

# Building a STEM Workforce for the Innovation Economy Understanding & Addressing the STEM Talent Shortage

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# A Misaligned Pipeline of Talent

# Falling higher ed enrollments + programs out of sync with demand creates an imperative to do better – both for students & the region

Student enrollments are declining, with new community college enrollments down 15% since the start of the pandemic



Only 18% of credentials earned in career & tech ed programs are in demand by industry while many needed certs go undersupplied

Rank	Credential	Credential Type	Credentials Earned	Percent Oversupplied	Supply/Demand Category	State Count
1	Microsoft Office Specialist	<b>_</b>	129,895		$\bigotimes$	19
2	WISE Financial Literacy Certification		67,208	100%	$\bigcirc$	7
3	NCCER - Core Curriculum	Q	60,350	100%	$\diamond$	12
4	Adobe Certified Associate		52,189	78%	-	19
5	Virginia Workplace Readiness Skills for the Commonwealth		42,313	100%	$\bigotimes$	1
6	Basic First Aid		36,102	100%	$\bigotimes$	11
7	NCCER - Carpentry	Q	33,392	100%	$\bigcirc$	14
8	IC3 Certification		22,840	100%	$\diamond$	13
9	Automotive Service Excellence Certification	Q	22,726	16%	$\bigotimes$	24
10	ServSafe Certification (Manager/ Food Handler/Allergens/Alcohol)	Q	21,634	47%	$\bigcirc$	20

In many critical fields, the number of graduates is insufficient to keep up with rising demand.

#### **10,000** Logistics degrees conferred each year

### 20,000

Logisticians will exit the workforce each year

5,600 New logisticians needed per vear



# **How CS Has Swallowed Up Engineering**

#### ENGINEERING DEGREES AS A PERCENTAGE OF ALL CONFERRALS



#### COMPUTER SCIENCE SHARE OF ENGINEERING DEGREE CONFERRALS



- While engineering conferrals have grown over the past 50 years, virtually all this increase can be attributed to Computer Science
- The rate of non-CS engineering degrees conferred has decreased since 1971
- The growth in popularity for computer science has crowded out other disciplines

Source: Burning Glass Institute analysis of Natl Center for Education Statistics data: <u>https://nces.ed.gov/programs/digest/d15/tables/dt15\_322.10.asp</u>



- A Harvard study found that the early returns to STEM degrees decline by >50% in the first decade of work
- The rapid pace of tech change combined with limited opportunity for workers to upskill means that STEM workers become obsolete
- Higher ability workers often switch out of STEM and into fields that value experience



Left-out category is all other majors; includes demographic controls and age and year fixed effects

Source: Deming, David "STEM Careers & Technological Change", NBER, 2018 using Lightcast data



# **Artificial Constraints**

**Degree inflation for STEM roles chokes supply** 



- Contrary to the rest of the market, degree inflation is on the rise in STEM fields, leaving no path up for nondegreed workers.
- The percentage of Computer/ Math occupations requiring a degree has increased 17% over the past decade
- This runs counter to broader market embrace of skills-based hiring, with the percentage of all job postings requiring a degree down 27% (in the same time period

Source: Burning Glass Institute analysis of online jobs postings data, 2012-Present



# **Emerging Technologies Redefine Talent Needs**

Rapid growth in disruptive skills drives the possibility of mismatch

#### SHARE OF POSTINGS MENTIONING SELECTED SKILLS



### AI/ML, Cloud Computing, and Product Management have all seen dramatic demand growth in past 5 years

Occupation-level demand data does not capture the rapid growth need of certain skills



Source: Burning Glass Institute analysis of online jobs postings data, 2018-Present





Build talent for the jobs & skills powering each key sector's growth



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# **Talent Shortage or Skills Shortage?**

