



The Crucial Role of **Just Process** for Equitable Industrial Decarbonization: An **Action Research Agenda**

Presented by **Dr. Jennifer Hirsch**
Cultural Anthropologist and Senior Director,
Center for Sustainable Communities
Research and Education, Georgia Institute of Technology

Developing and Assessing Ideas for Social and Behavioral Research
to Speed Efficient and Equitable Industrial Decarbonization Workshop

National Academies of Sciences, Engineering, and Medicine

February 26, 2024

Six Authors



Dr. Jennifer Hirsch
Georgia Institute of Technology



Dr. Kirk Jalbert
University at Buffalo



Dr. Lauren Keeler
Arizona State University



Dr. L. Katie OConnell
Georgia Institute of Technology /
University of Minnesota



Daryl-Lynn Roberts
Visage Energy Corp.

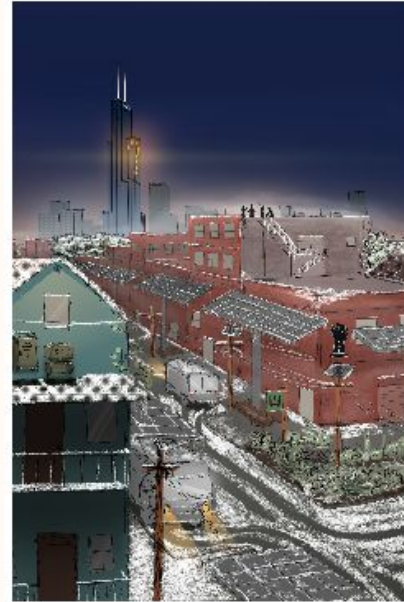


Dr. Jessica Smith
Colorado School of Mines

We Are Action Researchers: Researching *and Doing* the Work of Engaging Communities in Industrial Decarbonization



Georgia Tech Center for Sustainable Communities
Research and Education - Feb. 23, 2024



Arizona State Center for Science
and the Imagination - *Cities of Light*, 2021



Credit: Cities of Light: A Collection of Solar Futures

The Research - and Action - Challenge

Prioritizing Community Benefits in OCED Projects

OCED **requires** applicants to include a Community Benefits Plan to help ensure broadly shared prosperity in the clean energy transition.

By **prioritizing community benefits**, we can ensure the next chapter in America's energy story is marked by greater justice, equity, security, and resilience.

Community & Labor Engagement



Diversity, Equity, Inclusion, & Accessibility



Investing in the American Workforce



Justice40 Initiative



Framing Questions



- 1) *LITERATURE REVIEW*: What do social science research AND community literature and activities to date tell us about the successes and pitfalls of **community engagement**, overall and particularly in **infrastructure projects or projects led by powerful actors** (e.g., government, industry, universities)? How is or might this research be **applicable to industrial decarbonization**?
- 2) *RESEARCH AGENDA*: What **social science research is needed** to develop more inclusive and just processes for community engagement that are most likely to result in *equitable* industrial decarbonization?



Key Takeaways from the Literature to Date

Community engagement and public participation in infrastructure development (mining, oil and gas, renewable energy)

- Deep distrust of infrastructure projects and powerful actors
- Differences in influence and expertise can inequitably distribute risks, harms, benefits
- Procedural justice is key:
 - Government favors industry
 - Community can hold industry more accountable
- **More research needed on how different types of engagement impact outcomes**

