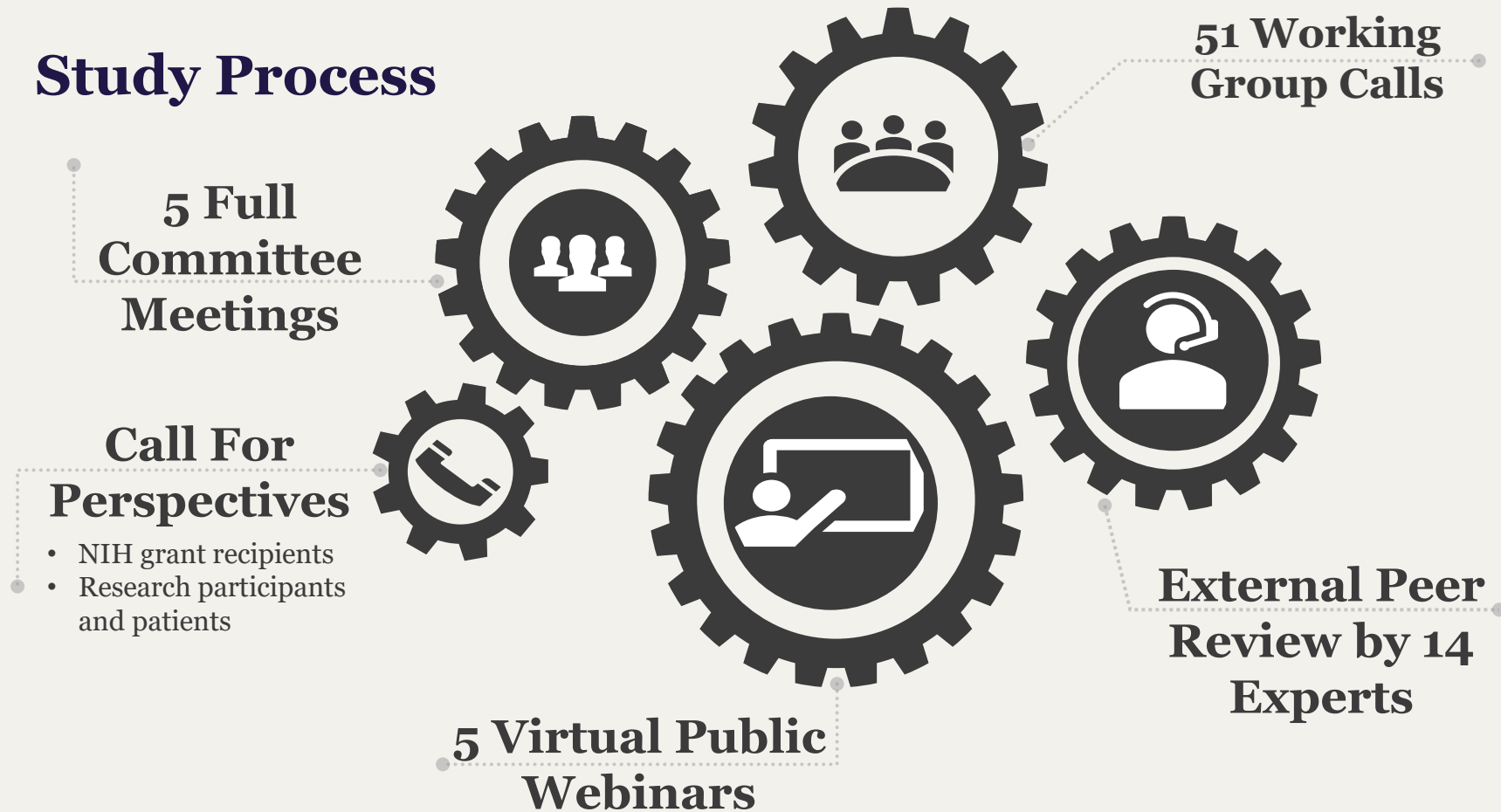
Based on this review, the committee will make recommendations focused on improving NIH's overall support of child health research. Any recommendations for structural or process changes should include consideration of burden (including financial) on both researchers and NIH staff.

