

# Transforming Undergraduate STEM Education Virtual Meeting to Focus on the Mathematical Sciences

WEDNESDAY, APRIL 29, 2026 (EDT)

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- 12:00–12:15**     **Welcome, Plans for the Day, and Overview of Report**  
**Sean Yee**, University of South Carolina
- 12:15–12:55**     **Lightning Talks on Mathematical Sciences Instruction**  
**Naneh Apkarian**, San Diego State University  
**Roberto (Bob) Pelayo** UC Irvine, LearnVia Calculus Courseware  
**Stephanie Andrews**, Lone Star College, Lumen Learning Statistics Courseware  
**Corrin Clarkson**, Indiana University
- 12:55–1:00**     **Instructions for Break Out Session**  
**Kerry Brenner**, National Academies of Sciences, Engineering, and Medicine
- 1:00–1:15**     **Break Out Discussions on Applying the Principles to your Instruction**  
<https://docs.google.com/presentation/d/11nzieuyjE3MgNG7whGgCuTj9qHIRj2P-6tHDGNXJ1Is/edit?usp=sharing>
- 1:15–1:20**     **Rapid Reporting Back from Break Out Discussions**  
**Cristina Villalobos**, University of Texas, Rio Grande Valley
- 1:20–1:35**     **BREAK**  
*Reflect on the question on the slide to get ready for the second half of the meeting*
- 1:35–1:55**     **Thinking about Change at the Department Level**  
**Marco Molinaro**, University of Maryland  
**Nicholas Horton**, Amherst College
- 1:55–2:00**     **Instructions for Break Out Session**  
**Rian Lund Dahlberg**, National Academies of Sciences, Engineering, and Medicine
- 2:00–2:15**     **Break Out Discussions on Applying the Principles in your Department**  
[https://docs.google.com/presentation/d/1SZpQ5OI5grYT7Les5gZmqMs39f\\_3U7Gdol2ugoilThk/edit?usp=sharing](https://docs.google.com/presentation/d/1SZpQ5OI5grYT7Les5gZmqMs39f_3U7Gdol2ugoilThk/edit?usp=sharing)
- 2:15–2:35**     **Reporting Back from Break Out Discussions**  
**Cristina Villalobos**, University of Texas, Rio Grande Valley
- 2:35–2:50**     **Opportunity to Provide Input to a Consensus Study on Modernizing Math for Grades 9-14**  
**Kerry Brenner**, National Academies of Sciences, Engineering, and Medicine
- 2:50–3:00**     **Wrap Up**