Community engagement and public participation in carbon management

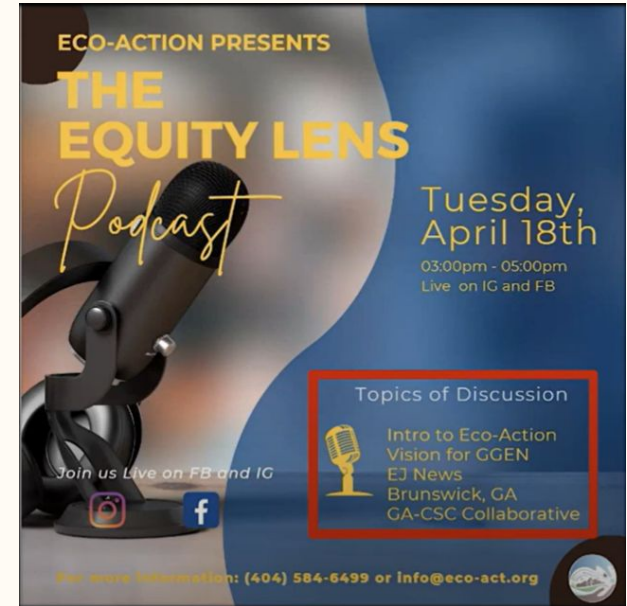
- Social science research has been primarily public perception surveys:
 - Storage is most controversial
 - Acceptance is influenced by a variety of factors
- Carbon management is largely opposed by EJ community as “false solution”
- Primary engagement concerns are:
 - Collaborative leadership and decision-making power (incl. right to refuse)
 - Funding going to CBOs
- **Buck (2021) calls for more research on engagement that:**
 - **Integrates future users of research early on**
 - **Facilitates community deliberation**

Proposed Research Agenda: Five Questions

POPULATION TO ENGAGE	RESEARCH QUESTION
<i>Historically Marginalized Communities</i>	What are the benefits, limitations, outcomes, and lessons learned from the varied approaches being used to engage communities in projects led by more powerful partners? How do they impact outcomes?
<i>Developers, Technologists, Government Actors</i>	What is needed to ensure that technologists, industry practitioners, and government actors have the competency and literacy to be effective partners with communities in deep decarbonization?
<i>Social Scientists Participating in Industrial Decarbonization Projects</i>	How can social science and humanities researchers shape industrial decarbonization projects as embedded actors?
<i>Project Teams</i>	How can project teams develop dynamics that build on the diverse range of team member expertise, especially given the projects' techno-centric nature?
<i>Project Teams - Internal + with Historically Marginalized Communities</i>	How does the “ metrification ” of engagement shape how industrial decarbonization projects are designed, implemented, and evaluated?

Given that metrics are a poor proxy for fundamental questions of what it means to live a good life - and run the risk of reducing life to numbers:

- What community-centric benefits and harms ought we be tracking?
- What other kinds of strategies are there for tracking engagement and justice, outside of quantitative tables?
- What kinds of justice concerns are not appropriate to measure as metrics, and how might we measure them (e.g., those related to procedural or epistemic justice)?
- What assumptions are embedded into federal screening tools, built from metrics, that forestall more robust understandings of justice, especially as related to internal and external processes?
- What kinds of metrics and data sources are most helpful for tracking community engagement processes and the impacts of processes on project outcomes?

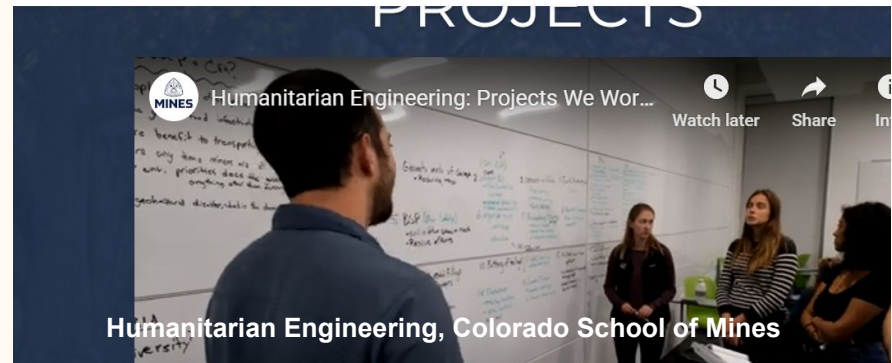


Community Storytelling for Environmental Justice: A Convergent Approach to Forecast Modeling

What is needed to ensure that **technologists, industry practitioners, and government actors have the competency and literacy** to be effective partners with communities in deep decarbonization? (turns Accel Decarb question on its head)

Give that developers and technologists generally have very little knowledge of or experience working with communities:

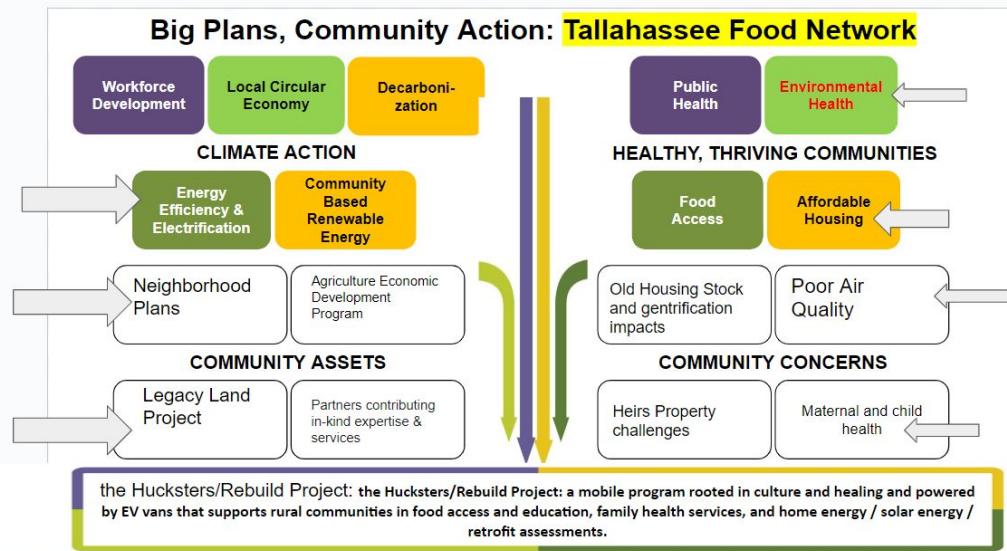
- How are they being prepared to be *knowledgeable about* community histories and to consider societal implications of industrial decarbonization projects in specific locales?
- What are effective ways to prepare developers and technologists to *engage* in congenial, productive, and successful interactions and collaborations?
- How does training of developers and technologists influence project outcomes?



Historically Marginalized Communities

What are the **benefits, limitations, outcomes, and lessons learned** from the varied **approaches** being used to engage communities in projects led by more powerful partners? How do they impact outcomes?

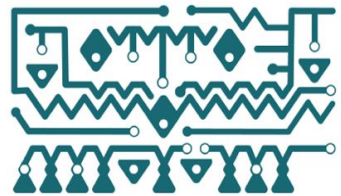
In large, complex, multi-sited industrial decarbonization initiatives, how do we address **Place and Scale**?





Southwest Network for Environmental and Economic Justice

469 likes • 478 followers



CARE Principles for Indigenous Data Governance

The Principles of Environmental Justice (EJ)

1) **Environmental Justice** affirms the sacredness of Mother Earth, ecological unity and the interdependence of all species, and the right to be free from ecological destruction.

2) **Environmental Justice** demands that public policy be based on mutual respect and justice for all peoples, free from any form of discrimination or bias.

3) **Environmental Justice** mandates the right to ethical, balanced and responsible uses of land and renewable resources in the interest of a sustainable planet for humans

10) **Environmental Justice** considers governmental acts of environmental injustice a violation of international law, the Universal Declaration On Human Rights, and the United Nations Convention on Genocide.

11) **Environmental Justice** must recognize a special legal and natural relationship of Native Peoples to the U.S. government through treaties, agreements, compacts, and covenants affirming sovereignty and self-determination.

12) **Environmental Justice** affirms the need for urban and rural ecological policies to clean up and rebuild our

Scaffolding for a Research Agenda to Speed Equitable Industrial Decarbonization

1) Participatory Action Research

- Communities are co-PIs
- Questions/benefits are community-driven

2) Community Expertise

- Community principles, data, sources
- Research examines role of community expertise and leadership and its impact on outcomes

3) Reflexive Research - “Critical Participation”

- Particularly important given collaboration with powerful actors

4) Social Science + Humanities Agenda

- Beyond communication and storytelling
- We are studying and working with PEOPLE not stakeholders
- Embed technological challenges within cultural contexts
- Expand our research agenda to explore broader questions such as, “**What is the relationship between imagination, power and governance?**” (Moore & Milkoreit 2020)

Thank You