The committee may also consider ways in which the NIH Clinical Center (CC) could be used to advance innovative pediatric research (e.g., whether it would be advantageous to expand the ages eligible for research studies, areas of science uniquely suited to being conducted at the NIH CC, and potential partnerships to expand the research portfolio at the CC).

**What the committee will deliver:** Recommendations to strengthen NIH support for child health research, while minimizing burden and cost for researchers and NIH staff



# Study Process



# Committee's Vision and Goals

Make the U.S. the global leader in child health by preventing disease, reversing recent declines, and turning discoveries into better outcomes through an integrated NIH pediatric research program.



## Integrate

Integrate pediatric research across NIH programs to grow a multidisciplinary pediatric research community.



## Expand

Expand NIH initiatives to meet unmet child health needs across prevention, diagnosis, treatment, and well-being.

## Translate

Strengthen impact by improving translation, dissemination, and implementation into practice.



## Build Trust

Build trust through clear communication and dissemination of rigorous evidence that improves lifelong health.





# Background

- 20th-century U.S. progress - Life expectancy rose by >30 years
- Global progress (Past 25 years) - Under-5 mortality has been cut ~in half since 2000
  - Achieved through new technologies and by adapting proven interventions to low-resource settings
- The current challenge (Now) - U.S. children are falling behind peer nations
  - U.S. child health indicators worsened over the last 25 years, with rising rates of chronic physical, mental, and neurodevelopmental conditions, functional limitations, and symptom burden
  - Children face high incidence of chronic diseases such as obesity, asthma, and diabetes

*Historic gains in child survival were driven by federally funded biomedical research; today's child health burden is shifting to chronic disease and widening gaps.*

# NIH-Funded Pediatric Achievements

## Prevention

### >99% decrease

**Vaccine-preventable childhood infections**

NIH-supported vaccine development and trials

### 50% reduction

**Infant deaths from SIDS**

NIH-supported SIDS epidemiology and sleep-position

## Earlier detection

### Hours, not days

**Newborn screening enables rapid intervention**

NIH-supported validation of newborn screening

### Noninvasive

**Cell-free prenatal screening**

NIH-supported development of cell-free fetal DNA testing

## Treatment & survival

### >85% 5-year survival

**Childhood cancer**

NCI pediatric cooperative groups and combination chemotherapy trials

### Survival at 22 weeks

**Modern neonatal intensive care**

NIH foundational investments in NICU care, surfactant, and antenatal steroids

### 60+ years

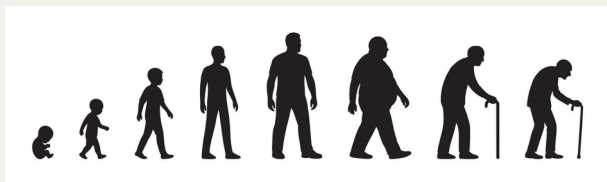
**Cystic fibrosis life expectancy**

NIH-enabled CFTR discovery and targeted therapies

Decades of **discovery** → **trials** → **implementation**  
improves health in children through prevention, early detection, and treatment

# Two concepts that frame discussion of pediatric research funding

## Life course development



Sensitive/critical periods - early hits matter more

Cumulative exposure - risk accumulates

Sequence/feedback - early exposure changes later vulnerability

*This is why pediatric research funding can produce outsized lifelong health returns*

