

Actionable Intelligence for Social Policy (AISP)

Building State & Local Capacity for Data Sharing

Dennis Culhane, May 2019

Common State Policy Challenges Demand IDS

Superutilizers of Health Care Services

Often driven by people with complex social disadvantages



Common State Policy Challenges Demand IDS

Early Childhood & School Readiness

Often mediated by maternal child health, home visiting, early intervention screening and detection, and pre-k enrichment



Common State Policy Challenges

Demand IDS

Opioid Crisis

Creating sentinels for intervention through integrated data



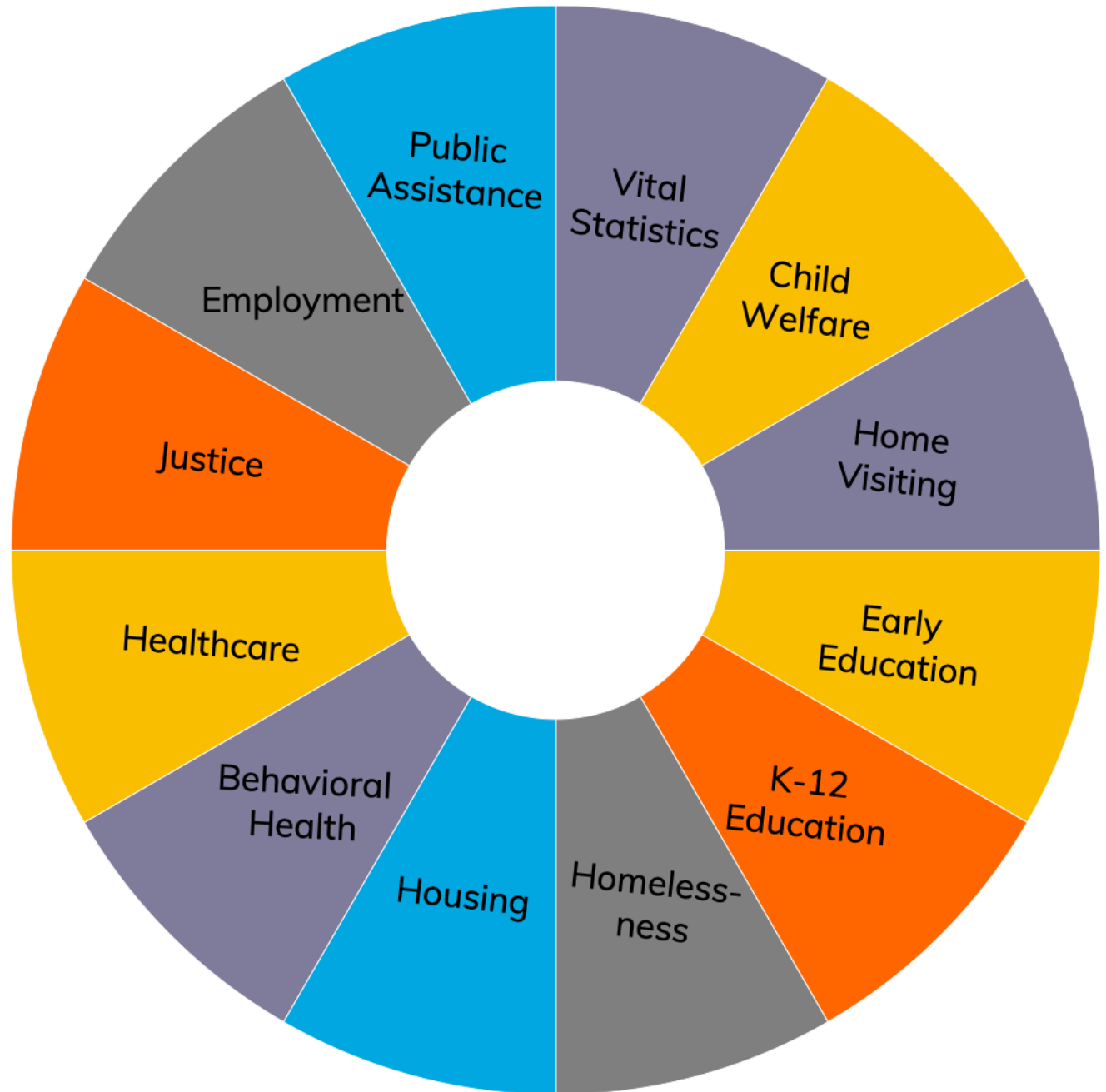
Common State Policy Challenges Demand IDS

