National Dialogue on Transforming STEM Teaching Evaluation in Higher Education Closing Session on Cross-cutting Challenges and Opportunities to Improving Teaching Evaluation

Wednesday, January 27, 2021 1-4 ET/12-3 CT/11-2 MT/10-1 PT

https://nasem.zoom.us/j/94529447622?pwd=aVBQc2xYL2s1MnUzUmg3TWpsdmtxZz09

1:00 pm ET	Cross-cutting Challenges and Opportunities to Improving Teaching Evaluation Reflections on themes emerging from the posters and office hours
	Moderator: Noah Finkelstein, University of Colorado, Boulder
	 Pat Hutchings, Senior Scholar, BayView Alliance, and Senior Scholar, National Institute for Learning Outcomes Assessment Mark Lee, Associate Professor of Biology and Trustee, Spelman College Victoria Sork, Professor of Ecology and Evolutionary Biology, University of California, Los Angeles
1:40 pm ET	Breakout Discussions to Further Explore Emerging Themes Topic 1: Engaging more people in campus conversations Topic 2: Aligning new approaches, policies, and reward structures Topic 3: Making evaluation more equitable for faculty Topic 4: Thinking about the impacts of COVID on faculty evaluation Moderated by Ann Austin, Michigan State University and Andrea Follmer Greenhoot, University of Kansas
2:45 pm ET	Reporting Back from Break Out Groups Moderated by Ann Austin, Michigan State University and Andrea Follmer Greenhoot, University of Kansas
3:10 pm ET	Campus Perspectives on Transforming STEM Teaching Evaluation in Higher Education Moderator: Gabriela Weaver, University of Massachusetts, Amherst • Annette Parker, President, South Central College • Laurie Leshin, President, Worcester Polytechnic Institute • Joan Ferrini-Mundy, President, University of Maine

3:40pm ET	National Perspectives on Transforming STEM Teaching Evaluation in Higher Education and Closing Remarks
	Emily Miller, Association of American Universities Christine Broussard, University of LaVerne Heidi Schweingruber, National Academies of Sciences, Engineering, and Medicine
4:00 pm ET	Adjourn