## Pediatrics: definitions differ slightly

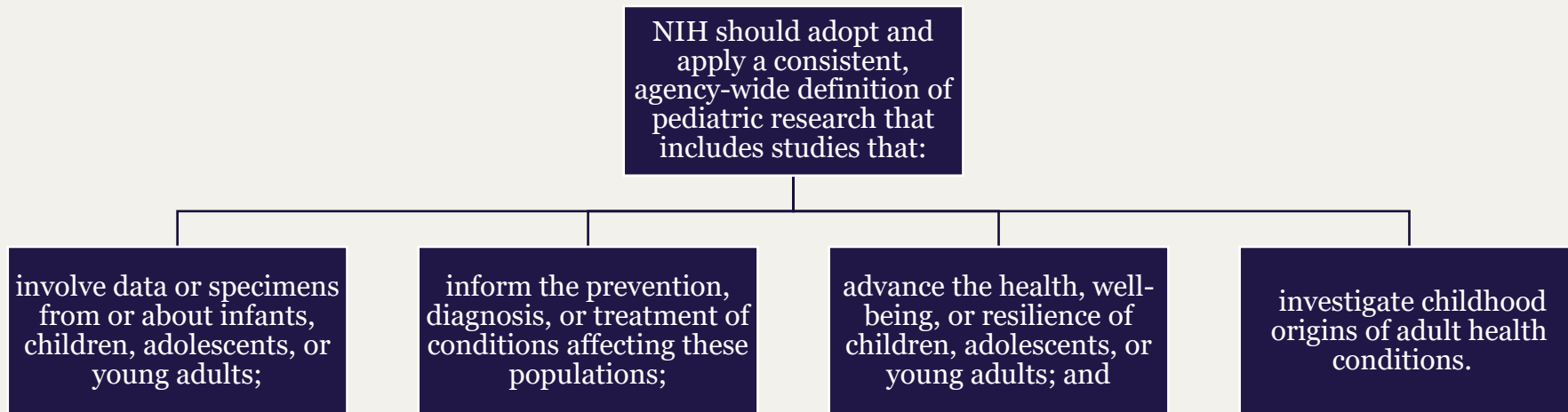
NIH's definition of a child: <18 years

NIH's definition of pediatric research: <21 years  
(scope includes development + conditions)

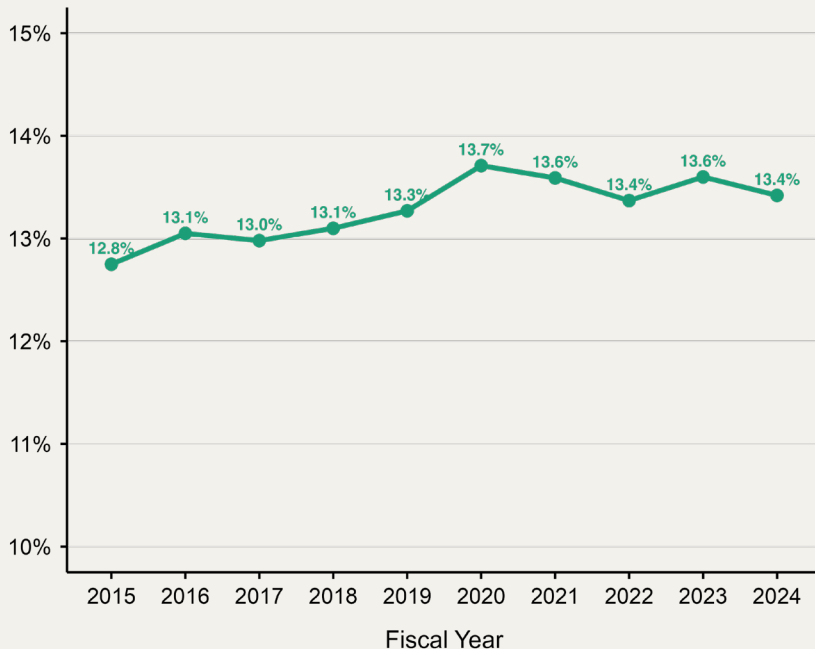
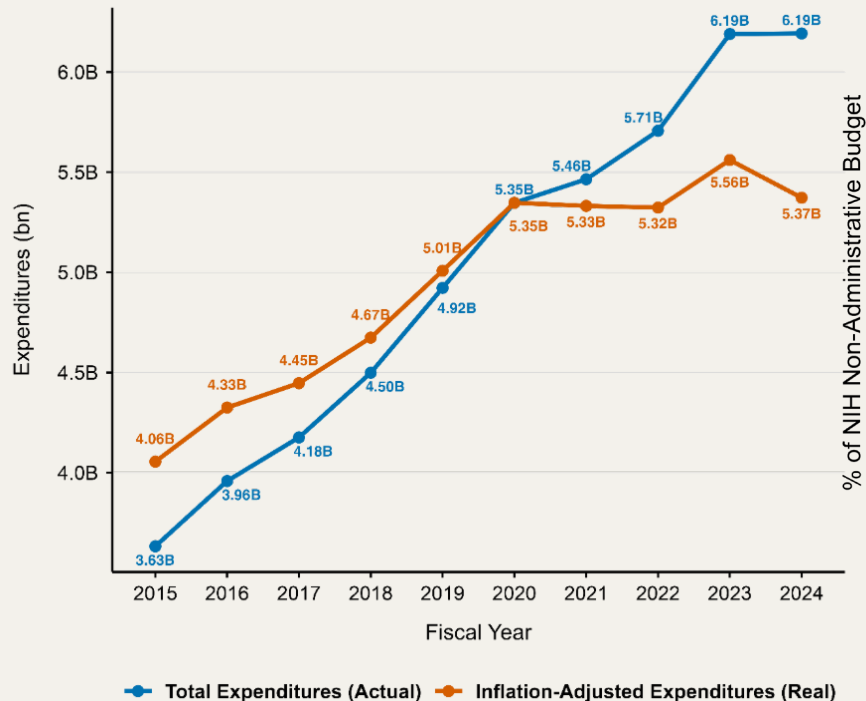