Child abuse and neglect

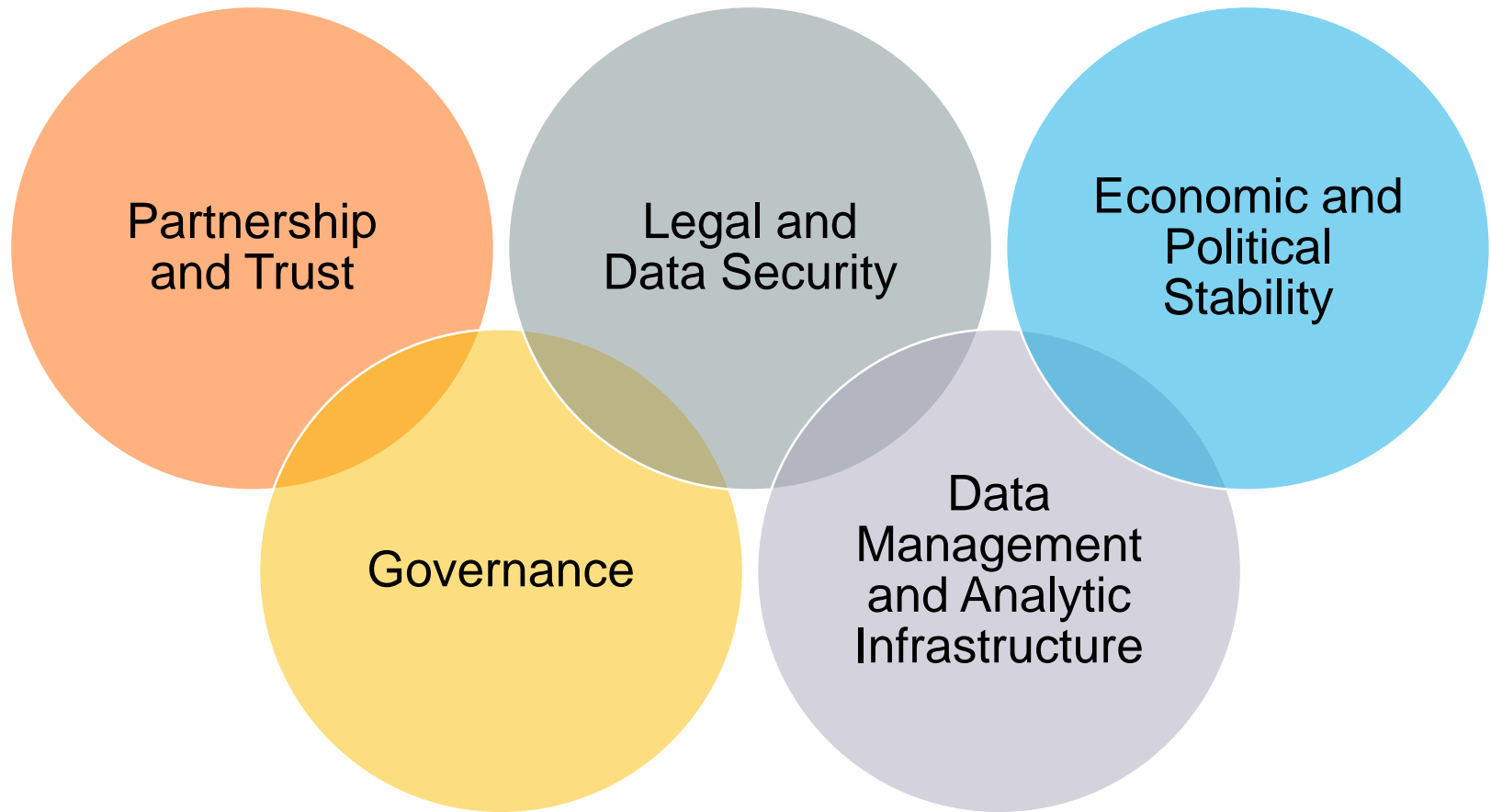
Adverse childhood events are common drivers of adolescent and adult health and social outcomes