### 37% of the skills of the average US job have been replaced over the past five years. What does it take to keep up?

#### Nearly all of the jobs with the highest levels of skill change are in STEM...

The Skill Disruption Index by Occupation

Occupation	Skill Disruption Index	Occupation	Skill Disruption Index
Data engineer	100	Biomedical engineer	78
Data scientist	95	Director of rehabilitation	78
Web developer	94	Accounting supervisor	78
Validation engineer	90	Sustainability specialist	78
Network engineer/architect	88	Medical transcriptionist	78
Business tntelligence architect/ developer	88	Business intelligence analyst	78
Database architect	88	IT project manager	78
Industrial designer	87	Sales engineer	77
Software developer/engineer	86	Interior designer	77
Computer systems engineer/architect	83	Mechatronics engineer	77
Advertising/promotions manager	83	Chief information officer/director of information technology	76
Computer programmer	83	Marketing assistant/associate	76
Robotics engineer	83	Quality inspector/technician	76
UI/UX designer/developer	83	Web designer	76
Mobile applications developer	82	Customer service manager	75
Industrial-organizational psychologist	82	Product manager	75
Database administrator	82	Test technician	75
Financial quantitative analyst	82	Mathematician	75
Data/data mining analyst	81	Aerospace engineer	75
Computer scientist	81	Technology consultant	75
Webmaster/administrator	81	Solar sales representative	75
Data warehousing specialist	80	Community health worker	74
Printer/copier/scanner operator	79	Fitness/wellness manager	74
Cyber/information security engineer/analyst	79	Product development engineer	74
Biostatistician	79	Multimedia designer/animator	74
Statistician	79	Market research analyst	74
Engineering manager	79	Network/systems support specialist	74
Marketing specialist	79	Network/systems administrator	74
Solar engineer	79	Ergonomist	73
		E-commerce analyst	73

#### ...And the pandemic has accelerated the pace of change dramatically

Key Changes in Skills for Production Techs Change in relative demand vs 2019



#### Skills of mass disruption: **Emerging technologies are** transforming work

	Skill Area	Postings (last 12 mos)	Projected 5- Year Growth
	Software Dev Methodologies	634,660	35%
	Cloud Technologies	462,963	28%
	Proactive Security	373,123	39%
	IT Automation	282,380	59%
	AI & ML	197,810	71%
	Connected Technologies	68,313	104%
	NLP	36,941	41%
	Fintech	35,667	96%
	Parallel Computing	11,056	17%
	Quantum Computing	2,718	135%



## As New Technologies Intersect Familiar Roles, Workers May Need Radically Different Skills Deliver the Learning to Help Them Stay Relevant and Valuable

## **Mechanical Engineers**

#### Traditional Mechanical Engineer

#### Top Specialized Skills

Mechanical Engineering Project Management Mechanical Design SolidWorks AutoCAD Budgeting Scheduling Product Development HVAC Repair

#### Vehicle-to-Infrastructure Specialist

### **Top Specialized Skills**

Transportation Systems C++ Global Positioning System (GPS) Business Development Civil Engineering Hardware & Software Configuration LiDAR Simulation

Traffic Management

Linux

#### Autonomous Systems Specialist

#### **Top Specialized Skills**

Autonomous Systems Mechanical Engineering Robotics Simulation Python C++ Systems Engineering MATLAB Machine Learning Electromechanical Systems



# **STEM Talent Demand is Greater Than You Think** Jobs Across All Fields Increasingly Demand STEM Skills

skills

Skills Not Jobs: Data science skills aren't just for data scientists

Occupations with at least 3K postings requiring data science / analytics/ mining





Not Just for Professionals: STEM skills are now a minimum ticket to ride in middle skill jobs as well



other middle-skill jobs

pay a living wage



# **STEM Skills Are Foundational**

### For New Economy Opportunity

Foundational Skill Group	Foundational Skill Area	Growth in Number of Postings: 2017- 2019	Share of Openings Outside IT and Analysis Job Families	Average Salary Premium
	Business Process	29%	67%	12%
Business Enablers	Project Management	51%	69%	14%
Dusiness Enablers	Digital Design	44%	64%	-
	Communicating Data	101%	34%	27%
	Managing Data	49%	28%	34%
	Analyzing Data	48%	55%	21%
Digital Building Blocks	Software Development	48%	17%	43%
	Computer Programming	56%	13%	45%
	Digital Security and Privacy	30%	29%	38%
	Communication	48%	81%	-
	Collaboration	58%	79%	2%
Human Skills	Critical Thinking	52%	66%	0%
	Analytical Skills	44%	76%	1%
	Creativity	60%	82%	-



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