

**Year 2 Public Description of Work for
Action Collaborative on Preventing Sexual Harassment in Higher Education**

Dartmouth College

**Evaluating a Comprehensive & Mandatory 4-Year Sexual Violence
Prevention Curriculum for Undergraduate Students**

Relevant Rubric Area(s):

- Evaluation: Evaluating Prevention Programs

Description of Work:

1. What are the purpose and goals of what you did or what you are doing, and how you did it;

- This past Fall, Dartmouth College, in partnership with researchers from [Prevention Innovations Research Center](#) out of the University of New Hampshire (UNH), began academic research and evaluation for our Sexual Violence Prevention Project (SVPP), a comprehensive and mandatory, four-year sexual violence prevention curriculum for all undergraduate students. The research team is tasked with evaluating the effectiveness of the SVPP, following students through the trajectory of their Dartmouth career and utilizing a mixed-method (quantitative and qualitative) approach. The overall evaluation will help determine if our prevention efforts are making a difference by increasing positive behavior in four areas and decreasing harmful behavior (sexual assault, relationship violence, stalking, and harassment). The results of the evaluation will guide Dartmouth's prevention efforts moving forward and contribute to the body of science for sexual violence prevention that could contribute to prevention strategies at other institutions across the country.

2. How it is consistent with the findings and recommendations of the 2018 NASEM report and/or an area of the Rubric;

- As referenced in the Rubric and the 2018 NASEM report, there is little academic research to demonstrate effective sexual violence prevention interventions, specifically around behavior change. This longitudinal study is intended to evaluate the effectiveness of the asset-based SVPP curriculum in teaching students skills to 1) use the resources if needed and support those who have been impacted by harm; 2) develop positive relationships and positive sexual behavior; 3) use their power in positive ways to foster equity and belonging; and 4) check-in or step-in, across the spectrum of harm, to prevent sexual violence.

3. What is the current status of the work (i.e. a plan/action that has been developed or finalized, is currently being implemented, or has been implemented);?

- Dartmouth has signed a 5-year contract with UNH; developed an evaluation plan for the longitudinal study and many of the evaluation tools (e.g., the annual survey, pre & post surveys for trainings, focus group/interview questions, etc.); submitted an initial proposal and received approval from the IRB; launched the study; collected and cleaned the first year of data; is currently analyzing data; conducting focus groups and interviews; compiling the annual report; and preparing to begin year 2 of data collection.

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4. How this work is either: ○ New for your organization (created, implemented, or revised since 04/10/20); or New or uncommon for higher education space (created, implemented, or revised since 04/10/18)

- A prevention intervention of this magnitude and approach is unprecedented in the country, let alone one that is being evaluated longitudinally.

5. How you plan to or are evaluating the success, effectiveness, and/or impact of the work (i.e. evaluation plans; results from evaluation research; or information on the impacts of the work)

- As mentioned above, the research team is conducting a mixed-method evaluation that includes 1) an annual survey that undergraduates will complete six times throughout the course of their Dartmouth career, beginning pre-matriculation and concluding 6-months or one year after they graduate; 2) pre and 6-week post-surveys before and after each individual training; 3) pulse polls in real-time to capture students' observations and behaviors around high-risk times and events; and 4) focus groups and individual interviews to provide additional context and story to the quantitative data.

6. How you involved or are involving stakeholders in the plans and/or work;

- Senior administration has been involved in funding, approving, and high-level communication about project and the evaluation. The Office of Institutional Research and the Title IX Coordinator are part of the Dartmouth Research team for this study. Students from the SVPP Student Advisory Board have been involved in testing questions, recruiting students for focus groups/interviews,

7. What you envision the next steps for this work to be; and

- Next steps include but are not limited to the Research Team analyzing the Year 1 data; disaggregating data by identity groups to help inform efforts; compiling reports to share results with stakeholders; beginning our Year 2 data collection; developing pre- and post-surveys for new trainings; and developing new and refining our current tools and processes for data collection

8. Link to more information about the effort and/or contact information for someone to learn more.

Website for further information (if applicable):

<https://students.dartmouth.edu/wellness-center/prevention-education/sexual-violence-prevention-project/frequently-asked-questions/svpp-evaluation>

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