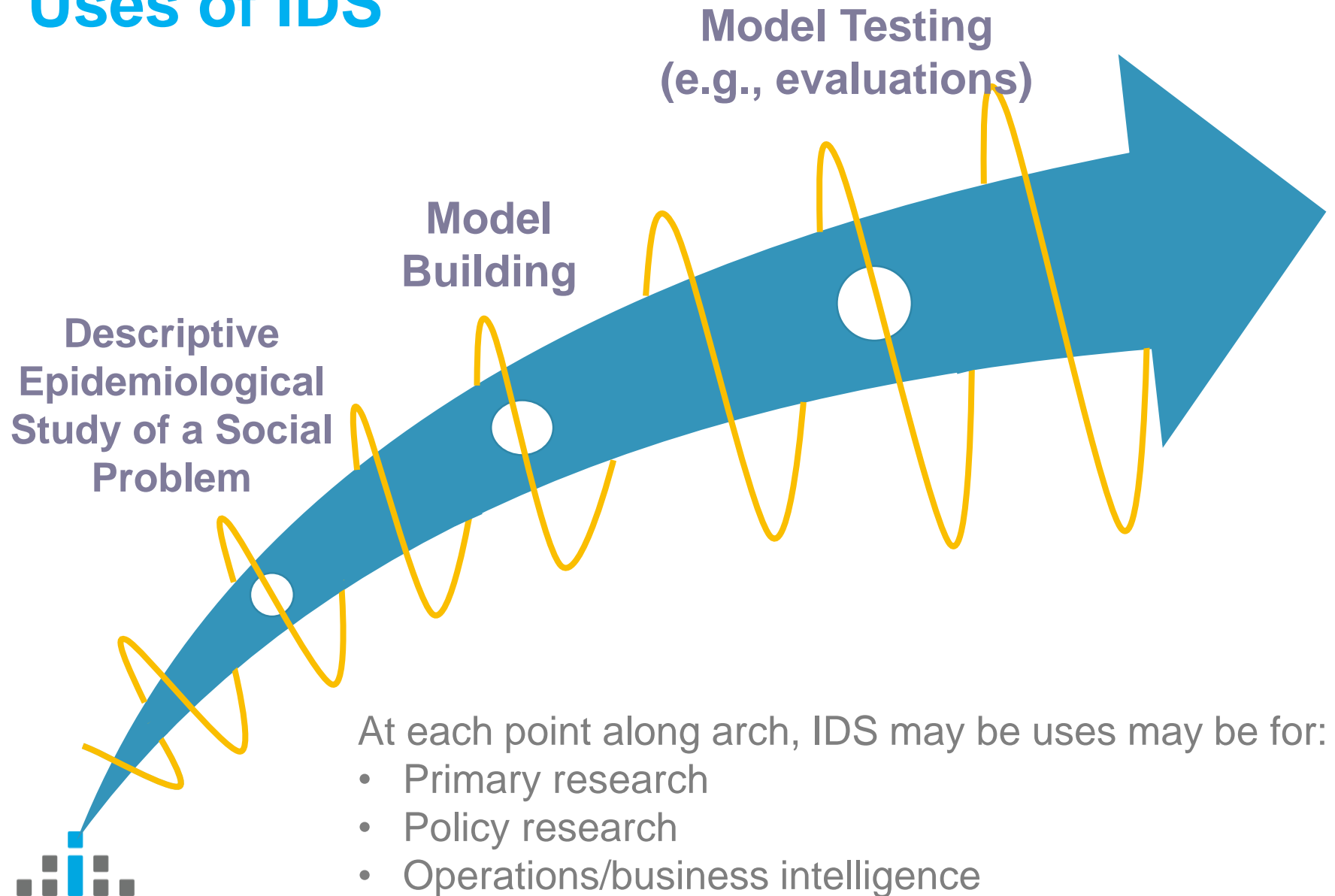
What is an Integrated Data System (IDS)?