*We acknowledged definitional nuance and kept focus on the report's outcomes and impact*

# Recommendation 3-1



# NIH Pediatric Research Portfolio



# NIH RCDC: How funding is categorized

Research, Condition, and Disease Categorization (RCDC) supports NIH public reporting

## What it does:

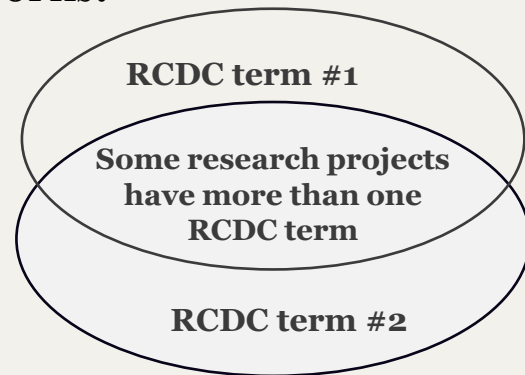
- Codes NIH-funded projects for public reporting
- Tags grants + activities so the public can analyze appropriations
- **327** Total RCDC research/condition/disease categories

## Who can request categories:

- NIH leadership
- Advocacy groups
- Congress
- The White House



## How RCDC tagging works:

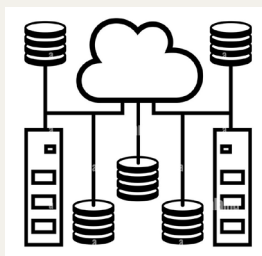


Some health conditions are not assigned to an RCDC term

**310** Spending categories assigned to projects also tagged “Pediatric”

## Recommendation 3-2

# Modernize RCDC to Transparently Measure Pediatric Research Funding



RCDC

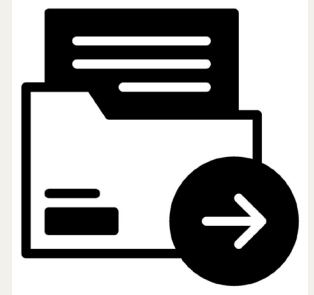
### Improve Pediatric Representation

- Developmental stages
- Pediatric conditions that represent top categories impacting child health and mortality
- To improve specificity of diagnostic labeling



## Recommendation 3-2 (continued)

- 1) Publish (and regularly update) a reference paper describing RCDC's methods
- 2) Evaluate the validity of terms like "pediatric"
- 3) Allow export of multiple categories per project
- 4) Allow download of all NIH projects by year
- 5) Link each project to the funding announcement



# NIH Clinical Center

- Hosts clinical trials and natural history studies for rare and complex pediatric diseases
- Pediatric facilities include:
  - 18-bed inpatient pediatric unit
  - 14-bed pediatric day hospital
  - 4-bed pediatric behavioral health unit with 2-bed day hospital
  - Dedicated outpatient clinics
- Provides access to pediatric subspecialists through NIH institutes and partner hospitals



## Recommendation 3-3

**NIH Clinical Center should continue to  
prioritize child health research that is difficult  
to pursue in extramural environments**

**Opportunities  
to study rare  
diseases**

**Longitudinal  
follow-up**

**Early-stage  
trials**

## **Recommendation 3-3** *(continued)*

### **And Sustain and Grow Pediatric Research at the NIH Clinical Center**

**Increase  
capacity safely**

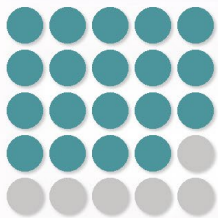
**Include younger/  
higher-acuity  
patients**

