AGENDA

Monday, October 19, 2020
All times listed are in Eastern Time

11:00 am - 11:20 am  Welcoming Remarks

11:20 am - 12:30 pm  Main Session: Prevention Programs Panel
  • Denise Cuthbert, RMIT University, Melbourne, Australia – Respectful Research Training
  • Kaylin Padovano, Rutgers University – Utilizing Anti-Racist Frameworks in Faculty and Staff Sexual Harassment Bystander Intervention Training Design and Delivery
  • Finn J. Schneider, University of Minnesota – A Queered Approach to Sexual Misconduct Prevention on Campus: Centering LGBTQ Voices to Disrupt Cisheteronormativity
  • Gilda Barabino, Olin College of Engineering (moderator)

12:30 pm - 1:00 pm  Break

1:00 pm - 2:00 pm  Concurrent Session 1
Choose one track to attend:
  • Track A: Response and Remediation
  • Track B: Institutional courage and dignity in responses to sexual harassment and violence in institutional settings
  • Track C: Field Research Environments

Track A: Response and Remediation
  • Katelyn Kennon, University of Michigan – Organizational Barriers to Reporting of Sexual Assault: Communication Practices of College and University Websites
  • Philippe Buhlman, University of Minnesota – EOAA Recommendations for Responsive Action at the University of Minnesota
  • Isabel Dees and Paul Koch, University of California, Santa Cruz – A guide on Best Practices for Graduate Students Impacted by SVSH
  • Billy Williams, American Geophysical Union (moderator)
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Track B: Institutional courage and dignity in responses to sexual harassment and violence in institutional settings
- Jennifer Freyd, Center for Institutional Courage
- Michael Salter, University of New South Wales
- Enobong (Anna) Branch, Rutgers University (moderator)

Track C: Field Research Environments
- Johna Winters, Oregon State University – Sexual Harassment Policy, Implementation, and Experience on UNOLS Oceanographic Research Vessels
- Carol Colaninno, Southern Illinois University, Edwardsville - Preventing and reducing occurrences of sexual harassment and assault at archaeological field schools
- Melissa Cronin, University of California, Santa Cruz – Scenario-Based Bystander Training to Prevent Sexual Harassment and Assault in Field Settings
- Kelley Bonner, National Oceanic and Atmospheric Administration (moderator)

2:00 pm - 2:30 pm  Break

2:30 pm - 3:30 pm  Poster Session

3:30 pm - 4:00 pm  Break

4:00 pm - 5:00 pm  Concurrent Session 2
Choose one track to attend:
- Track D: Finding Common Cause: Centering Survivors in Reporting Policies
- Track E: Conducting, Disseminating, and Using Climate Survey Data
- Track F: Academic Healthcare Environments

Track D: Finding Common Cause: Centering Survivors in Reporting Policies
- Kathryn Holland, University of Nebraska-Lincoln – The Goals and Consequences of Compelled Disclosure Policies
- Meredith Smith, Tulane University – A Taxonomy of Sexual Misconduct Reporting Options for Universities
- Melissa Barnes, University of Oregon – Student Opinions on Policy and Student Rates of Disclosure at the University of Oregon
- Libby Washburn, New Mexico State University (moderator)

Track E: Conducting, Disseminating, and Using Climate Survey Data
- Verónica Caridad Rabelo, San Francisco State University – Complicating Campus Climate Surveys: Assessing How We Assess Harassment
- Sarah McMahon, Rutgers University – Valuing Transparency and Accessibility: Dissemination Strategies for Sharing Campus Climate Data
- Liat Wexler, UC Berkeley – Cultivating Change from Climate Surveys: A Seed Grant Initiative for Social Norms Campaigns
- Vicki Magley, University of University of Connecticut (moderator)
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Track F: Academic Healthcare Environments
• Isabelle Wijangco, Harvard Medical School – "Please don’t call me honey": Analyzing Internal Medicine Resident Experiences of Gender Microaggressions to Inform Intervention Training
• Emily Zlotnick and Hannah Daneshvar, Tulane University School of Medicine – Bystander Intervention for Medical Students: Identifying and Responding to Mistreatment in the Clinical Setting
• Noelle Molter and Kenneth Wise, Uniformed Services University – Student-Developed Bystander Intervention Curriculum for Undergraduate Medical Education
• Reshma Jagsi, University of Michigan (moderator)

5:00 pm - 6:00 pm Public Networking Session

Tuesday, October 20, 2020
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11:00 am - 12:00 pm Concurrent Session 3
Choose one track to attend:
• Track G: Supporting Targets
• Track H: Data Informing Institutional Change

Track G: Supporting Targets
• Lisa Schubert, Edmonds College and Valery Richardson, University of Washington – Courage and Conviction: How a University and a Survivor Engaged after Decades of Silence
• October Mohr and Sydney Muchnik, Yale University – Evaluating and Improving University Title IX Resources for Trans* Individuals
• M. Gabriela Torres, Wheaton College – Ombuds Processes and Sexual Violence as Professional Misconduct in Scientific Societies
• Moderator: Amy Bogost, Bogost Law LLC (moderator)

Track H: Data Informing Institutional Change
• Jennifer M. Gómez, Wayne State University – Cultural Betrayal and Sexual Harassment Against Black Undergraduates: Implications for Addressing Power and Inequality in Higher Ed
• Ashley Slay and Cherita Cloy, Boston University – Using Violence Prevention Program Evaluations to Inform University-wide Change Efforts
• Elizabeth Hillman, Mills College (moderator)

12:00 pm - 12:30 pm Break

12:30 pm - 1:40 pm Main Session: Harassment and Masculinity Contest Culture at Work
• Jennifer Berdahl, University of British Columbia
• Lilia Cortina, University of Michigan (moderator)

1:40 pm - 2:00 pm Closing Remarks