Core Components of IDS



Uses of IDS



Actionable Intelligence for Social Policy (AISP)

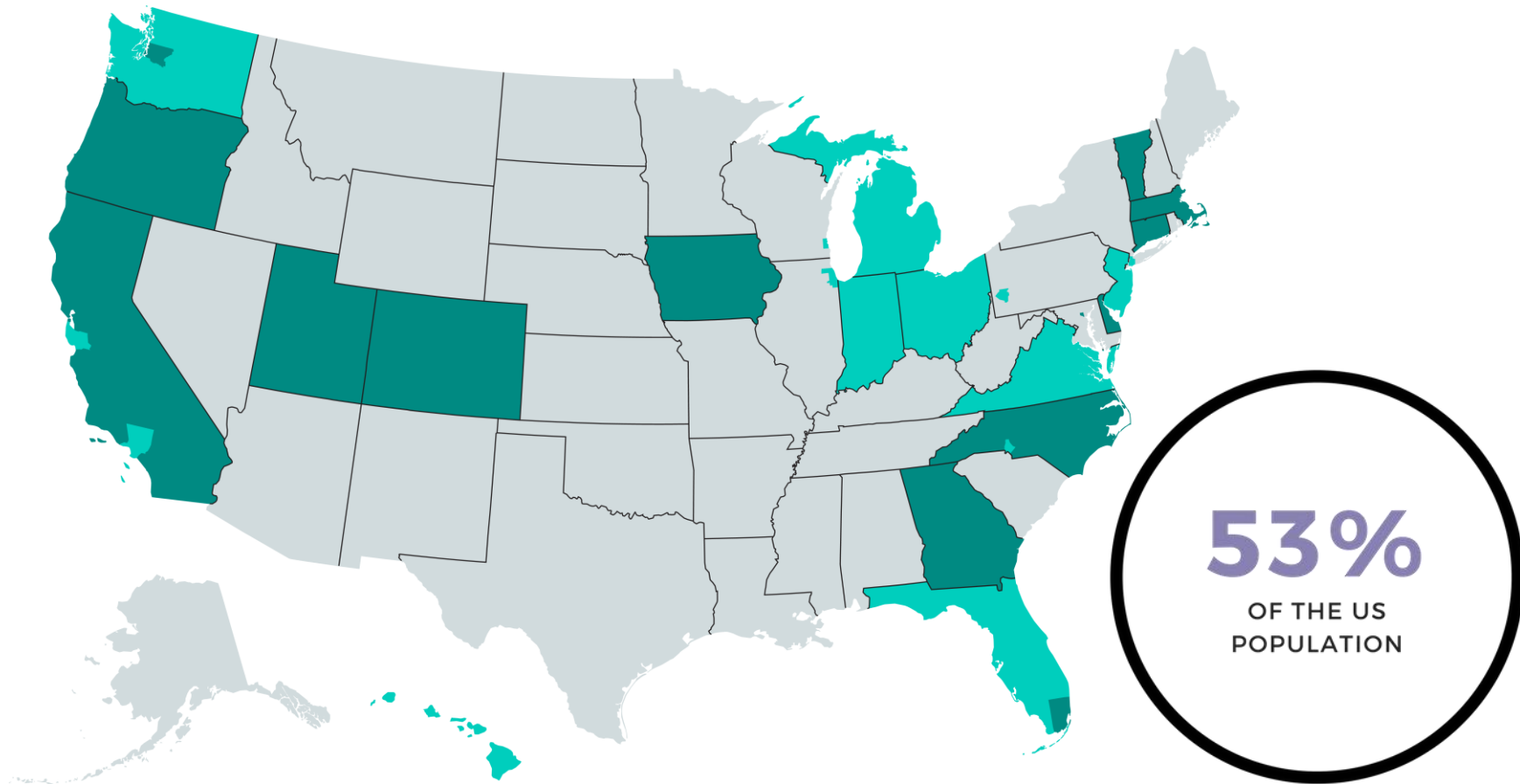
We are:	We are not:
Data sharing enthusiasts	A data holder or intermediary
Connectors, community builders, thought partners	A vendor or vendor recommender
Focused on ethical data use for program evaluation, resource allocation, policy change	Focused on purely academic research

AISP Activities

- ❑ Convene a professional network of local/state governments with IDS
- ❑ Offer training and technical assistance to help new state and locals build and use IDS
- ❑ Provide free resource, reports & sample documents
- ❑ Advocate on behalf of data sharing at federal, state, and local level
- ❑ Support multi-site research projects

AISP NETWORK

AISP Network Sites Across the County



AISP Network Survey 2018

What do you consider to be strengths of your IDS?