**Develop external  
partners**

**Expand training  
opportunities**

**Present data about  
pediatric research  
at CC annually**

# Strategic Plans: pediatric research is ubiquitous across the NIH but planning and measurement is not



**25** NIH IC strategic plans reviewed  
**19/25** explicitly mention  
“pediatrics” or “children”



**100%** support “**pediatric**” projects across the  
NIH Institutes and Centers



## MEASUREMENT GAP

Few strategic plans specify **HOW**  
**progress** will be measured or monitored

# Recommendation 4-1

## Include Pediatric Health In Every NIH Strategic Plan

- Childhood health shapes lifelong outcomes
- All NIH Institutes & Centers should explicitly include pediatric health and life-course impact in strategic plans

Each plan should include pediatric planning around	Suggested metrics
Workforce & Investigators	Funding rates, career advancement
Science & Innovation	Publications, discoveries
Child Health Outcomes	Morbidity, mortality
Life-Course Impact	Adult disease risk

# NIH Pediatric Research Consortium (NPeRC)

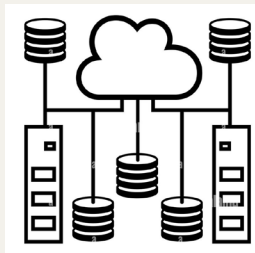
*NPeRC coordinates pediatric research across NIH Institutes and Centers*



Find and  
close pediatric  
research gaps



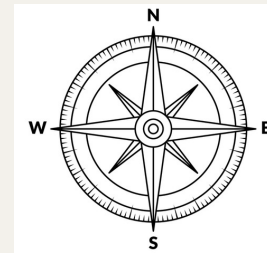
Respond  
quickly to  
threats



Harmonize  
data



Build  
partnerships



Guide inter-  
IC efforts;  
provide  
consultation  
for ICs



# NIH Pediatric Research Consortium (NPeRC) *(continued)*

**\$0**

dedicated  
funding

*Operates via volunteer  
representation*

**37**

participants

*Cross-NIH  
representatives*

**25**

NIH  
Institutes &  
Centers

- No dedicated resources → *limited capacity for sustained work*
- No formal leadership structure → *inconsistent prioritization and follow-through*
- Limited enforcement mechanisms → *variable adoption across ICs*

*High engagement and reach, but limited ability to execute at scale without a defined structure and resources.*

# Inter-IC Initiatives

- Inter-IC pediatric initiatives are supported by  $\geq 2$  NIH ICs and/or the Common Fund (OD).
- They may be congressionally mandated or IC-led with cross-IC support.
- The committee reviewed ABCD, ECHO, All of Us, and PROMIS for facilitators and barriers to advancing pediatric health research.



## ECHO

Environmental influences  
on Child Health Outcomes

A program supported by the NIH



Patient-Reported  
Outcomes  
Measurement  
Information System  
(PROMIS)

# Facilitators and Inhibitors of Successful Inter-IC Pediatric Research Initiatives

Facilitators	Inhibitors
Concept design and implementation that begins collaboratively across ICs	Concept design and implementation that begins within a single IC (including with intentions to bring pediatrics stakeholders onto the team at later timepoints)
The scientific question requires pediatric populations to answer	The scientific questions are not conceived in a way that includes children
Early implementation includes infrastructure for pediatric research practices, including protection of vulnerable subjects and procedures for surrogates such as parents/guardians	The infrastructure for pediatric research practices, including protection of vulnerable subjects and procedures for surrogates like parents/guardians, is delayed until after program launch
Funding is stable and sustainable, including via congressional appropriations and/or dedicated support from NIH and/or IC directors	Funding is variable and uncertain

# Recommendation 4-2

## Elevate Pediatric Leadership at NIH

- **Elevate NPeRC to the Office of the Director**
- **Include Senior IC leadership membership within NPeRC**  
Pediatric + life-course experts from every IC
- **Annual review of strategic plans**  
Review progress and impact across IC plans

