Workshop on Institutional Barriers and Incentives for Engaged Research

NASEM Board on

Science Education

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NNERPP
NATIONAL NETWORK OF EDUCATION
RESEARCH-PRACTICE PARTNERSHIPS

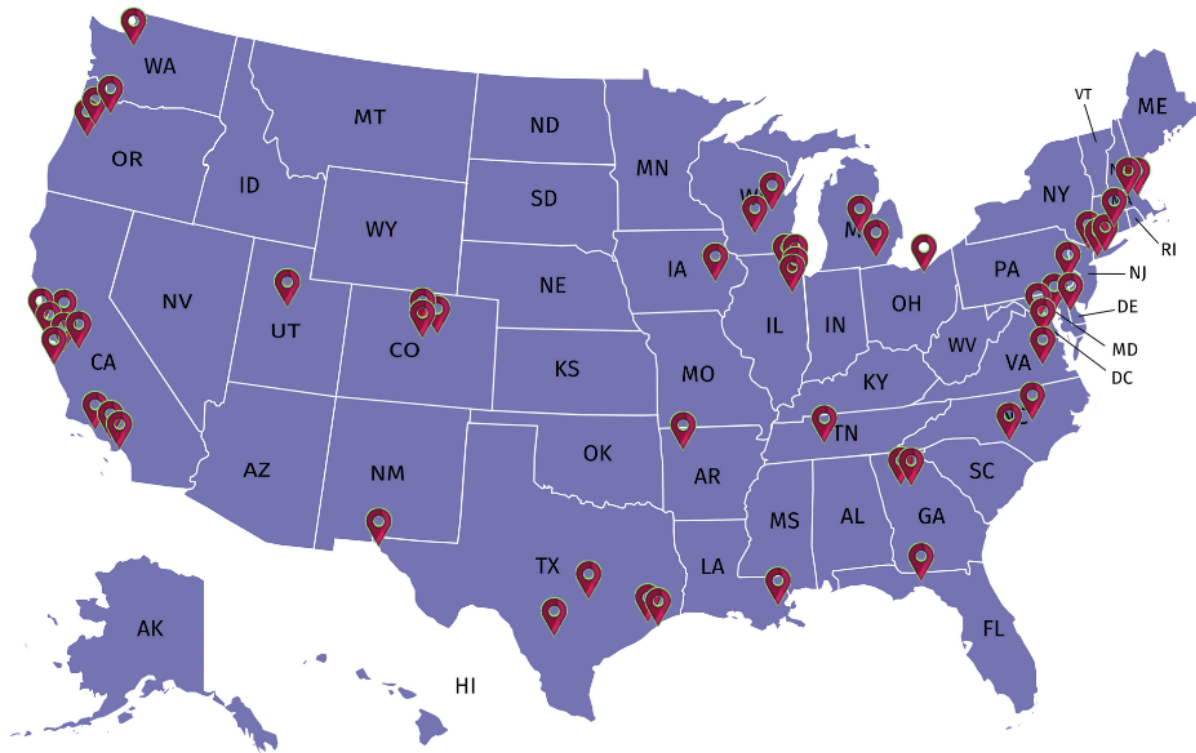**Paula Arce-Trigatti, Ph.D.**

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NNERPP MEMBER MAP

TOTAL NUMBER OF MEMBERS

- 56

STATES WITH THE MOST NNERPP MEMBERS

- California (9)
- Texas (6)
- Illinois (4)

Research-Practice Partnerships in Education: The State of the Field

William T. Grant FOUNDATION

Caitlin C. Farrell
William R. Penuel
University of Colorado Boulder

Cynthia E. Coburn
Northwestern University

Julia Daniel
Louisa Steup
University of Colorado Boulder

WHAT IS AN RPP?

Farrell, Penuel, Coburn, Daniel, and Steup (2021)

*A **long-term collaboration** aimed at **educational improvement** or **equitable transformation** through **engagement with research.** These partnerships are intentionally organized to connect **diverse forms of expertise** and **shift power relations** in the research endeavor to ensure that all partners have a say in the **joint work**.*

NNERPP MISSION

NNERPP aims to develop, support, and connect research-practice partnerships (RPPs) in education in order to improve not only their productivity, but the relationship between research, policy, and practice.

NNERPP OBJECTIVES

Develop and share promising partnership practices

Facilitate cross-partnership collaborations

Synthesize research findings

Advance systems reforms

3 IDEAS to CONSIDER BASED on WHAT WE'VE LEARNED...

KEY IDEA #1
BUILD INFRASTRUCTURE FOR SHARED LEARNING

WHAT
- Networks, professional learning communities, collaboratives, etc.

WHO
- People, organizations, partnerships trying to stand up engaged research

WHY
- Accelerate learning, create relationships with others in the space, essential for long-term field building

KEY IDEA #2
SUPPORT COORDINATION ACROSS RELATED ENTITIES

Celebrate and encourage diversity in models and approaches...

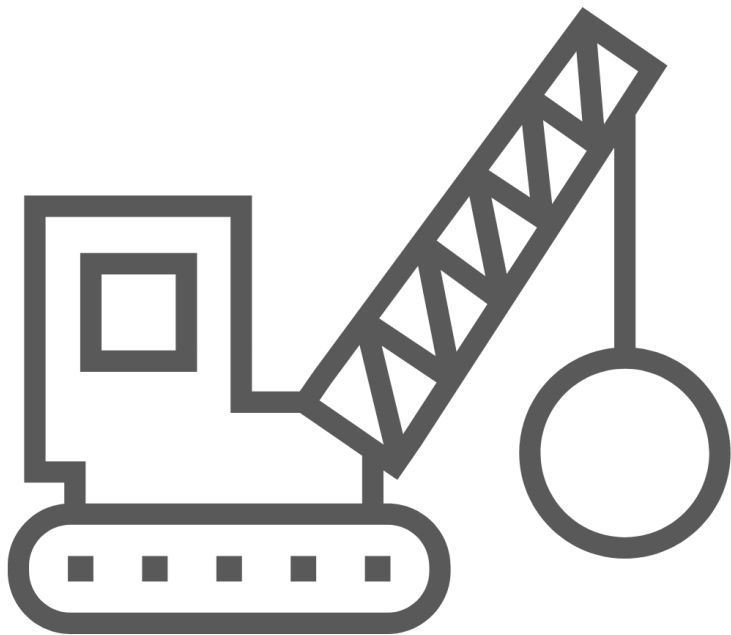but create touchpoints to explore shared identity where appropriate.

*Where can you create shared language?

*How can funders help similar groups find + support one another?

KEY IDEA #3
CHALLENGE EXISTING POWER STRUCTURES

FOR IHEs:
- How can incentive structures be changed to be more inclusive of collaborative research?

FOR FUNDERs:
- Who gets funded? Which institutions? Why?

MORE GENERALLY:
- Who gets to participate in the production of knowledge? Who doesn't? Why? What can we do about it?