Top responses:

- **Impacting policy and program decisions**
- **Linking county & state data**
- Data partner engagement

What lingering challenges do you face as an IDS?

Top responses:

- **Sustainable funding model**
- **Linking to federal data**
- Metadata management
- Enabling access for external researchers

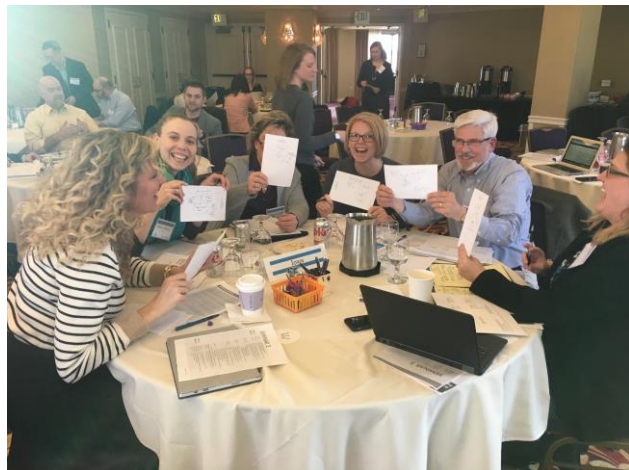
What policy areas do you anticipate will be of highest interest to your IDS and local policy-makers over the next three years?

Top responses:

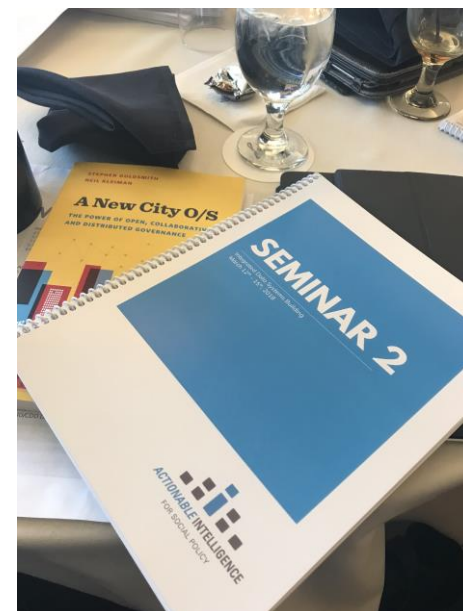
- **Early childhood education**
- K-12 education
- Juvenile justice
- Housing & homelessness
- Social determinants of health

AISP LEARNING COMMUNITY

The Learning Community: Growing State Capacity & the Network



Currently working with 18 sites across 3 cohorts



What are the goals of the Learning Community?

- ❑ Support development of a fully-operable, sustainable IDS for policy and program analysis:
 - ❑ Establish governance and legal frameworks
 - ❑ Identify priority demonstration projects and data
 - ❑ Plan initial technology architecture
 - ❑ Identify initial funding and staffing for the demonstration phase
- ❑ Help navigate development challenges specific to the context and stage of each site

Peer Learning Model:

- ❑ Three 2.5-day seminars over the course of 18 months with all teams together for content and collaboration
- ❑ In between, monthly cohort calls and webinars lead by network members, national experts and learning community sites themselves on topics they have identified
- ❑ Monthly one-on-one consultation with each team's facilitator
- ❑ Access to private Canvas site with resource library and Slack channel for cross-site communication

We recommend that sites:

- ❑ Focus on integrating people.
- ❑ Start small and build incrementally.
- ❑ Let purpose drive design.
- ❑ Build strong and inclusive governance.
- ❑ Emphasize transparent communication & engagement.
- ❑ Learn and borrow from peers.