## Recommendation 4-2 (*continued*)

### Give NPeRC the Tools to Continue to:

- Identify research gaps
- Rapid response to emerging threats
- Harmonize data across initiatives
- Build new partnerships
- Support inter-IC initiatives
- Increase visibility

### Resource NPeRC with:

- 1) Dedicated funding
- 2) Personnel/admin support
- 3) Ethical expertise
- 4) Patient advocacy expertise for community engagement

## Recommendation 4-2 *(continued)*

### Develop a Communication Plan

NPeRC should share findings broadly and coordinate NIH-wide response to emerging pediatric needs:

- Public facing website
- Reports
- Transparent data sharing
- Shared learning to support NIH-funded efforts

## Recommendation 4-3

Initiatives across NIH should coordinate with NPeRC to include children in research in a strategic and deliberate way

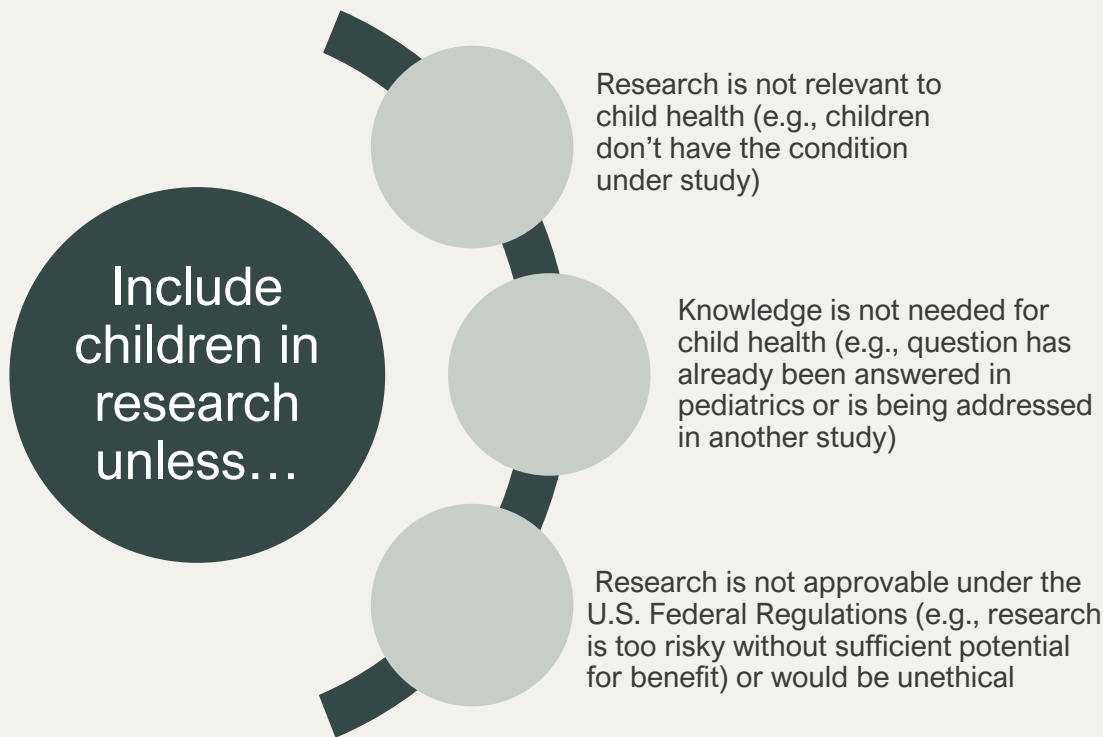


NPeRC should support enforcement of existing policies requiring that studies do not exclude children without clear and adequate justification



# Inclusion of Children in Research

- Congress has recognized the urgent need to correct the default of “adults first” in research
- Inclusion of Children & Across the Lifespan policies mandate including people of all ages, unless scientific or ethical reasons not to do so
  - Enforcement limited



## Recommendation 5-1

The NIH should work to create a culture of ethical inclusion of children in research, focused on protecting children **through** research rather than **from** research.

