Gulf Research Program Science Policy Fellowship
Review Criteria – Award Year 2020

Relevance to the Gulf Research Program (30%)
- Applicant’s personal essays demonstrate clear relevance to: human health, environmental protection and/or offshore oil drilling and hydrocarbon production and transportation.
- Applicant’s personal essays demonstrate clear relevance to the Gulf of Mexico region or the United States outer continental shelf.

Technical Merit (15%)
- Applicant demonstrates strong research skills and critical thinking through past education and employment.
- The quality, range, and quantity of publications is appropriate for the applicant’s discipline and career stage.

Growth Potential (20%)
- Applicant demonstrates a sense of self as a learner and problem-solver, building on prior experiences to respond to new and challenging contexts.
- Applicant demonstrates evidence of pursuing or generating opportunities to expand knowledge, skills, and abilities; self-reflection over past successes and failures; and awareness of their own strengths and weaknesses.
- Applicant's goals and expectations for the fellowship are feasible, realistic, and achievable; applicant clearly describes their career goals and how the fellowship will support their future.
- Applicant is prepared to learn from the fellowship and is likely to respond to challenges in an adaptive and flexible way.

Community Impact (15%)
- Applicant demonstrates evidence of collaborative work, an ability to lead or influence peers and superiors, and strong conflict resolution, mentoring, and coaching skills.
- Applicant serves on university committees or participates in community work, accepts opportunities to mentor and support students/peers, is involved in campus and/or community life and activities, and has a record of community engagement around social and civic issues.
- Applicant connects relevant experience and scientific knowledge, including experiences outside of the formal classroom (e.g., life experiences and academic experiences such as internships and travel abroad).

Communication Skills (20%)
- Applicant communicates complex ideas well in written formats, application materials are well-organized and cogent, and writing is free of grammatical and syntax errors.
- Application materials convey an understanding of context, audience, and purpose; materials are responsive to the questions asked.