AISP RESOURCES

AISP Expert Panel Reports:

Published March, 2017

Challenges to Address:

- ❑ Scalability, Security, Standardization, Automation, Personnel, Community Engagement, Comparability

Emerging Best Practices for:

- ❑ Legal Issues
- ❑ Governance
- ❑ Data Standards
- ❑ Technology & Security



Technology for Civic Data Integration

Key Technology Considerations

- ☐ Staffing
- ☐ Data Management
- ☐ Security & Privacy
- ☐ Data Collection
- ☐ Data Storage
- ☐ Data Linking
- ☐ Data Dissemination

Appendix: Key Terms

Appendix: Examples of Job Descriptions

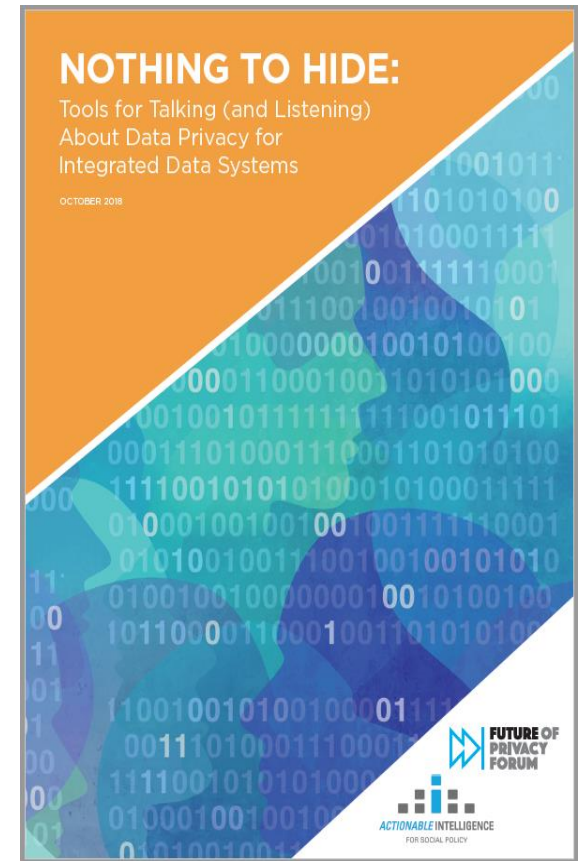


<https://metrolabnetwork.org/wp-content/uploads/2018/09/Technology-for-Civic-Data-Integration.pdf>

Communication & Engagement Toolkit

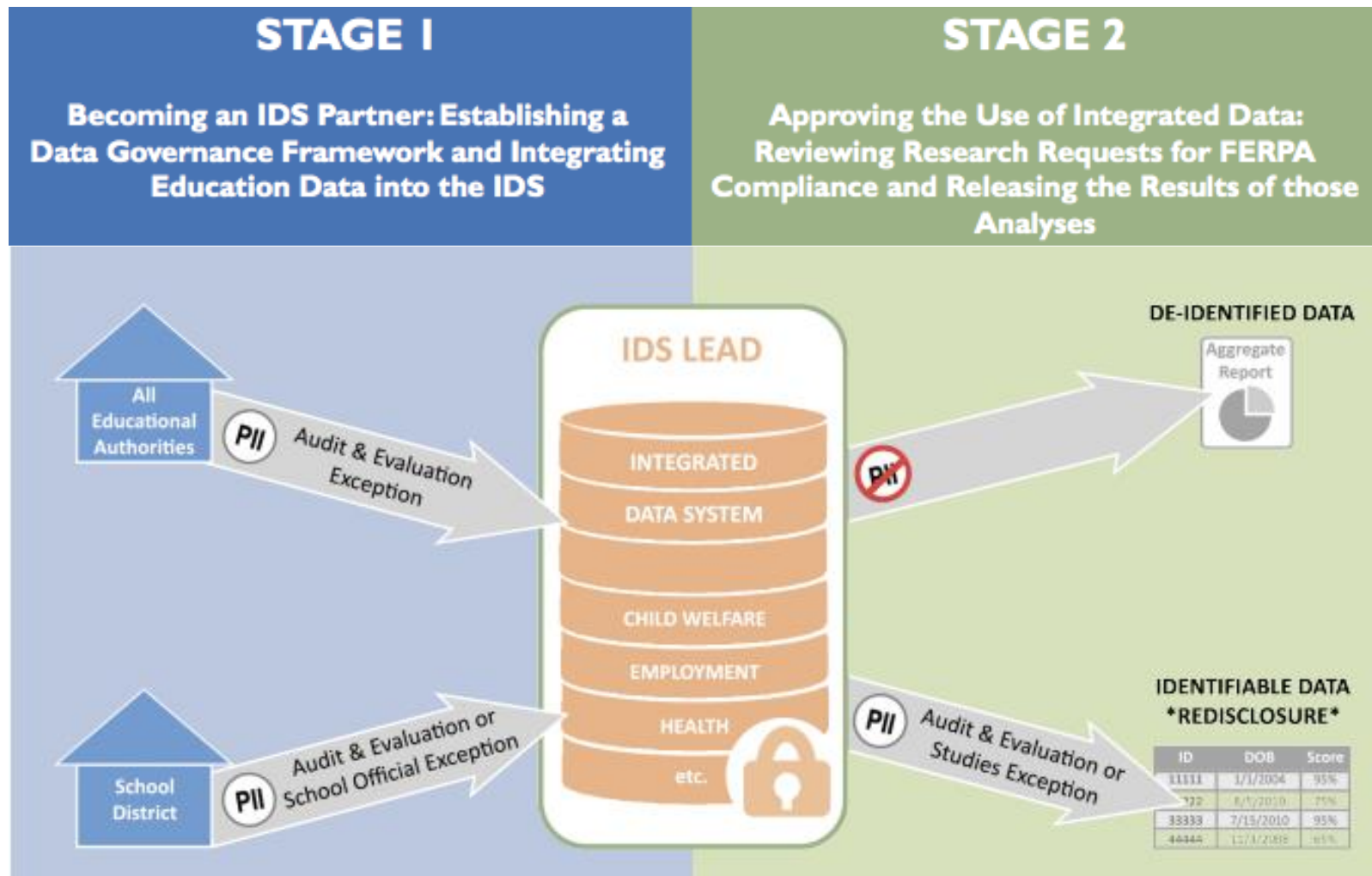
- ❑ Why and how to talk about data privacy
- ❑ Communications talking points
- ❑ Exercises (like elevator pitching for different audiences)
- ❑ Sample interagency retreat agenda
- ❑ Sample meeting agenda for talking to community stakeholders about privacy