# Recommendation 5-1

Strategies to ensure inclusion of children in projects and proposals are:

Update review framework by explicitly considering the inclusion of children as a component of evaluating a proposal during review

Require and monitor pediatric representation consistent with the number of applications on all relevant standing study sections

Ensure provision and documentation of adequate justification for exclusion of children during grant review

Elevate prioritization of implications of research on the life course during scientific review by training reviewers to identify inclusion of children as an important part of a proposal's significance

## Recommendation 5-1 (*continued*)

### Make Inclusion Measurable and Transparent

#### **Track exclusions**

Annual reporting of  
child exclusion  
justifications

#### **Publish pediatric inclusion metrics via NIH + NPeRC**

Make measurable  
progress (or lack  
thereof) visible

## **Recommendation 5-1** *(continued)*

**Provide clearer institutional guidance about the ethical inclusion of children in research by developing a toolkit on issues like:**

**Assent &  
consent**

**Age  
de-escalation**

**Adolescent  
independent  
consent**

**Participant  
compensation**

**Greater clarity will prevent unnecessary barriers to  
pediatric research**

# Structural barriers specific to pediatric research

- **Particular scientific challenges for pediatric research**
  - Rapidly developing physiological and psychological functions, sometimes in critical windows
  - Limitations of existing research models to capture pediatric developmental stages, diseases, and conditions
- **Pediatric research processes often require more time**
  - Need to enroll across more sites to obtain sufficient sample sizes
  - Assent/consent processes involve more people (parents/guardians) and can take longer as a result

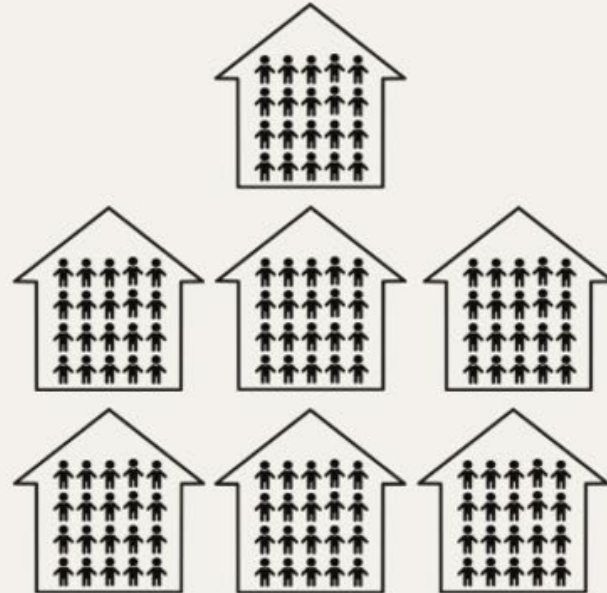
## Pediatric Research

50 sites were required to  
enroll 1,000 children

1 stick figure = 20 participants  
1 house = 2 sites

## Adult Research

14 sites were required to  
enroll 5,625 adults





## Recommendation 5-2

**Pediatric research grants and budgets should support the specific needs of pediatric studies. To address the mismatch between study timelines and funding cycles, NIH should support:**