https://fpf.org/wp-content/uploads/2018/09/FPF-AISP_Nothing-to-Hide.pdf



AISP ADVOCACY

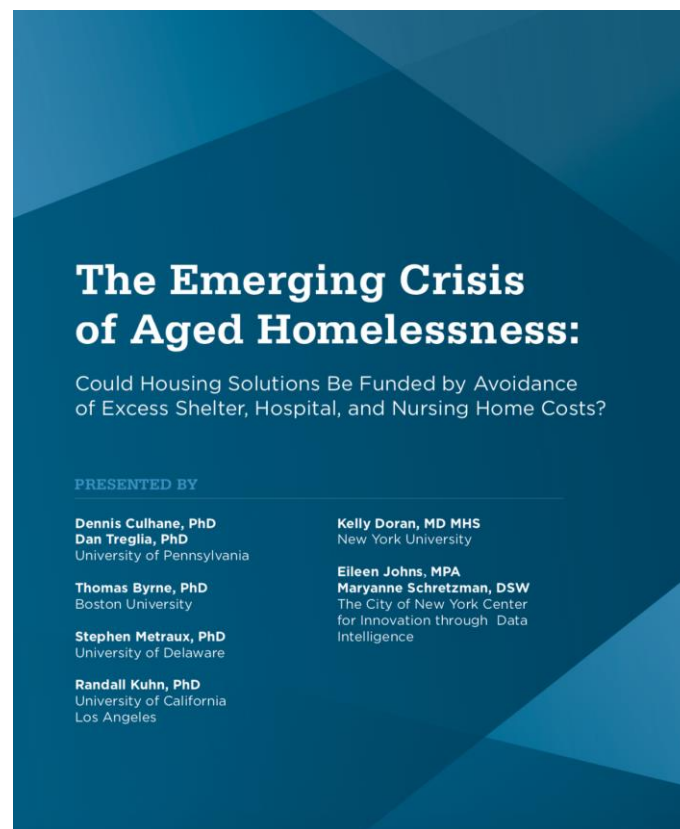
Ex: FERPA Guidance from PTAC



AISP RESEARCH

Contributing to research base on complex social problems

- ❑ The Emerging Crisis of Aging Homelessness
- ❑ The Educational Well-being of Children in Assisted Housing Programs
- ❑ Juvenile Justice and Child Welfare Crossover Youth



<https://www.aisp.upenn.edu/wp-content/uploads/2019/01/Emerging-Crisis-of-Aged-Homelessness-1.pdf>