### **Long-term studies aligned with development**

*Extendable pediatric  
grant timelines and/or  
renewable grant  
mechanisms*

### **Bigger budgets when justified**

*Higher budget caps for  
multi-site recruitment*

### **Longitudinal opportunities**

*Follow up funding for  
enhanced life-course  
learning*

## Recommendation 5-2 (*continued*)

**NIH should also provide:**

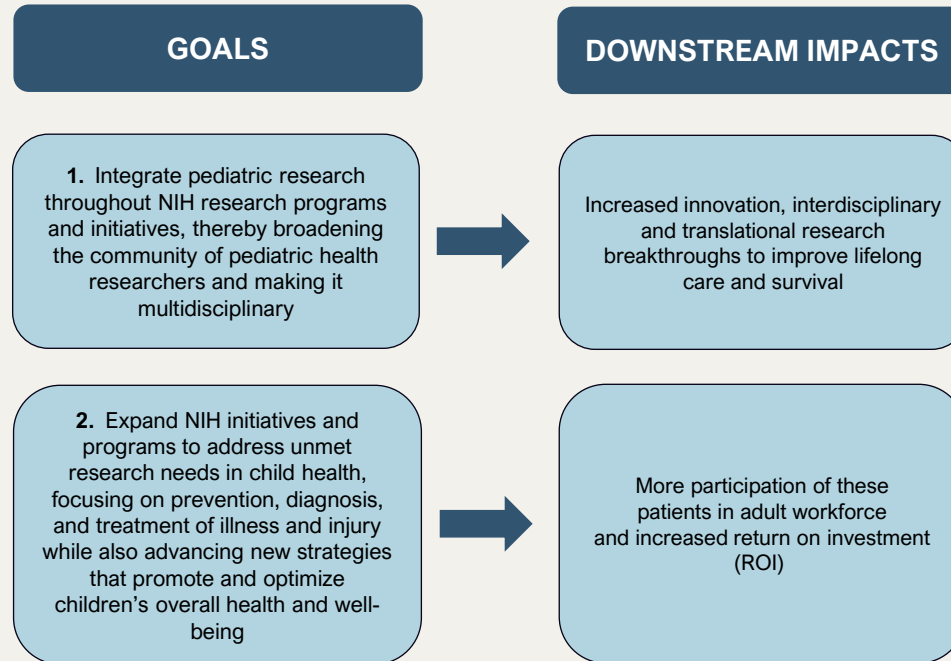
**Supplements for Wider  
Recruitment to Enhance  
Generalizability**

Multilingual + community  
engagement funding

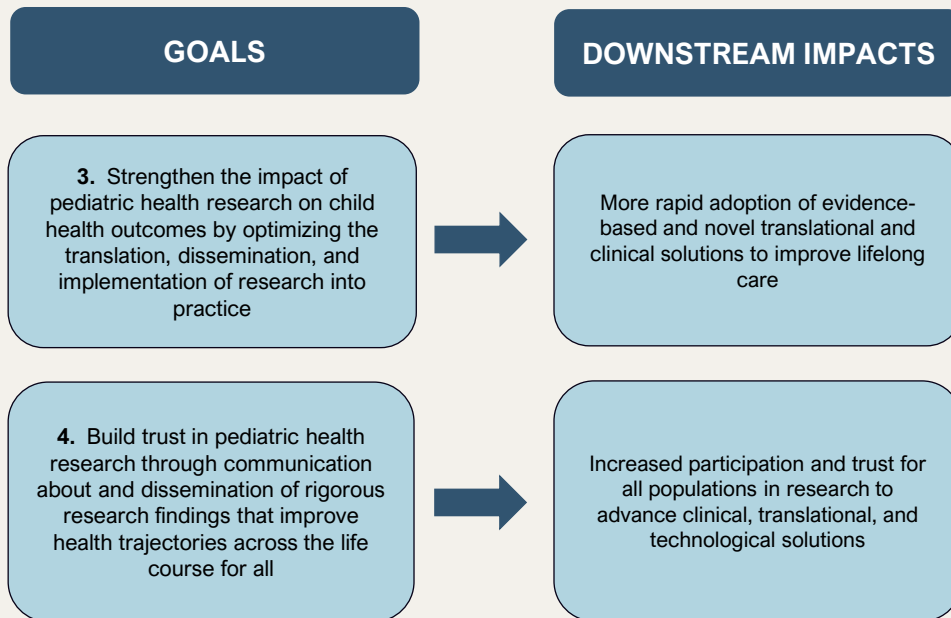
**Greater Access and Use  
of Translational  
Infrastructure**

Use Clinical Translational Science  
Award hubs for pediatrics

# Committee's Goals and Downstream Impacts



# Committee's Goals and Downstream Impacts *(continued)*



# Committee's Vision for the Future:

## Invest early. Prevent disease. Strengthen society.

- Reorientation:** prevention-first, child-centered priorities focused on future health, well-being, and resilience

- Alignment:** decisions and priorities grounded in data, supporting researchers, addressing public concerns, showing impact

- Why it matters:** children are America's greatest lever towards a productive and healthier society

NIH-led pediatric research →  
prevention + targeted therapeutics + cures



**Life course**

lower disease burden, healthier communities,  
productivity

*America's **children** are  
our most profound  
opportunity to shape  
a better and healthier  
future*



**CONTACT INFORMATION:**

Udara Perera, Senior Program Officer  
[Uperera@nas.edu](mailto:Uperera@nas.edu)

<https://www.nationalacademies.org/our-work/strategies-to-enhance-pediatric-health-research-funded-by-nih>